Programming Languages and Compilers (CS 421)



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http://courses.engr.illinois.edu/cs421

Based in part on slides by Mattox Beckman, as updated by Vikram Adve and Gul Agha

8/28/14



Contact Information - Elsa L Gunter

• Office: 2112 SC

- Office hours:
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8/28/14 2



Course TAs







Edgar Pek



Yet To Be Determined

8/28/14



Contact Information - TAs

- Teaching Assistants Office: 0207 SC
- Susannah Johnson
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- Yet To Be Determined

8/28/14 4



Course Website

- http://courses.engr.illinois.edu/cs421
- Main page summary of news items
- Policy rules governing course
- Lectures syllabus and slides
- MPs information about homework
- Exams
- Unit Projects for 4 credit students
- Resources tools and helpful info
- FAQ

8/28/14



Some Course References

- No required textbook
- Some suggested references







8/28/14

6



Some Course References

- No required textbook.
- Put in pictures of the books
- Essentials of Programming Languages (2nd Edition) by Daniel P. Friedman, Mitchell Wand and Christopher T. Haynes, MIT Press 2001.
- Compilers: Principles, Techniques, and Tools, (also known as "The Dragon Book"); by Aho, Sethi, and Ullman. Published by Addison-Wesley. ISBN: 0-201-10088-6.
- Modern Compiler Implementation in ML by Andrew W. Appel, Cambridge University Press 1998
- Additional ones for Ocaml given separately

8/28/14



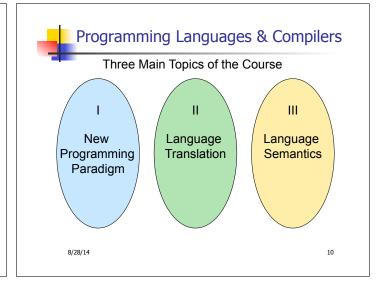
- Homework 10%
 - About 12 MPs (in Ocaml) and 12 written assignments
 - Submitted by svn
 - MPs plain text code that compiles; HWs pdf
 - Late submission penalty: 20% of assignments total value
- 2 Midterms 25% each
 - In class Oct 7, Nov 11
 - DO NOT MISS EXAM DATES!
- Final 40% Dec 12, 1:30pm 4:30pm
- Percentages are approximate

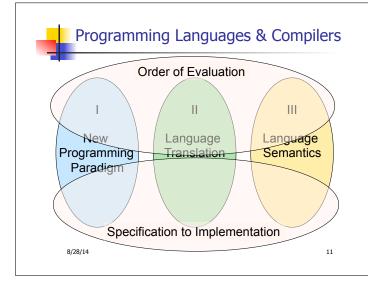
8/28/14 8

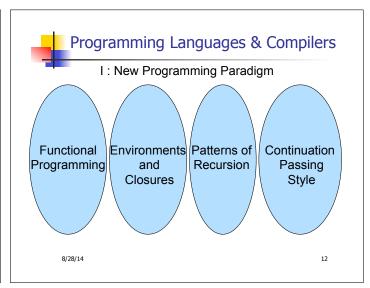


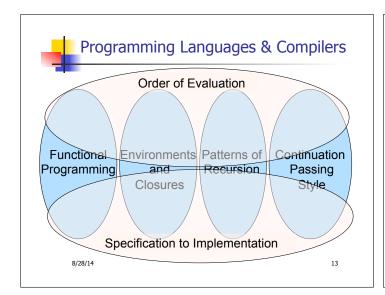
Course Homework - Handwritten & MP

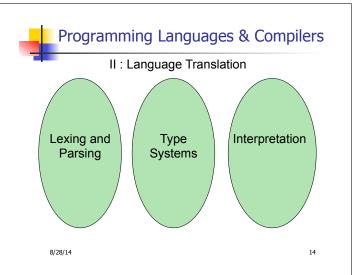
- You may discuss assignments and their solutions with others
- You may work in groups, but you must list members with whom you worked if you share solutions or solution outlines
- Each student must write up and turn in their own solution separately
- You may look at examples from class and other similar examples from any source – cite appropriately
 - Note: University policy on plagiarism still holds cite your sources if you are not the sole author of your solution

