

As it was indicated in your syllabus, students who concentrate on *learning* rather than *points* usually do better in the class. If you are working very regularly, and making sure you understand the concepts, rather than just pass 100% on homework, then you should be doing fine on your test. In addition, a couple of pointers are given to you below:

Each hourly exam will require some serious time management that you might not be used to. So when you prepare for the exam, make sure you time yourself, do actual past exams (not just redo homework) and allow yourself at MOST 10 minutes to do any problem. You will be allowed one sheet of personal notes, so start preparing one now.

The exam will typically contain 5 to 6 problems, a few of which will be more challenging, and on which you will likely need to spend more time. The main body of the exam will be very regular problems, of easy to average difficulty that you should be able to do in much less than 10 minutes. At the beginning of the exam, spend some time to decide which problem to start with (typically the ones that are easy for you: get the points!).

For every answer, you first need to follow directions. It is a good idea to underline key words, or specific directions written in the text. When grading, we will pay particular attention to the work that you show. You must show all of your work, that is how you obtained the solutions in order to get any credit (often if there is no work on the exam, even with a correct answer, the problem is graded with zero point). You must demonstrate you understand and know how to derive the solution you provide. Practice on writing down your thinking process, not just answers, when you work problems during study times.

Good luck in your studying! We hope you will end this semester with the satisfying feeling of knowing a bit more about ECE.

-Prof. Brunet