

Programming Languages and Compilers (CS 421)

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Based in part on slides by Mattox Beckman, as updated by Vikram Adve and Gul Agha

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Natural Semantics

- Aka Structural Operational Semantics, aka “Big Step Semantics”
- Provide value for a program by rules and derivations, similar to type derivations
- Rule conclusions look like
$$(C, m) \Downarrow m'$$
or
$$(E, m) \Downarrow v$$

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Simple Imperative Programming Language

- $I \in \text{Identifiers}$
- $N \in \text{Numerals}$
- $B ::= \text{true} \mid \text{false} \mid B \& B \mid B \text{ or } B \mid \text{not } B$
 $\mid E < E \mid E = E$
- $E ::= N \mid I \mid E + E \mid E * E \mid E - E \mid - E$
- $C ::= \text{skip} \mid C; C \mid I ::= E$
 $\mid \text{if } B \text{ then } C \text{ else } C \text{ fi} \mid \text{while } B \text{ do } C \text{ od}$

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Natural Semantics of Atomic Expressions

- Identifiers: $(I, m) \Downarrow m(I)$
- Numerals are values: $(N, m) \Downarrow N$
- Booleans: $(\text{true}, m) \Downarrow \text{true}$
 $(\text{false}, m) \Downarrow \text{false}$

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Booleans:

$$\frac{(B, m) \Downarrow \text{false}}{(B \& B', m) \Downarrow \text{false}} \quad \frac{(B, m) \Downarrow \text{true} \quad (B', m) \Downarrow b}{(B \& B', m) \Downarrow b}$$
$$\frac{(B, m) \Downarrow \text{true}}{(B \text{ or } B', m) \Downarrow \text{true}} \quad \frac{(B, m) \Downarrow \text{false} \quad (B', m) \Downarrow b}{(B \text{ or } B', m) \Downarrow b}$$
$$\frac{(B, m) \Downarrow \text{true}}{(\text{not } B, m) \Downarrow \text{false}} \quad \frac{(B, m) \Downarrow \text{false}}{(\text{not } B, m) \Downarrow \text{true}}$$

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Relations

$$\frac{(E, m) \Downarrow U \quad (E', m) \Downarrow V \quad U \sim V = b}{(E \sim E', m) \Downarrow b}$$

- By $U \sim V = b$, we mean does (the meaning of) the relation \sim hold on the meaning of U and V
- May be specified by a mathematical expression/equation or rules matching U and V

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Arithmetic Expressions

$$\frac{(E, m) \Downarrow U \quad (E', m) \Downarrow V \quad U \text{ op } V = N}{(E \text{ op } E', m) \Downarrow N}$$

where N is the specified value for $U \text{ op } V$

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Commands

$$\text{Skip: } (skip, m) \Downarrow m$$

$$\text{Assignment: } \frac{(E, m) \Downarrow V}{(I := E, m) \Downarrow m[I \leftarrow V]}$$

$$\text{Sequencing: } \frac{(C, m) \Downarrow m' \quad (C', m') \Downarrow m''}{(C; C', m) \Downarrow m''}$$

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If Then Else Command

$$\frac{(B, m) \Downarrow \text{true} \quad (C, m) \Downarrow m'}{(\text{if } B \text{ then } C \text{ else } C' \text{ fi, } m) \Downarrow m'}$$

$$\frac{(B, m) \Downarrow \text{false} \quad (C', m) \Downarrow m'}{(\text{if } B \text{ then } C \text{ else } C' \text{ fi, } m) \Downarrow m'}$$

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While Command

$$\frac{(B, m) \Downarrow \text{false}}{(\text{while } B \text{ do } C \text{ od, } m) \Downarrow m}$$

$$\frac{(B, m) \Downarrow \text{true} \quad (C, m) \Downarrow m' \quad (\text{while } B \text{ do } C \text{ od, } m') \Downarrow m''}{(\text{while } B \text{ do } C \text{ od, } m) \Downarrow m''}$$

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Example: If Then Else Rule

$$\frac{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \Downarrow ?}{(x > 5, \{x \rightarrow 7\}) \Downarrow ?}$$

