## **Data Augmentation Methods for Low-Resource Machine Translation**



## Abstract

Over the years, multiple data augmentation methods have been proposed for low-resource machine translation, with most of them focusing on leveraging a larger monolingual corpus, either on the source side or the target side. This project focuses on the scenario where there are very few (6k) parallel examples for the low-resource language pair (Azerbaijani and English), but there exists a larger parallel corpus (182k) from a related language pair (Turkish and English) from the same domain. At the same time, the project also assumes limited monolingual data for the languages under study and explores different availabilities of such monolingual data from a mismatched domain (no monolingual data; monolingual data available on either the source side or the target side; monolingual data available for only the low-resource language or only the high-resource language). Under these assumptions, three different data augmentation methods (back-translation, self-training, and BART pre-training) were compared against each other. The results show that when some target-side monolingual data (300k) is available, back-translation is the most effective method, reaching a 14.55 BLEU score for the Azerbaijani to English direction and an 8.67 BLEU score for the English to Azerbaijani direction. Unfortunately, combining different approaches fails to obtain a higher BLEU score, indicating that these methods are not necessarily orthogonal. Future work is needed to understand the effect of combining different data augmentation methods with limited monolingual data.

#### 1 Introduction and Related Work

Neural machine translation (NMT) powered by an encoder-decoder architecture (Bahdanau et al., 2015), combined with the recent development of the Transformer (Vaswani et al., 2017) architecture, has achieved state-of-the-art performance on multiple high-resource languages such as English-French (Liu et al., 2020a) and English-German (Takase and Kiyono, 2021). However, when there aren't enough parallel training examples, baseline NMT systems do not perform well and sometimes perform even worse than traditional phrasebased statistical machine translation (Koehn and Knowles, 2017; Sennrich and Zhang, 2019). Therefore, there is a general need for in-depth study on boosting the translation quality for low-resource language pairs.

Recent developments of unsupervised machine translation (Artetxe et al., 2018b,a; Lample et al., 2018a,b; Artetxe et al., 2019) that leverages only non-parallel source and target monolingual data would seem to be an interesting direction for lowresource machine translation. These unsupervised NMT frameworks usually only work best on highresource monolingual corpora such as English-French/English-German, where they split the corresponding parallel corpora with millions of examples into non-parallel source side and target side data. When applied to low-resource scenarios, the BLEU scores on non-parallel monolingual data from dissimilar/diverse domains suffer (Marchisio et al., 2020; Kim et al., 2020). Marchisio et al. (2020) found that the stochasticity during word embedding training across dissimilar/diverse domains affects downstream translation results. Kim et al. (2020) reached similar conclusions about the dramatic failure of unsupervised NMT in low-resource scenarios, mismatched domains, and dissimilar language pairs. They also found that the inclusion of 20k parallel translation pairs is enough to beat the performance of completely unsupervised NMT. Therefore, instead of focusing on a truly unsupervised setting, the project instead assumes some availability of parallel data for the low-resource language but keeps such availability to a bare minimum (6k parallel examples only).

One approach that helps with low-resource machine translation is to train the system with one or more other languages. This involves training a single model from multiple source languages into multiple target languages. Aharoni et al. (2019) found that a many-to-many shared multilingual model performs the best in low-resource settings but does not uniformly out-perform the many-toone/one-to-many models in the high-resource settings. This shows that when the model capacity is fixed, there could be a trade-off between the number of languages and translation performance. Wang and Neubig (2019) experimented on the same low-resource corpus used by Aharoni et al. (2019), and found that without their proposed target conditioned sampling, which are some similarity measures based on language model probabilities or vocabulary overlaps, a multilingual manyto-one model that utilizes all language pairs does not outperform the model that utilizes only the related higher-resource language pair. Guzmán et al. (2019) also reported that additional parallel data in English-Hindi, a related language pair for English-Nepali, further improve Nepali's translation quality for both the supervised and the unsupervised settings. Therefore, this project focuses on developing low-resource translation models that leverage the parallel examples from only one higher-resource language pair.

