

CS 173: Discrete Structures, Spring 2013

Exam 1 Review Solutions

1. Set Operations

Suppose you were given the following sets:

$$\begin{aligned}A &= \{\text{Piano}, (\text{Violin}, \text{Viola}, \text{Cello}), \text{Guitar}\} \\B &= \{(\text{Flute}, \text{Piccolo}), \text{Cymbals}\} \\C &= \{\text{Piano}, \text{Flute}\} \\D &= \{(\text{Violin}, \text{Viola}, \text{Cello}), (\text{Flute}, \text{Piccolo})\}\end{aligned}$$

List the elements of the set or find the values for the following expressions:

(a) $|A|$

Solution: 3

(b) $A \cup D$

Solution: $\{\text{Piano}, (\text{Violin}, \text{Viola}, \text{Cello}), \text{Guitar}, (\text{Flute}, \text{Piccolo})\}$

(c) $A \cap C$

Solution: $\{\text{Piano}\}$

(d) $B \cap C$

Solution: \emptyset

(e) $A - (B - C)$

Solution: $(B - C) = \{(\text{Flute}, \text{Piccolo}), \text{Cymbals}\}$

$A - (B - C) = \{\text{Piano}, (\text{Violin}, \text{Viola}, \text{Cello}), \text{Guitar}\}$

(f) $(B \cap D) \times C$

Solution: $(B \cap D) = \{(\text{Flute}, \text{Piccolo})\}$

$(B \cap D) \times C = \{((\text{Flute}, \text{Piccolo}), \text{Piano}), ((\text{Flute}, \text{Piccolo}), \text{Flute})\}$
 $= \{(\text{Flute}, \text{Piccolo}, \text{Piano}), (\text{Flute}, \text{Piccolo}, \text{Flute})\}$

(g) $A \times \emptyset$

Solution: \emptyset

(h) $C \times \{\emptyset\}$

Solution: $\{(\text{Piano}, \emptyset), (\text{Flute}, \emptyset)\}$

2. Counting with sets

In our role-playing game, an evil character may be an elf or a troll, it may be red, green, brown, or black, and it may have scales or hair. A good character may be an elf or a human or a lion, it may be green, brown, or blue, and it has hair or fur. When we look at a character, we can't see whether it is good or evil. How many choices do we have for its appearance?

Solution: There are $2 \cdot 4 \cdot 2 = 16$ types of evil characters. There are $3 \cdot 3 \cdot 2 = 18$ types of good characters. But there are 2 types of characters that could be good or evil. So we have a total of $16 + 18 - 2 = 32$ possible appearances.

Suppose we have a 26 character alphabet. How many 6-letter strings start with PRE or end in TH?

Solution: There are 26^3 strings starting with PRE, 26^4 strings ending in TH, and 26 strings that start with PRE and end in TH. Thus we have a total of $26^3 + 26^4 - 26 = 26(26^2 + 26^3 - 1)$ total strings.

3. Euclidean algorithm

Trace the execution of the Euclidean algorithm for computing GCD on the inputs $a = 837$ and $b = 2015$. That is, give a table showing the values of the main variables (x, y, r) for each pass through the loop. Explicitly indicate what the output value is.

Solution:

x	y	r
837	2015	837
2015	837	341
837	341	155
341	155	31
155	31	0
31	0	

Therefore, the algorithm outputs $\text{GCD}(837, 2015) = 31$. Note that the algorithm terminates when $y = 0$, **not** when $r = 0$.

4. Direct Proof Using Congruence mod k

In the book, you will find several equivalent ways to define congruence mod k . For this problem, use the following definition: for any integers x and y and any positive integer m , $x \equiv y \pmod{m}$ if there is an integer k such that $x = y + km$.

Using this definition prove that, for all integers a, b, c, p, q where p and q are positive, if $a \equiv b \pmod{p}$ and $c \equiv b \pmod{q}$ and $q|p$, then $a - 2c \equiv (-b) \pmod{q}$.

Solution:

Let a, b, c, p, q be integers, where p and q are positive. Suppose that $a \equiv b \pmod{p}$ and $c \equiv b \pmod{q}$ and $q|p$. By the given definition of congruence, $a = b + pr$ and

$c = b + qt$, where r and t are integers. Since $q|p$, we know that $p = qu$, where u is an integer.

