

CS 173: Discrete Structures, Spring 2014

Exam 1 Review Solutions

1. Euclidean algorithm

Trace the execution of the Euclidean algorithm for computing GCD on the inputs $a = 837$ and $b = 2015$. That is, give a table showing the values of the main variables (x, y, r) for each pass through the loop. Explicitly indicate what the output value is.

Solution:

x	y	r
837	2015	837
2015	837	341
837	341	155
341	155	31
155	31	0
31	0	

Therefore, the algorithm outputs $\text{GCD}(837, 2015) = 31$. Note that the algorithm terminates when $y = 0$, **not** when $r = 0$.

2. Direct Proof Using Congruence mod k

In the book, you will find several equivalent ways to define congruence mod k . For this problem, use the following definition: for any integers x and y and any positive integer m , $x \equiv y \pmod{m}$ if there is an integer k such that $x = y + km$.

Using this definition prove that, for all integers a, b, c, p, q where p and q are positive, if $a \equiv b \pmod{p}$ and $c \equiv b \pmod{q}$ and $q|p$, then $a - 2c \equiv (-b) \pmod{q}$.

Solution:

Let a, b, c, p, q be integers, where p and q are positive. Suppose that $a \equiv b \pmod{p}$ and $c \equiv b \pmod{q}$ and $q|p$. By the given definition of congruence, $a = b + pr$ and $c = b + qt$, where r and t are integers. Since $q|p$, we know that $p = qu$, where u is an integer.

Therefore, by substituting $b + pr$ for a and $b + qt$ for c :

$$a - 2c = b + pr - 2(b + qt)$$

By substituting qu for p , we get:

$$\begin{aligned} a - 2c &= b + qur - 2(b + qt) = b + qur - 2b - 2qt \\ &= (-b) + q(ur - 2t) = (-b) + qw \end{aligned}$$

where $w = ur - 2t$. By closure, w must be an integer. Therefore, by the definition given for congruence, $a - 2c \equiv (-b) \pmod{q}$.

3. Equivalence classes

Let $A = \mathbb{R}^{\geq 0} \times \mathbb{R}^{\geq 0} - \{(0, 0)\}$, i.e. pairs of non-negative reals in which no more than one of the two numbers is zero.

Consider the equivalence relation \sim on A defined by

$$(x, y) \sim (p, q) \quad \text{iff} \quad (xy)(p + q) = (pq)(x + y)$$

- (a) List four elements of $[(3, 1)]$. Hint: what equation do you get if you set (x, y) to $(3, 1)$ and $q = 2p$?
- (b) Give two other distinct equivalence classes that are not equal to $[(3, 1)]$.
- (c) Describe the members of $[(0, 4)]$.

Solutions:

- (a) $(3, 1), (1, 3), (\frac{9}{8}, \frac{9}{4}), (\frac{9}{4}, \frac{9}{8})$. You can find a range of other elements by setting q to other multiples of p .
- (b) For example, $[(3, 2)], [(3, 4)]$
- (c) All pairs of the form $(0, y)$ or $(x, 0)$.
If $(x, y) = (0, 4)$, then the equation $(xy)(p + q) = (pq)(x + y)$ reduces to $0(p + q) = (pq)4$. So this means either p or q must also be zero and, then, it doesn't matter what value we give to the other.

4. Subset proof

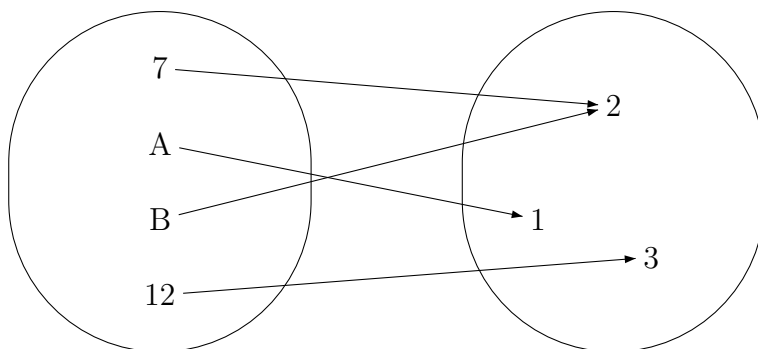
Suppose that A , B and C are sets. Recall the definition of $X \subseteq Y$: for every p , if $p \in X$, then $p \in Y$. Prove that if $A \subseteq B$ then $A \cap C \subseteq B \cap C$. Briefly justify the key steps in your proof.

