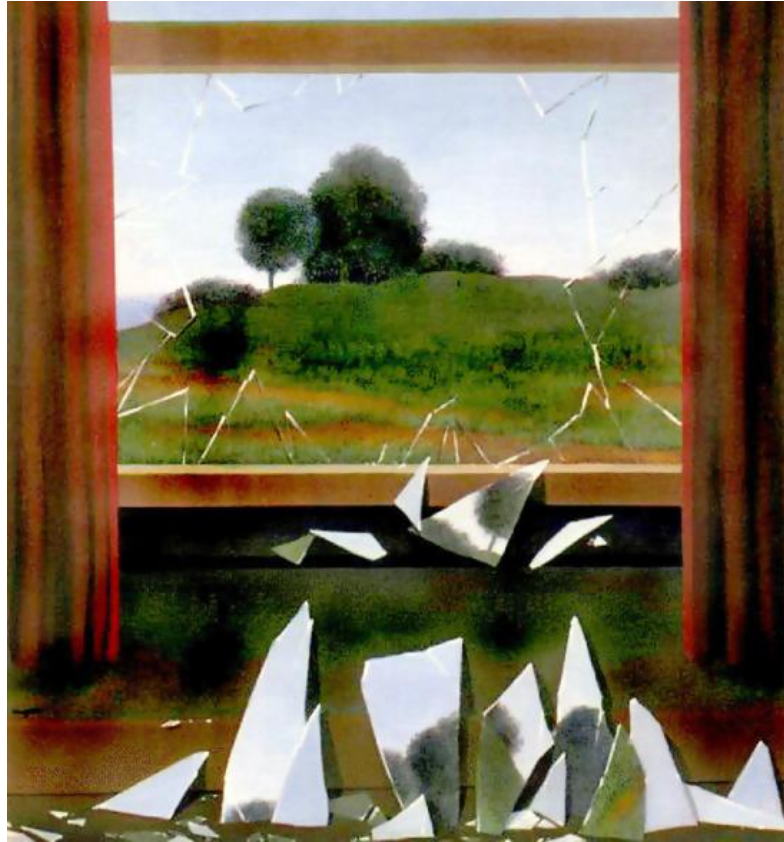


# Computational Photography

## CS445



Instructor: Derek Hoiem

# Today's Class

- A little about me
- Intro to Computational Photography
- Course outline and logistics



# About me

Raised in “upstate” NY



# About me



**1998-2002**

**Undergrad at SUNY Buffalo**

B.S., EE and CSE



**2002-2007**

**Grad at Carnegie Mellon**

Ph.D. in Robotics



**2007-2008**

**Postdoc at Beckman Institute**



**2009-**

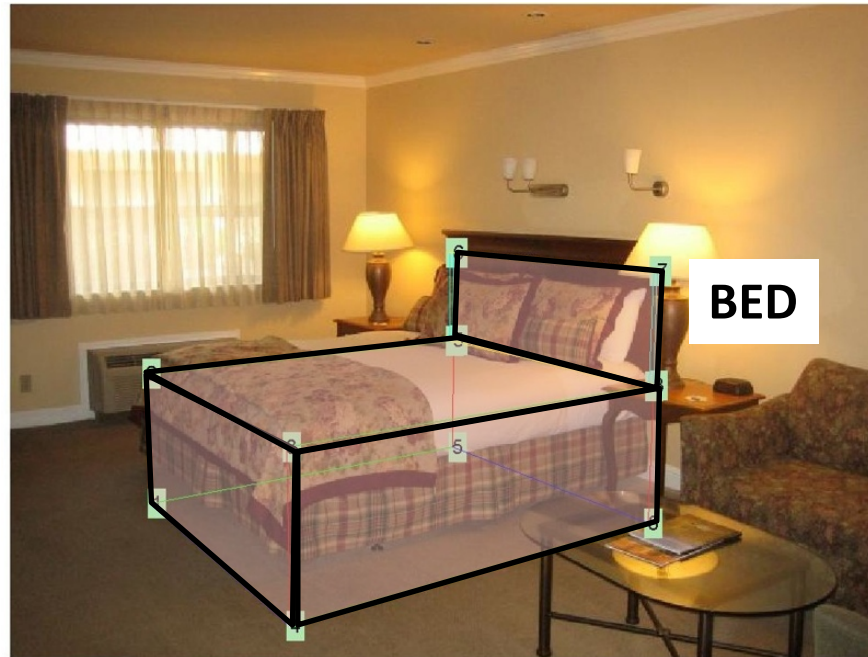
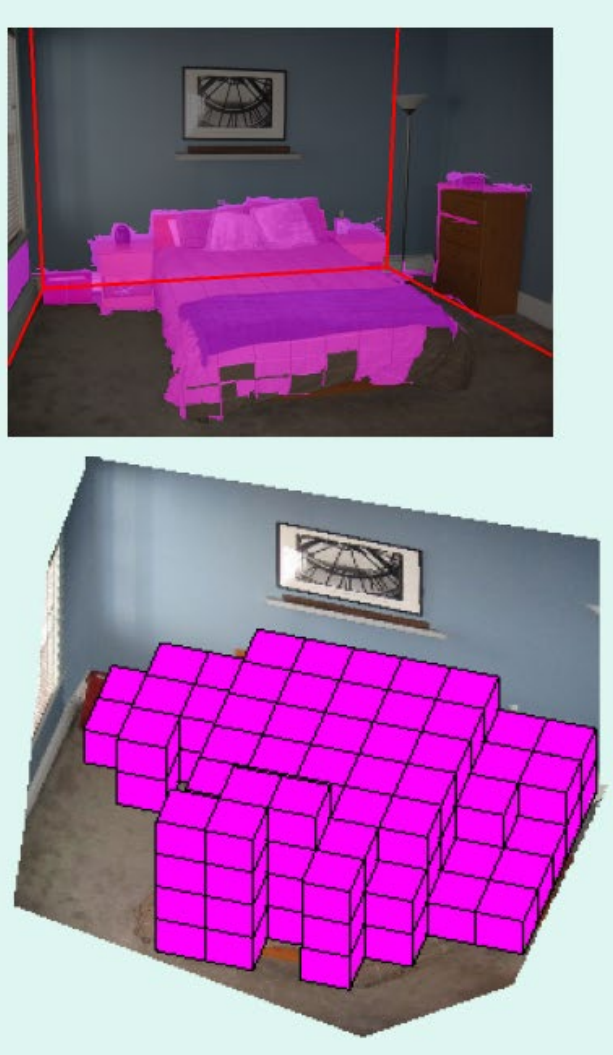
**Asst/Assoc Prof in CS at UIUC**

