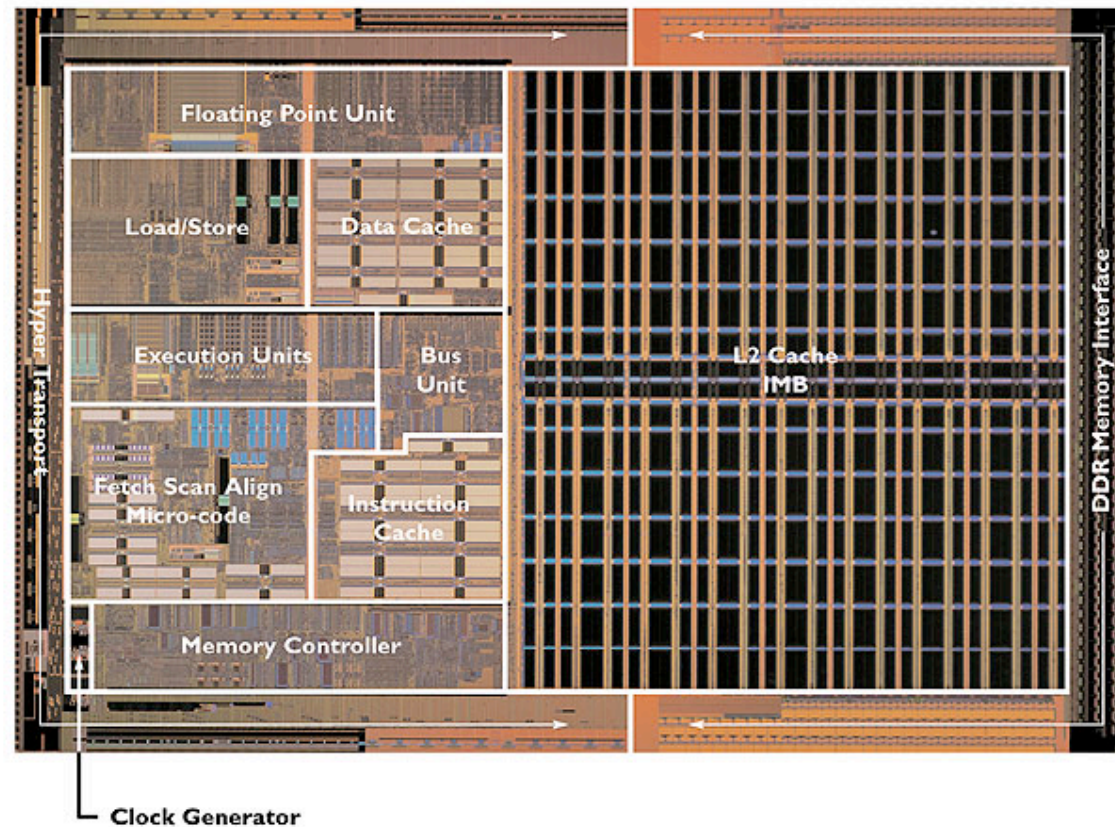


# CS232: Computer Architecture II

Spring 2009



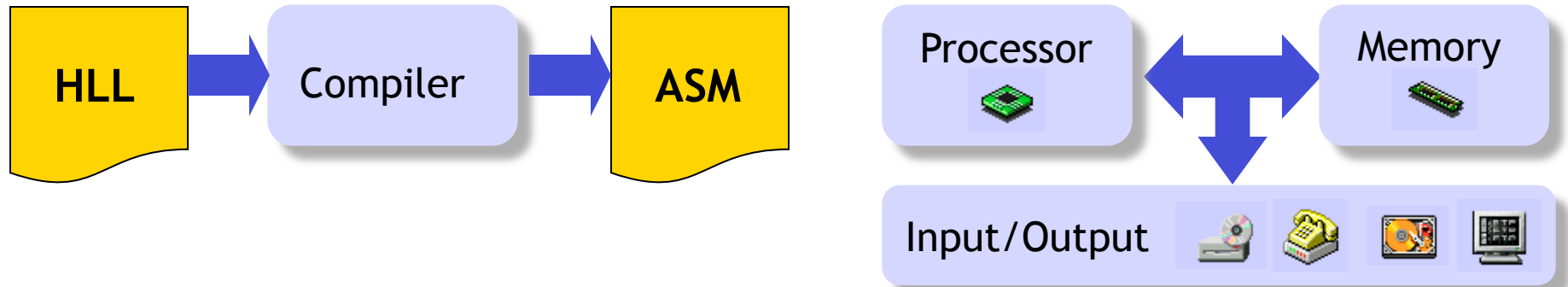
# Who we are

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- *Lecturer:*  
**Prof. Craig Zilles**
  - I do research on computer architecture and compilers
- *Section Instructors & Teaching Assistants:*  
**Samer Fanek**  
**Abner Guzman Rivera**  
**Brett Jones**