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Example: If Then Else Rule

$$\frac{\overline{(x > 5, \{x \rightarrow 7\}) \Downarrow ?} \quad (\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \Downarrow ?}{(x > 5, \{x \rightarrow 7\}) \Downarrow ?}$$

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Example: Arith Relation

$$\begin{array}{c}
 ? > ? = ? \\
 \underline{(x, \{x > 7\}) \Downarrow ? \quad (5, \{x > 7\}) \Downarrow ?} \\
 \underline{(x > 5, \{x -> 7\}) \Downarrow ?} \\
 \text{(if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\
 \quad \{x -> 7\}) \Downarrow ?
 \end{array}$$

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Example: Identifier(s)

$$\begin{array}{c}
 7 > 5 = \text{true} \\
 \underline{(x, \{x > 7\}) \Downarrow 7 \quad (5, \{x > 7\}) \Downarrow 5} \\
 \underline{(x > 5, \{x -> 7\}) \Downarrow ?} \\
 \text{(if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\
 \quad \{x -> 7\}) \Downarrow ?
 \end{array}$$

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Example: Arith Relation

$$\begin{array}{c}
 7 > 5 = \text{true} \\
 \underline{(x, \{x > 7\}) \Downarrow 7 \quad (5, \{x > 7\}) \Downarrow 5} \\
 \underline{(x > 5, \{x -> 7\}) \Downarrow \text{true}} \\
 \text{(if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\
 \quad \{x -> 7\}) \Downarrow ?
 \end{array}$$

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Example: If Then Else Rule

$$\begin{array}{c}
 7 > 5 = \text{true} \\
 \underline{(x, \{x > 7\}) \Downarrow 7 \quad (5, \{x > 7\}) \Downarrow 5} \quad \underline{(y := 2 + 3, \{x -> 7\}) \Downarrow ?} \\
 \underline{(x > 5, \{x -> 7\}) \Downarrow \text{true}} \quad \Downarrow ? \\
 \text{(if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\
 \quad \{x -> 7\}) \Downarrow ?
 \end{array}$$

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Example: Assignment

$$\begin{array}{c}
 7 > 5 = \text{true} \quad \underline{(2+3, \{x > 7\}) \Downarrow ?} \\
 \underline{(x, \{x > 7\}) \Downarrow 7 \quad (5, \{x > 7\}) \Downarrow 5} \quad \underline{(y := 2 + 3, \{x -> 7\}) \Downarrow ?} \\
 \underline{(x > 5, \{x -> 7\}) \Downarrow \text{true}} \quad \Downarrow ? \\
 \text{(if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\
 \quad \{x -> 7\}) \Downarrow ?
 \end{array}$$

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Example: Arith Op

$$\begin{array}{c}
 ? + ? = ? \\
 \underline{(2, \{x > 7\}) \Downarrow ? \quad (3, \{x > 7\}) \Downarrow ?} \\
 7 > 5 = \text{true} \quad \underline{(2+3, \{x > 7\}) \Downarrow ?} \\
 \underline{(x, \{x > 7\}) \Downarrow 7 \quad (5, \{x > 7\}) \Downarrow 5} \quad \underline{(y := 2 + 3, \{x -> 7\}) \Downarrow ?} \\
 \underline{(x > 5, \{x -> 7\}) \Downarrow \text{true}} \quad \Downarrow ? \\
 \text{(if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\
 \quad \{x -> 7\}) \Downarrow ?
 \end{array}$$

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Example: Numerals

$$\begin{array}{c}
 2 + 3 = 5 \\
 \underline{(2,\{x>7\}) \Downarrow 2 \quad (3,\{x>7\}) \Downarrow 3} \\
 7 > 5 = \text{true} \qquad \qquad \qquad \underline{(2+3, \{x>7\}) \Downarrow 5} \\
 \underline{(x,\{x>7\}) \Downarrow 7 \quad (5,\{x>7\}) \Downarrow 5} \qquad \underline{(y := 2 + 3, \{x>7\})} \\
 \underline{(x > 5, \{x -> 7\}) \Downarrow \text{true}} \qquad \qquad \qquad \Downarrow ? \\
 \underline{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi},} \\
 \qquad \qquad \qquad \underline{\{x -> 7\}) \Downarrow ?}
 \end{array}$$

