CS 173, Spring 2010 Honors Homework 3

Due by 5pm on Wednesday April 21st. Please give to Margaret or push it under the door of Margaret's office (3214 Siebel). Your homework must be formatted using latex. Please turn in hardcopy (latex output only, don't worry about the source).

Four pages of scanned information from a textbook by Liebeck are posted with this homework. Read those, together with the following background material. Then do the three problems at the end.

1 Another application of the Euclidean algorithm

Suppose that we have two integers p and q, whose gcd is g. Then the equation g = px + qy has integer solutions. We can use the Euclidean algorithm to find one solution.

Remember, in the Euclidean algorithm, we take our original integers p and q (assume $p \ge q$) and make a sequence of integers $p = r_1, q = r_2, r_3, r_4, \dots r_n$ such that

$$\gcd(p,q) = \gcd(r_1,r_2) = \gcd(r_2,r_3) = \gcd(r_3,r_4) \dots = \gcd(r_{n-1},r_n)$$

Each integer in this sequence is produced by dividing the two previous integers and taking the remainder. This gives us a series of integer division equations of the form $r_{k-1} = mr_k + r_{k+1}$. In each of these, we could solve for r_{k+1} : $r_{k+1} = r_{k-1} - mr_k$.

For example, in computing the gcd of 5817 and 1428 (which is 21), we find that

$$5817 = 4 \cdot 1428 + 105$$

$$1428 = 13 \cdot 105 + 63$$

$$105 = 1 \cdot 63 + 42$$

$$63 = 1 \cdot 42 + 21$$

So

$$105 = 5817 - 4 \cdot 1428$$

$$63 = 1428 - 13 \cdot 105$$

$$42 = 105 - 63$$

$$21 = 63 - 42$$

Now, to solve the equation 21 = 5817x + 1428y, we use the above equations in reverse order. Start with the bottom equation, which expresses the gcd in terms of the smallest two elements in the sequence:

$$21 = 63 - 42$$

Get rid of the smaller number on the righthand side by substituting in the righthand side of the previous equation:

$$21 = 63 - (105 - 63) = 2 \cdot 63 - 105$$

Do this again, to get rid of 63:

$$21 = 2 \cdot (1428 - 13 \cdot 105) - 105 = 2 \cdot 1428 - 27 \cdot 105$$

And again to remove 105:

$$21 = 2 \cdot 1428 - 27 \cdot (5817 - 4 \cdot 1428) = -27 \cdot 5817 + 110 \cdot 1428$$

So our final result: $21 = -27 \cdot 5817 + 110 \cdot 1428$

2 Successive Squares

Suppose that we want to compute a number like $6^{82} \mod 13$. Since the answer is between 0 and 12, it seems inefficient to get it by computing a really huge intermediate quantity like 6^{82} . And, in fact, it's possible to compute it easily by hand.

To see how the trick works, let's represent the exponent as the sum of powers of two (as in base-2 numbers). 82 = 64 + 16 + 2. So

$$6^{82} = 6^{64} \cdot 6^{16} \cdot 6^2$$

We can raise 6 to a power of two by successive squaring. Recall that if $a \equiv b \pmod{m}$ then $a^n \equiv b^n \pmod{m}$, for any natural number n. So, each time we square, we can convert the result to a handy (i.e. small) integer that's equivalent mod 13.

In this case

$$6^2 = (-3) \pmod{13}$$

 $6^4 = 9 \pmod{13}$
 $6^8 = 3 \pmod{13}$
 $6^{16} = 9 \pmod{13}$
 $6^{32} = 3 \pmod{13}$
 $6^{64} = 9 \pmod{13}$

So then

$$6^{82} = 6^{64} \cdot 6^{16} \cdot 6^2 \equiv 9 \cdot 9 \cdot (-3) \pmod{13}$$

But then $9 \cdot -3 = -27 \equiv -1 \pmod{13}$. So $9 \cdot 9 \cdot -3$ is congruent to $9 \cdot (-1)$, which is congruent to 4, mod 13. So $6^{82} \equiv 4 \pmod{13}$.

3 A bit more information

When Liebeck (page 133) explains how to decode a message, you don't really have to understand all of the first couple paragraphs. The short version is:

Decoding and encoding are done the same way. To encode x, compute $y = x^e \mod N$ to decode y, compute $x = x^d \mod N$. The trick is to find the d that goes with a particular e.

Suppose you know N and e and p and q. Suppose we set z=(p-1)(q-1). For reasons that you don't have to understand (that's the reference to proposition 15.3 in Liebeck), you can find d by solving the equation

$$1 = de + kz$$

You can do this using the method in section 1 above.

For Liebeck's example (paragraph 2), e = 11 and z = 2160. So he sets up the equation:

$$1 = d \cdot 11 + k \cdot 2160$$

A solution to it is:

$$1 = 1571 \cdot 11 - 8 \cdot 2160$$

So 1571 is a suitable value for d.

Sometimes if you follow this procedure, you end up with a negative value for the coefficient of e. E.g.

$$1 = mz - fe$$

Where all the variables are positive. -f is no good as a value for d.

Notice that this equation has lots of solutions. In particular, another one is

$$1 = (m - e)z + (z - f)e$$

4 Problem 1

Suppose you know that pq = 18779 and (p-1)(q-1) = 18480. Find the primes p and q.

5 Problem 2

For this and the following problem, you don't have to show all the details of your work. Just show the key constants and some sample work. Or, you could write a short program to do some of the key work (e.g. the repeated squaring) and attach a copy of the program.

- (a) Encode the message WHEREAREYOU using the public key (N, e) = (209, 7).
- (b) Figure out what d must be and decipher the answering message:

6 Problem 3

Chef David emailed you the secret ingredient to his omelet recipe. He sent you the code by carrier pigeon, to keep this secure. However, he was a bit distracted and sent you the encoding key rather than the decoding key. The encoding key is (N, e) = (1457, 43) and his message is

Figure out the decoding key and decrypt his message.