Modular Arithmetic

Ian Ludden

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目

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• Recall the definition of congruence modulo n and equivalence classes (\mathbb{Z}_n) .

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- Recall the definition of congruence modulo n and equivalence classes (\mathbb{Z}_n) .
- Compare elements of \mathbb{Z}_n .

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- Recall the definition of congruence modulo n and equivalence classes (\mathbb{Z}_n) .
- Compare elements of \mathbb{Z}_n .
- Perform modular arithmetic (efficiently) by hand.

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Let $n \in \mathbb{Z}$, $n > 1$.

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Let $n \in \mathbb{Z}$, $n > 1$. For $a, b \in \mathbb{Z}$, we say that a **is congruent to** b **modulo** n if $n | (a - b)$.

$$
\mathfrak{Z}_m \in \mathbb{Z} \quad \text{ (a-b) = m \cdot h}
$$

目

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Let $n \in \mathbb{Z}$, $n > 1$. For $a, b \in \mathbb{Z}$, we say that a **is congruent to** b **modulo** n if n \mid $(a - b)$. Equivalent condition: $a = b + kn$ for some $k \in \mathbb{Z}$. $a-b=kn$

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 W_{ho} bd $''$ Let $n \in \mathbb{Z}$, $n > 1$. For $a, b \in \mathbb{Z}$, we say that a **is congruent to** b **modulo** n if $n | (a - b)$. Equivalent condition: $a = b + kn$ for some $k \in \mathbb{Z}$. Shorthand: $a \equiv b \pmod{p}$.

equivalence

 $a \equiv b \pmod{n}$

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Examples

•
$$
3 \equiv 13 \pmod{2}
$$
 $3 \equiv -10$ $3 \equiv -12$ $2 \pmod{2}$

 $13 \% 2 = 1$

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 $(-4-4) = -8$

Examples

- $3 \equiv 13 \pmod{2}$
- \bullet $-4 \not\equiv 4 \pmod{6}$

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 $6(-8)$

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Let $n \in \mathbb{Z}$, $n > 1$. For $a, b \in \mathbb{Z}$, we say that a **is congruent to** b **modulo** n if $n | (a - b)$. Equivalent condition: $a = b + kn$ for some $k \in \mathbb{Z}$. Shorthand: $a \equiv b \pmod{n}$.

Examples

- $3 \equiv 13 \pmod{2}$ $-4 - 24 - 28$
- \bullet $-4 \not\equiv 4 \pmod{6}$
- $-4 \equiv 24 \pmod{7}$

 $7(-18)$

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Equivalence Classes

Definition

The *equivalence class* of m (mod n) is the set of all integers congruent to m mod n (including m), written $[m]$.

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The *equivalence class* of m (mod n) is the set of all integers congruent to m mod n (including m), written $[m]$. Equivalent definition: the set of all integers with the same remainder as m when divided by n .

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Examples

$$
\bullet\ [0]=\{0,5,10,15,20,25,-5,-10,30,\ldots\}
$$

The *equivalence class* of m (mod n) is the set of all integers congruent to m mod n (including m), written $[m]$. Equivalent definition: the set of all integers with the same remainder as m when divided by n.

Examples

- $[0] = \{0, 5, 10, 15, 20, 25, -5, -10, 30, \ldots\}$
- $[1] = \{1, 6, 11, 16, 21, 26, -4, -9, ...\}$

The *equivalence class* of m (mod n) is the set of all integers congruent to m mod n (including m), written $[m]$. Equivalent definition: the set of all integers with the same remainder as m when divided by n.

Examples

- $[0] = \{0, 5, 10, 15, 20, 25, -5, -10, 30, \ldots\}$
- $[1] = \{1, 6, 11, 16, 21, 26, -4, -9, \ldots\}$
- $[2] = \{2, 7, 12, 17, -3, -48, 32, \ldots\}$

The *equivalence class* of m (mod n) is the set of all integers congruent to m mod n (including m), written $[m]$. Equivalent definition: the set of all integers with the same remainder as m when divided by n.

Examples

- $[0] = \{0, 5, 10, 15, 20, 25, -5, -10, 30, \ldots\}$
- $[1] = \{1, 6, 11, 16, 21, 26, -4, -9, \ldots\}$
- $[2] = \{2, 7, 12, 17, -3, -48, 32, \ldots\}$
- $[3] = \{-12, 33, 8, 3, -2, \ldots\}$

The *equivalence class* of m (mod n) is the set of all integers congruent to m mod n (including m), written $[m]$. Equivalent definition: the set of all integers with the same remainder as m when divided by n .

Examples

Fix $n = 5$. Then,

$$
\bullet\ [0]=\{0,5,10,15,20,25,-5,-10,30,\ldots\}
$$

$$
\bullet \ [1] = \{1, 6, 11, 16, 21, 26, -4, -9, \ldots\}
$$

$$
\bullet \ [2]=\{2,7,12,17,-3,-48,32,\ldots\}
$$

$$
\bullet \ [3]=\{-12,33,8,3,-2,\ldots\}
$$

• $[4] = \{-6, -1, 4, 9, \ldots\}$

The *equivalence class* of m (mod n) is the set of all integers congruent to m mod n (including m), written $[m]$. Equivalent definition: the set of all integers with the same remainder as m when divided by n.