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Example: Arith Op

$$\begin{array}{c}
 2 + 3 = 5 \\
 \underline{(2,\{x>7\}) \Downarrow 2 \quad (3,\{x>7\}) \Downarrow 3} \\
 7 > 5 = \text{true} \qquad \qquad \qquad \underline{(2+3, \{x>7\}) \Downarrow 5} \\
 \underline{(x,\{x>7\}) \Downarrow 7 \quad (5,\{x>7\}) \Downarrow 5} \qquad \underline{(y := 2 + 3, \{x>7\})} \\
 \underline{(x > 5, \{x -> 7\}) \Downarrow \text{true}} \qquad \qquad \qquad \Downarrow ? \\
 \underline{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi},} \\
 \qquad \qquad \qquad \underline{\{x -> 7\}) \Downarrow ?}
 \end{array}$$

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Example: Assignment

$$\begin{array}{c}
 2 + 3 = 5 \\
 \underline{(2,\{x>7\}) \Downarrow 2 \quad (3,\{x>7\}) \Downarrow 3} \\
 7 > 5 = \text{true} \qquad \qquad \qquad \underline{(2+3, \{x>7\}) \Downarrow 5} \\
 \underline{(x,\{x>7\}) \Downarrow 7 \quad (5,\{x>7\}) \Downarrow 5} \qquad \underline{(y := 2 + 3, \{x>7\})} \\
 \underline{(x > 5, \{x -> 7\}) \Downarrow \text{true}} \qquad \qquad \qquad \Downarrow \{x->7, y->5\} \\
 \underline{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi},} \\
 \qquad \qquad \qquad \underline{\{x -> 7\}) \Downarrow ?}
 \end{array}$$

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Example: If Then Else Rule

$$\begin{array}{c}
 2 + 3 = 5 \\
 \underline{(2,\{x>7\}) \Downarrow 2 \quad (3,\{x>7\}) \Downarrow 3} \\
 7 > 5 = \text{true} \qquad \qquad \qquad \underline{(2+3, \{x>7\}) \Downarrow 5} \\
 \underline{(x,\{x>7\}) \Downarrow 7 \quad (5,\{x>7\}) \Downarrow 5} \qquad \underline{(y := 2 + 3, \{x>7\})} \\
 \underline{(x > 5, \{x -> 7\}) \Downarrow \text{true}} \qquad \qquad \qquad \Downarrow \{x->7, y->5\} \\
 \underline{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi},} \\
 \qquad \qquad \qquad \underline{\{x -> 7\}) \Downarrow \{x->7, y->5\}}
 \end{array}$$

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Let in Command

$$\frac{(E, m) \Downarrow v \quad (C, m[I \leftarrow v]) \Downarrow m'}{(\text{let } I = E \text{ in } C, m) \Downarrow m'}$$

Where $m''(y) = m'(y)$ for $y \neq I$ and
 $m''(I) = m(I)$ if $m(I)$ is defined,
and $m''(I)$ is undefined otherwise

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Example

$$\begin{array}{c}
 (x,\{x>5\}) \Downarrow 5 \quad (3,\{x>5\}) \Downarrow 3 \\
 \underline{(x+3,\{x>5\}) \Downarrow 8} \\
 (5,\{x>17\}) \Downarrow 5 \quad (x := x+3, \{x>5\}) \Downarrow \{x>8\} \\
 (\text{let } x = 5 \text{ in } (x := x+3), \{x -> 17\}) \Downarrow ?
 \end{array}$$

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Example

$$\begin{array}{c} \underline{(x,\{x->5\}) \Downarrow 5 \quad (3,\{x->5\}) \Downarrow 3} \\ \underline{\quad \quad \quad (x+3,\{x->5\}) \Downarrow 8} \\ (5,\{x->17\}) \Downarrow 5 \quad \underline{(x:=x+3,\{x->5\}) \Downarrow \{x->8\}} \\ (\text{let } x = 5 \text{ in } (x:=x+3), \{x -> 17\}) \Downarrow \{x->17\} \end{array}$$

