



# Model for Hoare Logic?

---

- Seen proof system for Hoare Logic
- What about models?
- Informally, triple modeled by
  - pairs of assignments of program variables to values
  - where executing program starting with initial assignment results in a memory that gives the final assignment
- Calls for alternate definition of execution



# Natural Semantics

---

- Aka Structural Operational Semantics, aka “Big Step Semantics”
- Provide value for a program by rules and derivations, similar to type derivations
- Rule conclusions look like

$$(C, m) \Downarrow m'$$

or

$$(E, m) \Downarrow v$$



# Simple Imperative Programming Language

---

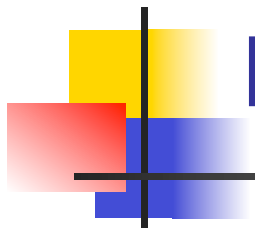
- $I \in \text{Identifiers}$
- $N \in \text{Numerals}$
- $B ::= \text{true} \mid \text{false} \mid B \ \& \ B \mid B \ \text{or} \ B \mid \text{not} \ B$   
 $\mid E < E \mid E = E$
- $E ::= N \mid I \mid E + E \mid E * E \mid E - E \mid - E$
- $C ::= \text{skip} \mid C; C \mid I ::= E$   
 $\mid \text{if } B \text{ then } C \text{ else } C \text{ fi} \mid \text{while } B \text{ do } C \text{ od}$



# Natural Semantics of Atomic Expressions

---

- Identifiers:  $(I, m) \Downarrow m(I)$
- Numerals are values:  $(N, m) \Downarrow N$
- Booleans:  $(\text{true}, m) \Downarrow \text{true}$   
 $(\text{false}, m) \Downarrow \text{false}$



# Booleans:

$$\frac{(B, m) \Downarrow \text{false}}{(B \ \& \ B', m) \Downarrow \text{false}}$$

$$\frac{(B, m) \Downarrow \text{true} \quad (B', m) \Downarrow b}{(B \ \& \ B', m) \Downarrow b}$$

$$\frac{(B, m) \Downarrow \text{true}}{(B \ \text{or} \ B', m) \Downarrow \text{true}}$$

$$\frac{(B, m) \Downarrow \text{false} \quad (B', m) \Downarrow b}{(B \ \text{or} \ B', m) \Downarrow b}$$

$$\frac{(B, m) \Downarrow \text{true}}{(\text{not } B, m) \Downarrow \text{false}}$$

$$\frac{(B, m) \Downarrow \text{false}}{(\text{not } B, m) \Downarrow \text{true}}$$



# Relations

---

$$\frac{(E, m) \Downarrow U \quad (E', m) \Downarrow V \quad U \sim V = b}{(E \sim E', m) \Downarrow b}$$

- By  $U \sim V = b$ , we mean does (the meaning of) the relation  $\sim$  hold on the meaning of  $U$  and  $V$
- May be specified by a mathematical expression/equation or rules matching  $U$  and  $V$



# Arithmetic Expressions

---

$$\frac{(E, m) \Downarrow U \quad (E', m) \Downarrow V \quad U \text{ op } V = N}{(E \text{ op } E', m) \Downarrow N}$$

where  $N$  is the specified value for  $U \text{ op } V$



# Commands

---

Skip:  $(\text{skip}, m) \Downarrow m$

Assignment: 
$$\frac{(E, m) \Downarrow V}{(I ::= E, m) \Downarrow m[I \leftarrow V]}$$

Sequencing: 
$$\frac{(C, m) \Downarrow m' \quad (C', m') \Downarrow m''}{(C; C', m) \Downarrow m''}$$





# If Then Else Command

---

$$\frac{(B, m) \Downarrow \text{true} \quad (C, m) \Downarrow m'}{(\text{if } B \text{ then } C \text{ else } C' \text{ fi}, m) \Downarrow m'}$$

$$\frac{(B, m) \Downarrow \text{false} \quad (C', m) \Downarrow m'}{(\text{if } B \text{ then } C \text{ else } C' \text{ fi}, m) \Downarrow m'}$$



# While Command

---

$$\frac{(B, m) \Downarrow \text{false}}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m}$$

$$\frac{(B, m) \Downarrow \text{true} \quad (C, m) \Downarrow m' \quad (\text{while } B \text{ do } C \text{ od}, m') \Downarrow m''}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m''}$$



## Example: If Then Else Rule

---

---

(if  $x > 5$  then  $y := 2 + 3$  else  $y := 3 + 4$  fi,  
 $\{x \rightarrow 7\}) \Downarrow ?$



# Example: If Then Else Rule

---

---

$(x > 5, \{x \rightarrow 7\}) \Downarrow ?$

---

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \Downarrow ?$



# Example: Arith Relation

---

? > ? = ?

