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ECE 220

Lecture x000D

Recap

- Formal introduction to recursion
 - Factorial
 - Binary search
 - Towers of Hanoi
 - LC3 implementation
- Today: More recursion & problem solving
 - N - Queens problem
 - Maze solving
 - Exercise(s)

Lesson objectives

- Understanding recursion vs. iteration tradeoff
 - Introduce *memoization* as a speedup technique
- Use recursion with backtracking to produce elegant solutions to problems
- Be able to implement recursion with backtracking to solve puzzles, problems, etc.

Good recursion vs. bad recursion

- Consider the recursive Fibonacci function from last time.

```
long long fib(long long n) {  
    long long sum;  
  
    if (n == 0 || n == 1)  
        return 1;  
    else {  
        sum = (fib(n-1) + fib(n-2));  
        return sum;  
    }  
}
```

- Let's do an activity
- Convert this function to an iterative version.
- Compare run times.
- Can recursion be made faster?

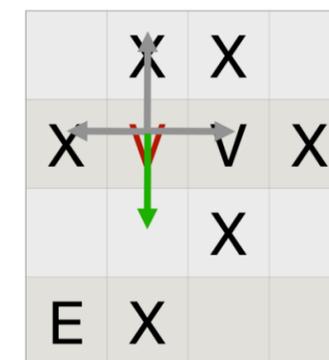
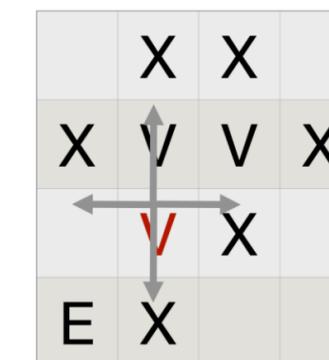
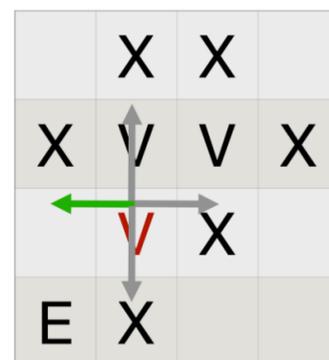
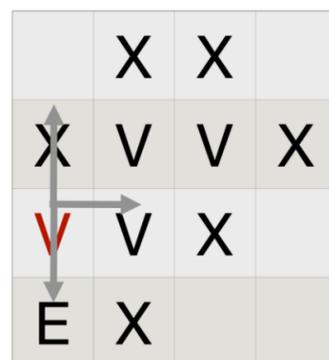
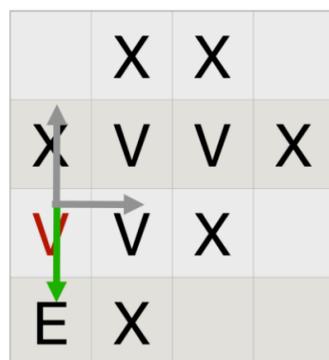
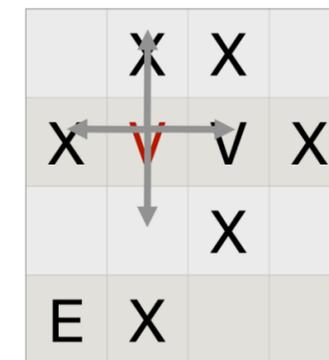
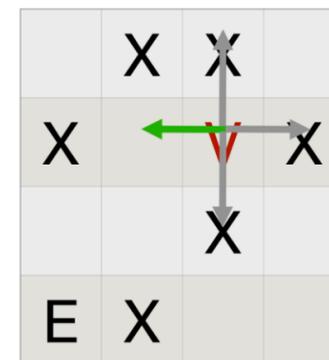
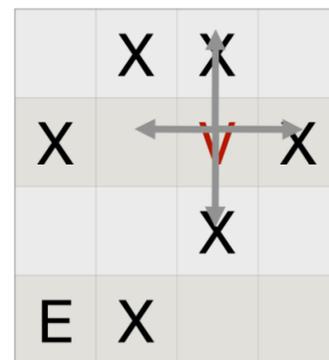
Solving a maze

- We represent a maze by a 2D grid of size $N \times M$
- Walls are marked with X and the exit with E.
- Given starting point (i, j) marked with @, find a path to E (if it exists).
 - Do not go outside grid
 - Avoid going around in circles.
 - Mark valid path with P.
- Write a recursive function `int ExitMaze` solving problem.

	X	X	
X		@	X
		X	
E	X		

Solving a maze - strategy

Strategy: Mark current cell as visited and explore solution space. Exploration defined by four possible moves (U, D, L, R).



Solving a maze - setup

- Recursion needs base case. What should be the base case?
 - Found exit (return “good”) **OR** hit X **or** hit V **or** out-of-bounds (return “bad”)
 - Let `xpos` and `ypos` be the *row* and *column* index.

```
if (xpos < 0 || xpos >= MAZE_HEIGHT || ypos < 0 || ypos >= MAZE_WIDTH)
    return 0;
```

```
if (maze[xpos][ypos] == 'E')    /* Found the Exit! */
    return 1;
```

```
if (maze[xpos][ypos] != ' ')    /* Space is not empty (possibly X or V) */
    return 0;
```