# My research



# My research

## Recovering 3D layout and context



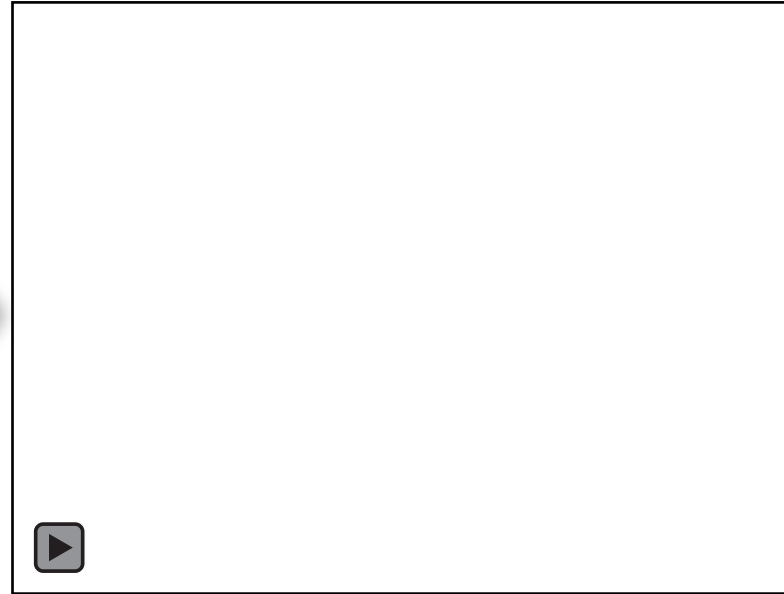
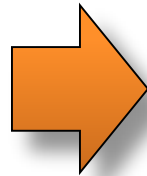