$(x, \{x \rightarrow 7\}) \Downarrow ? \quad (5, \{x \rightarrow 7\}) \Downarrow ?$

---

$(x > 5, \{x \rightarrow 7\}) \Downarrow ?$

---

(if  $x > 5$  then  $y := 2 + 3$  else  $y := 3 + 4$  fi,  
 $\{x \rightarrow 7\}) \Downarrow ?$



# Example: Identifier(s)

---

$7 > 5 = \text{true}$

$(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5$

$(x > 5, \{x \rightarrow 7\}) \Downarrow ?$

---

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \Downarrow ?$



# Example: Arith Relation

---

$7 > 5 = \text{true}$

$(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5$

---

$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$

---

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,}$   
 $\{x \rightarrow 7\}) \Downarrow ?$



# Example: If Then Else Rule

---

$7 > 5 = \text{true}$

$(x, \{x \rightarrow 7\}) \Downarrow 7$     $(5, \{x \rightarrow 7\}) \Downarrow 5$

$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$

$(y := 2 + 3, \{x \rightarrow 7\})$

$\Downarrow ?$

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,}$

$\{x \rightarrow 7\}) \Downarrow ?$





# Example: Assignment

---

$$\begin{array}{c}
 7 > 5 = \text{true} \\
 \hline
 (x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5 \\
 \hline
 (x > 5, \{x \rightarrow 7\}) \Downarrow \text{true} \\
 \hline
 (\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\
 \{x \rightarrow 7\}) \Downarrow ?
 \end{array}
 \qquad
 \begin{array}{c}
 \hline
 (2+3, \{x \rightarrow 7\}) \Downarrow ? \\
 \hline
 (y := 2 + 3, \{x \rightarrow 7\}) \\
 \Downarrow ? \\
 \hline
 \end{array}$$



# Example: Arith Op

---

$? + ? = ?$

$(2, \{x \rightarrow 7\}) \Downarrow ? \quad (3, \{x \rightarrow 7\}) \Downarrow ?$

$7 > 5 = \text{true}$

$(2+3, \{x \rightarrow 7\}) \Downarrow ?$

$(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5$

$(y := 2 + 3, \{x \rightarrow 7\})$

$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$

$\Downarrow ?$

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,}$

$\{x \rightarrow 7\}) \Downarrow ?$

# Example: Numerals

$$2 + 3 = 5$$

$$\frac{(2, \{x \rightarrow 7\}) \Downarrow 2 \quad (3, \{x \rightarrow 7\}) \Downarrow 3}{\quad}$$

$$7 > 5 = \text{true}$$

$$\frac{(2+3, \{x \rightarrow 7\}) \Downarrow ?}{\quad}$$

$$\frac{(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5}{\quad}$$

$$(y := 2 + 3, \{x \rightarrow 7\})$$

$$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$$

$$\Downarrow ?$$

$$\frac{\quad}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,}$$

$$\{x \rightarrow 7\}) \Downarrow ?$$

# Example: Arith Op

$$2 + 3 = 5$$

$$\frac{(2, \{x \rightarrow 7\}) \Downarrow 2 \quad (3, \{x \rightarrow 7\}) \Downarrow 3}{\quad}$$

$$7 > 5 = \text{true}$$

$$\frac{(2+3, \{x \rightarrow 7\}) \Downarrow 5}{\quad}$$

$$\frac{(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5}{\quad}$$

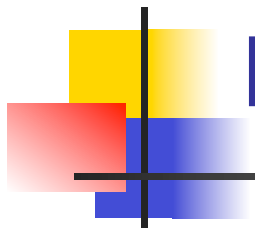
$$(y := 2 + 3, \{x \rightarrow 7\})$$

$$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$$

$$\Downarrow ?$$

$$\frac{\quad}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,}$$

$$\{x \rightarrow 7\}) \Downarrow ?$$



# Example: Assignment

$$2 + 3 = 5$$

$$\frac{(2, \{x \rightarrow 7\}) \Downarrow 2 \quad (3, \{x \rightarrow 7\}) \Downarrow 3}{}$$