Solving a maze - code

- What should be the recursive call?
 - Go down, up, left or right.
 - `int ExitMaze(maze, xpos, ypos)`
 - Function exploring the solution space.

```
/* Go Down */
if (ExitMaze(maze, xpos + 1, ypos)) {
    maze[xpos][ypos]='P';
    return 1;
}
```

```
/* Go Right */
if (ExitMaze(maze, xpos, ypos + 1)) {
    maze[xpos][ypos]='P';
    return 1;
}
```

```
/* Go Up */
if (ExitMaze(maze, xpos - 1, ypos)) {
    maze[xpos][ypos]='P';
    return 1;
}
```

```
/* Go Left */
if (ExitMaze(maze, xpos, ypos - 1)) {
    maze[xpos][ypos]='P';
    return 1;
}
```

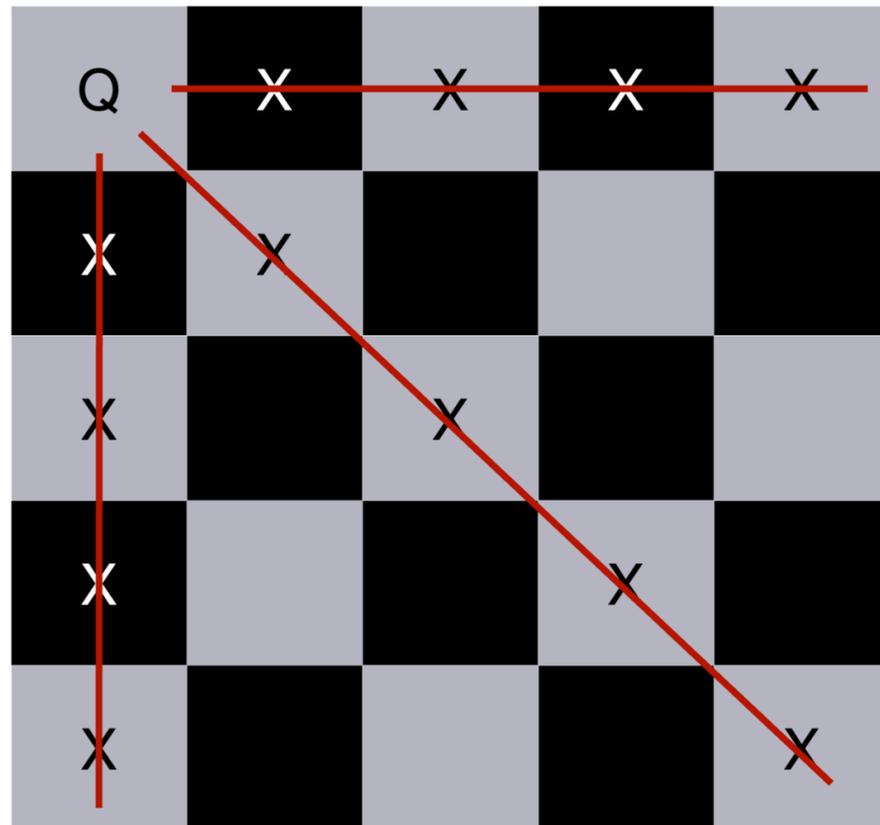
Exercise

- There is an `ExitMaze` function on Github which I tested to work.
- Modify it by adding a `main` function, board definition and try it on this maze.

	X					X
	X			X		
			@	X	X	X
	X					
	X	X	X	X		
X			E	X		
X	X		X	X		X
						X

N - Queens Problem

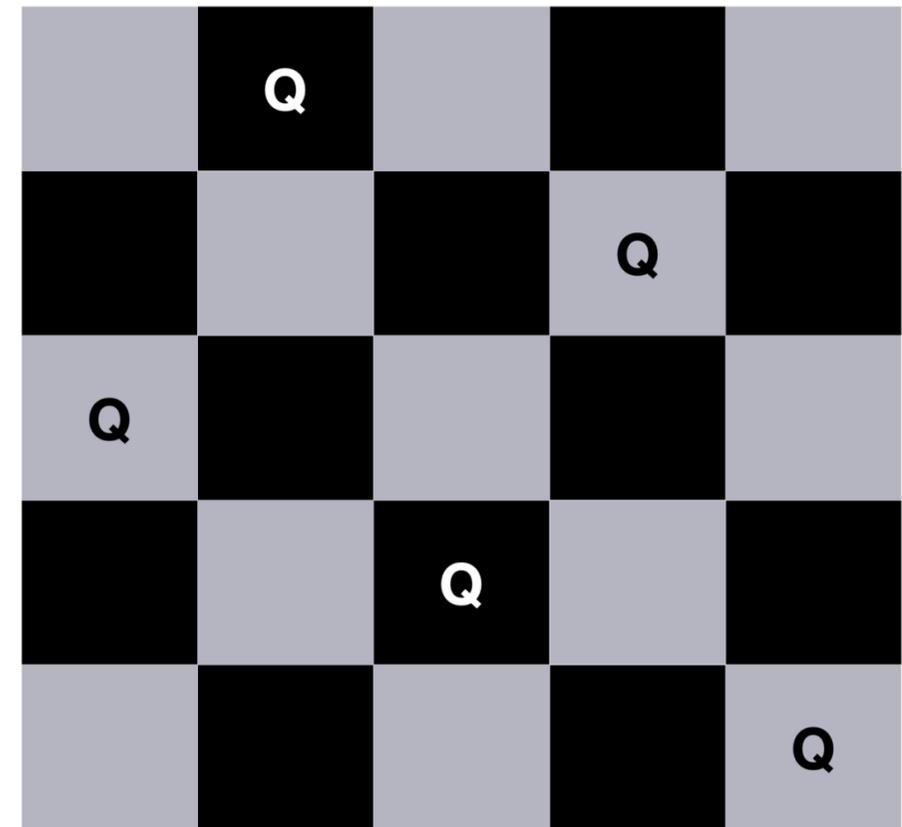
- In chess, a Queen can attack another piece within its line of sight as long as that piece is in the same: **row**, **column** or **diagonal**.



