

Last Name: \_\_\_\_\_ First Name \_\_\_\_\_ Network-ID \_\_\_\_\_  
Discussion Section: \_\_\_\_\_ Discussion TA Name: \_\_\_\_\_  
Exam Room \_\_\_\_\_ Seat Number \_\_\_\_\_

*Instructions—*

**Turn off your cell phone and put it away.**

**Calculators may not be shared. Please keep your on your own desk.**

**This is a closed book exam. You have ninety (90) minutes to complete it.**

1. Use a #2 pencil; do **not** use a mechanical pencil or a pen. Fill in completely (until there is no white space visible) the circle for each intended input – both on the identification side of your answer sheet and on the side on which you mark your answers. If you decide to change an answer, erase vigorously; the scanner sometimes registers incompletely erased marks as intended answers; this can adversely affect your grade. Light marks or marks extending outside the circle may be read improperly by the scanner.
2. Print your last name in the **YOUR LAST NAME** boxes on your answer sheet and print the first letter of your first name in the **FIRST NAME INI** box. Mark (as described above) the corresponding circle below each of these letters.
3. Print your NetID in the **NETWORK ID** boxes, and then mark the corresponding circle below each of the letters or numerals. Note that there are different circles for the letter “I” and the numeral “1” and for the letter “O” and the numeral “0”. **Do not** mark the hyphen circle at the bottom of any of these columns.
4. You may find the version of **This Exam Booklet at the top of page 2**. Mark the **version** circle in the **TEST FORM** box near the middle of your answer sheet. **DO THIS NOW!**
5. Stop **now** and double-check that you have bubbled-in all the information requested in 2 through 4 above and that your marks meet the criteria in 1 above. Check that you do not have more than one circle marked in any of the columns.
6. Do **not** write in or mark any of the circles in the STUDENT NUMBER or SECTION boxes.
7. On the **SECTION line**, print your **DISCUSSION SECTION**. (You need not fill in the COURSE or INSTRUCTOR lines.)
8. Sign (**DO NOT PRINT**) your name on the **STUDENT SIGNATURE line**.
9. **At the end of the exam, turn in your exam booklet and scantron.** You must write your **name on the exam booklet**, and **your seat number** on the **scantron**. Submit both before you leave the room,

*Before starting work, check to make sure that your test booklet is complete. You should have 13 **numbered pages** plus two *Formula Sheets*.*

**Academic Integrity—Giving assistance to or receiving assistance from another student or using unauthorized materials during a University Examination can be grounds for disciplinary action, up to and including dismissal from the University.**

**This Exam Booklet is Version A.** Mark the **A** circle in the **TEST FORM** box near the middle of your answer sheet. **DO THIS NOW!**

*Exam Grading Policy—*

The exam is worth a total of **114** points, and is composed of three types of questions:

**MC5:** *multiple-choice-five-answer questions, each worth 6 points.*

**Partial credit will be granted as follows.**

- (a) If you mark only one answer and it is the correct answer, you earn **6** points.
- (b) If you mark *two* answers, one of which is the correct answer, you earn **3** points.
- (c) If you mark *three* answers, one of which is the correct answer, you earn **2** points.
- (d) If you mark no answers, or more than *three*, you earn **0** points.

**MC3:** *multiple-choice-three-answer questions, each worth 3 points.*

**No partial credit.**

- (a) If you mark only one answer and it is the correct answer, you earn **3** points.
- (b) If you mark a wrong answer or no answers, you earn **0** points.

