

CS 173, Spring 2010

Midterm 1 Solutions

Problem 1: Short answer (12 points)

State whether each of the following claims is **TRUE** or **FALSE**. Justification/work is not required, but may increase partial credit if your short answer is wrong.

- (a) For all integers p and q , if $p \mid q$ then q must be positive. **Solution:** False.
- (b) For all prime numbers p , there are exactly two natural numbers q such that $q \mid p$. **Solution:** True.
- (c) $8 \equiv 11 \pmod{3}$ **Solution:** True.
- (d) There is a set A such the cardinality of $\mathbb{P}(A)$ is less than two. **Solution:** True.
- (e) For all positive integers p and q , $\gcd(p, q) \leq \text{lcm}(p, q)$. **Solution:** True.
- (f) For all sets A and B , $\mathbb{P}(A \cap B) \subseteq \mathbb{P}(A \cup B)$. **Solution:** True.

Problem 2: Set theory calculation (10 points)

Suppose that $A = \{4, 5, 6\}$ and $B = \{2, 7, 8, 11, 13\}$. Calculate the values of the following expressions (recall that $\mathbb{P}(X)$ is the power set of X). Explicitly list the contents of non-empty sets.

- (a) $A \cup \{4, \{5, 6\}, 11\} =$ **Solution:** $\{4, 5, 6, 11, \{5, 6\}\}$
- (b) Cardinality of $\mathbb{P}(A \times B) =$ **Solution:** $2^{3 \cdot 5} = 2^{15}$
- (c) $\mathbb{P}(A) \cap \mathbb{P}(B) =$ **Solution:** $\{\emptyset\}$
- (d) $\{p \in B \mid p^2 \in A\} =$ **Solution:** $\{2\}$
- (e) $A \times \{a, \emptyset\} =$ **Solution:** $\{(4, a), (5, a), (6, a), (4, \emptyset), (5, \emptyset), (6, \emptyset)\}$

Problem 3: Longer answers (8 points)

- (a) (3 points) Trace the execution of the Euclidean algorithm as it computes $\gcd(1012, 299)$. Clearly indicate the return value.

Solution:

x	y	r
1012	299	115
299	115	69
115	69	46
69	46	23
46	23	0

Return value is 23.

- (b) (2 points) Is the following claim considered **TRUE** or **FALSE** in mathematics? Briefly explain why your answer is correct.

For all integers m , if $m^2 + 2 < 2$, then $\sqrt{2}$ is rational.

Solution: Notice that the a minus sign in the original printed exam was corrected to a + sign when the exam was given. This statement is (vacuously) true, because the hypothesis is always false.

- (c) (3 points) Give a closed-form expression for the following summation, showing your work. (You do not need to simplify the closed-form.)

$$\sum_{k=2}^{n+1} (7k + 2^{-k}) =$$

Solution:

$$\begin{aligned} \sum_{k=2}^{n+1} (7k + 2^{-k}) &= \left(\sum_{k=0}^{n+1} (7k + 2^{-k}) \right) - (0 + 1) - \left(7 + \frac{1}{2} \right) \\ &= \left(7 \left(\sum_{k=0}^{n+1} k \right) \right) + \left(\sum_{k=0}^{n+1} 2^{-k} \right) - 8.5 \\ &= 7 \frac{(n+1)(n+2)}{2} + \left(2 - \frac{1}{2^{n+1}} \right) - 8.5 \\ &= 7 \frac{(n+1)(n+2)}{2} - \frac{1}{2^{n+1}} - 6.5 \end{aligned}$$

Problem 4: Notation and definitions (9 points)

- (a) Suppose that a and b are integers, and k a positive integer. Define what it means for a and b to be congruent mod k ($a \equiv b \pmod{k}$). Base your definition directly on algebra. Do not use the divides relation or the mod numerical operator.

Solution: $a - b = mk$ for some integer m .

- (b) Negate the following statement, moving all negations (e.g. “not”) so they are on individual predicates. Your final answer should be in English, like the given statement.

For every integer n , there is some integer p , such that $pn > 0$.

Solution: There is an integer n such that for every integer p , $pn \leq 0$.

- (c) We defined $a \bmod b$ (where b is positive) using the “division algorithm” theorem. If $a \bmod b = r$, then part of this definition/theorem stipulates that $a = bq + r$ for some integer q . What is the second condition that r must satisfy?

Solution: $0 \leq r < b$

Problem 5: Proof structure (7 points)

- (a) (3 points) Consider the following fragment of a proof involving variables that are natural numbers (k not zero):

... We now know that $k = \frac{pq}{k}$. So $k^2 = pq$. Thus pq is a *perfect square*, and hence p must be equal to q .

Describe the flaw in this reasoning and give a counterexample illustrating how it can fail.

Solution: If pq is a perfect square, then it's equal to $m \cdot m$ for some integer m . But p and q aren't prime, then m might not be p or q . For example, if $p = 9$ and $q = 16$, then pq is the square of 12.

- (b) (4 points) Prove the following claim **using proof by contradiction**: $\sqrt{\sqrt{2}}$ is not a rational number. You can use the fact (proved in class) that $\sqrt{2}$ is not rational.

Solution: Suppose not. That is, suppose that $\sqrt{\sqrt{2}}$ is a rational number. Then $\sqrt{\sqrt{2}} = \frac{p}{q}$ for some integers p and q (q not zero). If we square both sides, we then find that $\sqrt{2} = \frac{p^2}{q^2}$. But p^2 and q^2 must be integers, since p and q are integers. So this means that $\sqrt{2}$ is rational, which contradicts the fact (proved in class) that it's not rational.

Problem 6: Writing a proof (7 points)

Recall that a real number m is rational if $m = \frac{p}{q}$ for some integers p and q , where $q \neq 0$. Using this definition and high school algebra, prove the following claim:

For any real numbers p and q , if p and q are rational, then $q + 3p$ is rational.

Solution: Suppose that p and q are rational numbers. Then $p = \frac{a}{b}$ and $q = \frac{m}{n}$ where a, b, m, n are integers (b and n non-zero).

$$\text{Then } q + 3p = \frac{m}{n} + 3\frac{a}{b} = \frac{bm+3an}{bn}.$$

Notice that $bm + 3an$ and bn are both integers, since they are made by multiplying and adding variables known to be integers. And bn can't be zero, because b and n are both non-zero. So $q + 3p = \frac{bm+3an}{bn}$ implies that $q + 3p$ is rational.

Problem 7: Proof by contrapositive (7 points)

Use proof by contrapositive to prove the following claim.

For all real numbers x , if $x^2 - x - 6 > 0$, then $x > 3$ or $x < -2$.

Begin by explicitly stating the contrapositive of the claim:

Solution: For all real numbers x , if $x \leq 3$ and $x \geq -2$, then $x^2 - x - 6 \leq 0$.

The rest of your proof:

Solution: Suppose that x is a real number such that $x \leq 3$ and $x \geq -2$. Since $x \leq 3$, $x - 3 \leq 0$. Since $x \geq -2$, $x + 2 \geq 0$. Then $(x - 3)(x + 2) \leq 0$ because the product of a negative number and a positive number is negative and the product will be zero if either input is zero. But $x^2 - x - 6 = (x - 3)(x + 2)$. So $(x - 3)(x + 2) \leq 0$.