- **Question:** Given an $N \times N$ grid, is it possible to place N Queens in the grid so that no two Queens can attack each other?
- **Answer:** Yes for $N \geq 4$.

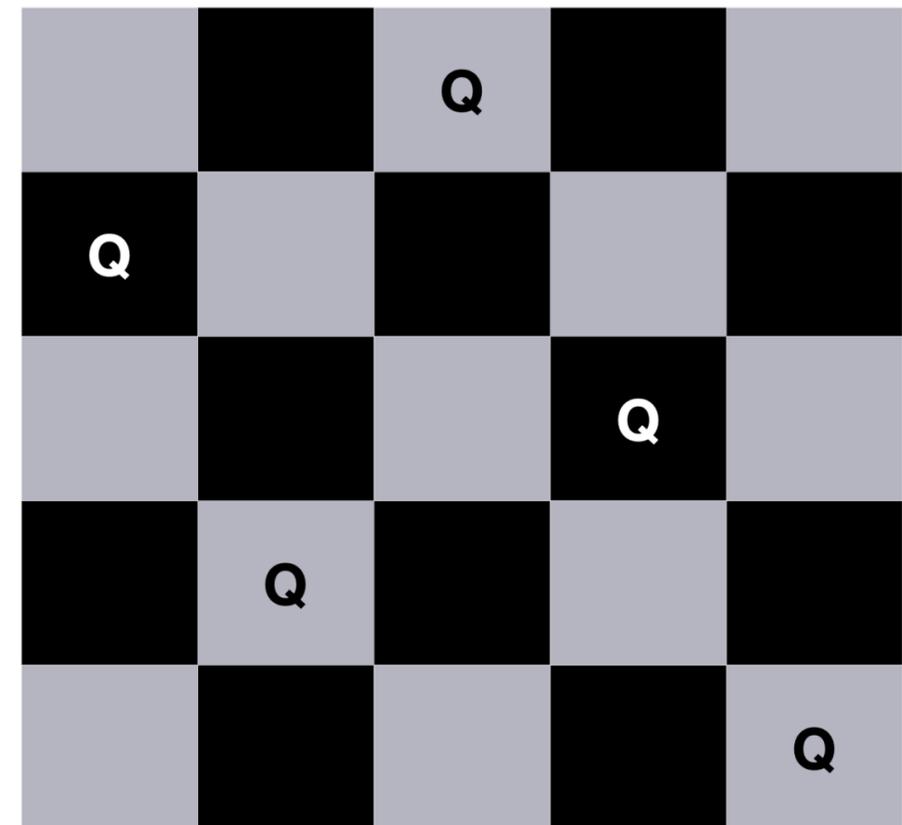
N - Queens

- Here is a possible solution for the 5 x 5 grid.
 - Not unique
- Can we make the computer solve it for any given N?
 - Solution: Recursion with *backtracking*.



N - Queens Solution

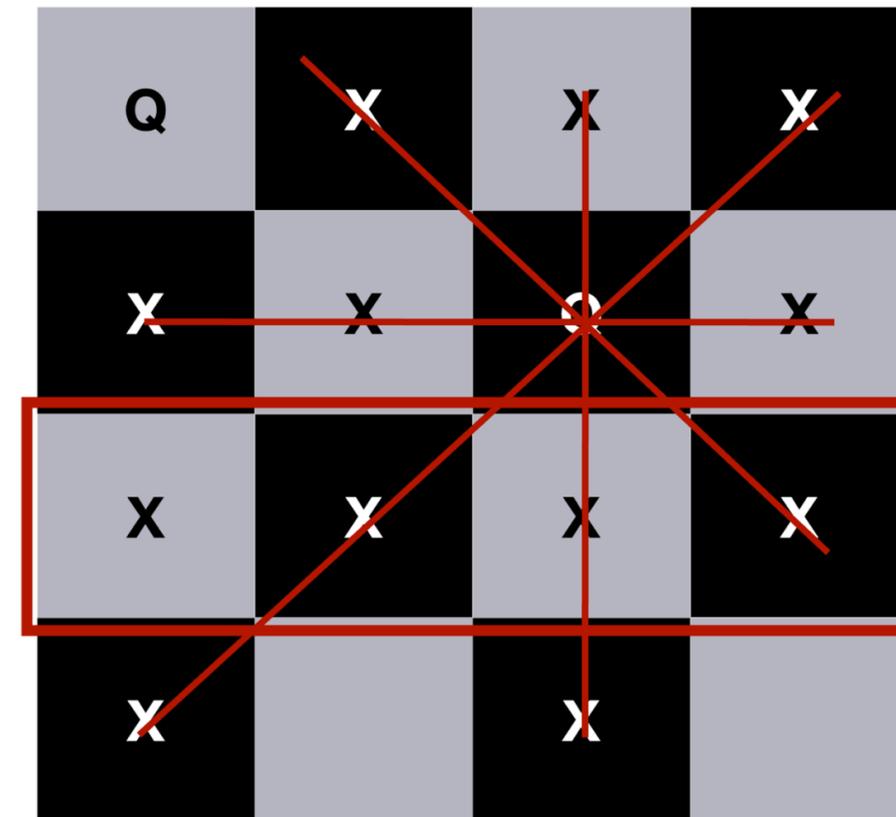
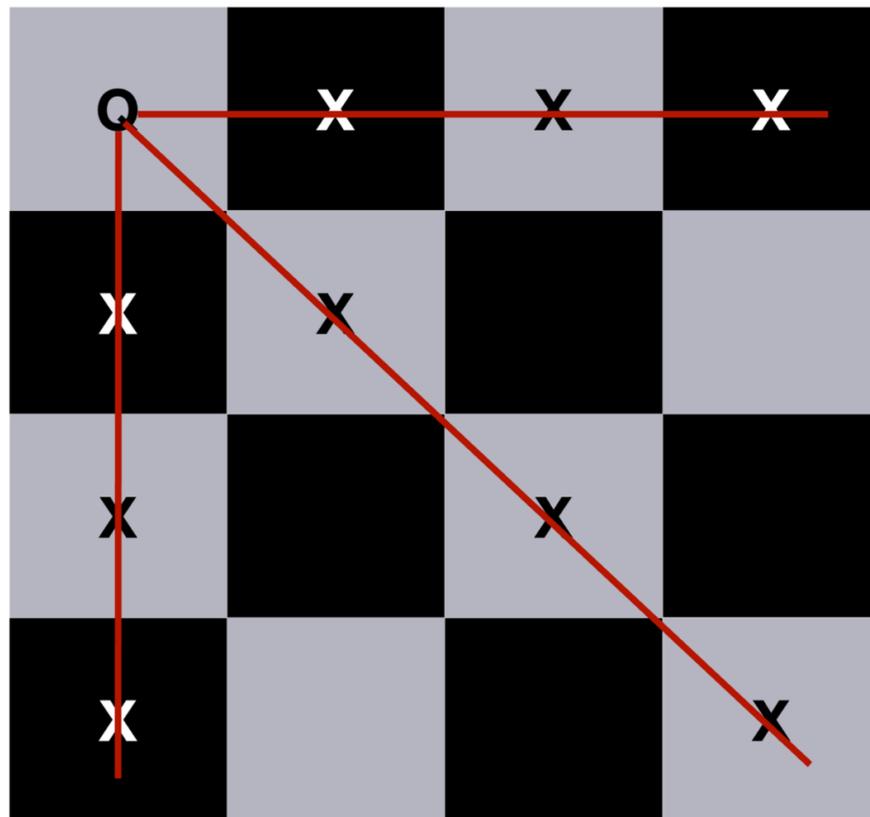
- Here is a possible solution for the 5 x 5 grid.
 - Not unique
- Can we make the computer solve it for any given N?
 - Solution: Recursion with *backtracking*.



