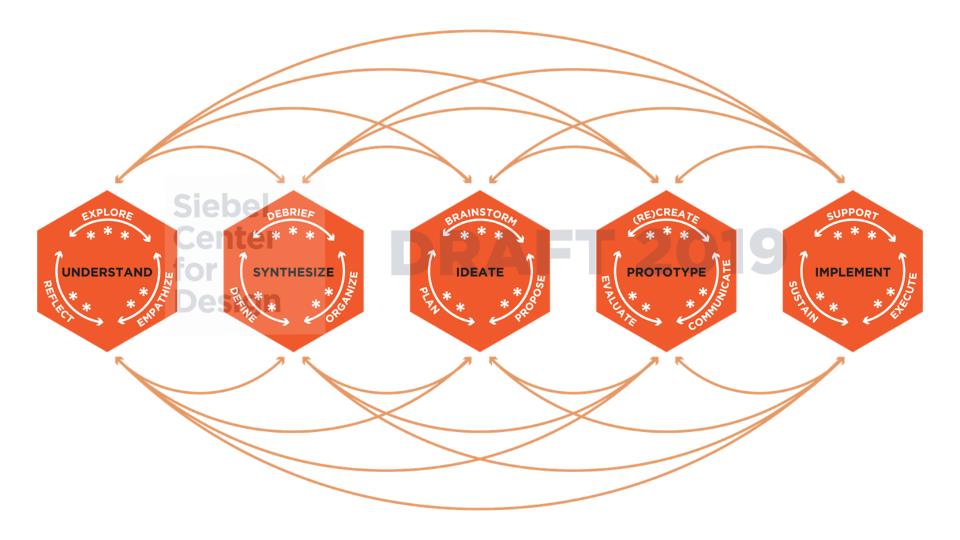
ME 170 Lab 2

Download and Synthesis



INSPIRATION

I have a design challenge.

How do I get started? How do I conduct an interview? How do I stay human-centered?

IDEATION

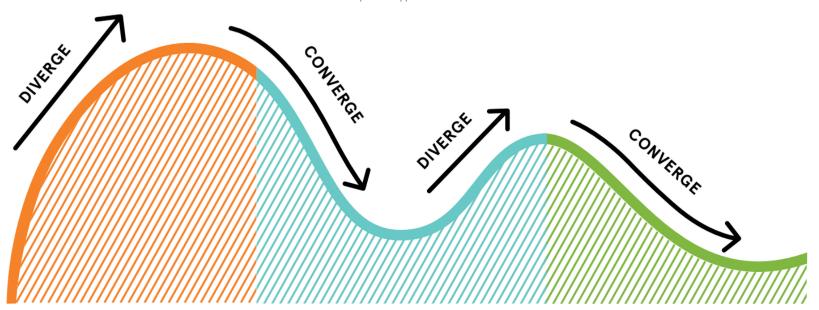
I have an opportunity for design.

How do I interpret what I've learned? How do I turn my insights into tangible ideas? How do I make a prototype?

IMPLEMENTATION

I have an innovative solution.

How do I make my concept real? How do I assess if it's working? How do I plan for sustainability?



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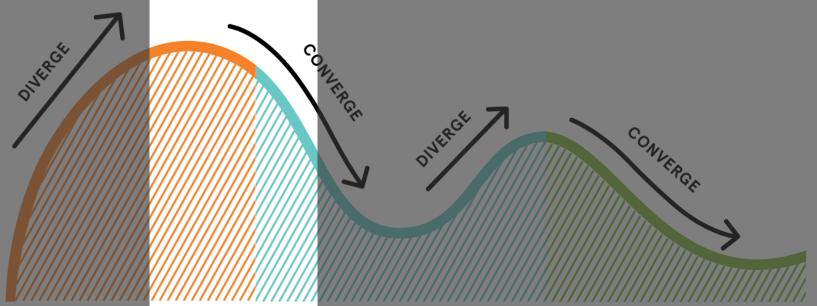
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Learning Objectives

After this lab you should be able to...

- 1. Communicate important observations and findings using storytelling
- 2. Discover research areas where more information is needed
- 3. Define "insights" and identify them in your project context



What is Synthesis?

