## Programming Languages and Compilers (CS 421)

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https://courses.grainger.illinois.edu/cs421/fa2023/
Based heavily on slides by Elsa Gunter, which were based in part on slides by Mattox Beckman, as updated by Vikram Adve and Gul Agha

## Midterm Study Guide

## Objectives for Today

Three Main Topics of the Course


## Language <br> Semantics

## Objectives for Today

Three Main Topics of the Course


## III

Language
Semantics

## Objectives for Today

III : Language Semantics


Axiomatic Semantics

## Objectives for Today

## Order of Evaluation

## Operational

 SemanticsCS426
CS477
Specification to Implementation

## Questions before we start?

## Semantics

## Semantics

## Expresses the meaning of syntax

Static semantics:
■ Meaning based only on the form of the expression without executing it
■ Usually restricted to type checking / type inference

Dynamic semantics:

- Describes meaning of executing a program

■ Kinds: operational, axiomatic, denotational

Semantics

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## Dynamic semantics:

- Describes meaning of executing a program

■ Kinds: operational, axiomatic, denotational

## Dynamic Semantics

- Why so many kinds of dynamic semantics?
- Different languages better suited to different kinds of semantics
- Different kinds serve different purposes
- Common to have multiple kinds and show how they relate to each other


## Dynamic semantics:

- Describes meaning of executing a program
- Kinds: operational, axiomatic, denotational


## Operational Semantics

■ What it is:

- Describe how to execute (implement) programs of language on a virtual machine, by describing how to execute each program statement (i.e., following the structure of the program)
- Meaning of program is how its execution changes the state of the machine
Tradeoffs:
- Easy to implement Hard to reason about abstractly (without thinking about implementation details)


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## Axiomatic Semantics

■ What it is:

- Also called a Program Logic
- Commonly Floyd-Hoare Iogic
- These days, also separation logic
- Logical system built from axioms and inference rules
- Often written as pre-conditions and post-conditions on programs
Tradeoffs:
■ Mainly suited to iimperative languages
■ Good for external reasoning


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## Axiomatic Semantics

■ Used to formally prove a post-condition (property) of the state (the values of the program variables) after the execution of program, assuming a pre-condition (another property) holds before execution
\{Precondition\} Program \{Postcondition\}

- Source of idea of loop invariant


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## Denotational Semantics

■ What it is:
■ Construct function $\mathcal{M}$ assigning mathematical meaning to each program construct

- via category theory, algebra, probability theory, topology, lambda calculus, ...
- Meaning function is compositional: meaning of construct built from meaning of parts
Tradeoffs:
■ Useful for proving properties of programs Doesn't help much with implementation


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## Operational Semantics

- Can be small step or big step

■ Small step: define meaning of one step of execution of a program statement at a time

- Big step: define meaning in terms of value of execution of whole program statement
- Common to have both and relate them


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■ Big step: define meaning in terms of value of execution of whole program statement
Common to have both and relate them

## Natural (Big Step) Semantics

## Natural Semantics

- Also known as Structural Operational Semantics or Big Step Semantics
■ Provide value for a program by rules and derivations, similar to type derivations
■ Rule conclusions look like:

$$
\begin{gathered}
(C, m) \Downarrow m^{\prime} \\
\text { or } \\
(E, m) \Downarrow v
\end{gathered}
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## Simple Imperative Language Syntax

$\mathrm{I} \in$ Identifiers
$\mathrm{N} \in$ Numerals
B ::= true | false | B \& B | B or B | not $\mathbf{B}|\mathbf{E}<\mathbf{E}| \mathbf{E}=\mathbf{E}$
$\mathbf{E}::=\mathrm{N}|\mathrm{I}| \mathbf{E}+\mathbf{E}|\mathbf{E} * \mathbf{E}| \mathbf{E}-\mathbf{E}|-\mathbf{E}|(\mathbf{E})$
C ::= skip | C; C | I := E | if $\mathbf{B}$ then $\mathbf{C}$ else $\mathbf{C}$ fi \| while $\mathbf{B}$ do $\mathbf{C}$ od