N - Queens Search

- **Back-tracking:** Make a choice and search the solution space. If solution space is empty, return and make a different choice.

Choice #1



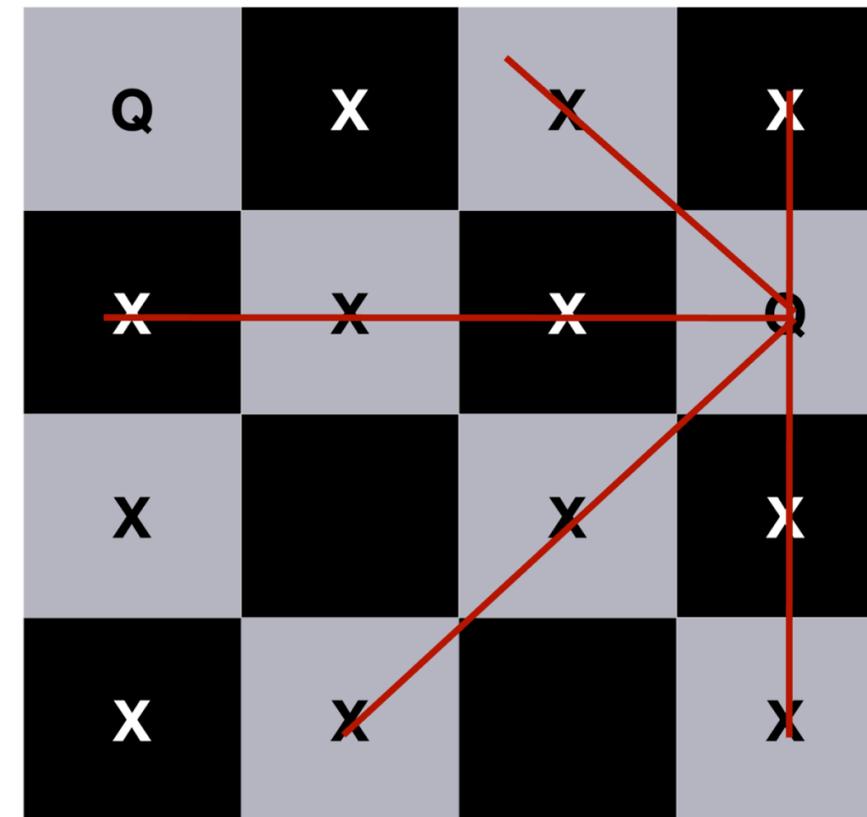
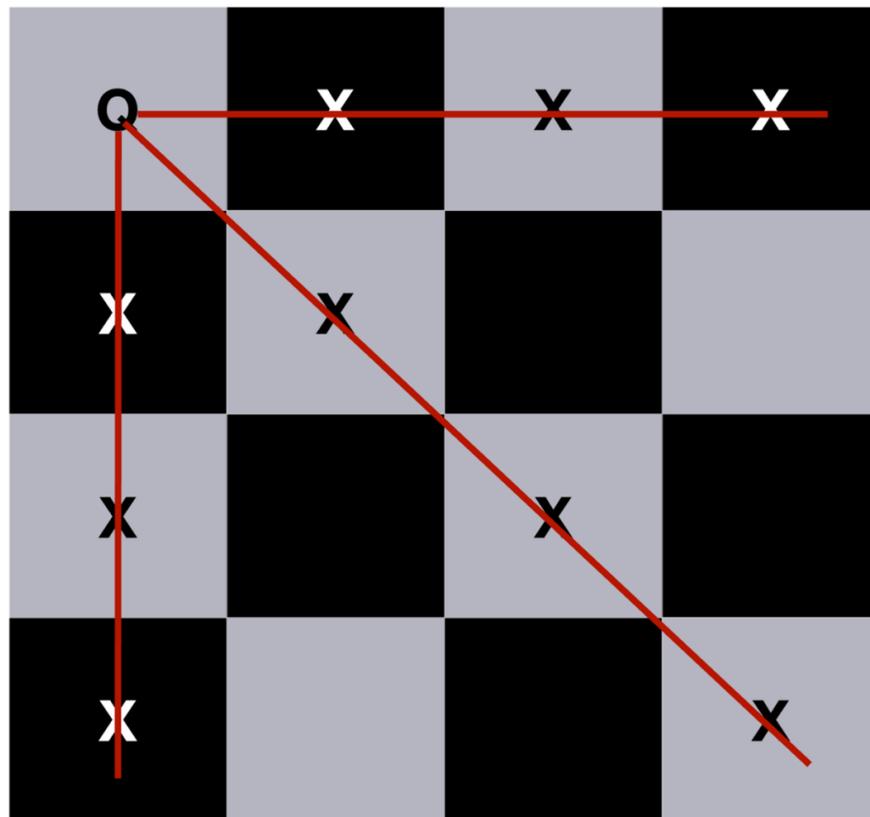
Choice #1.1

