

# Introduction to Functions

Ian Ludden

# Learning Objectives

By the end of this lesson, you will be able to:

# Learning Objectives

By the end of this lesson, you will be able to:

- Recall basic definitions and notation related to functions.

# Learning Objectives

By the end of this lesson, you will be able to:

- Recall basic definitions and notation related to functions.
- Count the number of possible functions from  $A$  to  $B$ .

# Learning Objectives

By the end of this lesson, you will be able to:

- Recall basic definitions and notation related to functions.
- Count the number of possible functions from  $A$  to  $B$ .
- Determine whether a given formula or diagram defines a function.

# Function Formalities

# Function Formalities

## Definition

A **function**  $f : A \rightarrow B$  is a mapping of each input in  $A$  (the **domain**) to exactly one element in  $B$  (the **co-domain**).

# Function Formalities

## Definition

A **function**  $f : A \rightarrow B$  is a mapping of each input in  $A$  (the **domain**) to exactly one element in  $B$  (the **co-domain**).

## Definition

For a given  $x \in A$ ,  $f(x)$  is the **image** of  $x$ . This extends to any subset  $S \subseteq A$ :  $f(S) = \{b \in B : \exists a \in S f(a) = b\}$ .



# Special Functions: Identities

## Definition

The ***identity*** function for a set  $A$ , denoted  $\text{id}_A$ , is  $f : A \rightarrow A$ ,  $f(a) = a$ .

# Counting Functions

Consider sets  $A$  and  $B$  with  $|A| = n$  and  $|B| = m$ . How many distinct functions are possible from  $A$  to  $B$ ?

# Will it blend function?

- Universities to their mascots

# Will it blend function?

- Universities to their mascots
- Birth months to students in this course

# Will it blend function?

- Universities to their mascots
- Birth months to students in this course
- Students in this course to birth months

# Will it blend function?

- Universities to their mascots
- Birth months to students in this course
- Students in this course to birth months
- $f : \mathbb{R} \rightarrow \mathbb{Z}, f(x) = \lfloor x \rfloor$

# Will it blend function?

- Universities to their mascots
- Birth months to students in this course
- Students in this course to birth months
- $f : \mathbb{R} \rightarrow \mathbb{Z}, f(x) = \lfloor x \rfloor$
- $g : \mathbb{Z} \rightarrow \mathbb{Z}, g(n) = \{m \in \mathbb{Z} : m \mid n\}$

# Will it blend function?

- Universities to their mascots
- Birth months to students in this course
- Students in this course to birth months
- $f : \mathbb{R} \rightarrow \mathbb{Z}, f(x) = \lfloor x \rfloor$
- $g : \mathbb{Z} \rightarrow \mathbb{Z}, g(n) = \{m \in \mathbb{Z} : m \mid n\}$
- $g : P \rightarrow P, g(n) = \{m \in P : m \mid n\}$



# Learning Objectives

By the end of this lesson, you will be able to:

- Recall basic definitions and notation related to functions.
- Count the number of possible functions from  $A$  to  $B$ .
- Determine whether a given formula or diagram defines a function.