# What is computer architecture about?

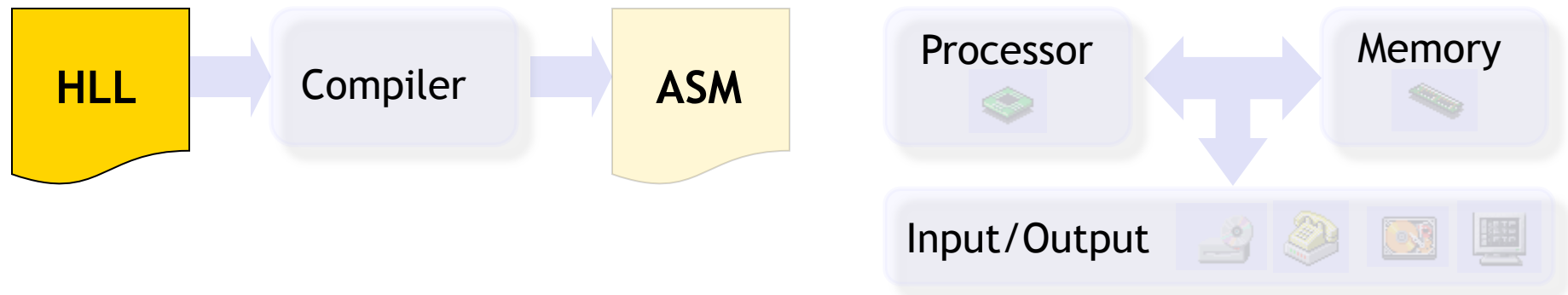
- Computer architecture is about building and analyzing computer systems.



- In CS232, we will take a tour of the whole machine.
- Specifically, we'll...

# Do low-level programming in a high-level language

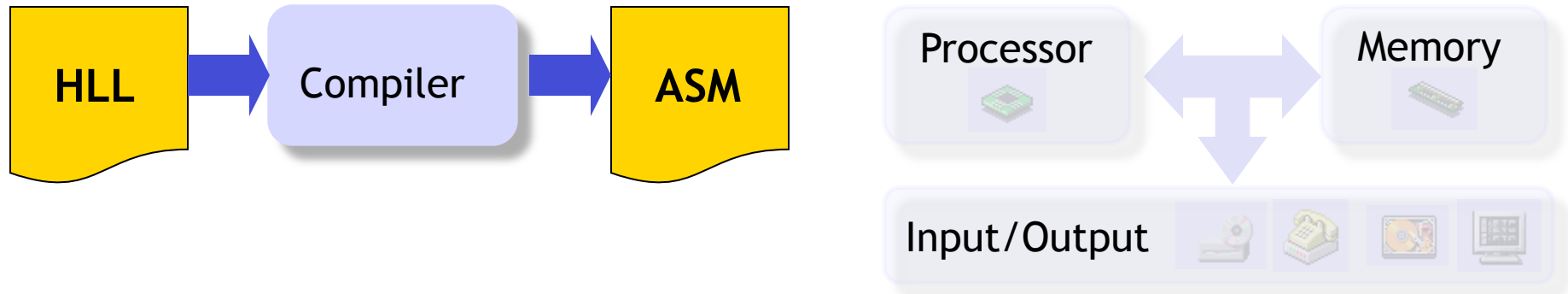
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- We'll look at bit-wise logical and shifting operations in C.