Solution: Suppose that $p \in A \cap C$. Then $p \in A$ and $p \in C$, by the definition of intersection. Since $p \in A$ and $A \subseteq B$, $p \in B$ (definition of subset). So $p \in B$ and $p \in C$, which implies that $p \in B \cap C$ (definition of intersection).

5. Functions

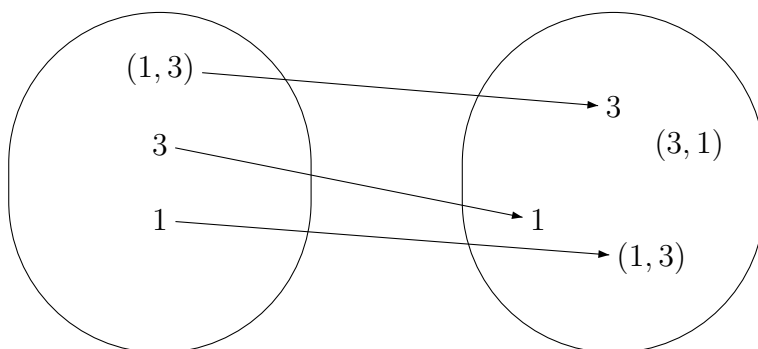
For each of the following functions determine if it is onto or not onto. Briefly, but clearly, justify your answers. (A full formal proof is not required.)

- (a) The function f given by the following diagram where the left bubble represents the domain and the right the codomain:



Solution: The function f is onto because every output has at least one corresponding input that the function maps to it.

- (b) The function g given by the following diagram:



Solution: The function g is not onto because the codomain element $(3, 1)$ has no corresponding input that maps to it.

- (c) $h : \mathbb{Z} \rightarrow \mathbb{Z}$ such that $h(x) = 3\lceil \frac{x}{3} \rceil$

Solution: The function h is not onto because 1 is not in the image of the function. If it were, then $1 = 3\lceil \frac{x}{3} \rceil$ which is impossible because $\lceil \frac{x}{3} \rceil$ is an integer.

- (d) $k : \mathbb{R} \times \mathbb{R} \rightarrow \mathbb{R}$ by $k(x, y) = x$

Solution: The function k is onto. Pick any codomain element $x \in \mathbb{R}$. Consider $(x, 0) \in \mathbb{R} \times \mathbb{R}$. Notice that $k(x, 0) = x$, so x has a pre-image.

6. One-to-one

Which of these functions are one-to-one? Briefly justify your answers.

- (a) $h : [0, 1] \rightarrow \mathbb{R}^2$ such that $h(\lambda) = \lambda(2, 2) + (1 - \lambda)(1, 3)$ where you use the following formula to multiply a real number a by a 2D point (x, y) :

$$a(x, y) = (ax, ay)$$

Solution

h is one-to-one. In \mathbb{R}^2 , h describes the strictly increasing line segment between the points $(2, 2)$ and $(1, 3)$.

- (b) $f : \mathbb{N}^2 \rightarrow \mathbb{N}$ such that $f(x, y) = 4^x 3^y$

Solution

f is one-to-one. The image of f is the set of positive integers that have only 2 and 3 as prime factors and the prime factorization of any integer is unique.

- (c) $k : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{Z}$ such that $k(x, y) = (1 - x^2) \lfloor \frac{y}{3} \rfloor$

Solution

k is not one-to-one. $(0, 0)$ and $(1, 0)$ are both mapped to 0.