# CS/ECE 374 A (Spring 2024) Homework 5 (due Feb 29 Thursday at 10am) 

Instructions: As in previous homeworks.
In algorithm design problems, an algorithm is usually best described using pseudocode (not actual code!), together with an explanation of the ideas behind the algorithm and/or justification of correctness (if correctness is not obvious), and accompanied by an analysis of the running time. See https://courses.engr.illinois.edu/cs374al1/sp2024/hw_policies.html\#content.

Problem 5.1: A point $p$ in 2D is specified by its $x$-coordinate $p . x$ and $y$-coordinate $p . y$.
We say that a set $P$ of points in 2D is increasing if for every two points $p_{i}, p_{j} \in P$ with $p_{i} . x<p_{j} . x$, we have $p_{i} . y<p_{j} . y$. A set $Q$ of points in 2D is decreasing if for every two points $q_{i}, q_{j} \in Q$ with $q_{i} . x<q_{j} . x$, we have $q_{i} . y>q_{j} . y$. Given an increasing point set $P$ and a decreasing point set $Q$, a crossing point is a point $s$ such that $P \cup\{s\}$ remains increasing and $Q \cup\{s\}$ remains decreasing; here, $s$ may or may not be in $P \cup Q$. (A crossing point always exists between an increasing and a decreasing point set - you may use this fact without proof. You may assume that no two points have the same $x$ - or $y$-coordinates.)
For example: for the increasing point set $P=\{(1,0),(4,1),(5,4),(8,5),(13,7)\}$ and the decreasing point set $Q=\{(0,11),(2,10),(7,6),(9,2),(11,1)\}$, a crossing point is (7.5, 4.5).
See below for another example, where $P$ is drawn in black, $Q$ in white, and a crossing point in red.

(a) (50 pts) Let $P$ be an increasing set of points, and $Q$ be a decreasing set of points. Suppose that $P$ is given in sorted $x$-order, and $Q$ is given in sorted $x$-order. Design and analyze an $O(\log |P| \log |Q|)$-time algorithm to find a crossing point.
(Hint: Pick the "middle" point $p_{m}$ of $P$. Let $q$ be the rightmost point in $Q$ with $q \cdot x<p_{m} \cdot x$, and $q^{\prime}$ be the leftmost point in $Q$ with $q^{\prime} \cdot x>p_{m} \cdot x$ (how fast can we find $q$ and $q^{\prime}$ ?). By comparing $p_{m} . y$ with $q . y$ and $q^{\prime} \cdot y$, try to eliminate roughly half of $P$.)
(Bonus: A faster correct solution achieving $O(\log |P|+\log |Q|)$ running time may receive up to 10 extra points.)
(b) (50 pts) Suppose instead that $P$ and $Q$ are given in arbitrary order (i.e., not necessarily sorted). Design and analyze an $O(n)$-time algorithm to find a crossing point, where $n=|P|+|Q|$.
(Hint: the hint from (a) may still be helpful here, though you may consider picking the point with the median $x$-coordinate of $P \cup Q$ instead of $P$. You may use the linear-time algorithm for median finding or selection, from class, as a subroutine.)

## Problem 5.2:

(a) (85 pts) Consider the following problem: given a sequence of integers $b_{0}, \ldots, b_{n-1}$ all lying between $-M$ and $M$, compute the following rational number exactly:

$$
X=\sum_{i=0}^{n-1} \frac{16^{n-1-i}}{b_{i}}=\frac{16^{n-1}}{b_{0}}+\frac{16^{n-2}}{b_{1}}+\cdots+\frac{16^{0}}{b_{n-1}}
$$

More precisely, we want to compute the binary representation of some integers $A$ and $B$ (the numerator and denominator) such that $X=\frac{A}{B}$ (where $|B| \leq M^{n}$ and $|A|<16^{n} M^{n}$ ). Design an efficient divide-and-conquer algorithm to solve this problem. You may use Karatsuba's multiplication algorithm as a subroutine. Analyze the running time of your algorithm, which should be bounded by $O\left((n \log M)^{\log _{2} 3}\right)$.
(b) (15 pts) Define the sequence

$$
\pi_{n}=\sum_{i=0}^{n-1} \frac{1}{16^{i}}\left(\frac{4}{8 i+1}-\frac{2}{8 i+4}-\frac{1}{8 i+5}-\frac{1}{8 i+6}\right)
$$

By applying part (a) show how to compute $\pi_{n}$ for a given $n$. More precisely, we want to compute the binary representation of some integers $A$ and $B$ such that $\pi_{n}=\frac{A}{B}$. Analyze the running time as a function of $n$.
(Note: as you might have guessed, $\pi_{n}$ converges to $\pi$; this result was due to Plouffe (1995).)

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[^0]:    ${ }^{1}$ Generally, in a multi-part problem like this, if you are unable to solve (a), you can still do (b) under the assumption that (a) has been solved.

