

Features			Comments
Coverage of issues & information	<p>The content should include the following:</p> <ul style="list-style-type: none"> • Accurate definition of terrorism accepted by NCTC • Accurate definitions and examples of the different types of terrorism committed by states <ul style="list-style-type: none"> ○ State ○ War ○ State-Sponsored • The 3 R's of terrorism • Explanations of how terrorists can acquire NEM, as well as the various pathways they could use to construct and utilize nuclear weapons with these materials. Indicate the most likely strategy. • Explanations of how terrorists could transport nuclear weapons into the US (including the feasibility and challenges of preventing such weapons from entering the country) 	<p>25%</p> <p>High</p> <p>Mid</p> <p>Low</p>	
Precise & accurate use of concepts	<ul style="list-style-type: none"> • Accurate definitions used (e.g. terrorism, NEM, different types) • Course concepts should be well employed and relevant to the above information <ul style="list-style-type: none"> ○ Successfully argues why the new administration must continue funding of efforts that prevent nuclear terrorism ○ Sufficiently conveys the threat of nuclear terrorism 	<p>15%</p> <p>High</p> <p>Mid</p> <p>Low</p>	
Explanation & argument	<ul style="list-style-type: none"> • Writer's approach is informative and unbiased • Rationale for expert analysis is communicated clearly and convincingly • Includes the following sections, as described in the BLUF (bottom line up front) organized document: <ul style="list-style-type: none"> ○ Introduction ○ Background ○ Substantiation ○ Outlook 	<p>15%</p> <p>High</p> <p>Mid</p> <p>Low</p>	

Professional style	<ul style="list-style-type: none"> • Written in BLUF style • Geared toward college-educated members of the new administration and policymakers who may not necessarily possess advanced technical knowledge. • Language adheres to the ICTC report style: text is clear, concise, and organized with a tone appropriate to the writing situation • Thoughtful list of sources that are relevant to Nuclear Terrorism such as course slides, <i>What Terrorists Want</i>, “Nuclear Terrorism Fact Sheet,” “Preventing Catastrophic Nuclear Terrorism,” and other sources (first two must be cited). <ul style="list-style-type: none"> ○ Source info cited according to “Conformity and Conventions” section of the rubric ○ Most of the report is in the writer’s own words 	20% High Mid Low	
Conformity to conventions	<ul style="list-style-type: none"> • BLUF style: the first sentence of each paragraph should be bold • Appropriate title, centered, in 16-point bold font • Section headings are left-aligned in 14-point bold font • The report should be between 1.25-1.5 pages • Header, date, and page numbers in correct format • 12-point Times New Roman font throughout (including page numbers) • 1.25" side margins and 1" top margins and .5" bottom margins. • Key terms bold and acronyms written fully in first use <ul style="list-style-type: none"> ○ Cite course slides as (20p280 Terrorism, slide ##) ○ Cite What Terrorists Want as (Richardson, page ##) ○ Use APA parenthetical in-text citations for any other sources ○ No bibliography included 	10% High Low	
Copy editing & use of standard language	<ul style="list-style-type: none"> • Grammar and mechanics are edited for correctness and readability. • -1% for any major error 	5% High Low	
Thoughtful peer response		10% High Low	Note: The score marked by your TA does not yet include these points.
Overall Comments:			