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Comment

- Simple Imperative Programming Language introduces variables *implicitly* through assignment
- The let-in command introduces scoped variables *explicitly*
- Clash of constructs apparent in awkward semantics

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Interpretation Versus Compilation

- A **compiler** from language L1 to language L2 is a program that takes an L1 program and for each piece of code in L1 generates a piece of code in L2 of same meaning
- An **interpreter** of L1 in L2 is an L2 program that executes the meaning of a given L1 program
- Compiler would examine the body of a loop once; an interpreter would examine it every time the loop was executed

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Interpreter

- An *Interpreter* represents the operational semantics of a language L1 (source language) in the language of implementation L2 (target language)
- Built incrementally
 - Start with literals
 - Variables
 - Primitive operations
 - Evaluation of expressions
 - Evaluation of commands/declarations

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Interpreter

- Takes abstract syntax trees as input
 - In simple cases could be just strings
- One procedure for each syntactic category (nonterminal)
 - eg one for expressions, another for commands
- If Natural semantics used, tells how to compute final value from code
- If Transition semantics used, tells how to compute next “state”
 - To get final value, put in a loop

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Natural Semantics Example

- `compute_exp (Var(v), m) = look_up v m`
- `compute_exp (Int(n), _) = Num (n)`
- ...
- `compute_com(IfExp(b,c1,c2),m) =`
 - `if compute_exp (b,m) = Bool(true)`
 - `then compute_com (c1,m)`
 - `else compute_com (c2,m)`

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Natural Semantics Example

- `compute_com(While(b,c), m) =
if compute_exp (b,m) = Bool(false)
then m
else compute_com
(While(b,c), compute_com(c,m))`
- May fail to terminate - exceed stack limits
- Returns no useful information then

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Transition Semantics

- Form of operational semantics
- Describes how each program construct transforms machine state by *transitions*
- Rules look like $(C, m) \rightarrow (C', m')$ or $(C, m) \rightarrow m'$
- C, C' is code remaining to be executed
- m, m' represent the state/store/memory/ environment
 - Partial mapping from identifiers to values
 - Sometimes m (or C) not needed
- Indicates exactly one step of computation

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Expressions and Values

- C, C' used for commands; E, E' for expressions; U, V for values
- Special class of expressions designated as *values*
 - Eg 2, 3 are values, but $2+3$ is only an expression
- Memory only holds values
 - Other possibilities exist

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Evaluation Semantics

- Transitions successfully stops when E/C is a value/memory
- Evaluation fails if no transition possible, but not at value/memory
- Value/memory is the final *meaning* of original expression/command (in the given state)
- Coarse semantics: final value / memory
- More fine grained: whole transition sequence

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Simple Imperative Programming Language

- $I \in \text{Identifiers}$
- $N \in \text{Numerals}$
- $B ::= \text{true} \mid \text{false} \mid B \& B \mid B \text{ or } B \mid \text{not } B \mid E < E \mid E = E$
- $E ::= N \mid I \mid E + E \mid E * E \mid E - E \mid - E$
- $C ::= \text{skip} \mid C; C \mid I ::= E$
 - if B then C else C fi | while B do C od

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Transitions for Expressions

- Numerals are values
- Boolean values = {true, false}
- Identifiers: $(I, m) \rightarrow (m(I), m)$

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Boolean Operations:

- Operators: (short-circuit)

$$(false \& B, m) \rightarrow (false, m) \quad \frac{(B, m) \rightarrow (B'', m)}{(B \& B', m) \rightarrow (B'' \& B', m)}$$

$$(true \& B, m) \rightarrow (B, m) \quad \frac{(B \& B', m) \rightarrow (B'' \& B', m)}{(B \& B', m) \rightarrow (B'' \& B', m)}$$

$$(true \text{ or } B, m) \rightarrow (true, m) \quad \frac{(B, m) \rightarrow (B'', m)}{(B \text{ or } B', m) \rightarrow (B'' \text{ or } B', m)}$$

$$(false \text{ or } B, m) \rightarrow (B, m) \quad \frac{(B \text{ or } B', m) \rightarrow (B'' \text{ or } B', m)}{(B \text{ or } B', m) \rightarrow (B'' \text{ or } B', m)}$$

$$(not \text{ true}, m) \rightarrow (false, m) \quad \frac{(B, m) \rightarrow (B', m)}{(not B, m) \rightarrow (not B', m)}$$

$$(not \text{ false}, m) \rightarrow (true, m) \quad \frac{(not B, m) \rightarrow (not B', m)}{(not B, m) \rightarrow (not B', m)}$$