Natural Semantics

## Simple Imperative Language Syntax

$\mathrm{I} \in$ Identifiers
$\mathrm{N} \in$ Numerals
$\mathbf{B}$ ::= true | false | $\mathbf{B}$ \& $\mathbf{B} \mid \mathbf{B}$ or $\mathbf{B} \mid$ not $\mathbf{B}|\mathbf{E}<\mathbf{E}| \mathbf{E}=\mathbf{E}$
E::=N|I|E+E|E*E|E-E|-E|(E)
C ::= skip | C; C | I := E |
if $\mathbf{B}$ then $\mathbf{C}$ else $\mathbf{C}$ fi $\mid$ while $\mathbf{B}$ do $\mathbf{C}$ od

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Natural Semantics

## Simple Imperative Language Semantics

Look up identifiers

Id $(E, m) \Downarrow v$
$(\mathrm{I}, \mathrm{m}) \Downarrow \mathrm{m}(\mathrm{I})$

## Simple Imperative Language Semantics

$$
(\mathrm{I}, \mathrm{~m}) \Downarrow \mathrm{m}(\mathrm{I})
$$

## Numerals are literals

$(N, m) \Downarrow N$
Num
num

## Simple Imperative Language Semantics

## $(E, m) \Downarrow v$ <br> (I, m) $\Downarrow \mathrm{m}(\mathrm{I})$

Num
$(N, m) \Downarrow N$

## $(B, m) \Downarrow v$

True
(true, m) $\Downarrow$ true
$\frac{(B, m) \Downarrow v}{(\text { false }, m) \Downarrow \text { false }}$

## Boolean atoms are literals too

Natural Semantics

## Questions so far?

Natural Semantics

## Simple Imperative Language Semantics

$$
(B, m) \Downarrow v
$$

$\frac{(B, m) \Downarrow \text { false }_{\text {And-F }}}{\left(B \& B^{\prime}, m\right) \Downarrow \text { false }} \frac{(B) \Downarrow \text { true }\left(B^{\prime}, m\right) \Downarrow b \quad \text { And-T }}{\left(B \& B^{\prime}, m\right) \Downarrow b}$
$\frac{(B, m) \Downarrow \text { true }}{\left.B \text { or } B^{\prime}, m\right) \Downarrow \text { true }} \quad{ }_{\text {or- }-T} \frac{(B, m) \Downarrow \text { false }\left(B^{\prime}, m\right) \Downarrow b{ }_{\text {or- }}}{\left(B \text { or } B^{\prime}, m\right) \Downarrow b}$
$\frac{(B, m) \Downarrow \text { true }{ }_{\text {Not-T }}}{(\text { not } B, m) \Downarrow \text { false }}$


Boolean combinators have the standard meaning

## Simple Imperative Language Semantics

$$
(B, m) \Downarrow v
$$

$\frac{(B, m) \Downarrow \text { false }_{\text {and-F }}}{\left(B \& B^{\prime}, m\right) \Downarrow \text { false }^{(B, m) \Downarrow \text { true }\left(B^{\prime}, m\right) \Downarrow b{ }_{\text {And-T }}}\left(B \& B^{\prime}, m\right) \Downarrow b}$
$\frac{(B, m) \Downarrow \text { true } \quad \text { or- }}{\left(B \text { or } B^{\prime}, m\right) \Downarrow \text { true }} \frac{(B, m) \Downarrow \text { false }\left(B^{\prime}, m\right) \Downarrow b \text { or-F }^{\left(B \text { or } B^{\prime}, m\right) \Downarrow b}}{\text { b }}$


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$$
\frac{(B, m) \Downarrow \text { true }{ }_{\text {Not-T }}}{(\text { not } B, m) \Downarrow \text { false }} \quad \frac{(B, m) \Downarrow \text { false } \quad{ }_{\text {Not-F }}}{(\text { not } B, m) \Downarrow \text { true }}
$$

## Boolean combinators have the standard meaning

## Simple Imperative Language Semantics

 $(E, m) \Downarrow v$$$
\frac{(E, m) \Downarrow U \quad\left(E^{\prime}, m\right) \Downarrow V \quad U \sim V=b}{\left(E \sim E^{\prime}, m\right) \Downarrow b}
$$

■ By $\mathbf{U} \sim \mathbf{V}=\mathbf{b}$, we mean: does (the meaning of) the relation $\sim$ hold on the meaning of $U$ and $V$ ?