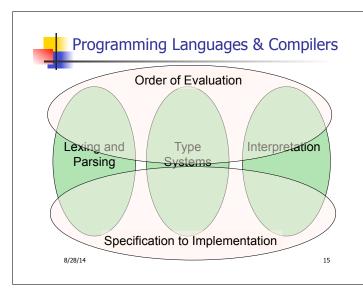


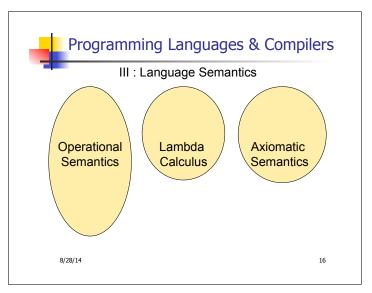


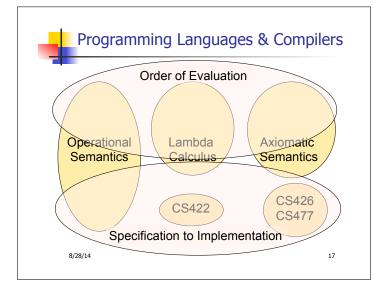
















OCAML

- Locally:
 - Compiler is on the EWS-linux systems at /usr/local/bin/ocaml
- Globally:
 - Main CAML home: http://caml.inria.fr/index.en.html
 - To install OCAML on your computer see: http://caml.inria.fr/ocaml/release.en.html

8/28/14 19



References for OCaml

- Supplemental texts (not required):
- The Objective Caml system release 4.0, by Xavier Leroy, online manual
- Introduction to the Objective Caml Programming Language, by Jason Hickey
- Developing Applications With Objective Caml, by Emmanuel Chailloux, Pascal Manoury, and Bruno Pagano, on O' Reilly
 - Available online from course resources

8/28/14 20



OCAML Background

- CAML is European descendant of original ML
 - American/British version is SML
 - O is for object-oriented extension
- ML stands for Meta-Language
- ML family designed for implementing theorem provers
 - It was the meta-language for programming the "object" language of the theorem prover
 - Despite obscure original application area, OCAML is a full general-purpose programming language

8/28/14 21



Features of OCAML

- Higher order applicative language
- Call-by-value parameter passing
- Modern syntax
- Parametric polymorphism
 - Aka structural polymorphism
- Automatic garbage collection
- User-defined algebraic data types
- It's fast winners of the 1999 and 2000 ICFP Programming Contests used OCAML

8/28/14

22



Why learn OCAML?

- Many features not clearly in languages you have already learned
- Assumed basis for much research in programming language research
- OCAML is particularly efficient for programming tasks involving languages (eg parsing, compilers, user interfaces)
- Used at Microsoft for writing SLAM and other a formal methods tool for C programs
 - Microsoft variant: F#

8/28/14



23

OCaml Intro Code

- A (possibly better, non-PowerPoint) text version of this lecture can be found at http://course.engr.illinois.edu/class/cs421/lectures/ocaml-intro-shell.txt
- For the OCAML code for today's lecture see

http://course.engr.illinois.edu/class/cs421/ lectures/ocaml-intro.ml

Session in OCAML

```
% ocaml
Objective Caml version 4.01
# (* Read-eval-print loop; expressions and
  declarations *)
            (* Expression *)
  2 + 3;;
-: int = 5
# 3 < 2;;
-: bool = false
    8/28/14
```

25

```
No Overloading for Basic Arithmetic Operations
# 15 * 2;;
-: int = 30
# 1.35 + 0.23;; (* Wrong type of addition *)
Characters 0-4:
 1.35 + 0.23;; (* Wrong type of addition *)
Error: This expression has type float but an
   expression was expected of type
# 1.35 +. 0.23;;
-: float = 1.58
    8/28/14
                                                   26
```



No Implicit Coercion

```
# 1.0 * 2;; (* No Implicit Coercion *)
Characters 0-3:
 1.0 * 2;; (* No Implicit Coercion *)
Error: This expression has type float but an
   expression was expected of type
```

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Sequencing Expressions

```
# "Hi there";; (* has type string *)
-: string = "Hi there"
# print string "Hello world\n";; (* has type unit *)
Hello world
-: unit =()
# (print_string "Bye\n"; 25);; (* Sequence of exp *)
-: int = 25
```

8/28/14 28



Declarations; Sequencing of Declarations

```
# let x = 2 + 3; (* declaration *)
val x : int = 5
# let test = 3 < 2;;
val test : bool = false
# let a = 1 let b = a + 4;; (* Sequence of dec
  *)
val a : int = 1
val b : int = 5
   8/28/14
                                               29
```