# My Research

## 3D scene model from RGB+D image



RGBD Image



3D Model

# My Research

Editing images as if they were 3D scenes











# My Research

**Question:** Is the light on the train lit?

**Answer:** yes

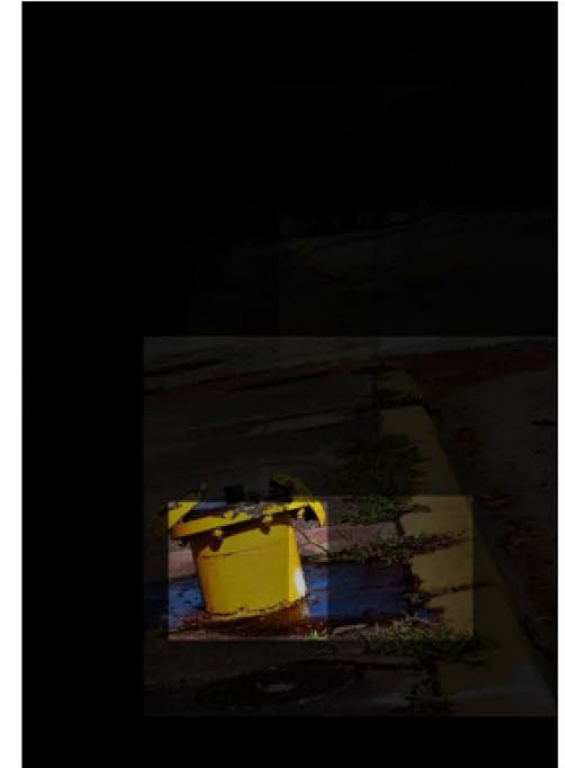


**Objects:** light, signal, traffic light, eye, wheel

**Attributes:** lit, illuminated, round, glowing, lighted

**Question:** What is the yellow object in the street?

**Answer:** hydrant



**Objects:** hydrant, fire hydrant, post, container, device

**Attributes:** yellow, different, bright yellow, banana, cold

# My Research

## Generating comic videos

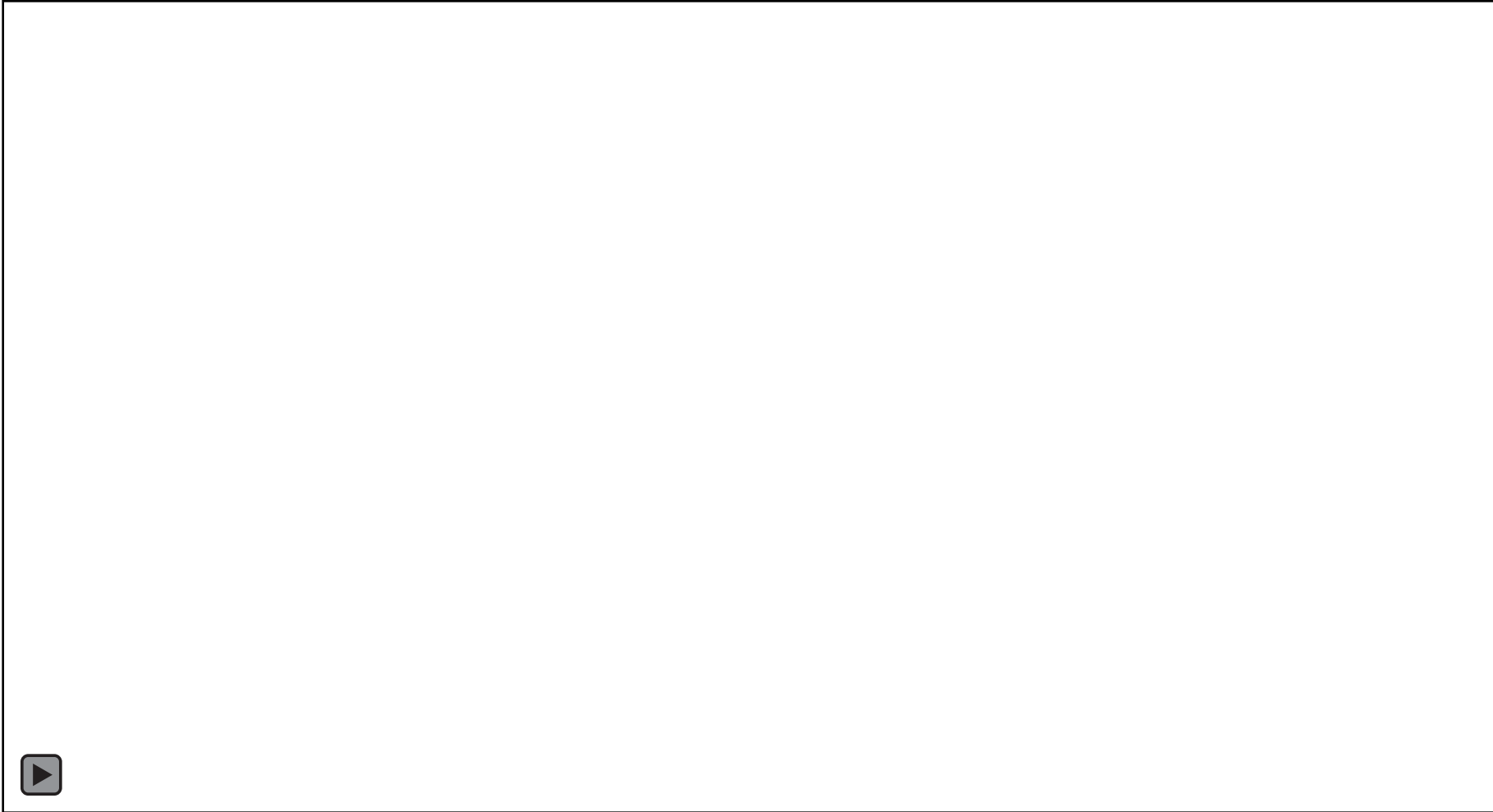


Fred wearing a red hat is walking in the living room



Wilma and Betty are seated at a table in the kitchen

# Reconstruct: vision for construction



Crunchbase top 50 global startups

<https://vimeo.com/242479887>

<https://www.reconstructinc.com/>

Some background to computational  
photography and ...