- Act of making sense of what we've seen and heard during observations to come to a shared understanding
- Takes us from <u>inspiration</u> to <u>ideas</u>, from <u>stories</u> to <u>solutions</u>
- Enables us to establish a new perspective and identify new opportunities

- 1. Downloading interviews and observations
- 2. Identifying patterns and themes
- 3. Extracting key insights

1. Tell stories about individuals

- Take turns telling stories
- Actively listen to your team members and look for meaning
- Analyze and interpret meaning
- Focus on the highlights
- Go deeper

NOTES & DRAWINGS 31, married 2 kids 1 cat Mike 6 "treds a lot of attertion · Arm and hommer, clamp and seal fresh home · Mika - From Coms orchard, given to archard - She got stolen from the Orched - all get edopted @ end of season - when she got to house she was parry on corpet spayed I had her declared & She was declared after -replaced corner - per on clones on the floor · Don't let ayone mess of ter · didn't per unless Hissed when

NOTES & DRAWINGS



- · likes playing of laser pointers
- Per Epoop seperatly
- · Newer had on open litter box
- · Asked ver
 - -homore spray

 Sherd to use consistently

 breatly expensive
 - change in fer \$50/bcs => 100 expensive
- · Doesn't are that much about toys only not
- · about zyees
- · Once she had pied once or carpet





Work with your class to download interviews & observations (up to 60 minutes)



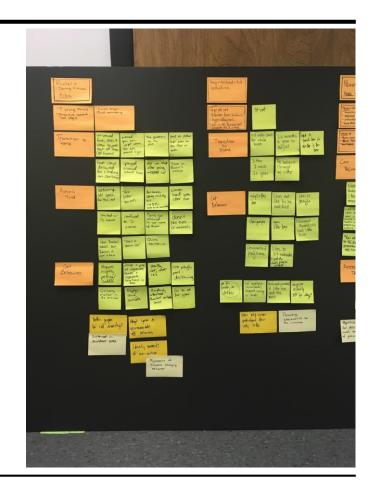
3-5 bullets of biographical information

quote/ observation #1 quote/ observation #2 quote/ observation #3 quote/ observation #4

- 1. Downloading interviews and observations
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- 3. Extracting key insights

2. Identify patterns and themes

- Look for buckets/groups/themes
- Consider the relationships between these
- Group and re-group
- POINT
 - Problems, Opportunities, Insights,
 Needs, Themes



Now it's your turn

Work with your team to Identify Patterns and Themes

(15 minutes)

- 1. Downloading interviews and observations
- 2. Identifying patterns and themes
- 3. Extracting key insights

3. Extracting Key Insights

An insight should be a full sentence that takes a stance on a particular topic.

- Insights are revelations the unexpected things that make you sit up and pay attention
- Insights bring visibility and clarity to previously hidden meaning
- Insights allow us to see the world in a new way

Patterns & Themes into Insights

Pattern/Theme

<u>Insight</u>

Dining halls have diverse options





Offering many diverse meal options may only be desirable at certain times or locations.

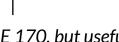
Students want consistency and familiarity

Now it's your turn

Work with your team to Extract Key Insights

(15 minutes)

- 1. Downloading interviews and observations
- 2. Identifying patterns and themes
- 3. Extracting key insights
- 4. Create frameworks to visually communicate insights



Not covered in ME 170, but useful for sharing complicated insights quickly

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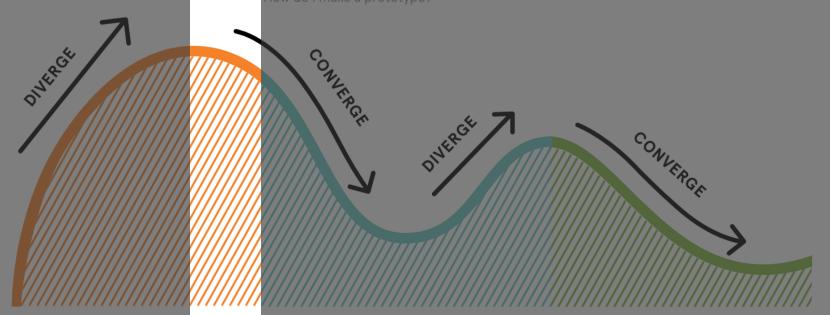
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Capture your understanding

Frame your current understanding of the problem using a "Point of view" statement.

"	User	_ needs _	unmet ne	<u>ed</u>	_ because
nstructions		<u>surpr</u>	ising insight		

Work with your team (5 mins):

- 1) Choose a user group you'll be designing fora) Make sure you can justify your choice!
- 2) Write a POV statement for that group
- 3)Ask your TA to give approval



What else do you need to know from this group?

- Revisit the interview packet with this user group in mind
- Review your notes and your POV statement
- What information is still missing?
 - What system is in place currently?
 - What's the experience like?
- Make a plan to fill in the gaps