Not a solution!

N - Queens Search Tree

- **Back-tracking:** Make a choice and search the solution space. If solution space is empty, return and make a different choice.

Choice #1

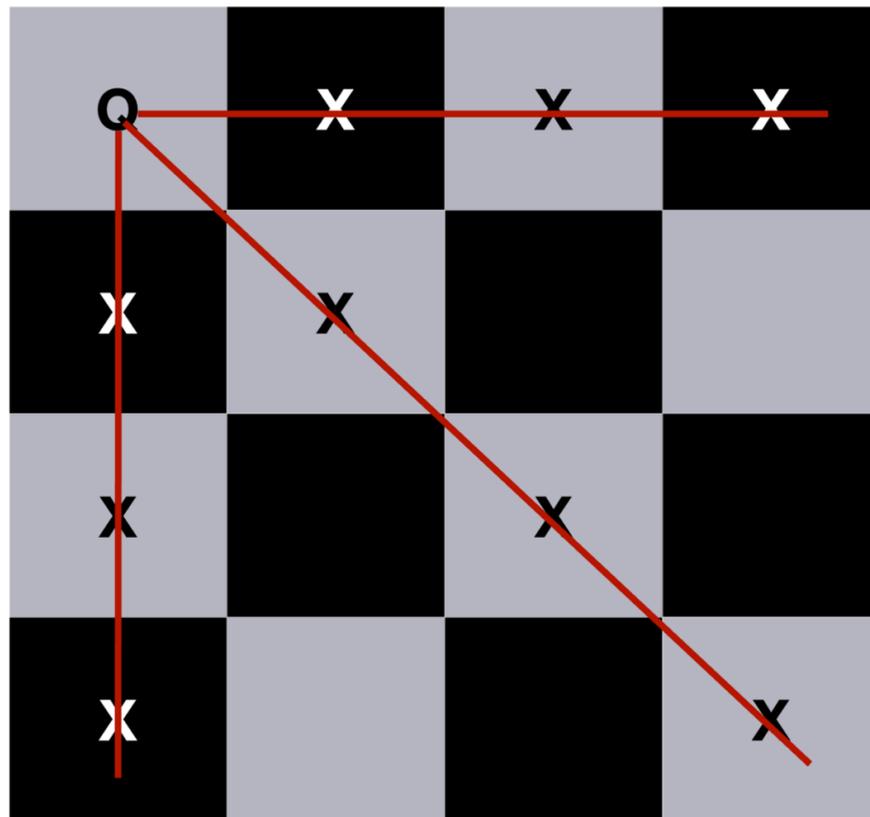


Choice #1.2

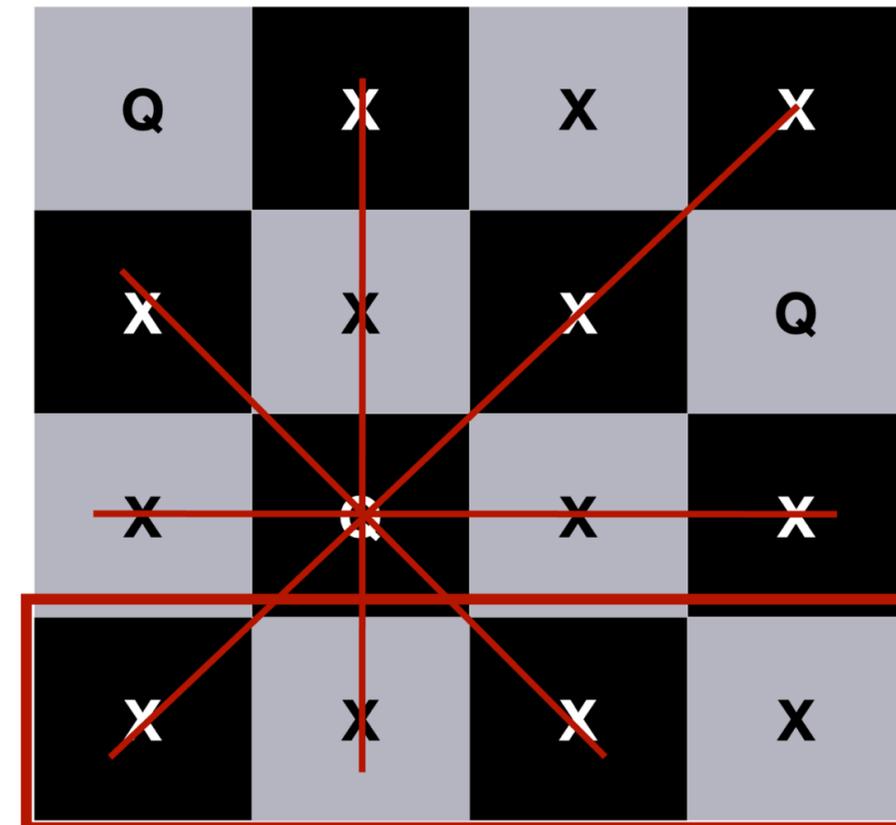
