CS 476 Homework #3 Due 10:45am on 10/8

Note: Answers to the exercises listed below and the associated Maude files should be emailed as a pdf attachment to meseguer@illinois.edu by the (hard) deadline mentioned above. They should be in *typewritten form* (latex formatting preferred).

1. Consider the module:

```
fmod NATURAL is
  sort Nat .
  op 0 : -> Nat [ctor] .
  op s : Nat -> Nat [ctor] .
  op _+_ : Nat Nat -> Nat .
  vars x y z x1 y1 z1 : Nat .
  eq x + 0 = x .
  eq y + s(z) = s(y + z) .
  eq (x1 + y1) + z1 = x1 + (y1 + z1) .
endfm
```

Prove that the oriented equations in NATURAL are RPO-terminating by defining an order on the symbols 0, s, + and giving a hand proof for each of the three equations u = v in NATURAL that $u >_{rpo} v$ according to your order on symbols using the formal definition of the $>_{rpo}$ relation in Lecture 10. Explain how the formal definition of $>_{rpo}$ is applied for proving each equation terminating.

- 2. Assuming the termination of NATURAL in Exercise 1, it becomes possible to prove or disprove that NATURAL is confluent by proving (or disproving) that it is locally confluent. You are asked to use the local confluence checking algorithm detailed in the Appendix to Lecture 8 in the course web page (and the remarks in that appendix) to:
 - Compute the set of all critical pairs of the left-to-right oriented equations in NATURAL. (Note that, to make your job easier, the equations in NATURAL share no variables). (Note: you can use **Remark 2** in the Appendix to Lecture 8 to *discard* from the set of critical pairs all trivial citical pairs at position ϵ for the self-overlap of a rule $u \to v$ with a (renamed copy of) itself at position ϵ).
 - Check for each such critical pair whether it is joinable or not, to prove or disprove whether NATURAL is confluent or fails to be so.

Note: The module NATURAL has been chosen unsorted on purpose, so that you can use the detailed many-sorted unification algorithm given in Lecture 8 to compute unifiers. In most cases the unification problems you will encounter in this problem are so easy that they can be computed directly by hand without having to go through the steps of the algorith. That is, you are not *required* to use the unification algorithm in Lecture 8, but you *can* use such an algorithm if you wish to double check that some unifier you have computed is correct.

3. This problem is a good example of the motto:

Declarative Maude Programming = Computable Mathematical Modeling

In this case, the goal is to define a mathematical model of the set $\mathcal{P}_{fin}(\mathbb{N})$ of *finite* subsets of the set \mathbb{N} of natural numbers in Peano notation and some commonly used set-theoretic functions on that powerset.

Since your mathematical model should be the canonical term algebra $\mathbb{C}_{\Sigma/E,B}$ of the functional module fmod $(\Sigma, E \cup B)$ endfm that you will specify, you should not use any built-in features of Maude. In particular,

No use should be made of the built-in equality predicate == in any equations.

The built-in equality predicate == is very convenient. But by using it you are not giving a full mathematical definition. Here you are asked to give a *full mathematical definition* of all the functions involved in an algebra of (finite) sets of natural numbers, which should at the same time be a *correct program* to compute all those operations in such an algebra.

Finite sets of natural numbers are defined as expected, using a binary associative and commutative set union constructor $_$, $_$ with mt (the empty set) as its identity element. Since our model is a model of sets and *not* of multisets, there is a set idempotency equation —restricted to numbers to avoid non-termination: see Lecture 5— already provided for you in the skeleton below. You are asked to write equations defining the following functions ($_$ \cup $_$ has already been defined for you in the template below by the assoc, comm and id: mt axioms, and the idempotency equation):

- (a) $_\cup$ set union
- (b) $_{-}=_{-}$ (as predicate on \mathbb{N})
- (c) $_{-} \in _{-}$ (membership predicate)
- (d) $_\setminus _$ (set difference, written $_-_$ in STACS)
- (e) $_\subseteq _$ (subset predicate)
- (f) $_{-}=_{-}$ (as an equality predicate on $\mathcal{P}_{fin}(\mathbb{N})$)
- (g) $_{-}\cap$ _ set intersection
- (h) |-| cardinality of a (finite) set.

Some example tests are included for your convenience, and you should further check the correctness of your function definitions with other tests.

