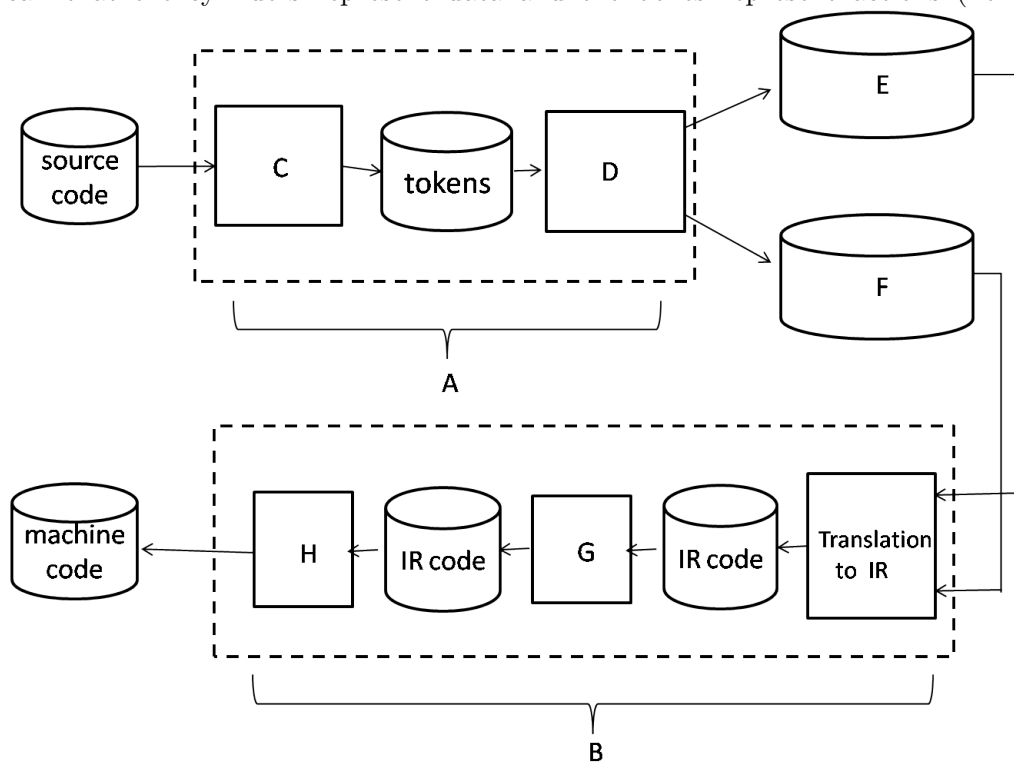


1. (8 pts) Fill in the blanks below, giving the names of the various parts of a compiler. (Recall that the cylinders represent data and the boxes represent actions (i.e. functions).)



A \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

D \_\_\_\_\_

E \_\_\_\_\_

F \_\_\_\_\_

G \_\_\_\_\_

H \_\_\_\_\_

2. (12 pts) For each of the statements below, indicate which memory management approach(es) it describes: reference counting (RC), non-copying garbage collection (NG), or copying garbage collection (CG). If a statement applies to more than one approach, you should write all of the approaches it describes.

Cannot handle cyclical references

---

Uses a “free area” model to represent free memory

---

Is best for spreading out the cost of garbage collection throughout the program

---

At any time, only half of memory is in use

---

Unreachable memory may not be freed immediately

---

Iterates over the entire heap at once (not just reachable memory)

---

Does not move reachable data

---

3. (14 pts) In class, we gave the following translation schemes for translating source programs into an intermediate representation (IR). All but the first take an AST (expression or statement) to a sequence of IR instructions.

$[e]$  : translate expression  $e$  to IR; returns pair (IR instruction list, location of value)

$[S]$  : translate statement  $S$  to IR

$[e]_x$  : translate expression  $e$  to code that stores value of  $e$  in variable  $x$

$[S]_L$  : translate statement  $S$  in context of a loop or switch statement, where  $L$  is the target of a break statement

$[e]_{Lt,Lf}$  : translate expression  $e$  to code that branches to  $Lt$  if  $e$  is true, or  $Lf$  otherwise (the short-circuit evaluation scheme)

The instructions in our intermediate representation were:  $x = n$ ;  $x = y$ ;  $x = y + z$  (for any operation  $+$ ); JUMP  $L$ ; CJUMP  $x, L1, L2$ ; and  $x = \text{LOADIND } y$ .

- (a) Give the following translations. (You may use functions `getloc()` and `getlabel()` to get fresh memory locations and fresh instruction labels, respectively.)

i.  $[e_1 + e_2]$

ii.  $[e_1 ? e_2 : e_3]_x$  (for full credit, use the short-circuit scheme for  $e_1$ )

iii.  $[e_1 \ \&\& \ !e_2]_{Lt,Lf}$  ( $e_2$  should not be evaluated if  $e_1$  is true)

- (b) (5 pts extra credit) Give IR code for a for loop. A for loop has the form “for( $S_1$ ;  $e$ ;  $S_2$ )  $S_3$ ”, where  $S_1$  is executed before the loop begins, the loop ends when  $e$  evaluates to false,  $S_2$  is executed at the end of each iteration of the loop, and  $S_3$  is the loop body. For full credit, use the short-circuit scheme for  $e$ .

4. (22 pts)

- (a) Give the type of the following function: `fun f -> fun g -> fun x -> g (f x) x`
  
  
  
  
  
  
  
  
  
  
- (b) Write an OCaml function *update* such that `update f a b` is a function that returns `b` when given `a` as input but otherwise behaves the same as `f`.
  
