Modular Arithmetic

lan Ludden

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• Recall the definition of congruence modulo *n* and equivalence classes (Z_n).

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- Compare elements of \mathbb{Z}_n .

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- Recall the definition of congruence modulo *n* and equivalence classes (Z_n).
- Compare elements of \mathbb{Z}_n .
- Perform modular arithmetic (efficiently) by hand.

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Let $n \in \mathbb{Z}$, n > 1.

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Let $n \in \mathbb{Z}$, n > 1. For $a, b \in \mathbb{Z}$, we say that a **is congruent to** b **modulo** n if $n \mid (a - b)$.

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Equivalence

a=b (mod n)

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Examples

•
$$3 \equiv 13 \pmod{2}$$
 $3 = 13 = -10$ $1(-10)$

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(-4-4)= - 8

Examples

- $3 \equiv 13 \pmod{2}$
- $-4 \not\equiv 4 \pmod{6}$

6/(-8)

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Examples

- $3 \equiv 13 \pmod{2}$ -4 24 -28
- -4 ≠ 4 (mod 6)
- $-4 \equiv 24 \pmod{7}$

7 (-18)

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The *equivalence class* of *m* (mod *n*) is the set of all integers congruent to *m* mod *n* (including *m*), written [*m*].

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The *equivalence class* of $m \pmod{n}$ is the set of all integers congruent to $m \mod n$ (including m), written [m]. Equivalent definition: the set of all integers with the same remainder as m when divided by n.

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Examples

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- $[0] = \{0, 5, 10, 15, 20, 25, -5, -10, 30, \ldots\}$
- $[1] = \{1, 6, 11, 16, 21, 26, -4, -9, \ldots\}$

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- $[1] = \{1, 6, 11, 16, 21, 26, -4, -9, \ldots\}$
- $[2] = \{2, 7, 12, 17, -3, -48, 32, \ldots\}$

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- $[3] = \{-12, 33, 8, 3, -2, \ldots\}$

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Examples

Fix n = 5. Then,

•
$$[0] = \{0, 5, 10, 15, 20, 25, -5, -10, 30, \ldots\}$$

•
$$[1] = \{1, 6, 11, 16, 21, 26, -4, -9, \ldots\}$$

•
$$[2] = \{2, 7, 12, 17, -3, -48, 32, \ldots\}$$

•
$$[3] = \{-12, 33, 8, 3, -2, \ldots\}$$

• $[4] = \{-6, -1, 4, 9, \ldots\}$

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Examples

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• $[3] = \{-12, 33, 8, 3, -2, ...\}$
• $[4] = \{-6, -1, 4, 9, ...\}$
• $[-7] = \{-7, -2, 3, 8, ...\} = [3]$



For a fixed integer n > 1, the collection of sets $\{[0], [1], ..., [n-1]\}$ along with the following rules for arithmetic is called **the integers modulo** n, written \mathbb{Z}_n .

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<u>Rules</u>

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<u>Rules</u> Addition: [a] + [b] = [a + b]

$$[1]+[3]=[1+3]=[4]$$

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For a fixed integer n > 1, the collection of sets $\{[0], [1], \dots, [n-1]\}$ along with the following rules for arithmetic is called *the integers* h=L *modulo n*, written \mathbb{Z}_n . $[1] \cdot [4] = [1,4] = [4]$ Rules Addition: [a] + [b] = [a + b]Multiplication: $[a] \cdot [b] = \begin{bmatrix} 3 & -4 \\ a & b \end{bmatrix} = \begin{bmatrix} -1 & -1 \\ a &$ [0] = [5] = [-105] 1 0's family 5's family -105's family

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Multiplication: $[a] \cdot [b] = [a \cdot b]$

Examples

Fix n = 7. a=b+kn

•
$$[3] + [5] = [8] = [1]$$



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Examples

Fix n = 7.

- [3] + [5] = [8] = [1]
- [2] [4] = [-2] = [5]
- [4] · [3] = [12] = [5]

$$[51] \cdot [-4] = (2] \cdot [3] = [6]$$

-204

210

(49+2)

\mathbb{Z}_n

Definition

For a fixed integer n > 1, the collection of sets $\{[0], [1], ..., [n-1]\}$ along with the following rules for arithmetic is called **the integers modulo** n, written \mathbb{Z}_n .

$$\mathbf{x}^{\mathsf{H}} = \mathbf{x} \cdot \mathbf{x}^{\mathsf{H}} \mathbf{x} \cdot \mathbf{x}$$

<u>Rules</u> Addition: [a] + [b] = [a + b]

Multiplication: $[a] \cdot [b] = [a \cdot b]$

Examples

Fix n = 7.

•
$$[3] + [5] = [8] = [1]$$

$$(-1)^{2^{k+1}} = (-1)^{2^{k+1}} = -1$$

• $[51] \cdot [-4] = [2] \cdot [3] = [6]$
• $[6]^{173} = [-1]^{173} = [(-1)^{173}] = -1$

[-1] = [6]

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