- May be specified by a mathematical expression/equation or rules matching U and V

Relations like <, >, and = are defined in terms of their primitive meanings

## Simple Imperative Language Semantics

$$
\frac{(E, m) \Downarrow U \quad\left(E^{\prime}, m\right) \Downarrow V \quad \mathbf{U} \sim \mathbf{V}=\mathbf{b}_{\text {Rel }}}{\left(E \sim E^{\prime}, m\right) \Downarrow b}
$$

- By $\mathbf{U} \sim \mathbf{V}=\mathbf{b}$, we mean: does (the meaning of) the relation $\boldsymbol{\sim}$ hold on the meaning of $\mathbf{U}$ and $\mathbf{V}$ ? May be specified by a mathematical expression/equation or rules matching $\mathbf{U}$ and $\mathbf{V}$

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$(E, m) \Downarrow v$

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$$
\frac{\left(E_{1}, \mathbf{m}\right) \Downarrow \mathbf{U}\left(\mathbf{E}^{\prime}, \mathbf{m}\right) \Downarrow \mathbf{V} \mathbf{U} \sim \mathbf{V}=\mathbf{b}_{\text {Rel }}}{\left(\mathbf{E} \sim E^{\prime}, m\right) \Downarrow b}
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Natural Semantics

## Simple Imperative Language Semantics

## $(E, m) \Downarrow v$

$$
\frac{(E, m) \Downarrow U\left(E^{\prime}, m\right) \Downarrow V \quad U \text { op } V=N{ }_{\text {arith }}}{\left(E \text { op } E^{\prime}, m\right) \Downarrow N}
$$

## where $\mathbf{N}$ is the specified value for $\mathbf{U}$ op $\mathbf{V}$

## Arithmetic expressions are defined similarly

## Simple Imperative Language Semantics

$(E, m) \Downarrow v$

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\frac{(E, m) \Downarrow U\left(E^{\prime}, m\right) \Downarrow V \mathbf{U} \text { op } \mathbf{V}=\mathbf{N}{ }_{\text {Arith }}}{\left(E \text { op } E^{\prime}, m\right) \Downarrow N}
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where $\mathbf{N}$ is the specified value for $\mathbf{U} \mathbf{o p} \mathbf{V}$

## Arithmetic expressions are defined similarly

Natural Semantics

## Questions so far?

Natural Semantics

## Simple Imperative Language Semantics

## ( $\mathrm{C}, \mathrm{m}$ ) $\Downarrow \mathbf{m}^{\prime}$

## Skip

## (skip, m) $\Downarrow \|$ Commands evaluate to maps of variables <br> (environments or stacks) rather than to values



Natural Semantics

## Simple Imperative Language Semantics

$(C, m) \Downarrow m^{\prime}$
Skip
Skip doesn't
$\overline{(s k i p, ~ m)} \Downarrow m$ change the state


Natural Semantics

## Simple Imperative Language Semantics

$(C, m) \Downarrow m^{\prime}$
Skip
$\overline{(s k i p, m)} \Downarrow m$
Assign updates the state with a new mapping of identifier $I$ to value $v$

$$
\frac{(\mathrm{E}, \mathrm{~m}) \Downarrow v}{(\mathrm{I}:=\mathrm{E}, \mathrm{~m}) \Downarrow \mathrm{m}[\mathrm{I}<-\mathrm{V}]}
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Natural Semantics

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$$
\frac{(\mathrm{E}, \mathrm{~m}) \Downarrow \mathrm{v} \quad \text { Assign }}{(\mathrm{I}:=\mathrm{E}, \mathrm{~m}) \Downarrow \mathrm{m}[\mathrm{I}<-\mathrm{v}]}
$$

Sequencing has the usual meaning

$$
\frac{(C, m) \Downarrow m^{\prime} \quad\left(C^{\prime}, m^{\prime}\right) \Downarrow m^{\prime \prime} \quad \text { seq }}{\left(C ; C^{\prime}, m\right) \Downarrow m^{\prime \prime}}
$$

Natural Semantics

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$$

Natural Semantics

## Simple Imperative Language Semantics

If then else is split into two cases, $(C, m) \Downarrow m^{\prime}$ one for true and one for false
$(B, m) \Downarrow$ true $\quad(C, m) \Downarrow m^{\prime}$
(if B then C else C' fi, m) $\Downarrow \mathrm{m}^{\prime}$
$\frac{(B, m) \Downarrow \text { false } \quad\left(C^{\prime}, m\right) \Downarrow m^{\prime}{ }_{\text {If-F }}}{\text { (if B then C else } C^{\prime} \text { fi, m) } \Downarrow \mathrm{m}^{\prime}}$