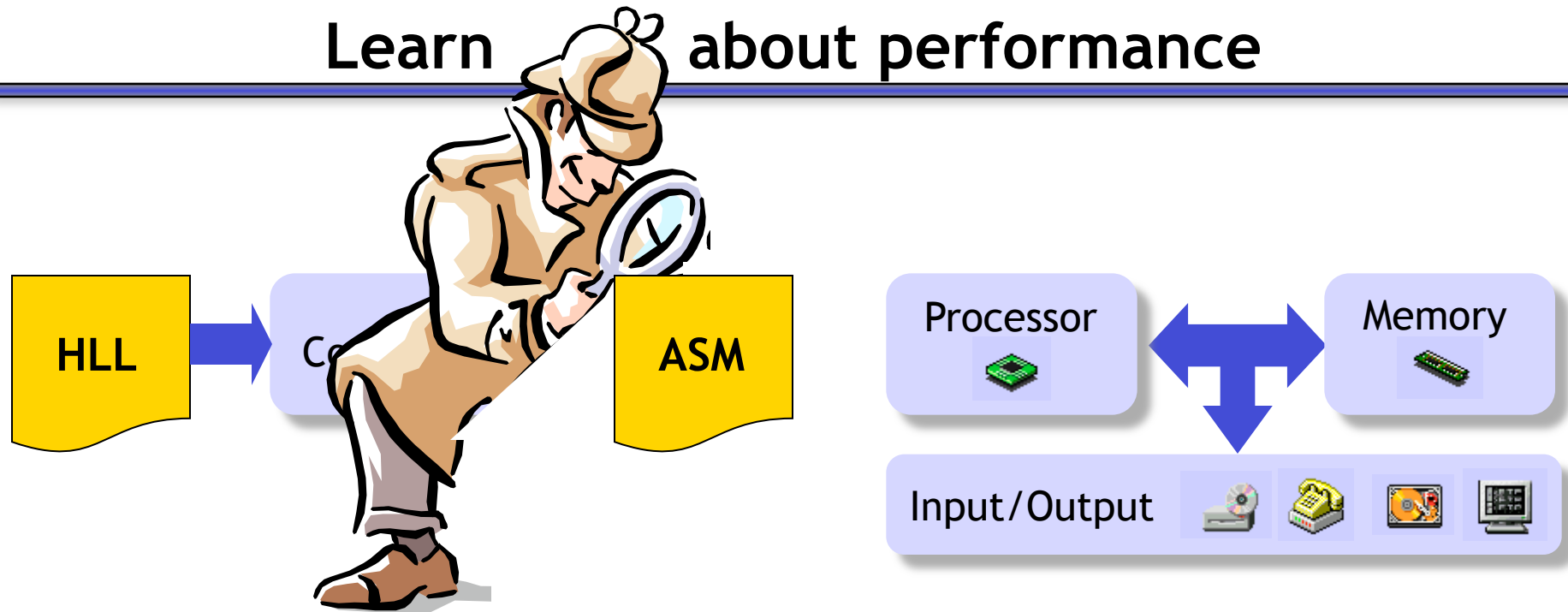
# Study Instruction Set Architectures

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- The Instruction Set Architecture (ISA) is the bridge between the hardware and the software.
  - We'll learn the MIPS ISA in detail
  - We'll get a brief introduction to the x86 ISA
  - We'll learn how HLL program constructs are represented to the machine
  - We won't learn how compilers work, but we'll learn what they do

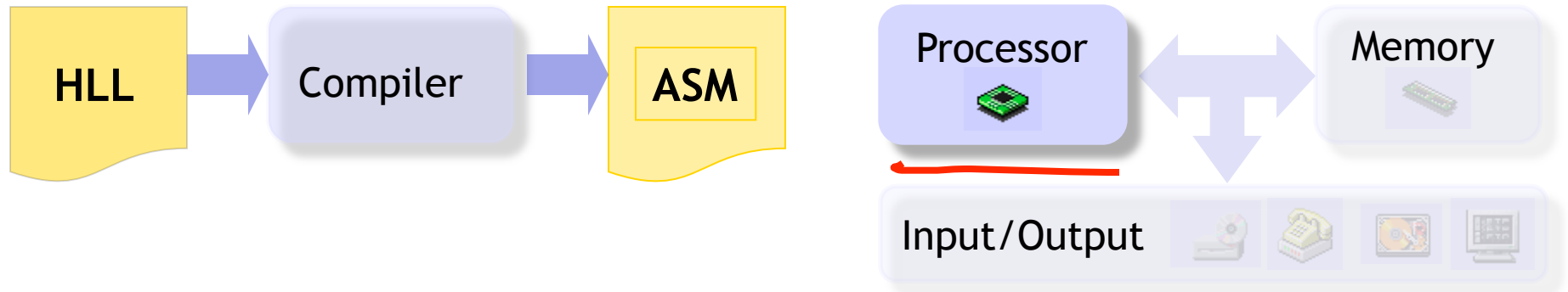
# Learn about performance



- We'll learn how to performance tune programs.
- We'll exploit explicit parallelism to make programs run faster
  - We'll optimize a program using SSE instructions