27

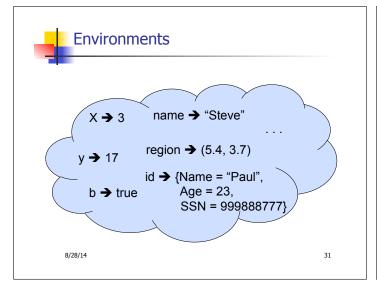
Environments

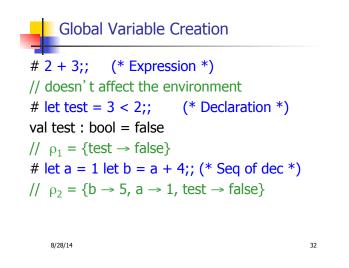
- Environments record what value is associated with a given identifier
- Central to the semantics and implementation of a language
- Notation

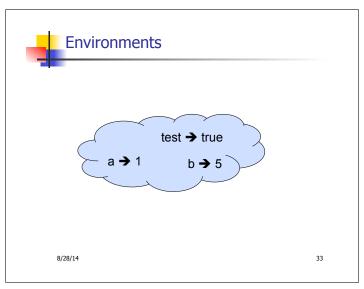
```
\rho = \{ name_1 \rightarrow value_1, name_2 \rightarrow value_2, ... \}
Using set notation, but describes a partial function
```

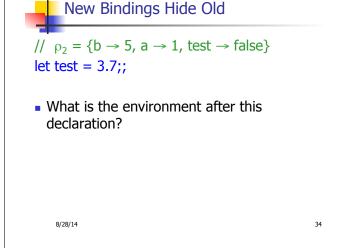
- Often stored as list, or stack
 - To find value start from left and take first match

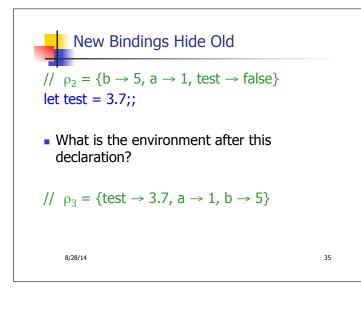
8/28/14 30

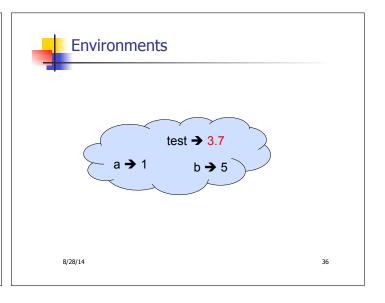














Now it's your turn

You should be able to do HW1

Problem 1, parts (* 1 *) and (* 2 *)

8/28/14 37

```
Local Variable Creation

// \rho_3 = \{\text{test} \rightarrow 3.7, \, \text{a} \rightarrow 1, \, \text{b} \rightarrow 5\}

# let b = 5 * 4

// \rho_4 = \{\text{b} \rightarrow 20, \, \text{test} \rightarrow 3.7, \, \text{a} \rightarrow 1\}

in 2 * b;;

-: int = 40

// \rho_5 = \rho_3 = \{\text{test} \rightarrow 3.7, \, \text{a} \rightarrow 1, \, \text{b} \rightarrow 5\}

# b;;

-: int = 5
```

```
Local let binding

// \rho_5 = \{\text{test} \rightarrow 3.7, \, a \rightarrow 1, \, b \rightarrow 5\}

# let c =

let b = a + a

// \rho_6 = \{b \rightarrow 2\} + \rho_3

// = \{b \rightarrow 2, \, \text{test} \rightarrow 3.7, \, a \rightarrow 1\}

in b * b;;

val c : \text{int} = 4

// \rho_7 = \{c \rightarrow 4, \, \text{test} \rightarrow 3.7, \, a \rightarrow 1, \, b \rightarrow 5\}

# b;;

-: int = 5
```

```
Local let binding

// \rho_5 = \{\text{test} \rightarrow 3.7, \, \text{a} \rightarrow 1, \, \text{b} \rightarrow 5\}

# let c =

let b = a + a

// \rho_6 = \{\text{b} \rightarrow 2\} + \rho_3

// = \{\text{b} \rightarrow 2, \, \text{test} \rightarrow 3.7, \, \text{a} \rightarrow 1\}

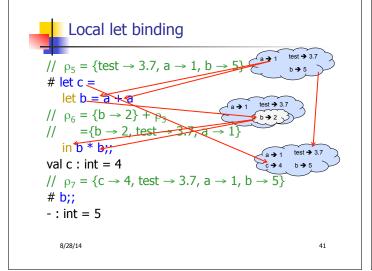
in b * b;

val c : \text{int} = 4

// \rho_7 = \{\text{c} \rightarrow 4, \, \text{test} \rightarrow 3.7, \, \text{a} \rightarrow 1, \, \text{b} \rightarrow 5\}

# b;;

-: int = 5
```