While the parallel examples from a higher resource language significantly improve the translation quality for the low-resource pair, the number of parallel examples overall can still be somewhat limited. For example, in this project, the parallel corpus (190k) from a related language pair (Turkish and English) is still below 200k, and the model may still suffer from data scarcity issues. Fortunately, usually, there exists some additional monolingual data from either the source side or the target side. Back-translation operates in a semisupervised setup that assumes additional monolingual data in the target language is available. It first trains an initial model in the reverse direction, translating the target monolingual data into the source language. With synthetic parallel examples added to the genuine parallel examples, a final system is trained that translates from the source to the target language. Edunov et al. (2018) performed an extensive study on different settings (synthetic data generation methods, low resource vs. high resource setup, size and domain of monolingual data, e.t.c). Relevant findings to this project include the fact that sampling and beam+noise generation methods are too detrimental for low-resource settings, while pure beam search provides better results. On the other hand, self-training starts from a base model trained with parallel data for the designated translation direction and applies the trained model to obtain predictions for monolingual instances on the source side. It then trains a new model from scratch using only the pseudo parallel data generated by the current model, followed by finetuning the pre-trained model using real parallel data. He et al. (2020) explained that the secrets behind selftraining for machine translation include the application of beam search, dropout during model training, and further input perturbation of the self-generated synthetic data, or noisy ST. They report that noisy ST can improve the performance over baseline for both the synthetic WMT100k English-German set and the real low-resource FloRes (Guzmán et al., 2019) English-Nepali pair under domain mismatch. Recently, mBART (Liu et al., 2020b), a multilingual sequence-to-sequence denoising auto-encoder, has been proposed. As in BART (Lewis et al., 2020), two types of noise (removing spans of text and replacing them with a mask token and sentence permuting) were applied to the monolingual inputs. They reported that initializing with the pre-trained mBART weights using 25 languages shows gains on all the low and medium resource pair compared with randomly initialized baselines. The mBART models trained on only the source and target languages can also achieve over 20 BLEU with only 10K training examples.

This project applies back-translation, selftraining, and mBART for the many-to-one/oneto-many multilingual NMT models under the extremely low-resource scenario, with only one related higher resource language pair available. In addition to the limits on parallel examples (6k and 182k), all monolingual data from each language are relatively limited (300k) and come from a relatively mismatched domain than the parallel training and test examples. The project studies different availabilities of monolingual data as well, including no availability at all (for studying back-translation only), limited on the source side or the target side (for comparing back-translation with self-training and mBART), as well as mixing in only the lowresource or the high-resource synthetic examples (for simulating a lack of low-resource monolingual data as well as different ablation studies on back-translation and self-training). Some simple combinations of different methods are also studied in this project to check for orthogonality between different data augmentation methods, and the inclusion of 600k more monolingual data from each language compares mBART and back-translation under further different data availability scenarios.

### **2** Experiments and Results

### 2.1 Experimental setup

The project takes the Azerbaijani (AZE) /English (ENG) pair from the multilingual TED corpus (Qi et al., 2018) as the low-resource language pair, which contains less than 6k parallel examples. Qi et al. (2018) showed that their best standard 1-layer encoder-decoder model with attention could only achieve a 2.1 BLEU score for the AZE to ENG direction. As another set of baselines, the project additionally exploits the Turkish (TUR) /English (ENG) pair in the TED corpus as the related higher-resource language pair, which consists of around 182k examples, as previous work on the same corpus (Qi et al., 2018; Wang and Neubig, 2019) usually found multilingual training with a related high resource pair lend itself to be immensely useful.

For each of the experiments, all texts from each language are encoded individually with a Byte Pair Encoding (BPE) model with a vocabulary size of 8000, trained on the training set using sentencepiece (Sennrich et al., 2016; Kudo and Richardson, 2018). All models are trained in *fairseq* (Ott et al., 2019) and use the same Transformer architecture, with 6 encoder layers and 6 decoder layers, a model dimension of 512, an FFN dimension of 1024, and 4 attention heads. For all the experiments, all the tokens from the source and target side languages are combined to form a shared dictionary, and a shared embedding layer is used for the encoder and the decoder. Unless otherwise specified, all models are trained with the same set of hyper-parameters, with a learning rate of 2e-4, a dropout rate of 0.3, 4000 warmup steps, and a label-smoothing rate of 0.1. The baseline AZE-ENG models are trained for 80 epochs, while all other multilingual models that utilize parallel TUR-ENG examples are trained for 40 epochs. The best checkpoint is recorded on the development set. We evaluate all models on the parallel AZE-ENG test set with 903 examples under the BLEU metric (Papineni et al., 2002) with standard SacreBLEU scripts (Post, 2018).