N - Queens Failed Search

- **Back-tracking:** Make a choice and search the solution space. If solution space is empty, return and make a different choice.

Choice #1



Choice #1.2.1



Choice #1.2

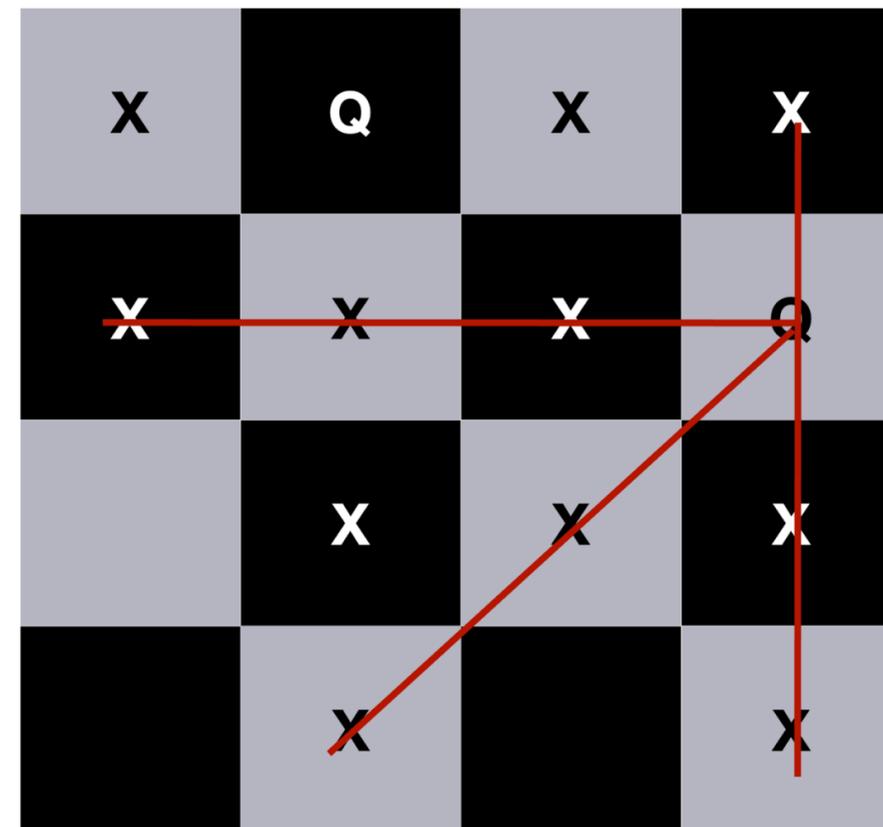
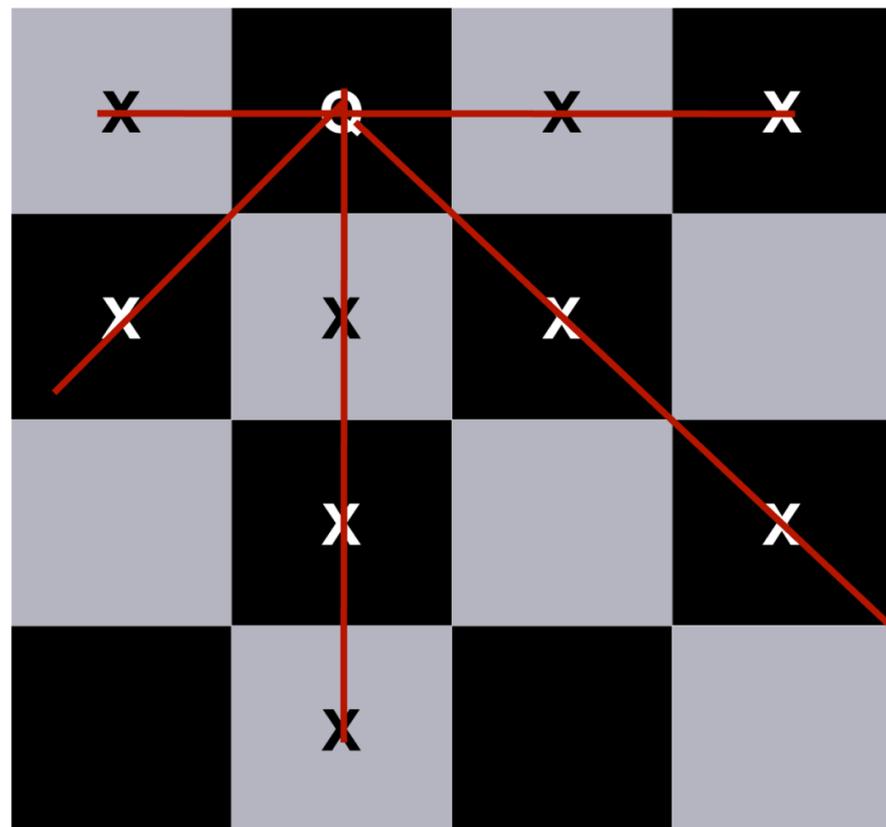
Not a solution!



