<table>
<thead>
<tr>
<th>Features</th>
<th>The content includes the following:</th>
<th>Comments</th>
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</table>
| Coverage of issues & information | - Context for the JCPOA:  
- Why it was implemented/history (what is entailed)  
- External involvement: Countries involved in the deal and goals on both sides (IAEA, UK, US, etc.)  
- History of Iran’s sanctions  
- How it affects Iran’s nuclear programs  
- Iranian commitments in the deal including  
  - Uranium Enrichment limitations  
  - Arak reactor restrictions  
  - Prohibition on nuclear weapons research  
  - Downscaling operations and preventions on bomb production  
  - International involvement in increasing nuclear energy  
- US and UN commitments:  
  - Sanction relief  
  - Specifications in which industries sanctions were lifted  
- How and why the JCPOA has been upheld and breached over the course of the agreement, and how it may be revised considering changing technologies and global political climates. | 25%  
High  
Mid  
Low  

| Precise & accurate use of concepts | - Written as a summary of events following the deal’s ratification, ignoring current events  
- Course concepts from lecture and readings are employed clearly, accurately, and with a sufficient level of detail  
- Accurate definitions for key terms (e.g., JCPOA, centrifuge)  
- Acronyms should be clearly stated and explained, and written in full form at first use | 15%  
High  
Mid  
Low  

| Explanation & argument | - Neutral & unbiased summary of JCPOA and political opinions of states  
- Presentation of information is logical and coherent  
- Report is organized to reflect a narrative in accordance with *Scientific American* guidelines | 15%  
High  
Mid  
Low  

| No writer’s memo | -10 |  
| No hard copy | -5 |  
| RE4v1 submitted late electronically | -15 |
| Professional style | • Geared toward Scientific American audience, i.e. high school educated readers with interest in science but little scientific background  
• Congruent with Scientific American style: text is clear, concise, organized; uses a tone appropriate to writing situation  
• Sources are used thoughtfully and comprehensively (i.e., uses all required sources)  
  o Sources are course slides and CRS Report "Iran Nuclear Agreement and U.S. Exit."  
  o Source info cited according to “Conformity to Conventions” section of rubric  
  o Most of report is in writer’s own words | 20% | High | Mid | Low |
| Conformity to conventions | • The report should be between 1.25-1.5 pages  
• Key terms should be bolded  
• Header, date, and page numbers in correct format  
• 12-point Times New Roman font throughout (including page numbers)  
• 1.25" side margins and 1" top margins and .5" bottom margins.  
  o Cite CRS Report "Iran Nuclear Agreement and U.S. Exit" as (CRS Report, page ##)  
  o Use APA for any other sources  
  o No bibliography included | 10% | High | Mid | Low |
| Copy editing & use of standard language | • Grammar and mechanics are edited for correctness and readability.  
• -1% for any major error | 5% | High | Mid | Low |
| Thoughtful peer response | | 10% | High | Mid | Low |

Note: The score marked by your TA does not yet include these points.