Hints:

- The built-in module NAT is included for your convenience because: (i) it supports decimal notation and also Peano notation: 3 can be written both as 3 and as s(s(s(0))), which is very convenient: you can, for example, define the equality predicate between naturals just using the Peano notation; (ii) it imports the BOOL module, so you have at your disposal all the Boolean operations, which can be useful when defining some of the predicates; and (iii) BOOL itself imports the if-then-else-fi operator: this, again, can be helpful when defining some functions.
- The order in which the functions are introduced gives you a hint that some functions earlier in the list may be useful as auxiliary functions for defining other functions later down the list.
- Programming modulo axioms such as associativity, commutativity and identity is very powerful and allows writing very short programs. For example, the eight functions in this example can be defined with just 18 equations. However, with this power come also some risks: (1) some equations may be non-terminating due to unexpected applications of the id: axiom for \emptyset as identity for $_{-}\cup_{-}$, (2) losing sufficient completeness: you may forget some cases in your equations if you are not careful, or, even worse, (3) loss of confluence, so that a function may have two or more different results, depending on the order in which equations are applied, and therefore is not a function at all!

This last risk (3) is the highest: if you rely on the order in which you have written your equations, there is a pretty good chance that you may have written some nonsense and you have not defined a function at all. This last error can be quite nasty, since you may not be able to detect it by testing: Maude's red command follows a fixed evaluation strategy, so you will only see one result for a test. Therefore, you have to ask yourself: could I get a different result if the equations are applied in a different order? For example, you may write your equations implicitly assuming that the sets a function is applied to have no repeated elements (i.e., implicitly assuming that the equation N, N = N has already been applied exhaustively to the function's arguments). Then, you may happily proceed to write nonsense equations that will give you different values for the same input, depending on how they are applied; but you may not notice this fatal mistake just by testing. The tests cases included below include evaluations of functions whose arguments are sets with repeated elements. They are

meant not just as test cases, but also to help you check your equational definitions "in your head," that is, by checking on a piece of paper if some weird order of applying the equations *could* lead to a different result.

Note that, although this is a relatively simple example, the *standard of quality in programming* is a high one: you are supposed to define *exactly* the mathematical model of finite sets of natural numbers —as would be defined in, say, the STAC notes—just by writing a handful of equations E, so that the canonical term algebra $\mathbb{C}_{\Sigma/E,B}$ for your module, up to the slight (bijective) change of representation:

• Ø versus mt

endfm

• $\{n_1,\ldots,n_k\}$ versus n_1,\ldots,n_k

exactly defines the algebra of finite sets of natural numbers, with sorts Nat and Set respectively interpreted as \mathbb{N} and $\mathcal{P}_{fin}(\mathbb{N})$, and $_{-\mathbb{C}_{\Sigma/E,B}}$ interpreting the module's function symbols (in exactly that order) as the functions (a)–(h) mentioned above, and having the mathematical meaning exactly defined for them in STACS.

```
fmod SET-ALGEBRA is
 protecting NAT .
  sort Set .
  subsort Nat < Set .
  op mt : -> Set [ctor] .
                                                        *** empty set
  op _,_ : Set Set -> Set [ctor assoc comm id: mt] .
 vars N M : Nat . vars U V W : Set .
  eq N, N = N . *** set idempotency
  op _~_ : Nat Nat -> Bool [comm] . *** equality predicate on naturals
  *** write your equations here, using Peano notation, i.e., 0 and s(N)
  op _in_ : Nat Set -> Bool .
                                          *** set membership
  *** write your equations here
  op _{\ }: Set Set -> Set .
                                      *** set difference
  *** write your equations here
  op _C=_ : Set Set -> Bool .
                                       *** set containment
  *** write your equations here
  op _~_ : Set Set -> Bool [comm] . *** equality predicate on sets
  *** write your equations here
  op \_/\setminus\_ : Set Set \rightarrow Set .
                                       *** set intersection
  *** write your equations here
  op | | : Set -> Nat .
                                         *** cardinality function
  *** write your equations here
```

```
*** all tests below should come out "true"

red 5 ~ 12 == false .

red 15 ~ 15 == true .

red 4 in (3,3,4,4,7) == true .

red 9 in (3,3,4,4,7) == false .

red (3,3,4,4,4,2,2,9) \ (3,3,3,4,2,7) == 9 .

red (4,4,4,2,2,7) \ (3,3,3,4,2,7) == mt .

red (3,3,4,4,4,2,2,9) C= (3,3,3,4,2,7) == false .

red (3,3,4,4,2,2,9,9) C= (3,4,2,7,9) == true .

red (3,3,4,4,4,2,2,7) ~ (3,3,3,4,2,7) == true .

red (3,3,3,4,4,4,2,2,7) ~ (3,3,3,4,2,2) == false .

red (3,3,3,4,4,4,2,2,7,9) /\ (3,3,4,4,2,7,7,1) == 2,3,4,7 .

red | 3,3,4,4,4,2,2,9 | == 4 .
```

You can retrieve this module as a "skeleton" on which to give your answer from the course web page. Also, send a file with your module and tests as an attachment for this problem to meseguer@illinois.edu.