

We will have a Shark Tank competition with videos that you make for your design idea. The video will be sent out to people in the units that you shadowed, medical students, residents, and engineering faculty to vote for a winner.

The winners will be featured along with an article on the Bioengineering website and given an opportunity to work on the design project in the spring semester.

You will upload a 2-minute video of your team describing your design. All team members should participate in some way.

## It should include the following elements

<u>Problems you saw/heard about</u>: Describe what led to the need that you are working on <u>Current solutions</u>: What is currently done about this problem? Who are your competitors?

<u>Your solution</u>: Describe your solution and how it's unique/different from other products. Who will it help and how?

<u>The ask</u>: What are your next steps? If given the opportunity to continue this project, what would you do next?

Shark Tank	Unsatisfactory	Satisfactory	Excellent
Rubric			
Product (50)	The product is not sell- able. The product is worse than similar items in the market now. There is no use for this product in society. Students would not be able to develop this product. It is unrealistic.	The product may have some similar counter- products in the market. The product is interesting, but not necessarily something many people would actually buy. The product may not be entirely realistic. Students probably would need a fair bit of	Product is uniquely difference from anything else on the market. The product is useful or sell-able. There is a place for this product in the market. The product is realistic and the students could reasonably develop this product.

## Videos will be graded on the following criteria

		outside help/expertise	
		to develop this product.	
Presentation	The presentation was	The presentation was	The presentation was
(20)	below average. The	average. There was no	engaging, creative, and
(30)	presenter(s) seemed to	creative hook, but the	the presenter(s) were
	not put much effort into	presenter(s) did a nice	confident and
	their presentation.	job speaking to the	knowledgeable about
	There was no creative	audience. The	their product. There
	hook, and the speakers	speaker(s) probably	was some sort of hook
	weren't able to answer	convinced a few	to convince audience
	most of the questions	audience members to	members of the
	posed to them. Their	buy their product.	usefulness of their
	presentation didn't		product.
	convince anyone to buy		
	their product.		
Sales Pitch (10)	No 'ask' at the end and	Sales Pitch had a logical	Sales Pitch had a logical
50105 1 1001 (10)	did not plan for the	order with a defined	order with a defined
	future or this product.	close. Team did not ask	close. Team asked for
		for reasonable	reasonable resources
		resources or plan was	and plan moving
		not attainable.	forward seems
			attainable.
Shark's Score	The Sharks would not	There are some good	This product is amazing.
	invest in this product.	ideas used in the	The Sharks would
(10)		product, but overall, it	definitely invest in it!
		would need some work	
		to be something the	
		sharks would invest in.	

All team members participated

Presenters have clear knowledge of content

Presenters put effort into the assignment

## **Shark Tank Competition**

Video will be evaluated by outside sources for the competition based on the following items with feedback to me. I will notify the winners over break about the news article and opportunity to continue the project in spring for credit.

<u>Innovation</u> – the ability to identify opportunities in societal and technical spaces, create solutions, and have a positive impact on health care delivery.

- Integrate information from many sources to gain insight into patient care
- Identify unexpected opportunities to create extraordinary health value for patients, populations, and health systems
- Apply creative thinking to ambiguous patient care or other healthcare problems
- Evaluate the feasibility of innovative healthcare solutions to address patient, societal, population, and global health needs
- Communicate engineering solutions to healthcare teams, health systems, medical device manufacturers, and other health industry stakeholders including the data-based costs, risks, and benefits

<u>Presentation</u> – how well you present your idea and explain using accessible vocabulary for a broad audience

- Student presents information in logical, interesting sequence which audience can follow.
- Uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.
- Demonstrates a strong, positive feeling about topic during entire presentation. Body language
- Original presentation of material; captures the audience's attention.