# Learn about Modern Processor Organization

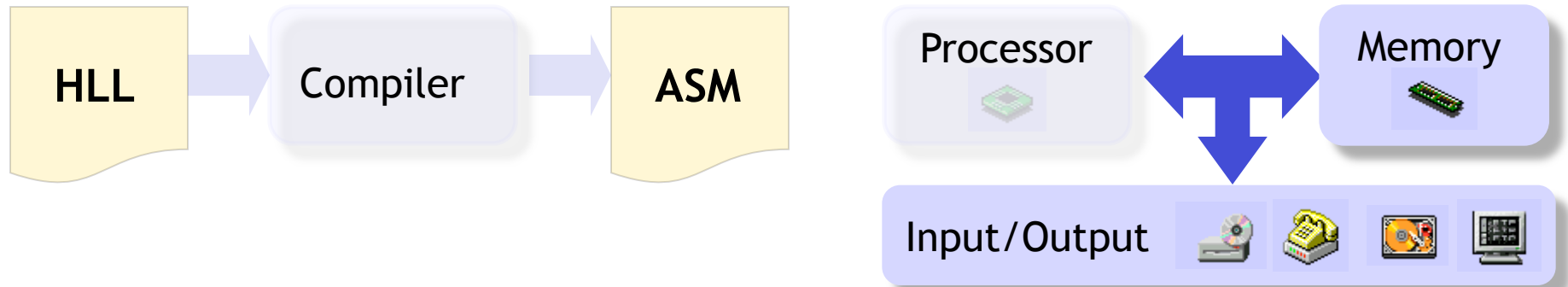
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- The key technique we'll focus on is: Pipelining
  - Pipelining allows processors to work on multiple instructions at the same time.

# Learn about Memory and I/O systems

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- We'll learn how virtual memory makes programming easy
- We'll learn how caches make memory fast
- We'll learn about buses and disks



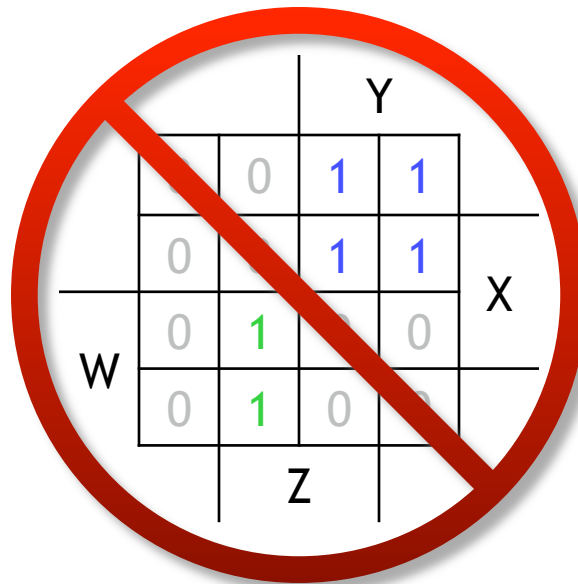
# Why should you care?

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- It is **interesting**.
  - How do you make a processor that runs at 3Ghz?
- It will help you be a **better programmer**.
  - Understanding how your program is translated to assembly code lets you reason about correctness and performance.
  - Demystify the seemingly arbitrary (e.g., bus errors, segmentation faults)
- Many **cool jobs** require an understanding of computer architecture.
  - The cutting edge is often pushing computers to their limits.
  - Supercomputing, games, portable devices, etc.
- Computer architecture illustrates many **fundamental ideas** in computer science
  - Abstraction, caching, and indirection are CS staples

# CS231 vs. CS232

- This class expands upon the computer architecture material from the last few weeks of CS231, and we rely on many other ideas from CS231.
  - Understanding binary, hexadecimal and two's-complement numbers is still important. 0x3f
  - Devices like multiplexers, registers and ALUs appear frequently. You should know what they do, but not necessarily how they work. }
  - Finite state machines and sequential circuits will appear again. X
- We do *not* spend much time with logic design topics like Karnaugh maps, Boolean algebra, latches and flip-flops.



# Low-level Programming in “High-level” Languages

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- Very often it is necessary to store a large number of very small data items.

# Low-level Programming in “High-level” Languages

- Very often it is necessary to store a large number of very small data items.
- Example: A Social Security Number (SSN) registry
  - Needs to keep track of how which SSNs have already been allocated.
- How much space is required?