#### 2.2 Objective 1: Establishing baselines

As the first step, Table 1 shows the baselines for both the AZE to ENG direction and the ENG to AZE direction, with or without additional parallel examples from the higher resource language pair (TUR-ENG). From the table, one could see that with only 6k parallel examples constructed from noisy TED talk transcripts, the standard NMT systems only achieve mediocre BLEU scores in both directions. As reported multiple times in other work, leveraging the parallel examples from a highresource related language substantially improves the performance of the low-resource NMT systems for both directions. The ENG→AZE direction still suffers more from data scarcity issues than the AZE→ENG direction, and previous work (Johnson et al., 2017; Aharoni et al., 2019) has noticed the same issue.

AZE→ENG	ENG→AZE
2.67	1.64
$\begin{array}{c} AZE \rightarrow ENG \\ (Aug with TUR) \end{array}$	$ENG \rightarrow AZE$ (Aug with TUR)
12.33	5.88

Table 1: Baseline BLEU scores

# 2.3 Objective 2: Back-translation on the training set only

Under this setting, one assumes no availability for any additional monolingual data. This means applying data-augmentation methods to the original parallel examples from the low-resource and the higher resource language. Here, we only study the effect of back-translation on the training set. For augmenting the ENG AZE direction, the original training examples in AZE and TUR are backtranslated into English, while for augmenting the AZE→ENG direction, the original training examples in ENG are back-translated into both AZE and TUR. The main concern of this method is that the ENG→AZE model used for generating synthetic data is still weak at this point. Surprisingly, even under this less-than-ideal scenario, the results in Table 2 show that the BLEU scores on both translation directions improve by a significant margin compared to the HRL+LRL baseline. Furthermore, this set of experiments does not apply either iterative or on-the-fly back-translation (which in theory could be more beneficial); rather, after synthetic parallel data is collected, a new model is re-trained

on the combined pseudo-parallel corpus from random initialization. The results show that even when limited to the given parallel examples from a lowresource pair and a higher resource pair, knowledge distillation from back-translation still helps.

AZE→ENG	ENG→AZE
(Aug with TUR)	(Aug with TUR)
12.33	5.88
AZE→ENG	ENG→AZE
(Aug with TUR	(Aug with TUR
+BT on training set)	+BT on training set)
13.44	7.06

Table 2: BLEU scores with back-translation on thetraining set

## 2.4 Objective 3: Back-translation with target-side monolingual data from a mismatched domain

In this set of experiments, the project collects monolingual instances for all three languages by randomly sampling from their corresponding Wikipedia distribution. However, unlike most previous work, which assumes millions of available monolingual instances for each language, all results in this section only assume that 300k unlabeled examples exist for each language. Furthermore, as the multilingual TED corpus is constructed from talk transcripts, a moderate domain mismatch exists between the real parallel examples and the monolingual data leveraged for data augmentation. Furthermore, as the project operates in an LRL+HRL scenario, it explores different scenarios and settings regarding the availability of target-side monolingual data and different ways of constructing a pseudo-parallel corpus. For the back-translation experiments in this section, in addition to the two default settings where:

1) For augmenting the ENG $\rightarrow$ AZE direction, both monolingual AZE and TUR instances are back-translated into English;

2) For augmenting the AZE $\rightarrow$ ENG direction, monolingual ENG instances are back-translated into both AZE and TUR;

four additional scenarios are studied to gain a better picture of back-translation in the LRL+HRL setting:

3) For augmenting the ENG $\rightarrow$ AZE direction, only monolingual TUR instances are back-translated into English;

4) For augmenting the ENG AZE direction, only

monolingual AZE instances are back-translated into English;

5) For augmenting the AZE $\rightarrow$ ENG direction, monolingual ENG instances are back-translated into only TUR;

6) For augmenting the AZE $\rightarrow$ ENG direction, monolingual ENG instances are back-translated into only AZE.