**TF:** *true-false questions, each worth 2 points.*

**No partial credit.**

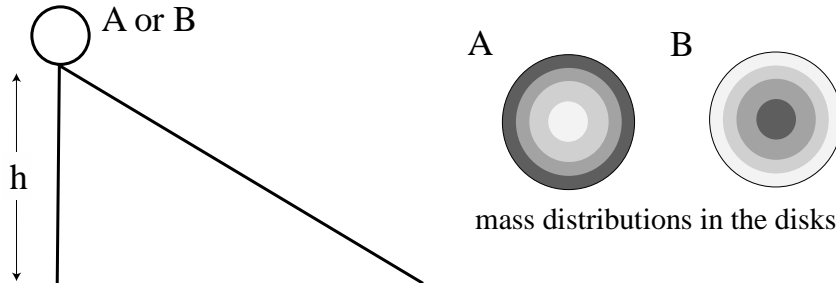
- (a) If you mark only one answer and it is the correct answer, you earn **2** points.
- (b) If you mark the wrong answer or neither answer, you earn **0** points.

*Unless told otherwise, you should assume that the acceleration of gravity near the surface of the earth is  $9.8 \text{ m/s}^2$  downward and ignore any effects due to air resistance.*

*Choose the closest number to the correct answer when a numerical answer is required.*

*The next four questions refer to the same situation.*

Two disks A and B have the same total mass and the same radius of their outer rim. However, the mass is distributed differently within the two disks, which makes disk A to have a larger moment of inertia than disk B ( $I_A > I_B$ ). Both disks are initially at rest at the top of an inclined plane of height  $h$  (see the figure).



1. Assume that the two disks roll down the slope without slipping. When they reach the bottom of the slope, which disk, A or B, has a larger kinetic energy?
  - a. A has more kinetic energy than B.
  - b. B has more kinetic energy than A.
  - c. Both have the same kinetic energy.
  
2. Assume that the two disks roll down the slope without slipping. When they reach the bottom of the slope, which disk, A or B, has a larger translational speed?
  - a. A has a larger translational speed than B.
  - b. B has a larger translational speed than A.
  - c. Both have the same translational speed.
  
3. Now, assume some oil is applied to the slope, making it frictionless. Starting from rest at the top of the slope, which disk, A or B, has a larger kinetic energy when reaching the bottom of the slope?
  - a. A has more kinetic energy than B.
  - b. B has more kinetic energy than A.
  - c. Both have the same kinetic energy.
  
4. In the case of the frictionless surface (considered above), which disk, A or B, has a larger translational speed when the disks reach the bottom of the slope?
  - a. A has a larger translational speed than B.
  - b. B has a larger translational speed than A.
  - c. Both have the same translational speed.

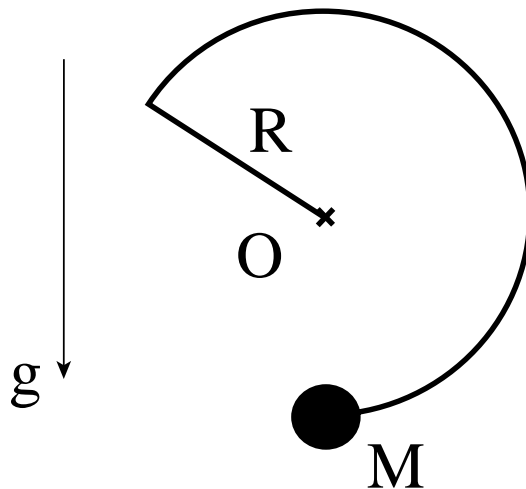
*The following question is by itself.*

5. The dimension of length is denoted as  $L$ , that of mass is  $M$  and that of time is  $T$ . What is the dimension of angular momentum?

- a. [angular momentum] =  $ML/T$
- b. [angular momentum] =  $L^2/T$
- c. [angular momentum] =  $ML^2/T$
- d. [angular momentum] =  $ML/T^2$
- e. [angular momentum] =  $L/T^2$

*The next question refers to the following situation.*

A balance toy is made of a massless wire attached to a ball of mass  $M = 0.2$  kg (see figure). The radius of the wire is  $R = 0.12$  m. The toy is stationary, balancing at its tip that is marked by the cross in the figure. The plane of the figure corresponds to the actual vertical plane. The arrow specifies the downward direction.