`int SSN[1 Billion]`

123 45 6789

$10^9 = 1 \text{ Billion}$

$\text{int} = \underline{32\text{b}} = 4\text{B} \quad \frac{8\text{b}}{1\text{B}}$

4 Billion 1b

4 GB

# Storing collections of bits as integers

- Store N bits in each N-bit integer, only need  $10^9/N$  integers
  - Requires  $10^9/8$  bytes = 125MBs of storage (fits on a CD)

- Allocate array:

int array\_size =  $1000000000 / \text{sizeof(int)*8}$

unsigned int SSN\_registry[array\_size];

Handwritten calculation:  
 $64b / 32b$   
 $\uparrow \quad \uparrow$   
 $8b \quad 4B$

01000110011111010111010100101001
11011101011010010001010100101011
10010101111010010101100100100010
100101010101011100101010010110010
1001010100010101110010101111101
00001000010111001100100011110101
01101011101001010001001000101011

MSB

LSB

Handwritten bit indices 0-6 with arrows pointing to the corresponding rows in the table.

- Want two operations on this array:
  - check\_SSN: returns 1 if SSN is used, 0 otherwise
  - set\_SSN: marks an SSN as used.

SSN #7  
 SSN #68

Handwritten calculations:  
 $32 \overline{) 7}$  (red)  
 $32 \overline{) 68}$  (blue)

# check\_SSN

```
int check_SSN(unsigned int SSN_registry[], int ssn) {  
    int word_index = ssn / (8*sizeof(int));  
    int word = SSN_registry[word_index];
```

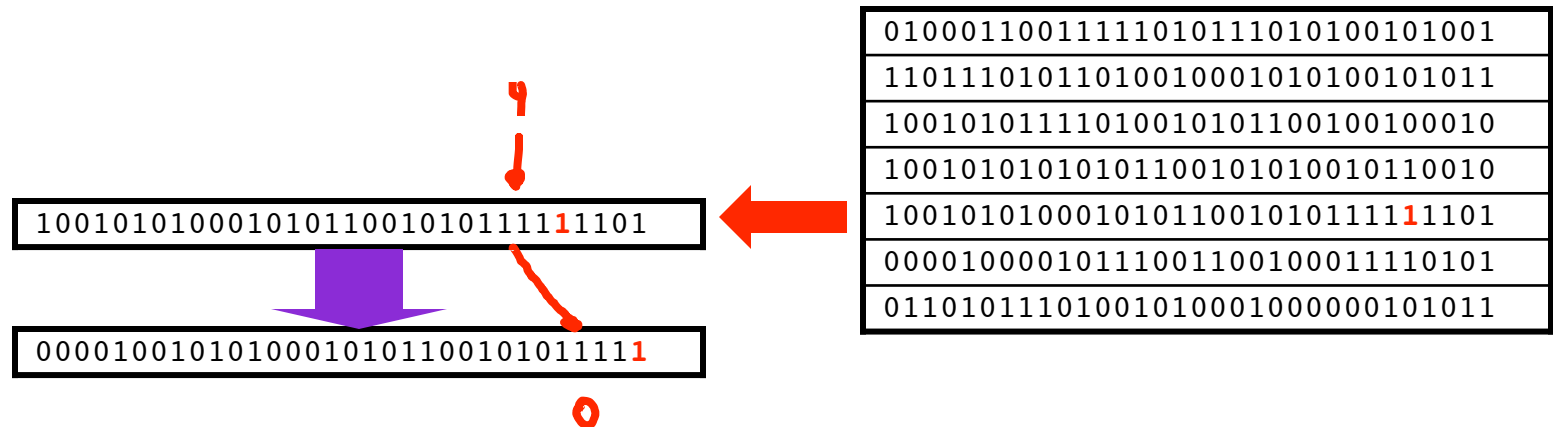
10010101000101011001010111111101



01000110011111010111010100101001
11011101011010010001010100101011
10010101111010010101100100100010
10010101010101100101010010110010
10010101000101011001010111111101
00001000010111001100100011110101
01101011101001010001000000101011