Therefore, by substituting $b + pr$ for a and $b + qt$ for c :

$$a - 2c = b + pr - 2(b + qt)$$

By substituting qu for p , we get:

$$\begin{aligned} a - 2c &= b + qur - 2(b + qt) \\ &= b + qur - 2b - 2qt \\ &= (-b) + q(ur - 2t) \\ &= (-b) + qw \end{aligned}$$

where $w = ur - 2t$. By closure, w must be an integer. Therefore, by the definition given for congruence, $a - 2c \equiv (-b) \pmod{q}$.

5. Equivalence classes

Let $A = \mathbb{R}^{\geq 0} \times \mathbb{R}^{\geq 0} - \{(0, 0)\}$, i.e. pairs of non-negative reals in which no more than one of the two numbers is zero.

Consider the equivalence relation \sim on A defined by

$$(x, y) \sim (p, q) \quad \text{iff} \quad (xy)(p + q) = (pq)(x + y)$$

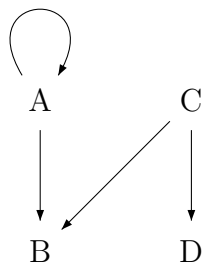
- List four elements of $[(3, 1)]$. Hint: what equation do you get if you set (x, y) to $(3, 1)$ and $q = 2p$?
- Give two other distinct equivalence classes that are not equal to $[(3, 1)]$.
- Describe the members of $[(0, 4)]$.

Solutions:

- $(3, 1)$, $(1, 3)$, $(\frac{9}{8}, \frac{9}{4})$, $(\frac{9}{4}, \frac{9}{8})$. You can find a range of other elements by setting q to other multiples of p .
- For example, $[(3, 2)]$, $[(3, 4)]$
- All pairs of the form $(0, y)$ or $(x, 0)$.

If $(x, y) = (0, 4)$, then the equation $(xy)(p + q) = (pq)(x + y)$ reduces to $0(p + q) = (pq)4$. So this means either p or q must also be zero and, then, it doesn't matter what value we give to the other.

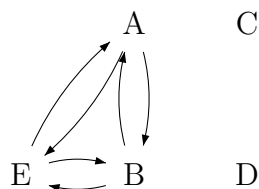
6. Relation properties



Reflexive:	<input type="checkbox"/>	Irreflexive:	<input type="checkbox"/>
Symmetric:	<input type="checkbox"/>	Antisymmetric:	<input checked="" type="checkbox"/>
Transitive:	<input checked="" type="checkbox"/>		

\sim is the relation on \mathbb{R} such that $x \sim y$ if and only if $xy = 1$

Reflexive:	<input type="checkbox"/>	Irreflexive:	<input type="checkbox"/>
Symmetric:	<input checked="" type="checkbox"/>	Antisymmetric:	<input type="checkbox"/>
Transitive:	<input type="checkbox"/>		



Reflexive:	<input type="checkbox"/>	Irreflexive:	<input checked="" type="checkbox"/>
Symmetric:	<input checked="" type="checkbox"/>	Antisymmetric:	<input type="checkbox"/>
Transitive:	<input type="checkbox"/>		

7. Proofs on Relations

- (a) Define a relation \sim on the set of all functions from \mathbb{R} to \mathbb{R} by the rule $f \sim g$ if and only if $\exists k \in \mathbb{R}$ such that $f(x) = g(x)$ for every $x \geq k$. Prove that \sim is an equivalence relation. **Hint:** each part of this proof is quite brief.

Solution: Let f , g , and h be functions from \mathbb{R} to \mathbb{R} .

Reflexive: Note that f is equal to itself on all inputs, so, in particular, $f(x) = f(x)$ for all $x \geq 0$. Thus, $f \sim f$, and the relation is reflexive.

Symmetric: Suppose $f \sim g$. Then there exists $k \in \mathbb{R}$ such that $f(x) = g(x)$ for all $x \geq k$. But then $g(x) = f(x)$ for all $x \geq k$. So $g \sim f$, and the relation is reflexive.

Transitive: Suppose $f \sim g$ and $g \sim h$. Then there exist real numbers k and k' such that $f(x) = g(x)$ for all $x \geq k$ and $g(x) = h(x)$ for all $x \geq k'$. Let $K = \max(k, k')$. Then, we see that $f(x) = g(x) = h(x)$ for all $x \geq K$. So $f(x) = h(x)$ for all $x \geq K$. Thus, $f \sim h$, and the relation is transitive.

Since the relation is reflexive, symmetric, and transitive, it is an equivalence relation.