Natural Semantics

## Simple Imperative Language Semantics

If then else is split into two cases, one for true and one for false
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$(\mathrm{C}, \mathrm{m}) \Downarrow \mathrm{m}^{\prime}$
(if B then C else $C^{\prime}$ fi, $m$ ) $\Downarrow \mathrm{m}^{\prime}$
$\frac{(B, m) \Downarrow \text { false } \quad\left(C^{\prime}, m\right) \Downarrow m^{\prime}{ }_{\text {If-F }}}{\text { (if B then C else } C^{\prime} \text { fi, m) } \Downarrow \mathrm{m}^{\prime}}$

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Natural Semantics

## Simple Imperative Language Semantics

$(\mathrm{C}, \mathrm{m}) \Downarrow \mathrm{m}^{\prime}$

## ( $B, m$ ) $\Downarrow$ false $\quad$ while-F

(while B do C od, m) $\Downarrow \mathrm{m}$


While is likewise split into two cases, one for true and one for false

Natural Semantics

## Simple Imperative Language Semantics

(C, m) $\Downarrow \mathrm{m}^{\prime}$

## ( $\mathrm{B}, \mathrm{m}$ ) $\Downarrow$ false <br> (while B do C od, m) $\downarrow \mathrm{m}$

While-F


While is likewise split into two cases, one for true and one for false

Natural Semantics

## Simple Imperative Language Semantics

(C, m) $\Downarrow \mathrm{m}^{\prime}$

## $\frac{(\mathbf{B}, \mathbf{m}) \Downarrow \text { false }}{(\text { while } \mathbf{B} \text { do C od, } \mathbf{m}) \Downarrow \mathbf{m}}$



While is likewise split into two cases, one for true and one for false

Natural Semantics

## Simple Imperative Language Semantics

$(C, m) \Downarrow m^{\prime}$

## ( $\mathrm{B}, \mathrm{m}$ ) $\Downarrow$ false <br> While-F <br> (while B do C od, m) $\downarrow m$

$(B, m) \Downarrow$ true
$(C, m) \Downarrow m^{\prime}$
$\frac{\left(\text { while B do Cod, } \mathrm{m}^{\prime}\right) \Downarrow \mathrm{m}^{\prime \prime}{ }_{\text {while-t }}}{\text { (while B do Cod, m}) \Downarrow \mathrm{m}^{\prime \prime}}$
While is likewise split into two cases, one for true and one for false

Natural Semantics

## Simple Imperative Language Semantics

$(C, m) \Downarrow m^{\prime}$

## ( $\mathrm{B}, \mathrm{m}$ ) $\Downarrow$ false <br> While-F <br> (while B do C od, m) $\Downarrow \mathrm{m}$

$(B, m) \Downarrow$ true
$(C, m) \Downarrow m^{\prime}$
$\frac{\left(\text { while B do Cod, } \mathrm{m}^{\prime} \text { ) } \Downarrow \mathrm{m}^{\prime \prime}{ }_{\text {while-t }}\right.}{\text { (while B do C od, } \mathbf{m} \text { ) } \Downarrow \mathrm{m}^{\prime \prime}}$
While is likewise split into two cases, one for true and one for false

Natural Semantics

## Simple Imperative Language Semantics

$(C, m) \Downarrow m^{\prime}$

## ( $\mathrm{B}, \mathrm{m}$ ) $\Downarrow$ false <br> While-F <br> (while B do C od, m) $\Downarrow \mathrm{m}$

$(B, m) \Downarrow$ true<br>$(C, m) \Downarrow \mathbf{m}^{\prime}$<br>(while B do Cod, $\mathbf{m}^{\prime}$ ) $\mathrm{m}^{\prime \prime}{ }_{\text {while-T }}$<br>(while B do C od, m) $\downarrow \mathrm{m}^{\prime \prime}$

While is likewise split into two cases, one for true and one for false

Natural Semantics

## Simple Imperative Language Semantics

$(C, m) \Downarrow m^{\prime}$

## $(B, m) \Downarrow$ false while-F <br> (while B do C od, m) $\downarrow m$

$(B, m) \Downarrow$ true
$(C, m) \Downarrow m^{\prime}$
$\frac{\left(\text { while B do C od, } \mathrm{m}^{\prime}\right) \Downarrow \mathbf{m}^{\prime \prime}{ }_{\text {while-T }}}{\left(\text { while B do C od, m) } \Downarrow \mathbf{m}^{\prime \prime}\right.}$
While is likewise split into two cases, one for true and one for false

Natural Semantics

## Questions so far?

## Example Derivation

## Example

Want to determine the semantics of this command, using the natural semantics for the language that we just defined.