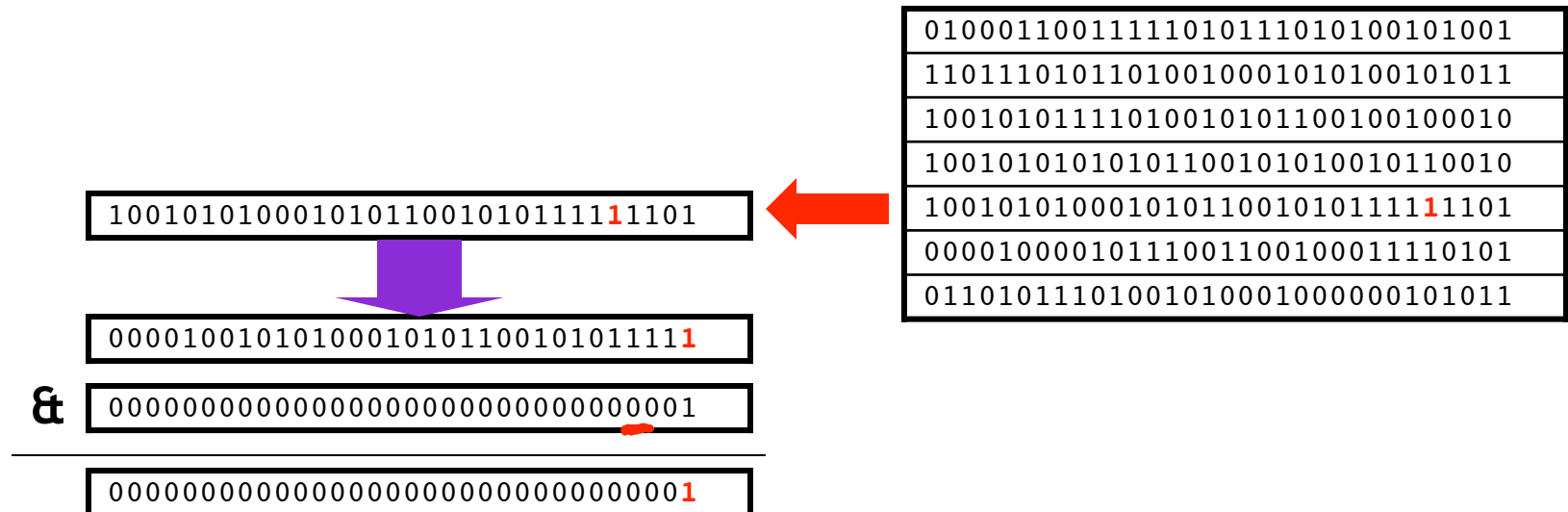
# check\_SSN

```
int check_SSN(unsigned int SSN_registry[], int ssn) {  
    int word_index = ssn / (8*sizeof(int));  
    int word = SSN_registry[word_index];  
    int bit_offset = ssn % (8*sizeof(int)) // % is the remainder operation  
    word = word >> bit_offset; // >> shifts a value “right”  
    (note: zeros are inserted at the left because it is an unsigned int)
```



# check\_SSN

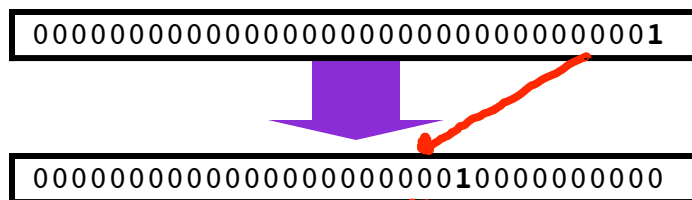
```
int check_SSN(unsigned int SSN_registry[], int ssn) {  
    int word_index = ssn / (8*sizeof(int));  
    int word = SSN_registry[word_index];  
    int bit_offset = ssn % (8*sizeof(int))  
    word = word >> bit_offset;  
    word = (word & 1); // & is the bit-wise logical AND operator  
    return word;          (each bit position is considered independently)  
}
```