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Relations

$$\frac{(E, m) \rightarrow (E'', m)}{(E \sim E', m) \rightarrow (E'' \sim E', m)}$$

$$\frac{(E, m) \rightarrow (E', m)}{(V \sim E, m) \rightarrow (V \sim E', m)}$$

$(U \sim V, m) \rightarrow (true, m)$ or $(false, m)$
depending on whether $U \sim V$ holds or not

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Arithmetic Expressions

$$\frac{(E, m) \rightarrow (E'', m)}{(E \text{ op } E', m) \rightarrow (E'' \text{ op } E', m)}$$

$$\frac{(E, m) \rightarrow (E', m)}{(V \text{ op } E, m) \rightarrow (V \text{ op } E', m)}$$

$(U \text{ op } V, m) \rightarrow (N, m)$ where N is the specified value for $U \text{ op } V$

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Commands - in English

- skip means done evaluating
- When evaluating an assignment, evaluate the expression first
- If the expression being assigned is already a value, update the memory with the new value for the identifier
- When evaluating a sequence, work on the first command in the sequence first
- If the first command evaluates to a new memory (ie completes), evaluate remainder with new memory

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Commands

$$(skip, m) \rightarrow m$$

$$\frac{(E, m) \rightarrow (E', m)}{(I := E, m) \rightarrow (I := E', m)}$$

$$(I := V, m) \rightarrow m[I \leftarrow V]$$

$$\frac{(C, m) \rightarrow (C'', m')}{(C; C', m) \rightarrow (C''; C', m')} \quad \frac{(C, m) \rightarrow m'}{(C; C', m) \rightarrow (C', m')}$$

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If Then Else Command - in English

- If the boolean guard in an if_then_else is true, then evaluate the first branch
- If it is false, evaluate the second branch
- If the boolean guard is not a value, then start by evaluating it first.

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If Then Else Command

$(\text{if true then } C \text{ else } C' \text{ fi, } m) \rightarrow (C, m)$

$(\text{if false then } C \text{ else } C' \text{ fi, } m) \rightarrow (C', m)$

$$\frac{(B, m) \rightarrow (B', m)}{(\text{if } B \text{ then } C \text{ else } C' \text{ fi, } m)}$$

$$\rightarrow (\text{if } B' \text{ then } C \text{ else } C' \text{ fi, } m)$$

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While Command

$(\text{while } B \text{ do } C \text{ od, } m) \rightarrow$
 $(\text{if } B \text{ then } C; \text{ while } B \text{ do } C \text{ od else skip fi, } m)$

In English: Expand a While into a test of the boolean guard, with the true case being to do the body and then try the while loop again, and the false case being to stop.

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Example Evaluation

- First step:

$\frac{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x > 7\})}{\rightarrow ?}$

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Example Evaluation

- First step:

$\frac{(x > 5, \{x > 7\}) \rightarrow ?}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x > 7\})}$
 $\rightarrow ?$

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Example Evaluation

- First step:

$\frac{\frac{(x, \{x > 7\}) \rightarrow (7, \{x > 7\})}{(x > 5, \{x > 7\}) \rightarrow ?}}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x > 7\})}$
 $\rightarrow ?$

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Example Evaluation

- First step:

$\frac{\frac{(x, \{x > 7\}) \rightarrow (7, \{x > 7\})}{(x > 5, \{x > 7\}) \rightarrow ?}}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x > 7\})}$
 $\rightarrow ?$

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Example Evaluation

- First step:

$$\frac{(x, \{x \rightarrow 7\}) \rightarrow (7, \{x \rightarrow 7\})}{(x > 5, \{x \rightarrow 7\}) \rightarrow (7 > 5, \{x \rightarrow 7\})}$$

(if $x > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi,
 $\{x \rightarrow 7\}$)
 $\rightarrow (if 7 > 5 then y := 2 + 3 else y := 3 + 4$ fi,
 $\{x \rightarrow 7\})$