## (if $x>5$ then $y:=2+3$ else $y:=3+4$ fi, $\{x->7\}) \Downarrow ? ?$

## Example

First, if-then-else rule, but we don't know if the guard is true or false yet.
(if $x>5$ then $y:=2+3$ else $y:=3+4$ fi,
$\{x->7\}) \Downarrow ? ?$

Example Derivation

## Example

First, if-then-else rule, but we don't know if the guard is true or false yet.
$(x>5,\{x->7\}) \Downarrow ? ?$
If-??
(if $x>5$ then $y:=2+3$ else $y:=3+4$ fi, $\{x->7\}) \Downarrow$ ??

Example Derivation

## Example

## The guard is a relation.

$(x>5,\{x->7\}) \Downarrow ? ?$
(if $x>5$ then $y:=2+3$ else $y:=3+4$ fi,
$\{x->7\}) \Downarrow ? ?$

## Example

## The guard is a relation.

$(x,\{x->7\}) \Downarrow ? ? \quad(5,\{x->7\}) \Downarrow ? ? \quad ? ?>? ?=? ?$ Rel
$(x>5,\{x->7\}) \Downarrow ? ?$
(if $x>5$ then $y:=2+3$ else $y:=3+4$ fi,
$\{x->7\}) \Downarrow ? ?$

Example Derivation

## Example

## So we determine the meaning of each side of the relation ...

$\overline{(x,\{x->7\}) \Downarrow ? ?}(\overline{5,\{x->7\}) \Downarrow ? ?} \quad ? ?>? ?=? ?$ Rel
$(x>5,\{x->7\}) \Downarrow ? ?$
If-??
(if $x>5$ then $y:=2+3$ else $y:=3+4$ fi,
$\{x->7\}) \Downarrow ? ?$

Example Derivation

## Example

## So we determine the meaning of each side of the relation ...

Id
$\overline{(x,\{x->7\}) \Downarrow 7}(\overline{5,\{x->7\}) \Downarrow ? ?} 7>? ?=? ? \quad$ Rel
$(x>5,\{x->7\}) \Downarrow ? ?$
(if $x>5$ then $y:=2+3$ else $y:=3+4$ fi,
$\{x->7\}) \Downarrow ? ?$

Example Derivation

## Example

## So we determine the meaning of each side of the relation ...



Example Derivation

## Example

Then we use the primitive meaning of the $>$ relation


Example Derivation

## Example

Then we use the primitive meaning of the $>$ relation


Example Derivation

## Example

Now, for the if-then-else rule, we know that the guard is true.
$\frac{\text { Id }}{(x,\{x->7\}) \Downarrow 7}\left(\overline{5,\{x->7\}) \Downarrow 5} 7>5=\right.$ true $\quad{ }_{\text {Rel }}^{\text {Num }}$
$\frac{(x>5,\{x->7\}) \Downarrow ? ?}{(\text { if } x>5 \text { then } y:=2+3 \text { else } y:=3+4 \text { fi, }}$
$\{x->7\}) \Downarrow ? ?$

Example Derivation

## Example

Now, for the if-then-else rule, we know that the guard is true.

Id
Rum
$\overline{(x,\{x->7\}) \Downarrow 7}(\overline{5,\{x->7\}) \Downarrow 5} \quad 7>5=$ true Rel
( $x>5,\{x->7\}) \Downarrow$ true
(if $x>5$ then $y:=2+3$ else $y:=3+4$ ii,
$\{x->7\}) \Downarrow ? ?$

Example Derivation

## Example

We are low on slide room, so let's squish what we're done with
$\frac{\text { Id }}{(x,\{x->7\}) \Downarrow 7}\left(\overline{5,\{x->7\}) \Downarrow 5} 7>5=\right.$ true $\quad{ }_{\text {Rel }}$
$\frac{(x>5,\{x->7\}) \Downarrow \text { true }}{\text { (if } x>5 \text { then } y:=2+3 \text { else } y:=3+4 \text { fi, }}$
$\{x->7\}) \Downarrow ? ?$

Example Derivation

## Example

We are low on slide room, so let's squish what we're done with

(if $x>5$ then $y:=2+3$ else $y:=3+4$ fi,
$\{x->7\}) \Downarrow ? ?$

Example Derivation

## Example

## Now what?

$\frac{\cdots}{(x>5,\{x->7\}) \Downarrow \text { true }}$
$($ if $x>5$ then $y:=2+3$ else $y:=3+4$ fi,
$\{x->7\}) \Downarrow ?$ ?