# The Pursuit of Realism

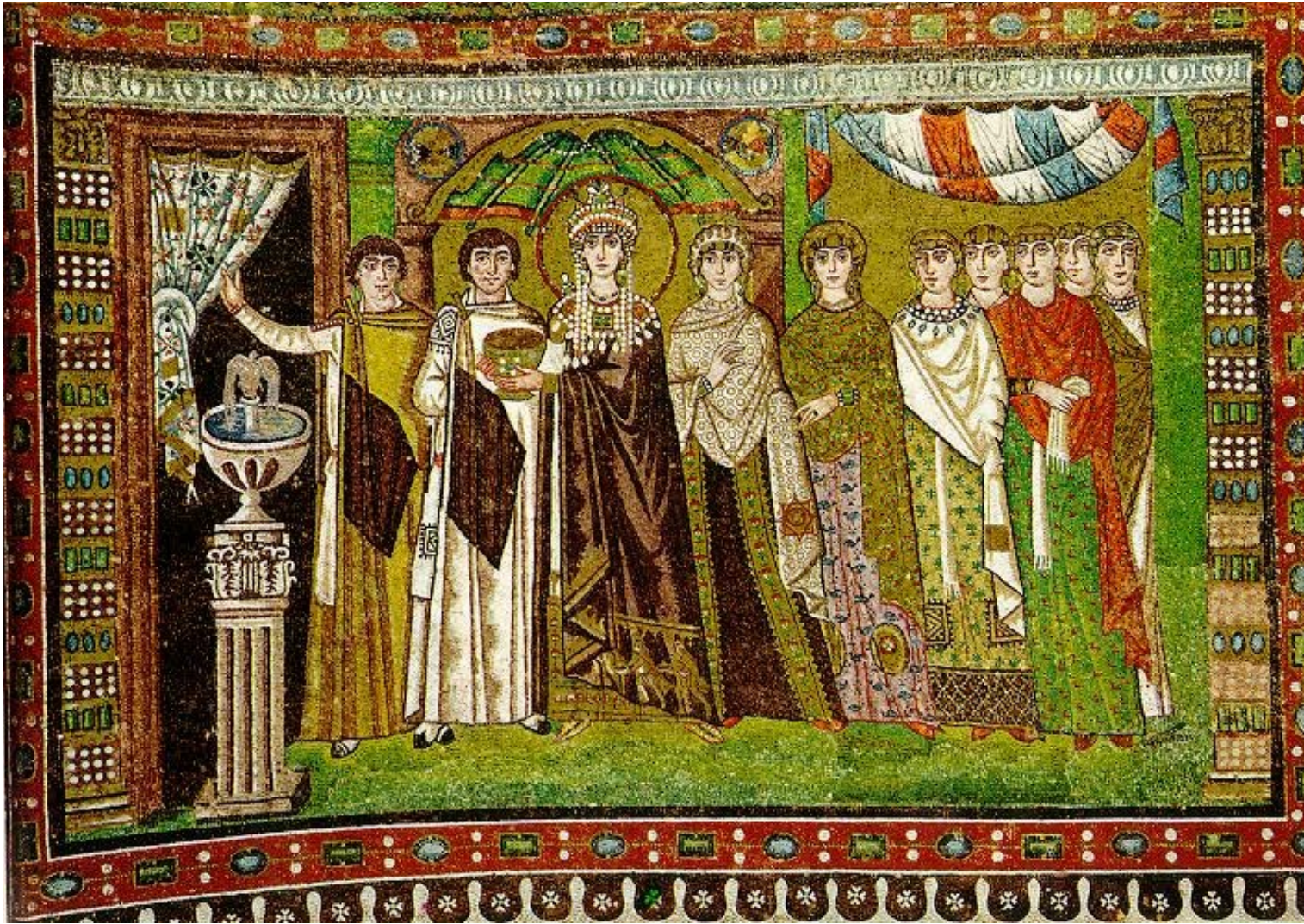
# Depicting Our World: The Beginning



Prehistoric Painting, Lascaux Cave, France  
~ 15,000 B.C.



# Depicting Our World: Middle Ages



The Empress Theodora with her court.  
Ravenna, St. Vitale 6th c.



# Depicting Our World: Middle Ages



Nuns in Procession. French ms. ca. 1300.



# Depicting Our World: Renaissance

North Doors (1424)



Lorenzo  
Ghiberti  
(1378-1455)

East Doors (1452)