$$7 > 5 = \text{true}$$

$$\frac{(2+3, \{x \rightarrow 7\}) \Downarrow 5}{}$$

$$\frac{(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5}{}$$

$$(y := 2 + 3, \{x \rightarrow 7\})$$

$$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$$

$$\Downarrow \{x \rightarrow 7, y \rightarrow 5\}$$

$$\frac{(x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \Downarrow ?}{}$$

# Example: If Then Else Rule

$$\begin{array}{c}
 2 + 3 = 5 \\
 \hline
 (2, \{x \rightarrow 7\}) \Downarrow 2 \quad (3, \{x \rightarrow 7\}) \Downarrow 3 \\
 \hline
 (2+3, \{x \rightarrow 7\}) \Downarrow 5 \\
 \hline
 (y := 2 + 3, \{x \rightarrow 7\}) \\
 \Downarrow \{x \rightarrow 7, y \rightarrow 5\} \\
 \hline
 \begin{array}{c}
 7 > 5 = \text{true} \\
 \hline
 (x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5 \\
 \hline
 (x > 5, \{x \rightarrow 7\}) \Downarrow \text{true} \\
 \hline
 \text{(if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\
 \{x \rightarrow 7\}) \Downarrow \{x \rightarrow 7, y \rightarrow 5\}
 \end{array}
 \end{array}$$



## Let in Command

---

$$\frac{(E, m) \Downarrow v \quad (C, m[I \leftarrow v]) \Downarrow m'}{(\text{let } I = E \text{ in } C, m) \Downarrow m''}$$

Where  $m''(y) = m'(y)$  for  $y \neq I$  and  
 $m''(I) = m(I)$  if  $m(I)$  is defined,  
and  $m''(I)$  is undefined otherwise



# Example

---

$$\frac{(x, \{x \rightarrow 5\}) \Downarrow 5 \quad (3, \{x \rightarrow 5\}) \Downarrow 3}{}$$

$$\frac{(x+3, \{x \rightarrow 5\}) \Downarrow 8}{}$$

$$\frac{(5, \{x \rightarrow 17\}) \Downarrow 5 \quad (x := x+3, \{x \rightarrow 5\}) \Downarrow \{x \rightarrow 8\}}{}$$

$$(\text{let } x = 5 \text{ in } (x := x+3), \{x \rightarrow 17\}) \Downarrow ?$$





# Example

---

$$\frac{(x, \{x \rightarrow 5\}) \Downarrow 5 \quad (3, \{x \rightarrow 5\}) \Downarrow 3}{(x+3, \{x \rightarrow 5\}) \Downarrow 8}$$

$$\frac{(x+3, \{x \rightarrow 5\}) \Downarrow 8}{(5, \{x \rightarrow 17\}) \Downarrow 5 \quad (x := x+3, \{x \rightarrow 5\}) \Downarrow \{x \rightarrow 8\}}$$

$$\frac{(5, \{x \rightarrow 17\}) \Downarrow 5 \quad (x := x+3, \{x \rightarrow 5\}) \Downarrow \{x \rightarrow 8\}}{(\text{let } x = 5 \text{ in } (x := x+3), \{x \rightarrow 17\}) \Downarrow \{x \rightarrow 17\}}$$



# Comment

---

- Simple Imperative Programming Language introduces variables *implicitly* through assignment
- The let-in command introduces scoped variables *explicitly*
- Clash of constructs apparent in awkward semantics



# Interpretation Versus Compilation

---

- A **compiler** from language L1 to language L2 is a program that takes an L1 program and for each piece of code in L1 generates a piece of code in L2 of same meaning
- An **interpreter** of L1 in L2 is an L2 program that executes the meaning of a given L1 program
- Compiler would examine the body of a loop once; an interpreter would examine it every time the loop was executed



# Interpreter

---

- An *Interpreter* represents the operational semantics of a language L1 (source language) in the language of implementation L2 (target language)
- Built incrementally
  - Start with literals
  - Variables
  - Primitive operations
  - Evaluation of expressions
  - Evaluation of commands/declarations



# Interpreter

---

- Takes abstract syntax trees as input
  - In simple cases could be just strings
- One procedure for each syntactic category (nonterminal)
  - eg one for expressions, another for commands
- If Natural semantics used, tells how to compute final value from code
- If Transition semantics used, tells how to compute next “state”
  - To get final value, put in a loop



## Natural Semantics Example

---

- $\text{compute\_exp} (\text{Var}(v), m) = \text{look\_up } v \ m$
- $\text{compute\_exp} (\text{Int}(n), \_) = \text{Num } (n)$
- ...
- $\text{compute\_com}(\text{IfExp}(b,c1,c2),m) =$   
if  $\text{compute\_exp} (b,m) = \text{Bool}(\text{true})$   
then  $\text{compute\_com} (c1,m)$   
else  $\text{compute\_com} (c2,m)$



## Natural Semantics Example

---

- $\text{compute\_com}(\text{While}(b,c), m) =$   
if  $\text{compute\_exp}(b,m) = \text{Bool}(\text{false})$   
then  $m$   
else  $\text{compute\_com}$   
     $(\text{While}(b,c), \text{compute\_com}(c,m))$
- May fail to terminate - exceed stack limits
- Returns no useful information then