Examples

For a fixed integer $n > 1$, the collection of sets $\{[0], [1], \ldots, [n-1]\}$ along with the following rules for arithmetic is called *the integers modulo n*, written \mathbb{Z}_n .

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For a fixed integer $n > 1$, the collection of sets $\{[0], [1], \ldots, [n-1]\}$ along with the following rules for arithmetic is called *the integers modulo n*, written \mathbb{Z}_n .

Rules

目

 $\left\{ \begin{array}{ccc} 1 & 0 & 0 \\ 0 & 1 & 0 \end{array} \right\}$, $\left\{ \begin{array}{ccc} 0 & 0 & 0 \\ 0 & 0 & 0 \end{array} \right\}$

For a fixed integer $n > 1$, the collection of sets $\{[0], [1], \ldots, [n-1]\}$ along with the following rules for arithmetic is called *the integers modulo n*, written \mathbb{Z}_n . ハ=イ

Rules Addition: $[a] + [b] = [a + b]$

$$
\begin{bmatrix} 1 \end{bmatrix} + \begin{bmatrix} 3 \end{bmatrix} = \begin{bmatrix} 1 \end{bmatrix} = \begin{bmatrix} 4 \end{bmatrix}
$$

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For a fixed integer $n > 1$, the collection of sets $\{[0], [1], \ldots, [n-1]\}$ along with the following rules for arithmetic is called *the integers* $h = 6$ *modulo n*, written \mathbb{Z}_n . $[1]$ - $[4] = [1.4] = [4]$ Rules Addition: $[a] + [b] = [a + b]$ Multiplication: $[a] \cdot [b] = \begin{bmatrix} 5 & 4 \\ 2 & 6 \end{bmatrix} \cdot 2 - 1 \oplus \begin{bmatrix} 4 \\ 2 \end{bmatrix} \cdot 3 + 1 \oplus 6 + 1$. $201 - 7 = 27 = 203$
 $7 = 104$

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For a fixed integer $n > 1$, the collection of sets $\{[0], [1], \ldots, [n-1]\}$ along with the following rules for arithmetic is called *the integers modulo n*, written \mathbb{Z}_n .

Rules Addition: $[a] + [b] = [a + b]$

Multiplication: $[a] \cdot [b] = [a \cdot b]$

Examples

 $a=b+kn$ Fix $n = 7$.

•
$$
[3] + [5] = [8] = [1]
$$

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Rules Addition: $[a] + [b] = [a + b]$

Multiplication: $[a] \cdot [b] = [a \cdot b]$

Examples

Fix $n = 7$.

•
$$
[3] + [5] = [8] = [1]
$$

• $[2] - [4] = [-2] = [5]$

$$
\begin{bmatrix} -2 \end{bmatrix} + \begin{bmatrix} -4 \end{bmatrix} = \begin{bmatrix} 2 + (-4) \end{bmatrix} = \begin{bmatrix} -2 \end{bmatrix}
$$

For a fixed integer $n > 1$, the collection of sets $\{[0], [1], \ldots, [n-1]\}$ along with the following rules for arithmetic is called *the integers modulo n*, written \mathbb{Z}_n .

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Examples

Fix $n = 7$.

•
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•
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•
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[4] \cdot [3] = [12] = [5]
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Rules Addition: $[a] + [b] = [a + b]$

Multiplication: $[a] \cdot [b] = [a \cdot b]$

Examples

Fix $n = 7$.

- $[3] + [5] = [8] = [1]$
- $[2] [4] = [-2] = [5]$
- $[4] \cdot [3] = [12] = [5]$

•
$$
[51] \cdot [-4] = (2) \cdot [3] = [6]
$$

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 $(49 + 2)$

 \mathbb{Z}_n

For a fixed integer $n > 1$, the collection of sets $\{[0], [1], \ldots, [n-1]\}$ along with the following rules for arithmetic is called *the integers modulo n*, written \mathbb{Z}_n . $x^4 = x \cdot x \cdot x \cdot x$

Rules
Addition: $[a] + [b] = [a + b]$

Multiplication: $[a] \cdot [b] = [a \cdot b]$

Examples

Fix $n = 7$.

•
$$
[3] + [5] = [8] = [1]
$$

•
$$
[2] - [4] = [-2] = [5]
$$

•
$$
[4] \cdot [3] = [12] = [5]
$$

$$
(-1)^{2^{k}} = 1 \qquad (-1)^{2^{k+1}} = -1
$$

\n• [51] \cdot [-4] = [2] \cdot [3] = [6]
\n• [6]^{173} = [-1]^{173} = [(-1)^{173}] =

 $[-1] = [6]$

- • Recall the definition of congruence modulo n and equivalence classes (\mathbb{Z}_n) .
- Compare elements of \mathbb{Z}_n .
- Perform modular arithmetic (efficiently) by hand.

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