# Depicting Our World: Renaissance



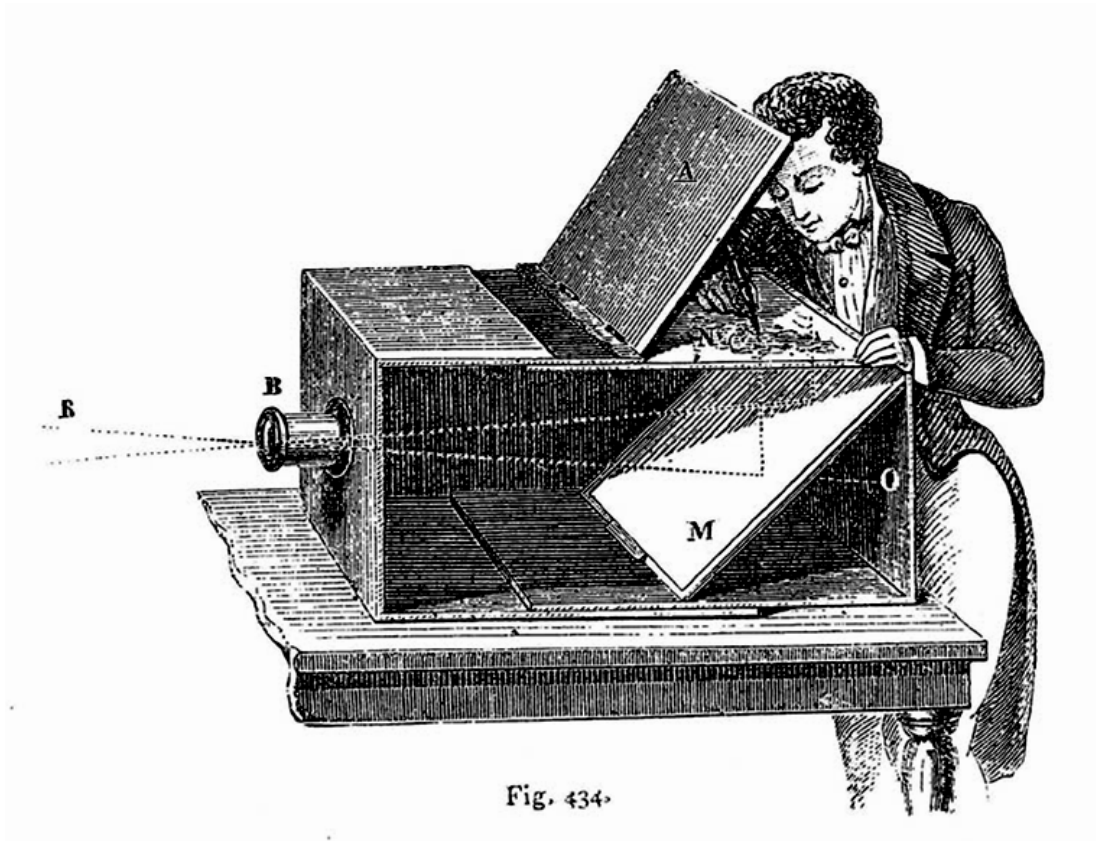
*Paolo Uccello,  
Miracle of the Profaned Host (c.1467-9)*

# Depicting Our World: Toward Perfection



Jan van Eyck, *The Arnolfini Portrait* (1426-1434)

# Depicting Our World: Toward Perfection



Lens Based Camera Obscura, 1568



# Depicting Our World: Perfection!



*Still Life*, Louis Jaques Mande Daguerre, 1837

# But is a photo really realistic?



Related story: <https://www.propublica.org/article/the-toppling-saddam-statue-firdos-square-baghdad>

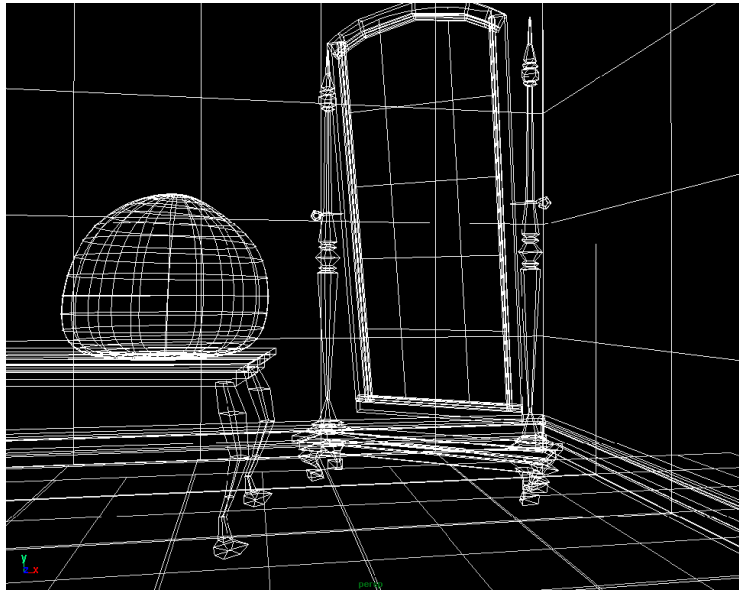
# Is reality what we want?



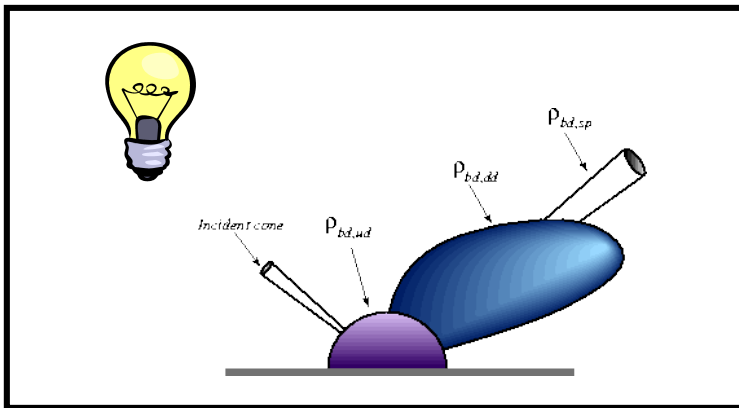


Enter Computer Graphics...

