

Grading Rules

- 1) **Show your work** and/or reasoning. **Answers with no work or explanation get no points.** But ...
- 2) **Don't write long essays** explaining your reasoning. We only need to see enough work to confirm that you **understand** what you're doing and are **not just guessing**. (If you *are* guessing, explain that, then *verify* your guess explicitly.) A good **annotated sketch** is often the best explanation of all!
- 3) **All question parts on exams are independent:** you can get full points on any part even if your answers to all the other parts are incorrect. You should **attempt all the question parts!** If you get stuck, move on to the next one and come back later. The worst thing you can do is stall on one question and not get to others whose solution may be very simple.
- 4) Partial credit will be given for incorrect answers if the work is understandable and some of it is correct. **IMPORTANT:** If you think you've made a mistake but can't find it, **explain what you think is wrong** → you may well get partial credit for noticing your error!
- 5) It is fine to leave answers as **radicals or irreducible fractions** (e.g. $10\sqrt{3}$ or $5/7$), but you will lose points for not simplifying answers to an **irreducible form** (e.g. $24(x^2 - y^2)/(\sqrt{9}x - \sqrt{9}y)$ is unacceptable.)

Academic Integrity

The giving of assistance to or receiving of assistance from another person, or the use of unauthorized materials during University Examinations can be grounds for disciplinary action, up to and including expulsion from the University.

Please be aware that prior to or during an examination, the instructional staff may wish to rearrange the student seating. Such action does not mean that anyone is suspected of inappropriate behavior.

