

# Collections of Sets

## Part b: Partitions

Ian Ludden

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- Connect the equivalence classes of an equivalence relation on  $A$  to parts of a partition of  $A$ .

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- (2)  $S \neq \emptyset \forall S \in \mathcal{P}$  (the sets are non-empty)
- (3)  $S \cap U = \emptyset \forall S, U \in \mathcal{P}, S \neq U$  (the sets are pairwise disjoint)

# Examples of Partitions

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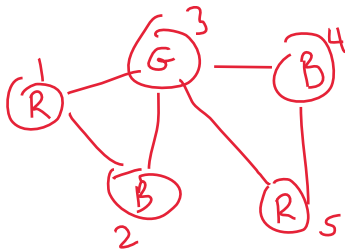
Partition rules: (1) covers set, (2) non-empty, (3) pairwise disjoint

- Color classes of a graph with a proper  $k$ -coloring

$$P = \{ \{1,5\}, \{2,4\}, \{3\} \}$$

is a partition of  $V$

"bipartite"  
two



# Examples of Partitions

Partition rules: (1) covers set, (2) non-empty, (3) pairwise disjoint

- Color classes of a graph with a proper  $k$ -coloring
- Splitting students into  $k$  project teams

$S_1, S_2, \dots, S_n$



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- Let  $A = \{\ominus, 2, \pi, \ominus\}$ . Is  $\mathcal{P} = \{\{2\}, \{\pi\}, \{\ominus, \ominus\}\}$  a partition of  $A$ ?

(1) ✓ (2) ✓ (3) ✓

Yes



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(1) ✓

(2) ✗

(3) ✗

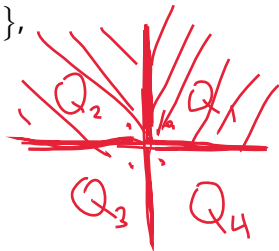
No.

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- Define  $Q_1 = \{(a, b) \in \mathbb{R}^2 : a \geq 0 \text{ and } b \geq 0\}$ ,  
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Is  $\{Q_1, Q_2, Q_3, Q_4\}$  a partition of  $\mathbb{R}^2$ ?

(1) ✓ (2) ✓ (3) ✗

No.



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- Is  $\{[n, n + 1) : n \in \mathbb{Z}\}$  a partition of  $\mathbb{R}$ ?

# Partitions and Equivalence Classes

By design, equivalence classes form a partition of their set.

- Partitioning  $\mathbb{Z}$  into congruence classes modulo  $k$

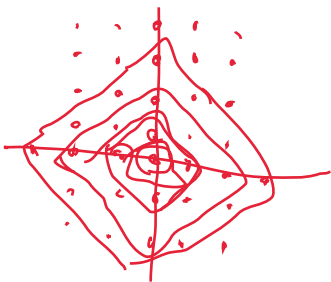
$$k=5: \quad \{[0], [1], [2], [3], [4]\}$$

$$(1) \checkmark \quad (2) \checkmark \quad (3) \checkmark$$

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- Define  $R$  on  $\mathbb{Z}^2$ :  $(x, y) R (a, b)$  iff  $|x| + |y| \equiv |a| + |b|$ .



$$\begin{aligned} R: & \quad |x| + |y| = |x| + |y| \quad \checkmark \\ S: & \quad \checkmark \\ T: & \quad \checkmark \end{aligned}$$

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- Define  $R$  on  $\mathbb{Z}^2$ :  $(x, y) R (a, b)$  iff  $|x| + |y| = |a| + |b|$ .
- Given a partition  $\mathcal{P}$  of some set  $A$ , define a relation  $\sim$  on  $A$  by  $x \sim y$  iff  $\exists S \in \mathcal{P}$  such that  $x, y \in S$ .

$R$ : ✓

$S$ : ✓

$T$ : ✓

# Recap: Learning Objectives

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