The two models from 2.3 are used to generate synthetic back-translated examples, as they are the best models available up to this point.

$\begin{array}{c} AZE \rightarrow ENG\\ (Aug with TUR) \end{array}$	$ENG \rightarrow AZE$ (Aug with TUR)
12.33	5.88
AZE→ENG (Aug with TUR +BT on training set)	ENG→AZE (Aug with TUR +BT on training set)
13.44	7.06
AZE→ENG (Aug with TUR +BT on training set +BT with ENG→AZE)	ENG→AZE (Aug with TUR +BT on training set +BT with AZE→ENG)
14.03	8.04
AZE→ENG (Aug with TUR +BT on training set +BT with ENG→TUR)	ENG→AZE (Aug with TUR +BT on training set +BT with TUR→ENG)
10.73	6.03
AZE→ENG (Aug with TUR +BT on training set +BT with ENG→TUR +BT with ENG→AZE)	ENG→AZE (Aug with TUR +BT on training set +BT with TUR→ENG +BT with AZE→ENG)

 Table 3: BLEU scores for different settings under back-translation

Setting 3 assumes a realistic scenario with no availability of monolingual low-resource instances. All other settings are for exploring the best way to build the pseudo-parallel corpus for backtranslation. To ensure the results are comparable to the results in 2.3, the original back-translated examples on the training set from 2.3 are reused. Table 3 displays the results for all six settings, and the previous baselines are kept for comparison. The observations are as follows:

1) For the ENG $\rightarrow$ AZE direction, back-translated examples using monolingual data from the related high resource language alone do not help improve the BLEU score at all. The scores even fall behind the baseline that only applies back-translation on

the training set. When monolingual data from the low-resource language is available and utilized for constructing the pseudo-parallel corpus, the model achieves a significant improvement over the baseline. However, combining pseudo-parallel examples from both the target low-resource language and the high-resource related language achieves the highest BLEU score.

2) For the AZE $\rightarrow$ ENG direction, the results are strikingly similar, even though the same set of monolingual ENG is used across all relevant settings: when monolingual ENG is only backtranslated to TUR and added to the synthetic corpus, the BLEU score falls behind the baseline that applies back-translation on the training set. When monolingual ENG is only back-translated to AZE, it significantly outperforms the baseline. Adding back the synthetic TUR-ENG subset obtained earlier further improves the performance.

The observations above indicate that for augmenting the ENG $\rightarrow$ AZE model, even though the two languages of study (AZE and TUR) are highly related, simply utilizing the monolingual data from the higher resource language does not help improve low-resource translation performance. Synthetic parallel corpora for both translation directions need to include the target low-resource synthetic examples to be useful. Only then could synthetic examples from the high resource language further boost the model performance.

## 2.5 Objective 4: Self-training with target-side monolingual data from a mismatched domain

For studying self-training, the project uses the same 300k unlabeled examples from Wikipedia for each language. Unlike back-translation that uses targetside monolingual data and a model trained under the reverse direction, source-side monolingual data is used, and synthetic parallel examples are generated using the model for the current translation direction. As the project operates in an LRL+HRL scenario, it also explores different scenarios and settings regarding the availability of source-side monolingual data and different ways of constructing a pseudo-parallel corpus for selftraining. Therefore, like the experiments in 2.4, this subsection explores six different scenarios:

1) For augmenting the ENG $\rightarrow$ AZE direction, monolingual ENG instances are translated into both AZE and TUR;

1) For augmenting the AZE $\rightarrow$ ENG direction, both monolingual AZE and TUR instances are translated into English;

3) For augmenting the ENG $\rightarrow$ AZE direction, monolingual ENG instances are translated into only TUR;

4) For augmenting the ENG $\rightarrow$ AZE direction, monolingual ENG instances are translated into only AZE;

5) For augmenting the AZE $\rightarrow$ ENG direction, only monolingual TUR instances are back-translated into English;

6) For augmenting the AZE $\rightarrow$ ENG direction, only monolingual AZE instances are back-translated into English.