Now it's your turn

You should be able to do HW1
Problem 1, parts (* 3 *) and (* 4 *)

Booleans (aka Truth Values)

```
# true;;

-: bool = true

# false;;

-: bool = false

// \rho_7 = \{c \rightarrow 4, \text{ test} \rightarrow 3.7, \text{ a} \rightarrow 1, \text{ b} \rightarrow 5\}

# if b > a then 25 else 0;;

-: int = 25
```

```
# 3 > 1 && 4 > 6;;
-: bool = false
# 3 > 1 || 4 > 6;;
-: bool = true
# (print_string "Hi\n"; 3 > 1) || 4 > 6;;
Hi
-: bool = true
# 3 > 1 || (print_string "Bye\n"; 4 > 6);;
-: bool = true
# not (4 > 6);;
-: bool = true
```



Now it's your turn

You should be able to do HW1 Problem 1 , part (* 5 *)

8/28/14 45

Tuples as Values

//
$$\rho_7 = \{c \to 4, \text{ test} \to 3.7, \\ a \to 1, b \to 5\}$$
let $s = (5, \text{"hi"}, 3.2);$;
val $s : \text{int * string * float} = (5, \text{"hi"}, 3.2)$
// $\rho_8 = \{s \to (5, \text{"hi"}, 3.2), \}$

//
$$\rho_8 = \{s \to (5, \text{"hi"}, 3.2), c \to 4, \text{test} \to 3.7, a \to 1, b \to 5\}$$

8/28/14 46



Pattern Matching with Tuples

```
/ \rho_8 = \{s \rightarrow (5, \text{"hi"}, 3.2), \\ c \rightarrow 4, \text{ test } \rightarrow 3.7, \\ a \rightarrow 1, b \rightarrow 5\}
# let (a,b,c) = s;; (* (a,b,c) is a pattern *)
val a : \text{int} = 5
val b : \text{string} = \text{"hi"}
val c : \text{float} = 3.2
# let x = 2, 9.3;; (* tuples don't require parens in Ocaml *)
val x : \text{int} * \text{float} = (2, 9.3)
**
**Solution**

**Solution**

**Comparison**

**Comparison
```

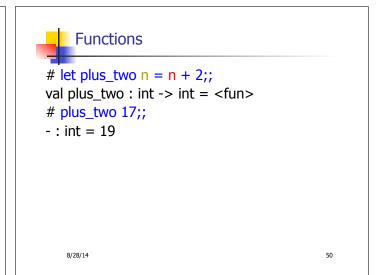
Nested Tuples

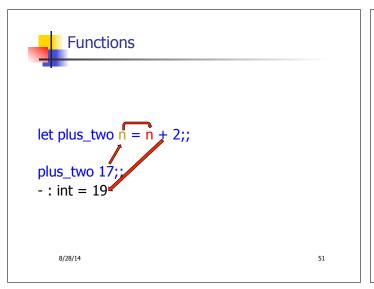
```
# (*Tuples can be nested *)
let d = ((1,4,62),("bye",15),73.95);;
val d : (int * int * int) * (string * int) * float =
        ((1, 4, 62), ("bye", 15), 73.95)
# (*Patterns can be nested *)
let (p,(st,_),_) = d;; (* _ matches all, binds nothing
        *)
val p : int * int * int = (1, 4, 62)
val st : string = "bye"
```

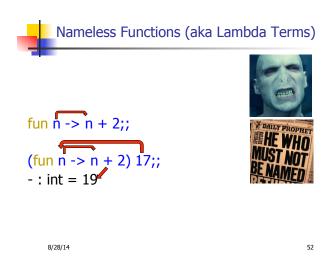


Now it's your turn

You should be able to do HW1 Problem 1 , part (* 6 *)

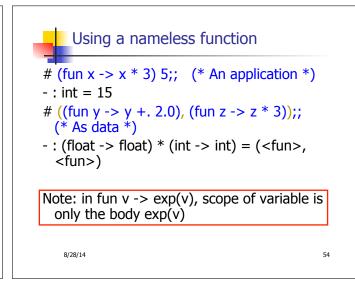






```
# let plus_two n = n + 2;;
val plus_two : int -> int = <fun>
# plus_two 17;;
-: int = 19
# let plus_two = fun n -> n + 2;;
val plus_two : int -> int = <fun>
# plus_two 14;;
-: int = 16

First definition syntactic sugar for second
```



4

Values fixed at declaration time

What is the result?

