Final Example Rubrics

Table 1: Inequality claim (12 points)

| Criteria | Mastered (3) | Proficient (2) | Novice (1) | Absent (0) |
|--------------------|-------------------|--------------------|--------------------|-------------------|
| Logical flow | proof assumes | small issue with | large issue with | largely back- |
| | hypothesis to be | logical order | logical order but | wards |
| | true and reaches | (ends one step | not entirely back- | |
| | conclusion; in | before conclu- | wards | |
| | logical order | sion) | | |
| Handling in- | chain of equa- | small issue with | missing an im- | inequalities han- |
| equalities | tions is handled | chain of equa- | portant bound | dled completely |
| | correctly; any | tions | | incorrectly |
| | extra bounding is | | | |
| | done correctly | | | |
| Algebraic details | all other alge- | other minor alge- | other major alge- | algebra com- |
| | braic details | braic issue | braic issue | pletely incorrect |
| | correct | | | |
| Overall commu- | good connector | slightly difficult | multiple style is- | very difficult to |
| nication and style | words; easy to | to follow | sues | follow |
| | follow | | | |

DO NOT DO AN ENTIRE INEQUALITY INDUCTION PROOF!!! You will lose at least 2 points.

Table 2: Onto or one-to-one proof (10 points)

| Criteria | Mastered (4) | Proficient (3) | Novice (2-1) | Absent (0) |
|-------------------|-------------------|-------------------|---------------------|--------------------|
| Proof outline | the proof outline | small bug in | many bugs, or | completely incor- |
| | matches the cor- | proof outline (no | outline not in log- | rect, OR proved |
| | rect definition | variable declara- | ical order | onto when asking |
| | | tion, etc.) | | for one to one or |
| | | | | vice versa |
| Criteria | Mastered (3) | Proficient (2) | Novice (1) | Absent (0) |
| Details (struc- | proof is able to | missing some al- | large algebra or | unable to reach |
| tural/algebraic) | get to the con- | gebra or small | structural error | conclusion be- |
| | clusion via the | structural error | | cause proof |
| | important struc- | | | doesn't use ma- |
| | tural/algebraic | | | jor facts to reach |
| | fact (e.g., an- | | | it |
| | other function g | | | |
| | is onto) | | | |
| Style and clarity | easy to follow | slightly hard | difficult to follow | very difficult to |
| | | to follow, not | due to too much | follow, no con- |
| | | enough connector | unnecessary de- | nector words |
| | | words | tail | |

Table 3: Set inclusion proof (10 points)

| Criteria | Mastered (4) | Proficient (3) | Novice (2-1) | Absent (0) |
|-------------------|---------------------|------------------|---------------------|-------------------|
| Proof outline | recommended | missing variable | some issue with | proof largely |
| | proof technique | declaration | proof outline | backwards or |
| | is used, and be- | | | does not follow |
| | gins with variable | | | outline at all |
| | declaration | | | |
| Criteria | Mastered (3) | Proficient (2) | Novice (1) | Absent (0) |
| Details (defini- | all algebra is cor- | small set defi- | large algebra or | set elements or |
| tions/algebra) | rect and set ele- | nition/algebra | definition error | algebra com- |
| | ments follow def- | error | | pletely incorrect |
| | initions | | | |
| Style and clarity | easy to follow | slightly hard | difficult to follow | very difficult to |
| | | to follow, not | due to too much | follow, no con- |
| | | enough connector | unnecessary de- | nector words |
| | | words | tail | |

Table 4: Tree Induction (16 points)

| Criteria | Mastered (2) | Proficient (1) | Absent (0) | |
|-------------------|---------------------|--------------------|-------------------|------------------|
| Base case(s) | checks correct | either checks in- | neither checks | |
| | values and shows | correct values or | correct values | |
| | some work | does not show | nor shows work; | |
| | | work | or missing | |
| Inductive hy- | bounds (strong | incorrect bounds | missing or incor- | |
| pothesis | IH) and claim | or claim (weak | rect bounds and | |
| | correct, explicitly | IH) | claim | |
| | stated | | | |
| Case structure | cases all covered | small issue with | important case(s) | |
| | | case structure | missing | |
| Details | algebra or other | small issue with | large issue with | |
| | details correct; | details, or stops | details | |
| | conclusion is | one step before | | |
| | reached | conclusion | | |
| Style and clarity | excellent style, | poor formatting | very difficult to | |
| | good connector | or use of words | follow | |
| | words and for- | | | |
| | matting | | | |
| Criteria | Mastered (3) | Proficient (2) | Novice (1) | Absent (0) |
| Goal and division | larger problem | goal off by one, | small issue with | large issue with |
| of problem | split correctly | but split cor- | split | split (including |
| | into smaller | rectly | | missing) |
| | problem(s) and | | | |
| | goal matches IH | | | |
| Applying IH | IH applied where | IH applied but | missing some | IH never applied |
| | necessary with | small issue with | case where IH | |
| | correct values | values, or doesn't | must be applied | |
| | plugged in | call out IH | | |

 $\it Note:$ Any major issues with dividing the problem will typically also result in errors and points off in other sections (applying IH and details).