The two models from 2.3 are again used to generate synthetic examples for self-training to compare the results with those obtained using back-translation in 2.4. To make sure the results are comparable to the results in 2.3, the original back-translated examples on the training set from 2.3 are reused, and a new model is trained from random initialization on the combined pseudo-parallel corpus. Unlike He et al. (2020), no input perturbation is applied to the self-translated monolingual examples (unlike the original paper) as it is less effective. However, beam search and a large dropout rate during retraining still skew the self-translation distribution away from the true model distribution, allowing self-distillation. Table 4 displays the results for all six settings, along with baselines copied from previous sections.

Setting 6 assumes a realistic scenario with no availability of monolingual low-resource instances. All other settings are for exploring the best way to build the pseudo-parallel corpus for self-training. The observations are as follows:

1) For the AZE $\rightarrow$ ENG direction, self-training on monolingual data from the related high resource language alone does not help improve the BLEU score at all. Self-training on monolingual data from the low-resource language alone still does not beat the baseline established with only backtranslation on the training set. However, the final model achieves a moderate improvement over the results in 2.3 when pseudo-examples from the highresource related language are added back to the synthetic parallel corpus.

2) For the ENG $\rightarrow$ AZE direction, the results are very similar: when monolingual ENG is only translated to TUR and added to the synthetic corpus,

AZE→ENG	ENG→AZE
(Aug with TUR)	(Aug with TUR)
12.33	5.88
12.35	5.00
AZE→ENG	ENG→AZE
(Aug with TUR	(Aug with TUR
+BT on training set)	+BT on training set)
13.44	7.06
AZE→ENG	ENG→AZE
(Aug with TUR	(Aug with TUR
+BT on training set	+BT on training set
+ST with AZE $\rightarrow$ ENG)	+ST with ENG $\rightarrow$ AZE)
13.30	7.31
AZE→ENG	ENG→AZE
(Aug with TUR	(Aug with TUR
+BT on training set	+BT on training set
+ST with TUR $\rightarrow$ ENG)	+ST with ENG $\rightarrow$ TUR)
10.51	5.67
AZE→ENG	ENG→AZE
(Aug with TUR	(Aug with TUR
+BT on training set	+BT on training set
+ST with TUR $\rightarrow$ ENG	+ST with ENG $\rightarrow$ TUR
+ST with AZE $\rightarrow$ ENG)	+ST with ENG $\rightarrow$ AZE)
13.76	7.73

 Table 4: BLEU scores for different settings under self-training

the BLEU score falls behind the baseline in 2.2. When monolingual ENG is only translated to AZE, it offers some moderate improvement over the results in 2.3, and adding back the synthetic subset from monolingual ENG to TUR further improves the performance.

The observations above indicate that one needs to combine the synthetic corpus from both the lowresource and the related high resource language pair for self-training to be useful. For both directions, using synthetic parallel examples from only the related high-resource pairs hurts the performance greatly. Overall, self-training does not lend itself to be as useful as back-translation in 2.4 for both translation directions. This is surprising for the AZE $\rightarrow$ ENG direction, as back-translation should have generated synthetic examples of lower quality than self-training. This indicates that the synthetic data distribution needs to be different enough from the current model distribution for more successful data augmentation.

# 2.6 Objective 5: Combining self-training with back-translation

To study whether the improvement brought by selftraining and back-translation are orthogonal to each other, this experiment uses the two models obtained in Settings 1) and 2) of 3 to translate source-side monolingual data and append the newly-generated synthetic corpora to the original synthetic corpora used in those two experiments. The two models are then again trained from scratch. Table5 shows the results for two translation directions.