N - Queens Backtrack

- **Back-tracking:** Make a choice and search the solution space. If solution space is empty, return and make a different choice.

Choice #2

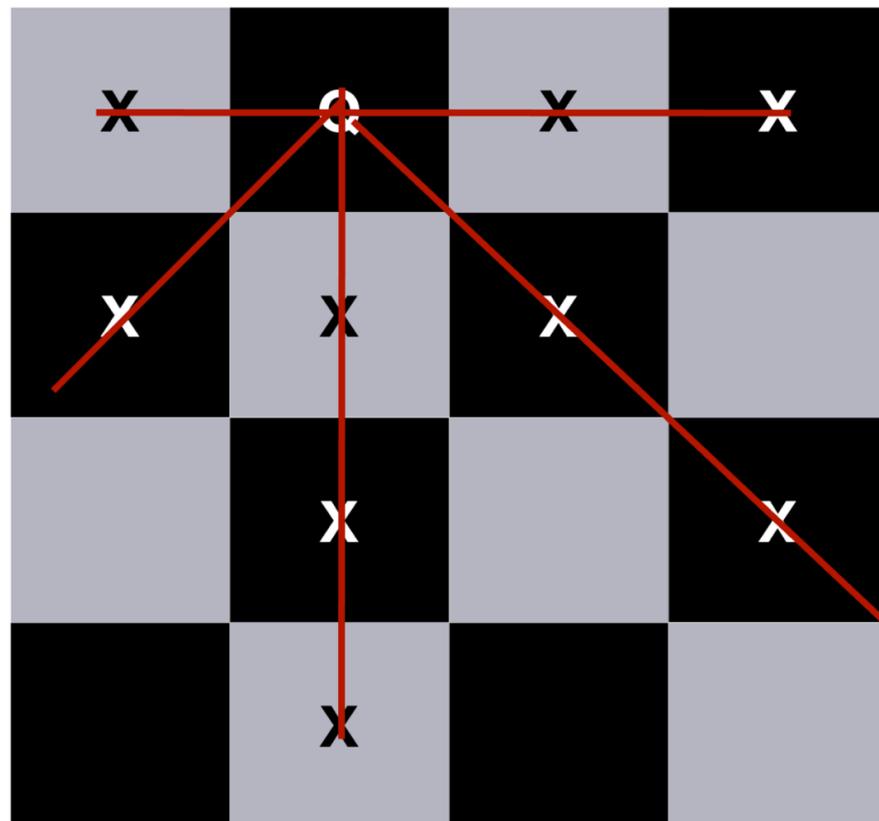


Choice #2.1

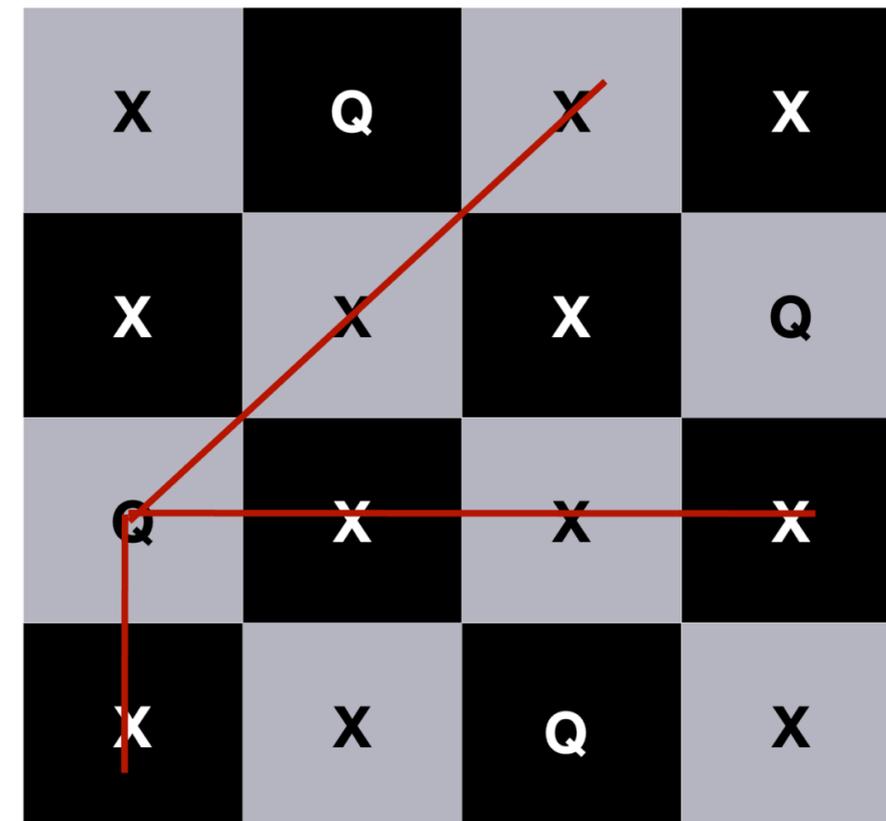
N - Queens Successful Search

- **Back-tracking:** Make a choice and search the solution space. If solution space is empty, return and make a different choice.