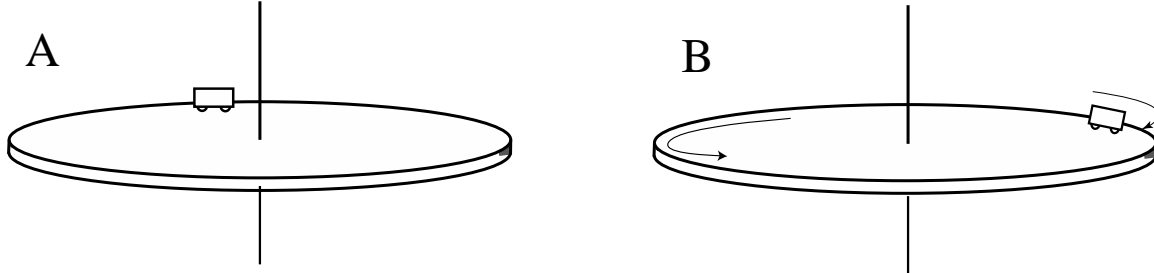


6 What is the torque around  $O$  (the cross mark)?

- a.  $0 \text{ N}\cdot\text{m}$
- b.  $0.024 \text{ N}\cdot\text{m}$
- c.  $0.12 \text{ N}\cdot\text{m}$
- d.  $0.012 \text{ N}\cdot\text{m}$
- e.  $0.0024 \text{ N}\cdot\text{m}$

*The next question refers to the following situation.*

A uniform turntable of mass  $M = 1.2 \text{ kg}$  and radius  $R = 2 \text{ m}$  can rotate freely around a vertical axis. A toy car of mass  $m = 0.4 \text{ kg}$  is placed at the rim of the turntable.

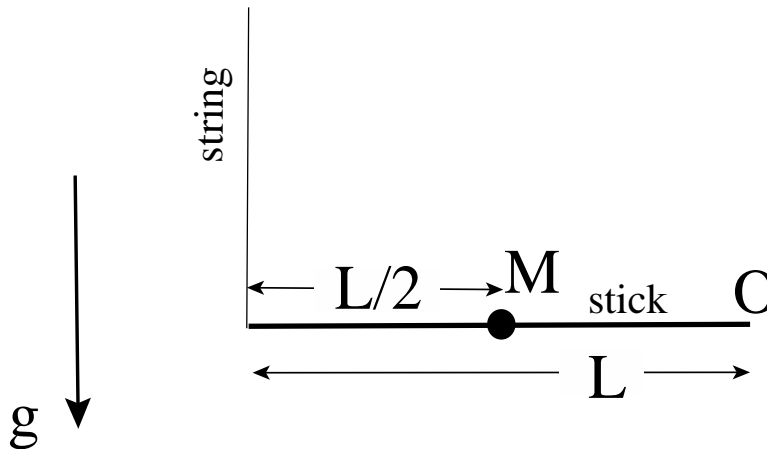


7. Initially, the car and the turntable are at rest (A). Then, the toy car starts to move around the vertical axis along the rim of the turntable with an angular speed  $\omega = 2.0 \text{ rad/s}$  (observed by a stationary observer) (B). What is the magnitude of the total angular momentum of the turntable and the toy car after the toy car starts to move?

- a.  $8.0 \text{ kg}\cdot\text{m}^2/\text{s}$
- b.  $0 \text{ kg}\cdot\text{m}^2/\text{s}$
- c.  $4.8 \text{ kg}\cdot\text{m}^2/\text{s}$
- d.  $3.2 \text{ kg}\cdot\text{m}^2/\text{s}$
- e.  $1.2 \text{ kg}\cdot\text{m}^2/\text{s}$