AZE→ENG	ENG→AZE
(Aug with TUR	(Aug with TUR
+BT on training set	+BT on training set
+BT with ENG $\rightarrow$ TUR	+BT with TUR $\rightarrow$ ENG
+BT with ENG $\rightarrow$ AZE	+ BT with AZE $\rightarrow$ ENG
+ST with TUR $\rightarrow$ ENG	+ST with ENG $\rightarrow$ TUR
+ST with AZE $\rightarrow$ ENG)	+ST with ENG $\rightarrow$ AZE)
14.12	8.35

Table 5:BLEU scores for back-translation + self-training

Unfortunately, compared to the best backtranslation model in 2.4, adding more self-training augmentation with source-side monolingual data does not further improve the translation quality for both directions, indicating that while both data augmentation methods can improve with only limited additional monolingual data significantly, their benefits are not necessarily orthogonal.

## 2.7 Objective 6: mBART pre-training with monolingual data from all three languages

This set of experiments explores applying the mBART objective to the LRL+HRL setting, where the encoder-decoder architecture is pre-trained on the 300k monolingual instances from AZE, TUR, and ENG under the mBART denoising objective. Following Liu et al. (2020b), 35% of the words are masked by random sampling a span length according to a Poisson distribution ( $\lambda$ = 3.5). Additionally, the order of sentences is permuted within each example (if multiple sentences exist in the example). A language id symbol ;LID; is also used as the initial token to predict the sentence. The final NMT models for both directions are fine-tuned from the pre-trained model checkpoint, first using only the original LRL+HRL parallel corpus and then using the original corpus plus the same back-translated monolingual examples used in Settings 1) and 2) in 2.4. Table 6 displays the results. From the results, it seems that the effect of mBART pre-training with limited monolingual data is not significant: while starting from a pre-trained checkpoint offers a large improvement over starting from random initialization when only the original LRL+HRL parallel cor-

AZE→ENG	ENG→AZE
(Random init	(Random init
+Aug with TUR)	+Aug with TUR)
12.33	5.88
AZE→ENG	ENG→AZE
(mBART init	(mBART init
+Aug with TUR)	+Aug with TUR)
13.86	6.82
AZE→ENG	ENG→AZE
(Random init	(Random init
+Aug with TUR	+Aug with TUR
+BT on training set	+BT on training set
+BT with ENG $\rightarrow$ TUR	+BT with TUR $\rightarrow$ ENG
+BT with ENG $\rightarrow$ AZE)	+BT with AZE $\rightarrow$ ENG)
14.55	8.67
AZE→ENG	ENG→AZE
(mBART init	(mBART init
+Aug with TUR	+Aug with TUR
+BT on training set	+BT on training set
+BT with ENG $\rightarrow$ TUR	+BT with TUR $\rightarrow$ ENG
+BT with ENG $\rightarrow$ AZE)	+BT with AZE $\rightarrow$ ENG)
13.77	8.67

Table 6: BLEU scores for starting from a pre-trainedmBART checkpoint

pus is used, the benefit disappears completely when back-translated monolingual examples are added to the training set. Surprisingly, for the AZE $\rightarrow$ ENG direction, when starting from an mBART checkpoint, the BLEU score with back-translated examples added is even lower than the case without. For the ENG -> AZE direction, with back-translated examples added, starting from an mBART checkpoint achieves exactly the same BLEU score as starting from random initialization. Unlike what was shown in Liu et al. (2020b), the mBART objective is again not necessarily orthogonal with back-translation, at least in this ad-hoc HRL+LRL case when monolingual data is also somewhat limited and reused for back-translation. This is, however, not surprising. One reason is that pre-training methods usually tend to be very data-hungry. Even some of the low-resource languages in Liu et al. (2020b) still contain several gigabytes of monolingual data. Another reason is that while both multilingual denoising and translation learn a source side language model and a target side language model, they are still very different tasks. Thus, when monolingual data is somewhat limited, it is best to use it for creating a synthetic parallel corpus rather than using it for denoising pre-training.

The comparison of mBART + back-translation is repeated with 900k monolingual data. While

mBART again helps under the case of no back-translation (test BLEU scores of 14.23 for AZE $\rightarrow$ ENG and 7.20 for ENG $\rightarrow$ AZE), when back-translation is applied, mBART again offers no additional gain(test BLEU scores of 15.83 for AZE $\rightarrow$ ENG and 9.23 for ENG $\rightarrow$ AZE, with or without mBART).