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Example Evaluation

- Second Step:

$$\frac{(7 > 5, \{x \rightarrow 7\}) \rightarrow (true, \{x \rightarrow 7\})}{(if 7 > 5 then y := 2 + 3 else y := 3 + 4 fi, \{x \rightarrow 7\})}$$

$\rightarrow (if true then y := 2 + 3 else y := 3 + 4$ fi,
 $\{x \rightarrow 7\})$

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- Third Step:

(if true then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\})$
 $\rightarrow (y := 2 + 3, \{x \rightarrow 7\})$

Example Evaluation

- Fourth Step:

$$\frac{(2+3, \{x \rightarrow 7\}) \rightarrow (5, \{x \rightarrow 7\})}{(y := 2 + 3, \{x \rightarrow 7\}) \rightarrow (y := 5, \{x \rightarrow 7\})}$$

- Fifth Step:

$$(y := 5, \{x \rightarrow 7\}) \rightarrow \{y \rightarrow 5, x \rightarrow 7\}$$

Transition Semantics Evaluation

- A sequence of steps with trees of justification for each step

$$(C_1, m_1) \rightarrow (C_2, m_2) \rightarrow (C_3, m_3) \rightarrow \dots \rightarrow (C_n, m_n)$$

- Let \rightarrow^* be the transitive closure of \rightarrow
- Ie, the smallest transitive relation containing \rightarrow

Adding Local Declarations

- Add to expressions:

- $E ::= \dots | let I = E \text{ in } E' | fun I \rightarrow E | E E'$
- fun $I \rightarrow E$ is a value
- Could handle local binding using state, but have assumption that evaluating expressions doesn't alter the environment
- We will use substitution here instead
- Notation:** $E[E'/I]$ means replace all free occurrence of I by E' in E

Call-by-value (Eager Evaluation)

$$\begin{array}{c}
 (\text{let } I = V \text{ in } E, m) \rightarrow (E[V/I], m) \\
 \hline
 (E, m) \rightarrow (E', m) \\
 \hline
 (\text{let } I = E \text{ in } E', m) \rightarrow (\text{let } I = E' \text{ in } E')
 \end{array}$$

$$\begin{array}{c}
 ((\text{fun } I \rightarrow E) V, m) \rightarrow (E[V/I], m) \\
 \hline
 (E, m) \rightarrow (E', m) \\
 \hline
 ((\text{fun } I \rightarrow E) E', m) \rightarrow ((\text{fun } I \rightarrow E) E', m)
 \end{array}$$

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Call-by-name (Lazy Evaluation)

- $(\text{let } I = E \text{ in } E', m) \rightarrow (E'[E/I], m)$
- $((\text{fun } I \rightarrow E') E, m) \rightarrow (E'[E/I], m)$
- Question: Does it make a difference?
- It can depend on the language

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Church-Rosser Property

- Church-Rosser Property: If $E \rightarrow^* E_1$ and $E \rightarrow^* E_2$, if there exists a value V such that $E_1 \rightarrow^* V$, then $E_2 \rightarrow^* V$
- Also called **confluence** or **diamond property**
- Example:

$$\begin{array}{ccc}
 E = 2 + 3 + 4 & & \\
 \swarrow \quad \searrow & & \\
 E_1 = 5 + 4 & & E_2 = 2 + 7 \\
 & \searrow \quad \swarrow & \\
 & V = 9 &
 \end{array}$$

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Does It always Hold?

- No. Languages with side-effects tend not be Church-Rosser with the combination of call-by-name and call-by-value
- Alonzo Church and Barkley Rosser proved in 1936 the λ -calculus does have it
- Benefit of Church-Rosser: can check equality of terms by evaluating them (Given evaluation strategy might not terminate, though)

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Transition Semantics for λ -Calculus

- Application (version 1)
 $(\lambda x . E) E' \rightarrow E[E'/x]$
- Application (version 2)
 $(\lambda x . E) V \rightarrow E[V/x]$

$$\frac{E' \rightarrow E'}{(\lambda x . E) E' \rightarrow (\lambda x . E) E'}$$

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