

ECE 534 - Random Processes

Spring 2024

- Lectures:** Mon/Wed 11:00-12:20, 1015 ECEB
- Instructor:** Ilan Shomorony (he/him)
Office hours: Mon 2-3pm (Zoom)
ilans@illinois.edu
- TAs:** Kayvon Mazooji, mazooji2@illinois.edu (Office hours: Fri 1-2:30pm 2036 ECEB)
Taha Ameen, tahaa3@illinois.edu (Office hours: Thu 1-2pm 2036 ECEB)
- Recitations:** Biweekly recitations (Friday 11-12pm, 2015 ECEB, first meeting: 01/26)
- Text:** B. Hajek, Random Processes for Engineers
Available online at <http://hajek.ece.illinois.edu/ECE534Notes.html>
- Prerequisites:** ECE 313 (Undergraduate Probability)
Knowledge of signals and systems and undergraduate real analysis will be helpful.
Note: There will be a quiz on the ECE313 material on Feb 5 (in class)

Topics:

1. Probability Review
2. Convergence of a Sequence of Random Variables
3. Minimum Mean Squared Error Estimation
4. Jointly Gaussian random variables and vectors
5. Random Walks and Brownian Motion
6. Discrete-Time and Continuous-Time Markov Processes
7. Poisson Processes
8. Stationarity, WSS
9. Martingales and the Azuma-Hoeffding Inequality
10. Random Processes through Linear Systems
11. Kalman and Wiener Filtering
12. PCA and the Karhunen-Loève expansion

Pre-course anonymous survey: [link](#)

Grading:

- Homework - 15%
 - Assigned biweekly (7 problem sets in total), submitted via gradescope.
 - No late homework will be accepted, but lowest grade will be dropped.
- Probability Review Quiz - 10% (tentative date: 02/05)
- First midterm exam - 20% (tentative date: 03/04)
- Second midterm exam - 20% (tentative date: 04/15)
- Final Exam - 35%

Academic Integrity

You are expected to review and abide by the University's Academic Integrity Policy. You are expected to submit your own work for all course assignments. For Homework Problem Sets, you are allowed to discuss the problems with your colleagues, but you should write your own solutions. Copying existing solutions (e.g., using solutions found on the web or provided by colleagues) constitutes plagiarism. Do not hesitate to ask the instructor if you are ever in doubt about what constitutes plagiarism, cheating, or any other breach of academic integrity.

Mental Health

Significant stress, mood changes, excessive worry, substance/alcohol misuse or interferences in eating or sleep can have an impact on academic performance, social development, and emotional wellbeing. The University of Illinois offers a variety of confidential services including individual and group counseling, crisis intervention, psychiatric services, and specialized screenings which are covered through the Student Health Fee. If you or someone you know experiences any of the above mental health concerns, it is strongly encouraged to contact or visit any of the University's resources provided below. Getting help is a smart and courageous thing to do for yourself and for those who care about you.

- Counseling Center (217) 333-3704
- McKinley Health Center (217) 333-2700
- National Suicide Prevention Lifeline (800) 273-8255
- Rosecrance Crisis Line (217) 359-4141 (available 24/7, 365 days a year)
- If you are in immediate danger, call 911.

Students with Disabilities

To obtain disability-related academic adjustments and/or auxiliary aids, students with disabilities must contact the course instructor as soon as possible and provide the instructor with a Letter of Academic Accommodations from Disability Resources and Educational Services (DRES). To ensure that disability-

related concerns are properly addressed from the beginning, students with disabilities who require assistance to participate in this class should apply for services with DRES and see the instructor as soon as possible. If you need accommodations for any sort of disability, please speak to me after class, or make an appointment to see me or see me during my office hours. DRES provides students with academic accommodations, access, and support services. To contact DRES, you may visit 1207 S. Oak St., Champaign, call 217-333-1970, e-mail disability@illinois.edu or visit the DRES website at <http://www.disability.illinois.edu/>.

Religious Observances

Illinois law requires the University to reasonably accommodate its students' religious beliefs, observances, and practices in regard to admissions, class attendance, and the scheduling of examinations and work requirements. Students should complete the Request for Accommodation for Religious Observances form should any instructors require an absence letter in order to manage the absence. In order to best facilitate planning and communication between students and faculty, students should make requests for absence letters as early as possible in the semester in which the request applies.

Sexual Misconduct Reporting Obligation

The University of Illinois is committed to combating sexual misconduct. Faculty and staff members are required to report any instances of sexual misconduct to the University's Title IX and Disability Office. In turn, an individual with the Title IX and Disability Office will provide information about rights and options, including accommodations, support services, the campus disciplinary process, and law enforcement options.

A list of the designated University employees who, as counselors, confidential advisors, and medical professionals, do not have this reporting responsibility and can maintain confidentiality, can be found here: wecare.illinois.edu/resources/students/#confidential.

Anti-Racism and Inclusivity Statement

The Grainger College of Engineering is committed to the creation of an anti-racist, inclusive community that welcomes diversity along a number of dimensions, including, but not limited to, race, ethnicity and national origins, gender and gender identity, sexuality, disability status, class, age, or religious beliefs. The College recognizes that we are learning together in the midst of the Black Lives Matter movement, that Black, Hispanic, and Indigenous voices and contributions have largely either been excluded from, or not recognized in, science and engineering, and that both overt racism and micro-aggressions threaten the well-being of our students and our university community.

The effectiveness of this course is dependent upon each of us to create a safe and encouraging learning environment that allows for the open exchange of ideas while also ensuring equitable opportunities and respect for all of us. Everyone is expected to help establish and maintain an environment where students, staff, and faculty can contribute without fear of personal ridicule, or intolerant or offensive language. If you witness or experience racism, discrimination, micro-aggressions, or other offensive behavior, you are encouraged to bring this to the attention of the course director if you feel comfortable. You can also report these behaviors to Campus Belonging Resources (<https://diversity.illinois.edu/diversity-campusculture/belonging-resources/>). Based on your report, Members of the Office of the Vice Chancellor for Diversity, Equity & Inclusion staff will follow up and reach out to students to make sure they have the support they need to be healthy and safe. If the reported behavior also violates university policy, staff in the Office for Student Conflict Resolution may respond as well and will take appropriate action.

Family Educational Rights and Privacy Act (FERPA)

Any student who has suppressed their directory information pursuant to Family Educational Rights and Privacy Act (FERPA) should self-identify to the instructor to ensure protection of the privacy of their attendance in this course. See <https://registrar.illinois.edu/academic-records/ferpa/> for more information on FERPA.