# set\_SSN

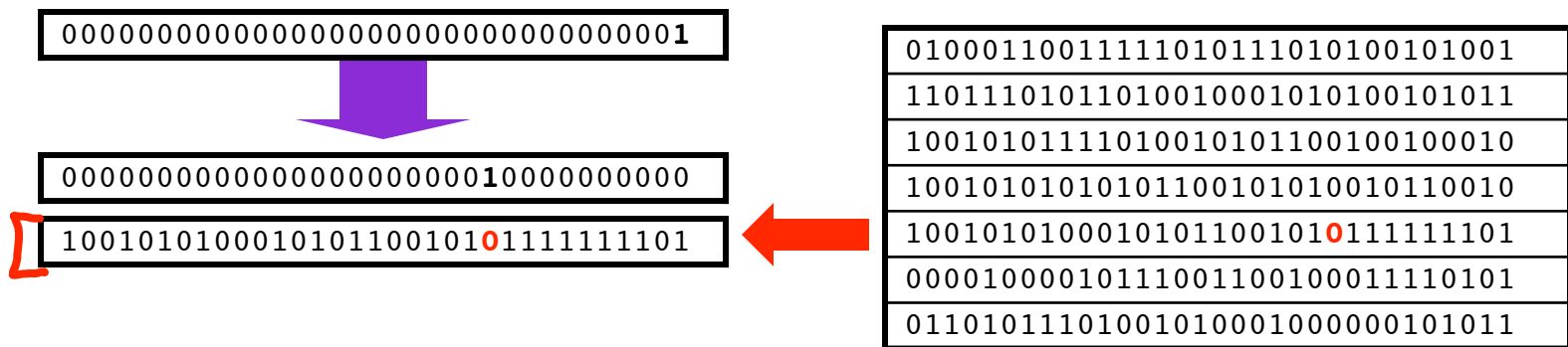
```
void set_SSN(unsigned int SSN_registry[], int ssn) {  
    int bit_offset = ssn % (8*sizeof(int))  
    int new_bit = (1 << bit_offset) // “left” shift the 1 to the desired spot  
                                     (always shifts in 0’s at the right)
```



01000110011111010111010100101001
11011101011010010001010100101011
10010101111010010101100100100010
10010101010101100101010010110010
10010101000101011001010111111101
00001000010111001100100011110101
01101011101001010001000000101011

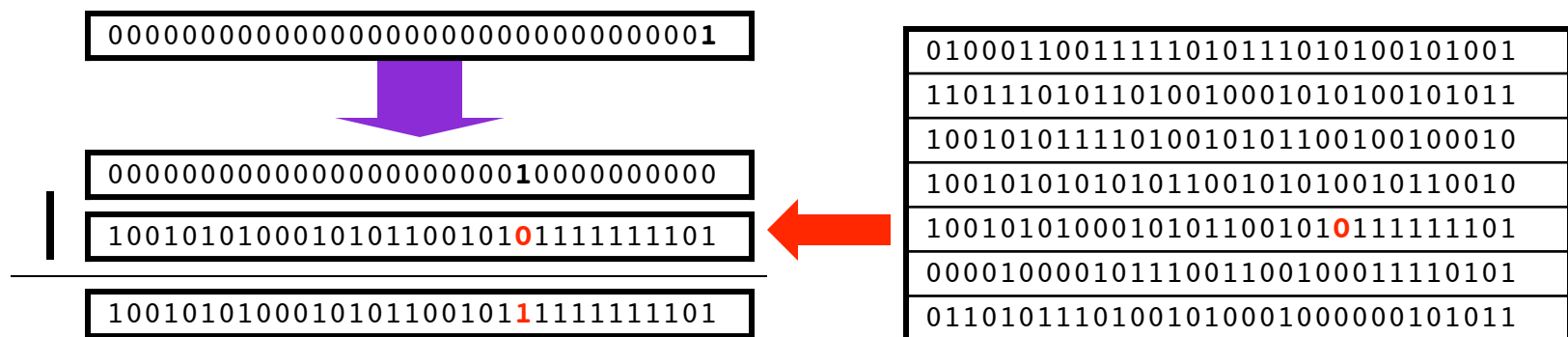
# set\_SSN

```
void set_SSN(unsigned int SSN_registry[], int ssn) {  
    int bit_offset = ssn % (8*sizeof(int))  
    int new_bit = (1 << bit_offset)  
    int word_index = ssn / (8*sizeof(int));  
    int word = SSN_registry[word_index];  
}
```