  
  
  
  
  
  
  
  
  
- (c) Write an OCaml function *double* that duplicates each element of a list, using `fold_right` instead of explicit recursion. For example, `double [1; 2; 3] = [1; 1; 2; 2; 3; 3]`. Remember that `fold_right` has type  $(\alpha \rightarrow \beta \rightarrow \beta) \rightarrow \alpha \text{ list} \rightarrow \beta \rightarrow \beta$ .
  
  
  
  
  
  
  
  
  
  
- (d) Write an OCaml function *sum\_pairs* that takes a list of pairs and returns a list containing the sum of the elements of each pair, using `map` instead of explicit recursion. For example, `sum_pairs [(1, 2); (3, 4); (5, 6)] = [3; 7; 11]`.

- (e) (5 pts extra credit) Write an OCaml function *maxf* that takes a function *f* and a list *lst* and returns a pair (*max*, *index*), where *max* is the largest value produced by applying *f* to an element of *lst*, and *index* is the index in *lst* of the element *x* such that  $f\ x = \text{max}$ , where the first element of the list has index 0. If there are multiple such elements, you may return the index of any one of them. For example,  $\text{maxf } (\text{fun } x \rightarrow x + 2) [1; 2; 3] = (5, 2)$ . You may assume that *lst* is never empty. You may also assume that *f* takes elements of *lst* and returns only positive integers. Your function should use *fold\_right* instead of explicit recursion.

5. (15 pts) A multiset, or a bag, is a set that can contain multiple copies of an element. Just like sets, multisets are not ordered. In this assignment we represent multisets with functions. A multiset function returns the number of occurrences of the given element.

```
type 'a multiset = 'a -> int
```

```
let emptymultiset : 'a multiset = fun x -> 0
```

Some examples for possible implementations of multisets:

```
{1,1,1,2,2} = fun n -> match n with
                        1 -> 3
                        | 2 -> 2
                        | _ -> 0
{4,2,4,2,3} = fun n -> if n = 4 || n = 2 then 2
                        else if n = 3 then 1
                        else 0
```

Implement the following multiset operations.

- (a) `add n s : int -> 'a multiset -> 'a multiset.`
- (b) `member n s : 'a -> 'a multiset -> bool.`
- (c) `union s1 s2 : 'a multiset -> 'a multiset -> 'a multiset.`  
 E.g.  $\{1,1,1,2,2,3\} \cup \{1,1,2,3,3,4\} = \{1,1,1,2,2,3,3,4\}$
- (d) `disjointUnion s1 s2 : 'a multiset -> 'a multiset -> 'a multiset.`  
 E.g.  $\{1,1,1,2,2,3\} \uplus \{1,1,2,3,3,4\} = \{1,1,1,1,1,2,2,2,3,3,3,4\}$
- (e) `intersection s1 s2 : 'a multiset -> 'a multiset -> 'a multiset.`  
 E.g.  $\{1,1,1,2,2,3\} \cap \{1,1,2,3,3,4\} = \{1,1,2,3\}$
- (f) `remove n s : 'a -> 'a multiset -> 'a multiset.`  
 Remove an occurrence of `n` from `s`.

6. Use the simplification rules given in the notes to evaluate the following expression. As on the homework, mark each rewrite with the name of the rule you used. Note that functions `fst` and `snd`, which take the first and second element of a pair, respectively, are defined in  $\delta$  rules. The evaluation has 18 steps. We've given you hints for the first few steps, by naming the simplification rule used. (*Note:* If we ask a question like this on the exam, we will give you the simplification rules; also, the evaluation won't be this long.)

```
let f = fun y -> fun z -> (z,y)
in let rec g = fun p -> if fst p = 0 then snd p else g(snd p, fst p - 1)
  in g (f 0 2)
```

`==> (let)`

`==> (beta)`

`==> (beta)`

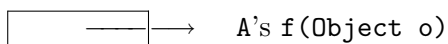
`==> (letrec1)`



7. Consider the following Java class:

```
class A
{
    public void f(Object o) { }
}
```

A *v-table* is a table of pointers to all non-static methods. Here is **A**'s *v-table*.



(Note how we've identified the specific method to which the v-table points.)

- (a) Draw the *v-table* of the following class (using the same notation to identify specific methods):

```
class B extends A
{
    public void f(String s) { } // overloading
}
```

- (b) Draw the *v-table* of the following class:

```
class C extends B
{
    public void f(Object o) { } // overriding
}
```

- (c) For each call site, show which method is invoked at runtime.

```
String strval = "Hello";
Object objval = "World";
```

```
A b1 = new B();
```

```
b1.f(strval); //
```

```
B b2 = new B();  
b2.f(strval); //  
b2.f(objval); //
```

```
A c1 = new C();  
c1.f(strval); //  
c1.f(objval); //
```

```
C c2 = new C();  
c2.f(strval); //  
c2.f(objval); //
```

8. (14 pts) Write a function object in Java for the OCaml function *apply\_pos*, defined as follows:

`apply_pos f lst = map (fun x -> if x > 0 then f x else x) lst`

For simplicity, we assume that `lst` is a list of integers. As in the OCaml code, your Java solution should call `Map.map`, which is given here:

```
interface IntFun {
    int apply (int n);
}

class Map {
    static int[] map (IntFun f, int lis[]) {
        int lis2[] = new int[lis.length];
        for(int i = 0; i < lis.length; i++)
            lis2[i] = f.apply(lis[i]);
        return lis2;
    }
}

class Apply_Pos {
    static int[] apply_pos (final IntFun f, int lis[]) {
        // complete this method
    }
}
```