Example Derivation

## Example

## Now what?

$\frac{\text { Rel }}{(x>5,\{x->7\}) \Downarrow \text { true }}$
(if $x>5$ then $y:=2+3$ else $y:=3+4$ fi,
$\{x->7\}) \Downarrow ? ?$

Example Derivation

## Example

## We need the meaning of the <br> if branch, not the else branch

| Rel | ( $\mathbf{y}:=\mathbf{2 + 3 ,}$ ( $\mathrm{x}->7 \mathrm{7}$ ) |
| :---: | :---: |
| $(x>5,\{x->7\}) \Downarrow$ true | $\Downarrow$ ?? |
| $\begin{aligned} & \text { (if } x>5 \text { then } y:=\mathbf{2 + 3} \\ & \{x->7\}) \Downarrow ? ? \end{aligned}$ | $y:=3+4 \mathrm{fi},$ |

Example Derivation

## Example

## This is an assignment



Example Derivation

## Example

## The body is an arithmetic expression

$$
\begin{aligned}
& (2,\{x->7\}) \Downarrow ? ? \quad(3,\{x->7\}) \Downarrow ? ? \quad ? ?+? ?=? ? \\
& (2+3,\{x->7\}) \Downarrow ? ?_{\text {Assign }} \\
& \text { (y:=2+3,\{x->7\}) } \\
& (x>5,\{x->7\}) \Downarrow \text { true } \downarrow \text { ?? } \\
& \text { (if } x>5 \text { then } y:=2+3 \text { else } y:=3+4 \text { ai, } \\
& \{x->7\}) \Downarrow ? ?
\end{aligned}
$$

Example Derivation

## Example

## Determine meaning

 of each side| Num | Num |  |
| :---: | :---: | :---: |
| $\overline{(2,\{x->7\}) \Downarrow 2}$ | $(3,\{x->7\}) \Downarrow 3$ | $2+3=? ?$ |
| $(2+3,\{x->7\}) \Downarrow$ ? |  |  |
| ':' | Rel | ( $\mathrm{y}:=2+3,\{x->7\}$ ) |
| (x>5, \{x-> 7 | $\Downarrow$ true $\quad \downarrow$ ? ? |  |
| $\begin{array}{r} \hline \text { (if } x>5 \text { then } y \\ \{x->7\}) \Downarrow ? ? \end{array}$ | $=2+3 \text { else }$ | $=3+4 \mathrm{fi},$ |

Example Derivation

## Example

## Then use the primitive meaning of the operation

| $\frac{\mathrm{Num}}{(2,\{\mathrm{x}->7\}) \Downarrow 2}$ | Num |  |
| :---: | :---: | :---: |
|  | $(3,\{x->7\}) \Downarrow 3$ | $2+3=5$ |
| $(2+3,\{x->7\}) \downarrow$ ? ? |  |  |
| '•' | ${ }_{\text {Rel }}(\mathrm{y}$ | (y:= $2+3,\{x->7\})$ |
| $(x>5,\{x->7\}) \Downarrow$ true $\Downarrow$ ? ? |  |  |
| (if $x>5$ then $y:=2+3$ else $y:=3+4$ fi, $\{x->7\}) \downarrow ? ?$ |  |  |

Example Derivation

## Example

## We can now fill in the remaining details



Example Derivation

## Example

## We can now fill in the remaining details

| Nu | Nu |  |
| :---: | :---: | :---: |
| $(2,\{x->7\}) \Downarrow 2$ | $(3,\{x->7\}) \Downarrow 3$ | $2+3=5$ |
| $(2+3,\{x->7\}) \Downarrow 5$ Assign |  |  |
| $(x>5,\{x->7\}) \Downarrow$ true ${ }^{\text {Rei }} \quad \downarrow$ ?? |  |  |
| $\begin{aligned} & \text { (if } x>5 \text { then } y:=2+3 \text { else } y:=3+4 \text { fi, } \\ & \{x->7\}) \Downarrow ? ? \end{aligned}$ |  |  |