*The next two questions refer to the same situation.*

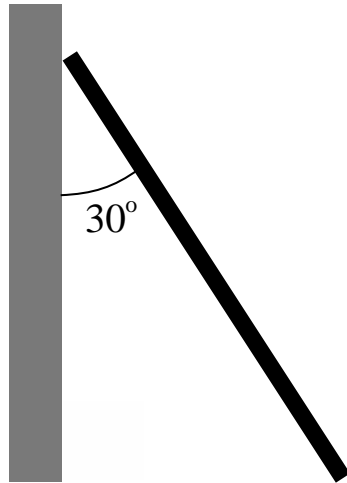
A small ball of mass  $M = 2.6$  kg is firmly attached at the center of a massless stick of length  $L = 2.2$  m. Initially, one end of the stick is suspended from the ceiling via a massless string and the other end is attached to a hinge at point O (see figure). The stick is initially horizontal and at rest. Assume that the size of the ball is insignificantly small, i.e. zero.



8. What is the magnitude of the force acting on the stick from the hinge at point O?
- 21.6 N
  - 12.7 N
  - 8.6 N
  - 15.4 N
  - 18.9 N
9. Just after the string is cut, what is the angular acceleration of the stick?
- $11.8 \text{ rad/s}^2$
  - $8.91 \text{ rad/s}^2$
  - $5.28 \text{ rad/s}^2$
  - $9.81 \text{ rad/s}^2$
  - $6.43 \text{ rad/s}^2$

*The next question refers to the following situation.*

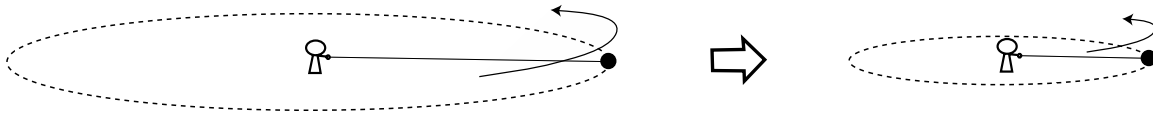
A ladder of length  $L = 7$  m and mass  $M = 15$  kg leans against a frictionless vertical wall. The ladder maintains an angle of  $30^\circ$  with the wall due to the friction force  $f$  with the (horizontal) ground. You may assume that the mass of the ladder is uniformly distributed along its length.



10. What is the normal force acting on the ladder from the ground?
- a. 51.8 N
  - b. 92.2 N
  - c. 112.9 N
  - d. 127.4 N
  - e. 147.0 N

*The next two questions refer to the following situation.*

A small ball of mass 10 kg is attached at one end of a massless string of length 10 m. A person holds the other end of the string. Initially, the ball is going around the person at a tangential speed of 1 m/s on a horizontal frictionless floor. Then, the person pulls in the string so that its length becomes 5 m as the ball continues to rotate.



11. Which of the following statements applies to this simulation?

- a. The rotational kinetic energy of the ball is conserved
- b. The linear momentum of the ball is conserved
- c. The angular momentum of the ball is conserved

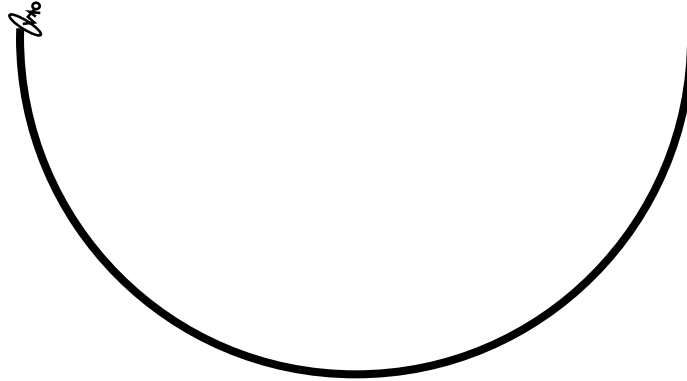
12. What is the speed of the ball after the length of the string was shortened to 5 m?