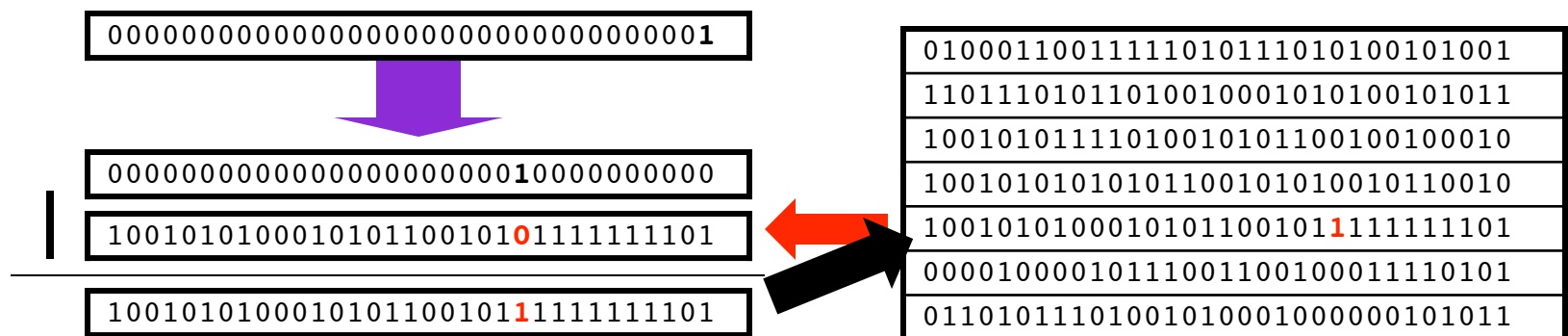
# set\_SSN

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void set_SSN(unsigned int SSN_registry[], int ssn) {  
    int bit_offset = ssn % (8*sizeof(int))  
    int new_bit = (1 << bit_offset)  
    int word_index = ssn / (8*sizeof(int));  
    int word = SSN_registry[word_index];  
    word = word | new_bit; // bit-wise logical OR sets the desired bit  
}
```



# set\_SSN

```
void set_SSN(unsigned int SSN_registry[], int ssn) {  
    int bit_offset = ssn % sizeof(int)  
    int new_bit = (1 << bit_offset)  
    int word_index = ssn / sizeof(int);  
    int word = SSN_registry[word_index];  
    word = word | new_bit;  
    SSN_registry[word_index] = word; // write back the word into array  
}
```



Shorthand for last 3 lines: `SSN_registry[word_index] |= new_bit;`

# What you just saw

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- Storage of a collection of booleans in an integer
- Use of bit-wise logical operations to read and write specific bits
- Use of shifts to move bits with an integer
  
- This stuff gets used all over the place in real code:
  - Bitmap graphics
  - Network packet headers
  - Operating system tracking free disk blocks

# How the class will be organized

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- The **textbook** provides the most comprehensive coverage
- **Lecture** and **section** will present course material
- **Section problems** useful for gauging your understanding of the material
  - Weekly, graded on effort, and good practice for the exams
- **Machine problems** are more open-ended applications of course material
  - Due most weeks, graded, can be done in groups (1-3 people)
- **Homeworks** used for closed-form, quantitative problems
  - Due occasionally, graded
- **Exams**: three in-class midterms and one final
- See the syllabus:  
<http://www.cs.uiuc.edu/class/cs232/html/info.html>
- Questions?

# Sections start next week. MP's start next week!!

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- Go to section!
- MP#1 will be due the next Wednesday night.
  - It will be out tomorrow
  - Make sure you have a working EWS account soon!!!
    - Contact the TA's if you are not an engineering major
  - It covers doing bit-wise logical and shifting in C
- MP#0 will be due next Friday.
  - It is already out.
  - It is a SPIM tutorial (this will make more sense on Friday)

# General hints to reach CS232 nirvana

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- **Remember the big picture.**

What are we trying to accomplish, and why?

- **Read the textbook.**

It's clear, well-organized, and well-written. The diagrams can be complex, but are worth studying. Work through the examples and try some exercises on your own. Read the “Real Stuff” and “Historical Perspective” sections.

- **Talk to each other.**

You can learn a lot from other CS232 students, both by asking and answering questions. Find some good partners for the homeworks (but make sure you all understand what's going on).

- **Help us help you.**

Come to lectures, sections and office hours. Send email or post on the newsgroup. Ask lots of questions! Check out the web page:

<http://www-courses.cs.uiuc.edu/~cs232>



# What you will need to learn this month

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- You must become “fluent” in MIPS assembly:
  - Translate from C to MIPS and MIPS to C
- Example problem from last mid-term 1:

Question 3: Write a recursive function (30 points)

Here is a function `pow` that takes two arguments (`n` and `m`, both 32-bit numbers) and returns  $n^m$  (i.e., `n` raised to the  $m^{\text{th}}$  power).

```
int
pow(int n, int m) {
    if (m == 1)
        return n;
    return n * pow(n, m-1);
}
```

Translate this into a MIPS assembly language function.