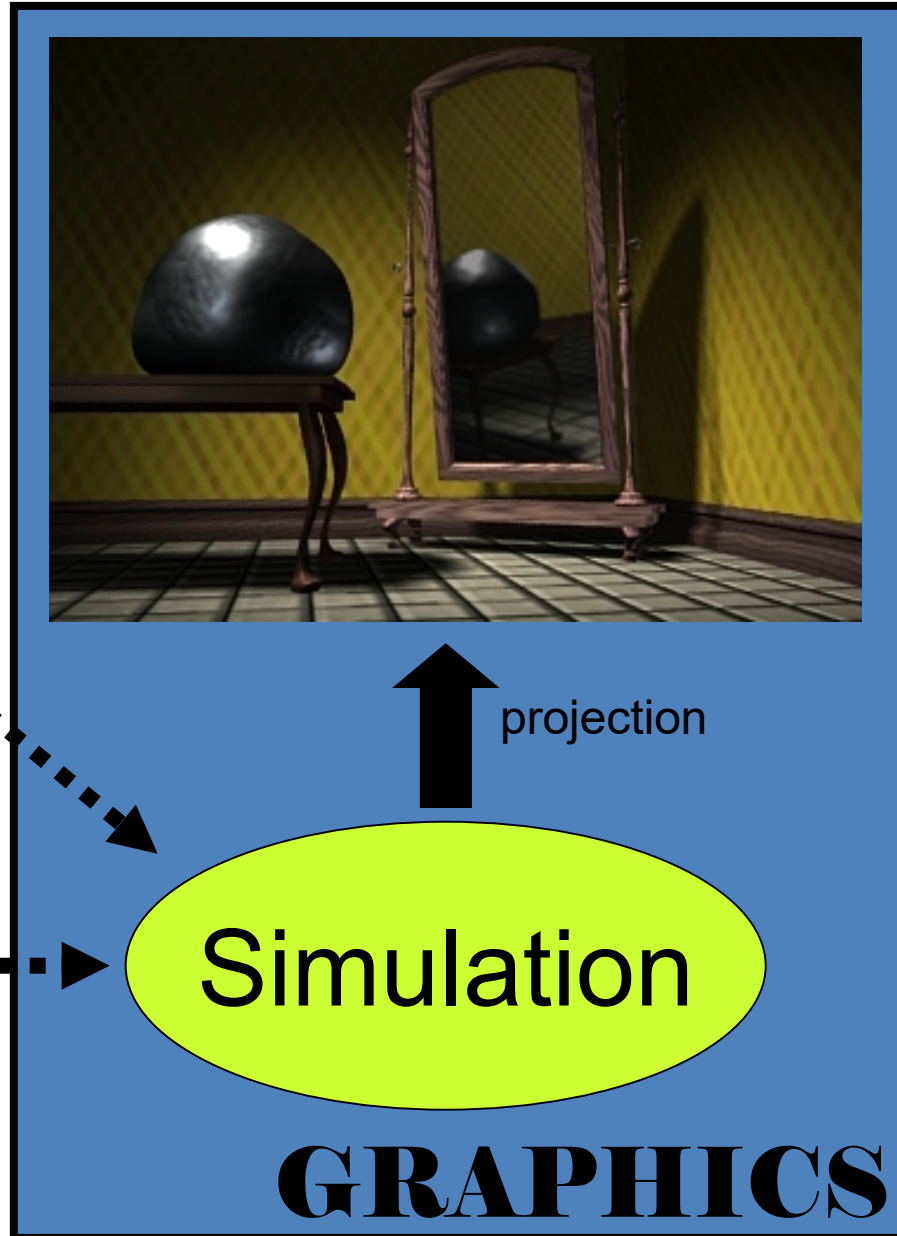
# Traditional Computer Graphics



3D geometry



physics





# Computer graphics



What's wrong?

# The richness of our everyday world



Photo by Svetlana Lazebnik



# Which parts are hard to model?



Photo by Svetlana Lazebnik

# People



Alysha Efras - On the Tube, London

From "Final Fantasy"



# Faces / Hair



From "Final Fantasy"



Photo by Joaquin Rosales Gomez



# Urban Scenes



Virtual LA (SGI)

Photo of I LA





# Nature



River Cherwell, Oxford



# The Realism Spectrum

Computer Graphics



- + easy to create new worlds
- + easy to manipulate objects/viewpoint
- very hard to look realistic

Computational  
Photography

➔ Realism  
Manipulation  
Ease of capture  
←

Photography



- + instantly realistic
- + easy to acquire
- very hard to manipulate objects/viewpoint



# Computational Photography



How can I use computational techniques to capture light in new ways?

How can I use computational techniques to breathe new life into the photograph?

How can I use computational techniques to synthesize and organize photo collections?

# Virtual Real World

Campanile Movie (1997)

<http://www.debevec.org/Campanile/>

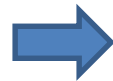
# Going beyond reality...