- a. 0.5 m/s
- b. 1 m/s
- c. 2 m/s
- d. 4 m/s
- e. 8 m/s



*The next three questions refer to the same situation.*

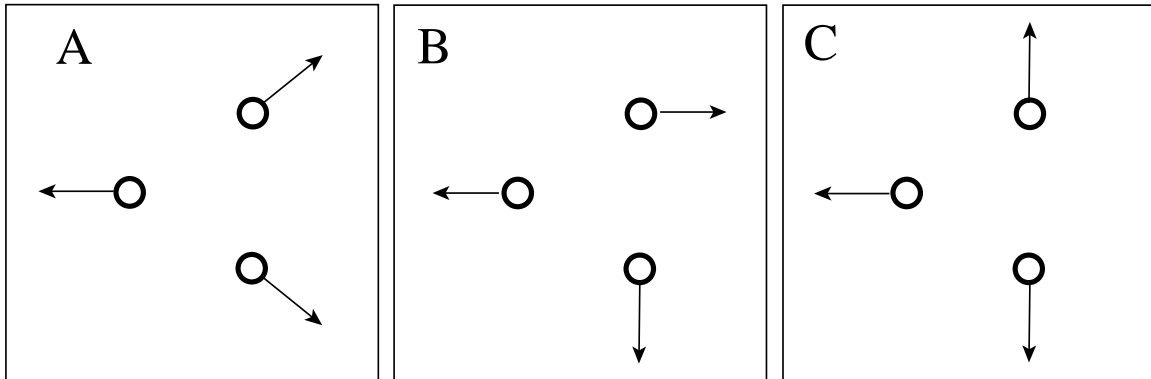
Starting from a rest at the rim of a gigantic half-pipe, a snowboarder with a mass of 50 kg, rides down, experiencing a 20 m vertical drop. Neglect friction and air resistance.



13. What is her speed after undergoing a 20 m vertical drop?
- 25.4 m/s
  - 3.5 m/s
  - 14.2 m/s
  - 19.8 m/s
  - 0 m/s
14. Which of the following applies during this process?
- The total momentum of the snowboarder is conserved.
  - The total kinetic energy of the snowboarder is conserved.
  - Neither of the above.
15. What is the work done on the snowboarder by the gravitational force of the Earth?
- 9.8 kJ
  - 4.5 kJ
  - 0 kJ
  - 4.5 kJ
  - 9.8 kJ

*The next question refers to the following situation.*

16. In a deep-vacuum gravitation-free environment, an asteroid explodes into three fragments of unequal masses. Which of the following drawings illustrates a plausible motion of the particles after the explosion, where the arrows indicate their velocities? (Assume that the center of mass of the asteroid is stationary when seen by the observer.)



- a. Picture A
- b. Picture B
- c. Picture C

*The following three questions refer to the same situation.*

At time  $t = 0$ , two skaters of different masses ( $M_1 = 50 \text{ kg}$  and  $M_2 = 70 \text{ kg}$ ) are at rest on ice. Skater 1 pushes away skater 2 for 2 seconds with a force of 100 N. Assume, there is no friction between the ice and the skaters.

17. What is the total momentum of the two skaters after 2 seconds?

- a.  $0 \text{ kg}\cdot\text{m/s}$
- b.  $100 \text{ kg}\cdot\text{m/s}$
- c.  $200 \text{ kg}\cdot\text{m/s}$

18. After 2 seconds, what is the speed of skater 1?

- a.  $-2 \text{ m/s}$
- b.  $0 \text{ m/s}$
- c.  $2 \text{ m/s}$
- d.  $4 \text{ m/s}$
- e.  $8 \text{ m/s}$

19. After 2 seconds, which statement correctly describes the relationship between the kinetic energies  $K_1$  of skater 1 and  $K_2$  of skater 2?