Example Derivation

## Example

## We can now fill in the remaining details



Example Derivation

## Example

## We can now fill in the remaining details



Example Derivation

## Questions so far?

## Awkward Example

## Let in Command

## $(\mathrm{C}, \mathrm{m}) \Downarrow \mathrm{m}^{\prime}$

$$
\frac{(E, m) \Downarrow v \quad(C, m[I<-v]) \Downarrow m^{\prime}}{(l e t I=E \text { in } C, m) \Downarrow m^{\prime \prime}}
$$

Where $\mathrm{m}^{\prime \prime}(\mathrm{y})=\mathrm{m}^{\prime}(\mathrm{y})$ for $\mathrm{y} \neq \mathrm{I}$ and $\mathrm{m}^{\prime \prime}(\mathrm{I})=m(\mathrm{I})$ if $\mathrm{m}(\mathrm{I})$ is defined, and $\mathrm{m}^{\prime \prime}(\mathrm{I})$ is undefined otherwise

## Let in Command

$$
\begin{aligned}
& \frac{(x,\{x->5\}) \Downarrow 5 \quad(3,\{x->5\}) \Downarrow 3}{(5,\{x->17\}) \Downarrow 5} \frac{(x+3,\{x->5\}) \Downarrow 8}{(x:=x+3,\{x->5\}) \Downarrow\{x->8\}} \\
& \text { (let } x=5 \text { in }(x:=x+3),\{x->17\}) \Downarrow ? ?
\end{aligned}
$$

## Let in Command

$$
\begin{array}{r}
\left.\frac{(x,\{x->5\}) \Downarrow 5 \quad(3,\{x->5\}) \Downarrow 3}{} \frac{(x+3,\{x->5\}) \Downarrow 8}{(5,\{x->17\}) \Downarrow 5} \frac{(x:=x+3,\{x->5\}) \Downarrow\{x->8\}}{(l e t ~} x=5 \text { in }(x:=x+3),\{x->17\}\right) \Downarrow\{x->17\}
\end{array}
$$

## Comment

■ Simple Imperative Programming Language introduces variables implicitly through assignment
■ The let-in command introduces scoped variables explictly
■ Clash of constructs apparent in awkward semantics

## Questions so far?

## Implementing Semantics

## Interpretation Versus Compilation

- A compiler from language L1 to language L2 is a program that takes an L1 program and for each piece of code in L1 generates a piece of code in L2 of same meaning
- An interpreter of L1 in L2 is an L2 program that executes the meaning of a given L1 program
- Compiler would examine the body of a loop once; an interpreter would examine it every time the loop was executed


## Interpretation Versus Compilation

- A compiler from language L 1 to language L 2 is a program that takes an L1 program and for each piece of code in L1 generates a piece of code in L2 of same meaning
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- Compiler would examine the body of a loop once; an interpreter would examine it every time the loop was executed


## Interpreter

- An Interpreter represents the operational semantics of a language L1 (source language) in the language of implementation L2 (target language)
■ Built incrementally
■ Start with literals
- Variables
- Primitive operations

■ Evaluation of expressions
■ Evaluation of commands/declarations

## Interpreter

Takes abstract syntax trees as input

- In simple cases could be just strings
- One procedure for each syntactic category (nonterminal)
- e.g., one for expressions, another for commands

From semantics to implementation:

- If Natural Semantics used, tells how to compute final value from code
- If Transition Semantics used, tells how to compute next "state" - To get final value, put in a loop

Implementing Semantics

## Interpreter

Takes abstract syntax trees as input

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- From semantics to implementation:
- If Natural Semantics used, tells how to compute final value from code
- If Transition Semantics used, tells how to compute next "state"
- To get final value, put in a loop


## Natural Semantics Example

■ compute_exp $(\operatorname{Var}(\mathrm{v}), \mathrm{m})=$ look_up v m
■ compute_exp (Int(n), _) = Num (n)

- compute_com(IfExp(b,c1,c2),m) =
if compute_exp $(b, m)=$ Bool(true)
then compute_com (c1,m) else compute_com (c2,m)

Implementing Semantics

## Natural Semantics Example

- compute_com(While(b,c), m) =
if compute_exp (b,m) = Bool(false)
then $m$
else compute_com
(While(b,c), compute_com(c,m))
- May fail to terminate - exceed stack limits
- Returns no useful information then

Implementing Semantics

## Questions?

No Class Thursday for Midterm!