## Benjamin Button (2008)

<http://www.digitaldomain.com/work/the-curious-case-of-benjamin-button/>



# Another example of blending reality with fantasy



Samsung Galaxy S6 regular and "beauty" selfie

# FaceApp





# Course objectives

1. You will have new abilities for visual creation.



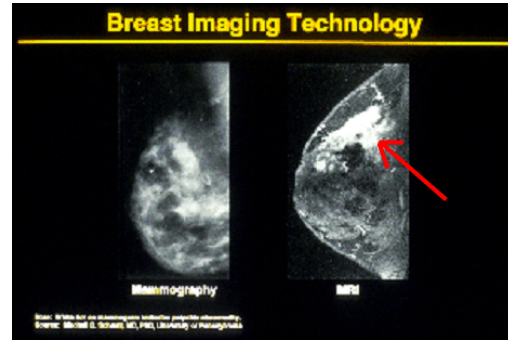


# Course objectives

2. You will get a foundation in computer vision.



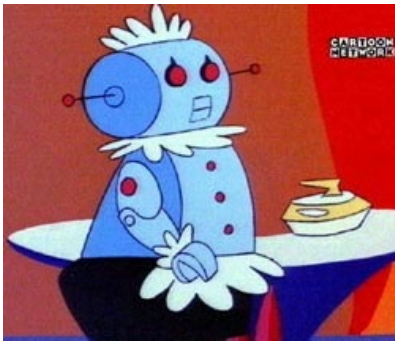
Safety



Health



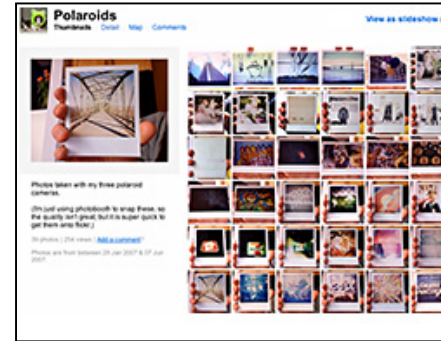
Security



Comfort



Fun



Access

# Got job?

- Google, Facebook, Microsoft, Sony, iRobot, Amazon, Snapchat, Ebay, tons of startups, etc.
- <http://www.cs.ubc.ca/~lowe/vision.html>

# Course objectives

3. You'll better appreciate your own visual ability.



Is that a  
queen or a  
bishop?



# Course objectives

4. You'll have fun doing cool stuff!

# Projects

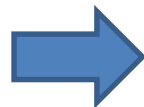
# Project 1: Hybrid Images



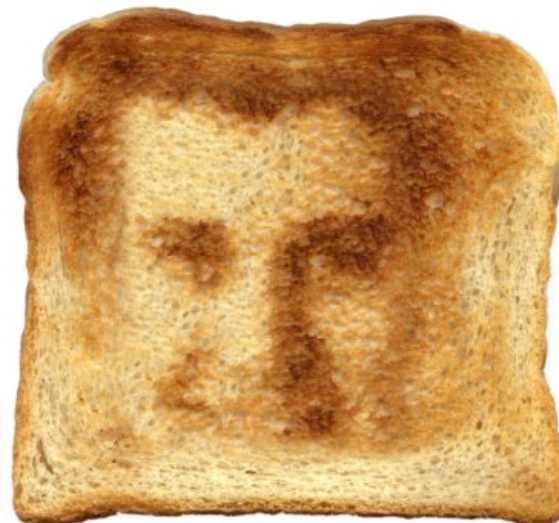
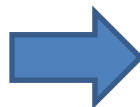
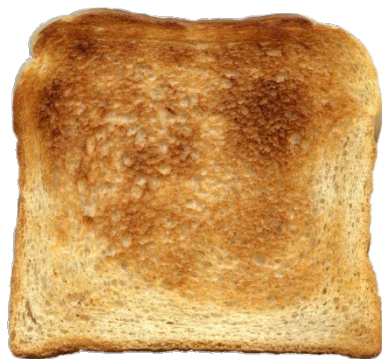


# Project 2: Image Quilting for Texture Synthesis and Transfer

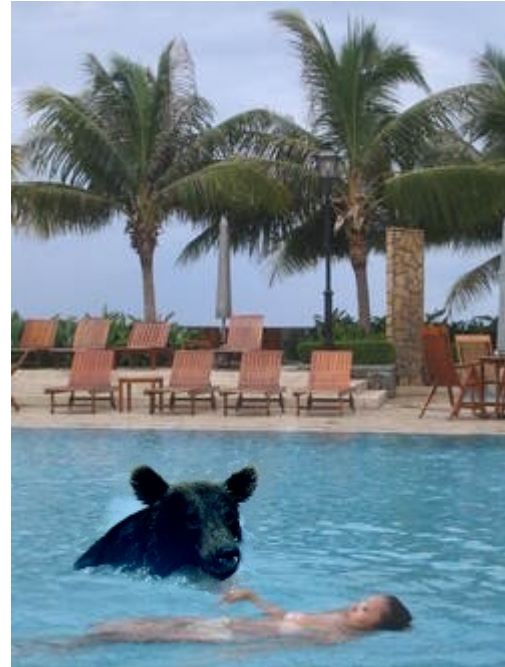
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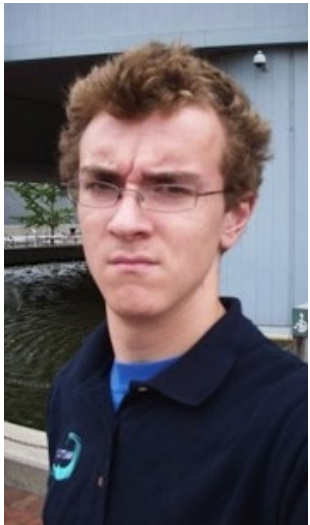