- a.  $K_1 > K_2$
- b.  $K_1 = K_2$
- c.  $K_1 < K_2$

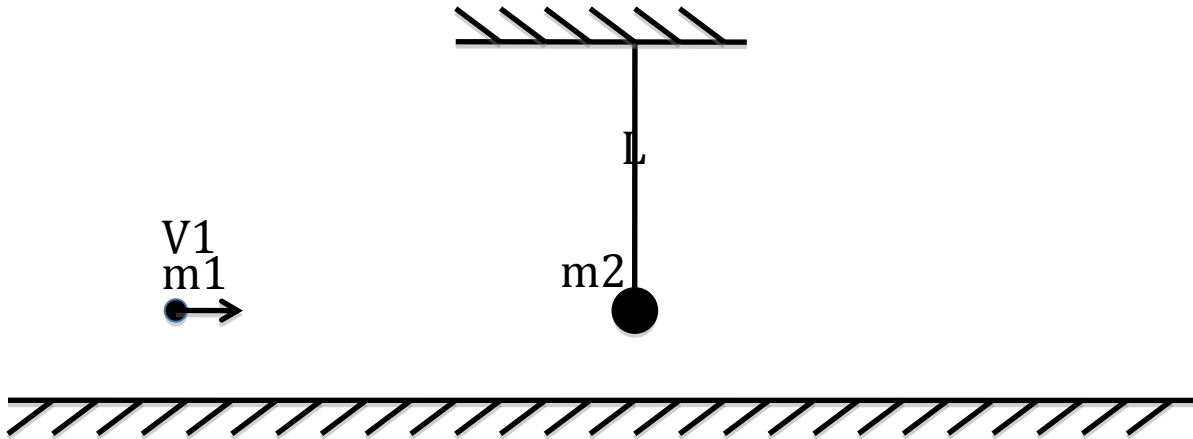
*The following question is by itself*

20. A car of  $m = 2,000 \text{ kg}$  is moving at a speed of  $20 \text{ m/s}$ . The brakes are applied and the car comes to a complete stop after  $60 \text{ m}$ . What is the magnitude of the work done by friction slowing the car down?

- a.  $400 \text{ kJ}$
- b.  $0 \text{ kJ}$
- c.  $200 \text{ kJ}$

*The following three questions apply to the same situation.*

A bullet of mass  $m_1 = 10$  g moving parallel to the ground with the speed of 1000 m/s undergoes a completely inelastic collision with a pendulum of mass  $m_2 = 10$  kg that was initially at rest in its vertical position. The string of the pendulum is length  $L = 1$  m.



21. What is the work on the bullet during the collision?

- a.  $-5$  kJ
- b.  $-2$  kJ
- c.  $0$  kJ
- d.  $2$  kJ
- e.  $5$  kJ

22. What is the maximum height (measured from the lowest point of the pendulum) reached by the pendulum after the collision?

- a.  $0.01$  m
- b.  $0.05$  m
- c.  $0.1$  m
- d.  $0.2$  m
- e.  $0.5$  m

23. What is the total work done by the string as the pendulum ascends to its maximum vertical rise?

- a.  $0$  J
- b.  $10$  J
- c.  $1.1$  J

*The next question is by itself.*

24. An object is rotating about a fixed axis. You attach some mass to the rotating object. The moment of inertia of the new object:

- a. Increases the farther away from the axis of rotation the mass is attached.
- b. Decreases the farther away from the axis of rotation the mass is attached.
- c. Remains the same.

*The next question is by itself.*

25. A cannon of mass  $m_1 = 300$  kg fires a metal ball of mass  $m = 10$  kg at a 30 degree angle with the horizon. The cannon recoils (from rest) with the speed of 1 m/s relative to the horizontal ground. What is the initial speed of the ball relative to the ground?

- a. 23.9 m/s
- b. 13.0 m/s
- c. 34.6 m/s
- d. 60.3 m/s
- e. 49.8 m/s

**Check to make sure you bubbled in all your answers.  
Did you bubble in your name, exam version and network-ID?**