Examlet C Example Rubrics

Table 1: Graph short answer (4 points)

| Criteria | Mastered (1) | Novice (0) | | |
|---------------|--|---|---|----------------------------|
| Answer | correct | incorrect | | |
| Criteria | Mastered (3) | Proficient (2) | Novice (1) | Absent (0) |
| Justification | justification given, algebra correct, demonstrates understanding of degree | small error with justification or understanding of concept | large error with justification or understanding of concept | missing justifica- tion |

Table 2: Are they isomorphic (4 points)

| Criteria | Mastered (1) | Novice (0) | | |
|---------------|----------------------------------|------------------------------|------------------------------|---|
| Answer | correct | incorrect | | |
| Criteria | Mastered (3) | Proficient (2) | Novice (1) | Absent (0) |
| Justification | justification completely correct | small error in justification | large error in justification | no justification given or justifi- cation shows no understanding of isomorphism |

Table 3: Chromatic number proof (7 points)

| Criteria | Mastered (1) | Proficient (0) | | |
|-----------------|---------------------|-------------------|--------------------|---------------|
| Raw answer | correct | incorrect | | |
| Criteria | Mastered (3) | Proficient (2) | Novice (1) | Absent (0) |
| Upper bound ar- | gives a valid col- | gives an almost | gives an incorrect | missing upper |
| gument | oring | valid coloring | coloring | bound |
| Lower bound ar- | gives local feature | gives local fea- | analysis of graph | missing lower |
| gument | or a careful anal- | ture that is not | coloring is not | bound |
| | ysis of how to | the strictest | careful enough | |
| | color the graph | lower bound, or a | but with small | |
| | | tight bound with | changes could | |
| | | bad justification | give lower bound | |

Table 4: Set equality proof (7 points)

| Criteria | Mastered (3) | Proficient (2) | Novice (1) | Absent (0) |
|-----------------------|------------------|---------------------|-------------------|-------------------|
| Chain of equa- | chain of equa- | small issue in | large issue in | no attempt at re- |
| tions that relate | tions correct | chain of equa- | chain of equa- | lating equations |
| the two sets | | tions | tions | |
| Criteria | Mastered (2) | Proficient (1) | Novice (0) | |
| $A \subseteq B$ proof | uses representa- | some error: miss- | this half missing | |
| | tive element to | ing variable intro- | | |
| | prove subset | duction, in back- | | |
| | | ward logical or- | | |
| | | der, or uses chain | | |
| | | of set builder no- | | |
| | | tation | | |
| $B \subseteq A$ proof | uses representa- | some error: miss- | this half missing | |
| | tive element to | ing variable intro- | | |
| | prove subset | duction, in back- | | |
| | | ward logical or- | | |
| | | der, or uses chain | | |
| | | of set builder no- | | |
| | | tation | | |

Table 5: Induction proof (15 points)

| Criteria | Mastered (3) | Proficient (2) | Novice (1) | Absent (0) |
|----------------------------|--------------------|---------------------|-------------------|-------------------|
| Base case(s) | base case present | reasonable base | unreasonable | missing base case |
| | and checks cor- | case check with | base case check | |
| | rect values; alge- | incorrect values | with incorrect | |
| | bra is clear | | values | |
| Inductive hy- | correct upper | bound incorrect | no bound or | missing inductive |
| pothesis | bound (strong | or weak induc- | claim incorrect | hypothesis |
| | induction); claim | tion; claim cor- | | |
| | correctly stated | rect | | |
| Inductive setup | larger problem | larger problem | IH applied incor- | not inductive (IH |
| $(k \to k+1)$ | split correctly | split incorrectly, | rectly | never used) |
| | into smaller | but IH applied | | |
| | problem(s); IH | correctly after | | |
| | applied correctly | | | |
| Algebra \rightarrow Con- | algebra correct; | correct algebra; | conclusion un- | missing algebra |
| clusion | conclusion is | conclusion al- | clear/not close | and conclusion |
| | reached | most reached; | to being reached; | not reached |
| | | or some small | or large algebra | |
| | | algebra mistake | mistake | |
| Overall commu- | good connector | order slightly off, | hard to follow | missing con- |
| nication and style | words; easy to | but easy to follow | because of lots | nector words; |
| | follow; in logical | | of unnecessary | completely disor- |
| | order | | detail | ganized |