## 2.8 Objective 7: Comparing BLEU score with BERT-SCORE

Recently, BERT-SCORE (Zhang et al., 2020) was proposed as an automatic evaluation metric for text generation. Given a reference sentence  $x = \langle x_1, \ldots, x_k \rangle$  and a hypothesis  $\hat{x} = \langle \hat{x}_1, \ldots, \hat{x}_l \rangle$ , the tokens are represented using contextualized embeddings, and pairwise cosine similarity was computed for matching. The score is then optionally weighted with inverse document frequency scores. In more details, the precision, recall, and F-1 BERT-SCORE can be calculated as

$$R_{\text{BERT}} = \frac{1}{|x|} \sum_{x_i \in x} \max_{\hat{x}_j \in \hat{x}} \mathbf{x}_i^\top \hat{\mathbf{x}}_j \tag{1}$$

$$P_{\text{BERT}} = \frac{1}{|\hat{x}|} \sum_{\hat{x}_j \in \hat{x}} \max_{x_i \in x} \mathbf{x}_i^\top \hat{\mathbf{x}}_j$$
(2)

$$F_{\rm BERT} = 2 \frac{P_{\rm BERT} \cdot R_{\rm BERT}}{P_{\rm BERT} + R_{\rm BERT}}$$
(3)

while *idf* re-weighting works as follows (for recall; the precision measure follows the same modification)

$$R_{\text{BERT}} = \frac{\sum_{x_i \in x} idf(x_i) \max_{\hat{x}_j \in \hat{x}} \mathbf{x}_i^\top \hat{\mathbf{x}}_j}{\sum_{x_i \in x} idf(x_i)} \quad (4)$$



Figure 1: BERT-SCORE vs BLEU score for  $AZE \rightarrow ENG$ 



Figure 2: BERT-SCORE vs BLEU score for ENG $\rightarrow$ AZE

Here the idf-reweighted F-1 score is calculated by treating each test example in the parallel test set as a document. The calculation is only carried out on the baseline LRL+HRL models in 2.2 (named Baseline in the figures), the two models from 2.3 that back-translates the training set only (named BT in the figures), and the four models in Settings 1) and 2) from 2.4 and 2.5 (named BT Mono and ST Mono in the figures). The AZE $\rightarrow$ ENG BERT-SCOREs are calculated using a RoBERTa-large model (Liu et al., 2019), while the ENG $\rightarrow$ AZE BERT-SCOREs are calculated using the multilingual BERT (Devlin et al., 2019). Figures 1 and 2 indicates that the BLEU scores' improvements correlate well with improvements in contextualized token representations.

#### 3 Conclusion

The project explores back-translation, self-training, and mBART denoising pre-training for a lowresource language pair, with additional parallel examples available for another related higherresource language to train a many-to-one and a one-to-many multilingual NMT model. The project experiments with a wide array of monolingual data availability scenarios and synthetic corpus construction settings but kept the total amount of monolingual data to a bare minimum. The results show that even without additional monolingual data, back-translation on the HRL+LRL training set alone offers a considerable improvement over the HRL+LRL baseline and with additional monolingual data from a different domain at the target side available, back-translation gives an even greater boost. If instead source-side monolingual data is utilized, using the current model to perform self-training still offers some, albeit more moderate, improvements. Both back-translation and self-training, however, fail if only additional monolingual data is available for the higher resource language, or if additional monolingual English is translated into the higher resource language only, and works the best when both the low-resource and the higher resource language pairs are included in the synthetic pseudo parallel corpus. Unfortunately, a simple combination of synthetic corpora generated by back-translation and self-training offers no real benefit than the best back-translation model. While multilingual denoising pre-training on the monolingual data offers a better starting point, it also shows no benefit when back-translation is applied, which indicates that such pre-training does not help when there isn't an abundant amount of monolingual data. These results also indicate that all methods are ultimately limited by the amount of data available in current experimental settings. This calls for future work to explore the best set of strategies further to apply when monolingual data is not as abundant as assumed in previous work, which could be the case for some of the dying languages in the world.

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