8/28/14

Values fixed at declaration time

```
# let x = 12;;
val x : int = 12
# let plus_x y = y + x;;
val plus_x : int -> int = <fun>
# plus_x 3;;
- : int = 15
```

8/28/14 56



Values fixed at declaration time

```
# let x = 7;; (* New declaration, not an
    update *)
val x : int = 7
# plus_x 3;;
```

What is the result this time?

8/28/14 57



55

59

Values fixed at declaration time

```
# let x = 7;; (* New declaration, not an update *)
val x : int = 7

# plus_x 3;;
```

What is the result this time?

8/28/14 58



Values fixed at declaration time

```
# let x = 7;; (* New declaration, not an
  update *)
```

val x : int = 7

plus_x 3;; -: int = 15

8/28/14



Question

- Observation: Functions are first-class values in this language
- Question: What value does the environment record for a function variable?
- Answer: a closure



Save the Environment!

 A closure is a pair of an environment and an association of a sequence of variables (the input variables) with an expression (the function body), written:

$$f \rightarrow \langle (v1,...,vn) \rightarrow exp, \rho_f \rangle$$

Where ρ_f is the environment in effect when f is defined (if f is a simple function)

8/28/14 61



Closure for plus_x

• When plus_x was defined, had environment:

$$\rho_{\text{plus } X} = \{x \to 12, ..., y \to 24, ...\}$$

Closure for plus_x:

$$\langle y \rightarrow y + x, \rho_{\text{plus } x} \rangle$$

Environment just after plus_x defined:

$$\{\text{plus}_x \rightarrow < y \rightarrow y + x, \rho_{\text{plus } x} > \} + \rho_{\text{plus } x}$$

8/28/14 62



Now it's your turn

You should be able to do HW1 Problem 1, parts (* 7 *) and (* 8 *)

8/28/14



Evaluation of Application of plus_x;;

Have environment:

$$\rho = \{\text{plus}_x \rightarrow <\text{y} \rightarrow \text{y} + \text{x}, \ \rho_{\text{plus}_x} >, \ \dots, \\ \text{y} \rightarrow \text{3}, \ \dots\}$$

where $\rho_{\text{plus}_x} = \{x \rightarrow 12, ..., y \rightarrow 24, ...\}$

- Eval (plus_x y, ρ) rewrites to
- Eval (App $\langle y \rightarrow y + x, \rho_{plus_x} \rangle 3, \rho$) rewrites to
- Eval $(y + x, \{y \rightarrow 3\} + \rho_{plus_x})$ rewrites to
- Eval $(3 + 12, \rho_{\text{plus } x}) = 15$

8/28/14 64



Functions with more than one argument

```
# let add_three x y z = x + y + z;;
val add_three : int -> int -> int -> int = <fun>
# let t = add_three 6 3 2;;
val t : int = 11
# let add_three =
  fun x -> (fun y -> (fun z -> x + y + z));;
val add_three : int -> int -> int -> int = <fun>
Again, first syntactic sugar for second
```

8/28/14



63

65

Partial application of functions

let add_three x y z = x + y + z;;

```
# let h = add_three 5 4;;
val h : int -> int = <fun>
# h 3;;
- : int = 12
# h 7;;
- : int = 16
```

Functions as arguments

```
# let thrice f x = f(f(f x));;
val thrice : ('a -> 'a) -> 'a -> 'a = <fun>
# let g = thrice plus_two;;
val g : int -> int = < fun>
# q 4;;
-: int = 10
# thrice (fun s -> "Hi! " ^ s) "Good-bye!";;
-: string = "Hi! Hi! Hi! Good-bye!"
   8/28/14
                                               67
```

Functions on tuples # let plus_pair (n,m) = n + m;;val plus_pair : int * int -> int = <fun> # plus_pair (3,4);; -: int = 7# let double x = (x,x);;val double : 'a -> 'a * 'a = <fun> # double 3;; -: int * int = (3, 3)# double "hi";; - : string * string = ("hi", "hi") 8/28/14