Choice #2



Choice #2.1.1



Choice #2.1

Valid solution



Choice #2.1.1.1

N - Queens implementation?

- **Question:** Can we set this up as a recursive problem?
 - What is the action/sub-problem that we want to repeat?
 - Placing a Queen in a row
 - If not successful how do we *backtrack*?
 - Undo placing a queen
 - How do we know we have reached an end case?
 - No more rows to fill.

N - Queens set-up?

- We represent the configuration space with a grid.
 - We will denote with digit **zero** an empty spot (maybe safe or unsafe, but its unoccupied).
 - We will denote with the digit **one** a space occupied by a queen.
 - We will fill in rows starting with the first row and proceeding downward.

N - Queens implementation

```
int is_safe(int board[N][N], int rnum, int cnum);

/*Function places a queen in row rnum */
int place_queen(int board[N][N], int rnum){
    if (          ) /* Finished all rows */
        return 1; /* Found a solution */
    else{
        /* Iterate over possible columns */
        for(int cnum=0;          ; cnum++){
            if (is_safe(          )==1){
                board[rnum][cnum] = 1; /* Place a queen there */
                /* Update row number and recurse */
                if (          ==1)
                    return 1;
                else /* Hit a road block down the line */
                    ; /* Remove queen */
            } /* Try next column along row */
        } /* For loop finished without hitting a return */
        return 0; /* Solution doesn't exist. */
    }
}
```

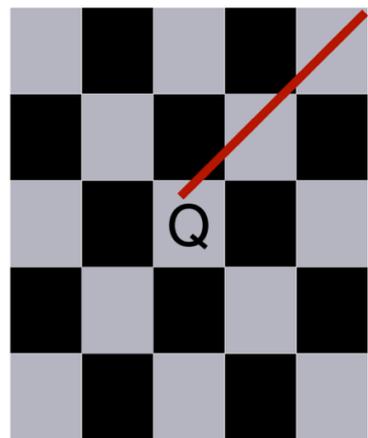
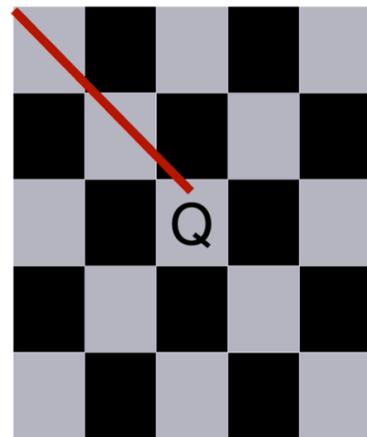
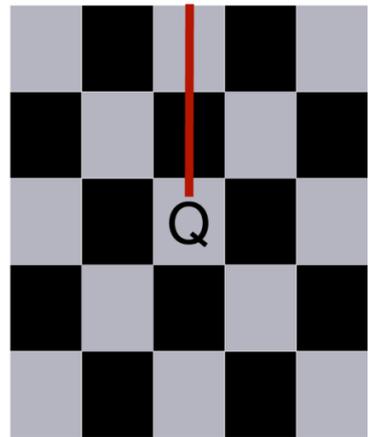
`is_safe` checks whether it is possible to place a queen on position (`rnum`, `num`) given the configuration of the board at some given time. It returns 1 if safe or 0 if unsafe

`place_queen` fills the board with a valid solution and returns 1 or returns 0 if no solution found.

Is it safe/unsafe?

- On the N-th row when we place a queen on a square (i, j) what do we need to check?
 - Are we in the line of sight (LOS) for any previous Queen.
 - We are in LOS if
 - The column i contains any Queen OR
 - The diagonals to the top-left of (i, j) contains a Queen OR
 - The diagonals to the top-right of (i, j) contains a Queen
 - What about diagonals to the bottom left or bottom right?

Is it safe/unsafe - code



```
int is_safe(int board[N][N], int row, int col){
    int i, j;
    for (          ){/*Check along column*/
        if (board[i][col]==1)
            return 0;
    }
    /* Check diagonal to upper left */
    for (          ; i>=0 && j>=0; i--, j--){
        if (board[i][j] == 1)
            return 0;
    }
    /* Check diagonal to upper right */
    for (i=row-1, j=col+1;          ;          ){
        if (board[i][j]==1)
            return 0;
    }
    return 1;
}
```

Exercise for fun outside lecture

- Exercise for the *curious/mighty/brave*:
 - Modify the source of `queens.c` so that it keeps a static variable to keep track of the recursive calls.
 - Varying `N`, generate a plot of `N` vs number of recursive calls. Try `N=4, 5, ..., 15`. What kind of growth is it?

Exercise - practice, practice, p....

- You have a pile of wood sticks with 3 different lengths: 3, 7, and 10 feet. You want to connect them and make an X-feet long stick using **at most** 10 sticks.
- To make a stick 33 feet long you can do:
 - $4 \times 3F + 3 \times 7F$ ✓
 - $11 \times 3F$ ✗
- Use recursion with backtracking to find a solution

Exercise - sticks

```
#define N 10 /* Number allowed */
#define M 3  /* Types of lengths */

/* Implement this function
   solution[N]: stores the solution
   idx: index for the solution matrix
   total: remaining length */
int solve(int solution[N], int idx, int total);

const int set[M] = {3,7,10};

int main(){
    int solution[N] = {0, 0, 0, 0, 0, 0, 0, 0, 0, 0};
    int total;
    printf("Enter total length: ");
    scanf("%d", &total);
    /* Write your code here */
}
```

Time permitting

- Using the `gdb` debugger with `gdb` dashboard.