#### Introduction to Proofs

Ian Ludden

By the end of this lesson, you will be able to:

Negate statements with quantifiers.

- Negate statements with quantifiers.
- Prove an existential claim with a concrete example.

- Negate statements with quantifiers.
- Prove an existential claim with a concrete example.
- Disprove a universal claim with a concrete counterexample.

$$\neg \left[ \forall x \ p(x) \right] \equiv \exists x \ \neg p(x)$$

$$\neg \left[ \forall x \ p(x) \right] \equiv \exists x \ \neg p(x)$$

### Example

Everybody loves Raymond.

$$\neg \left[ \forall x \ p(x) \right] \equiv \exists x \ \neg p(x)$$

#### Example

Everybody loves Raymond.

$$\neg \left[\exists x \ p(x)\right] \equiv \forall x \ \neg p(x)$$

$$\neg \left[ \forall x \ p(x) \right] \equiv \exists x \ \neg p(x)$$

#### Example

Everybody loves Raymond.

$$\neg \left[\exists x \ p(x)\right] \equiv \forall x \ \neg p(x)$$

### Example

There is an integer whose value is three less than that of its square.

• Give a concrete example (often easiest)

- Give a concrete example (often easiest)
- Non-constructive argument (sometimes useful; may see in future classes)

- Give a concrete example (often easiest)
- Non-constructive argument (sometimes useful; may see in future classes)

#### Example

There is an integer whose value is **six** less than that of its square.

Typical approach:

#### Typical approach:

1 Negate the statement to get an existential claim.

#### Typical approach:

- 1 Negate the statement to get an existential claim.
- **2** Prove the existential claim with a concrete (counter)example.

#### Typical approach:

- 1 Negate the statement to get an existential claim.
- 2 Prove the existential claim with a concrete (counter)example.

#### Example

Every prime number can be expressed as the sum of exactly two prime numbers (not necessarily distinct).

### Recap: Learning Objectives

- Negate statements with quantifiers.
- Prove an existential claim with a concrete example.
- Disprove a universal claim with a concrete counterexample.