Match Expressions

let triple_to_pair triple =

match triple with $(0, x, y) \rightarrow (x, y)$ $(x, 0, y) \rightarrow (x, y)$ $| (x, y, _) -> (x, y);;$

•Each clause: pattern on left, expression on right

•Each x, y has scope of only its clause

Use first matching clause

69

val triple to pair : int * int * int -> int * int = <fun>

8/28/14



Closure for plus pair

- \blacksquare Assume $\rho_{\text{plus_pair}}$ was the environment just before plus_pair defined
- Closure for plus pair:

$$\langle (n,m) \rightarrow n + m, \rho_{\text{nlus pair}} \rangle$$

Environment just after plus_pair defined:

8/28/14

70



Evaluation of Application with Closures

- In environment ρ, evaluate left term to closure, $c = \langle (x_1, ..., x_n) \to b, \rho \rangle$
- (x₁,...,x_n) variables in (first) argument
- Evaluate the right term to values, (v₁,...,v_n)
- Update the environment p to

$$\rho' = \{x_1 \rightarrow v_1, ..., x_n \rightarrow v_n\} + \rho$$

Evaluate body b in environment ρ'

8/28/14 71



Evaluation of Application of plus_pair

Assume environment

$$\begin{split} \rho &= \{x \to 3..., \\ &\quad \text{plus_pair} \to <(\text{n,m}) \to \text{n} + \text{m, } \rho_{\text{plus_pair}}>\} + \\ &\quad \rho_{\text{plus_pair}} \\ &\quad \text{Eval (plus_pair (4,x), } \rho) = \end{split}$$

- Eval (App <(n,m) \rightarrow n + m, $\rho_{\text{plus_pair}}>$ (4,x), ρ)) =
- Eval (App <(n,m) \rightarrow n + m, $\rho_{\text{plus pair}}>$ (4,3), ρ)) =
- Eval (n + m, {n -> 4, m -> 3} + ρ_{plus_pair}) =
- Eval $(4 + 3, \{n -> 4, m -> 3\} + \rho_{plus pair}) = 7$

8/28/14 72



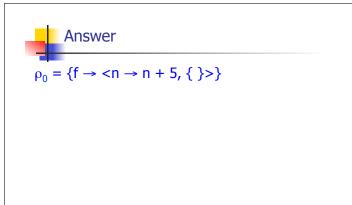
Closure question

If we start in an empty environment, and we execute:

```
let f = fun => n + 5;;
(* 0 *)
let pair_map g (n,m) = (g n, g m);;
let f = pair_map f;;
```

What is the environment at (* 0 *)?

8/28/14



8/28/14 74



Closure question

If we start in an empty environment, and we execute:

```
let f = fun => n + 5;;
let pair_map g (n,m) = (g n, g m);;
(* 1 *)
let f = pair_map f;;
```

What is the environment at (* 1 *)?

8/28/14 75



73

```
\begin{split} \rho_0 &= \{f \to < n \to n + 5, \{ \ \} > \} \\ \rho_1 &= \{ pair\_map \to < g \ (n,m) = (g \ n, g \ m), \\ &\qquad \qquad \{ f \to < n \to n + 5, \{ \ \} > \} >, \\ f \to < n \to n + 5, \{ \ \} > \} \end{split}
```

8/28/14



Closure question

If we start in an empty environment, and we execute:

```
let f = fun => n + 5;;
let pair_map g (n,m) = (g n, g m);;
let f = pair_map f;;
(* 2*)
```

What is the environment at (* 2 *)?

8/28/14 77



Answer

```
4
```

Curried vs Uncurried

Recall

val add_three : int -> int -> int -> int = <fun>

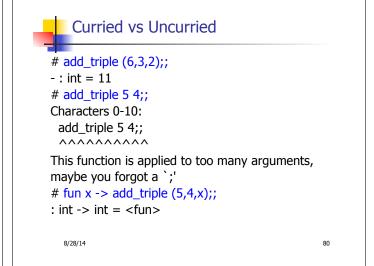
How does it differ from

```
# let add_triple (u,v,w) = u + v + w;;
```

val add_triple : int * int * int -> int = <fun>

- add_three is curried;
- add_triple is uncurried

8/28/14





Scoping Question

Consider this code:

```
let x = 27;;
let f x =
let x = 5 in
(fun x -> print_int x) 10;;
f 12;;
```

What value is printed?

5

10

12

27