# Project 3: Poisson Editing



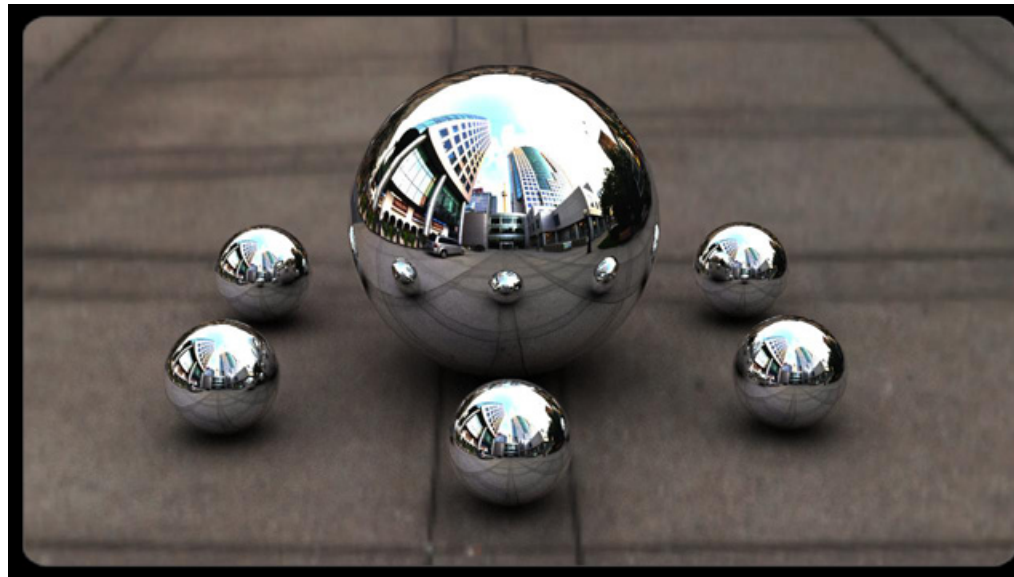
Photos from James Hays

# Project 3: Poisson Editing





# Project 4: Image-Based Lighting



# Project 5: video alignment, stitching, and editing



# Final Project

Something cool!



# Course outline

**Prof:** Derek Hoiem [dhoiem@illinois.edu](mailto:dhoiem@illinois.edu)

## TAs

Zhi Chen [zhic4@illinois.edu](mailto:zhic4@illinois.edu)

Shengyu Fen [shengyu8@illinois.edu](mailto:shengyu8@illinois.edu)

Eric Lee [kylee5@illinois.edu](mailto:kylee5@illinois.edu)

Dominic Roberts [djrbrts2@illinois.edu](mailto:djrbrts2@illinois.edu)

Yuan Shen [yshen47@illinois.edu](mailto:yshen47@illinois.edu)

# Grades

- Projects (55%)
  - 5 projects: each with 100 core points with more optional “bells and whistles”
  - 3 credit (ugrad): graded out of 425 points
  - 4 credit (grad): graded out of 500 points
  - Can earn 25 additional points for extra credit
- Exams (30%)
  - Midterm 15%: covers first half
  - Final 15%: covers entire semester
- Final Project (15%)
  - 1% for proposal, 14% for final submission
  - 2 page abstract

## Late policy

- Up to ten free days total – use them wisely!
- 5 point penalty per day after that
- Project must be submitted within two weeks of due date to receive any points

# Project details

- Implement stuff from scratch and apply it to your own photos
- Submit PDF, Jupyter notebook, and Python code



# Learning resources

## Lectures

- Lecture modules on Coursera
- Original full-length recordings:  
[https://ensemble.illinois.edu/Playlist/CS445\\_Hoiem\\_FA19](https://ensemble.illinois.edu/Playlist/CS445_Hoiem_FA19)
  - Search by lecture date, e.g. 9.06 for Sept 6, based on schedule here:  
<https://courses.engr.illinois.edu/cs445/fa2019/>

## Slides

- On Coursera

## Office hours

- Will be updated on the Coursera page

**Discussion board:** <https://piazza.com/class/kdszesldhqd74g>

**Readings/textbook:** for depth and details not covered in lecture

# Academic Integrity

These are OK

- Discuss projects with classmates (don't show each other code)
- Use Stack Overflow to learn how to use a Python module
- Get images from online (make sure to attribute the source)

Not OK

- Copying or looking at project-specific code (i.e. so that you claim credit for part of an assignment based on code that you didn't write)
- Using external resources (code, images) without acknowledging them

Remember

- Ask if you're not sure if it's ok
- You are safe as long as you acknowledge all of your sources of inspiration, images, code, etc. in your write-up

# Other comments

## Prerequisites

- **Linear algebra**, plus some basic calculus and probability
- Experience with graphics, image processing, or Python will help but is not necessary

## Equipment

- Your own camera, but a smartphone is probably good enough
- A mirrored sphere for project 4 (12 cm or bigger) e.g. <https://www.amazon.com/Stainless-Mirror-Polished-Sphere-Ornament/dp/B01ING7L4U>



Feedback is welcome