Class Presentations

... or "How to give a bad talk"

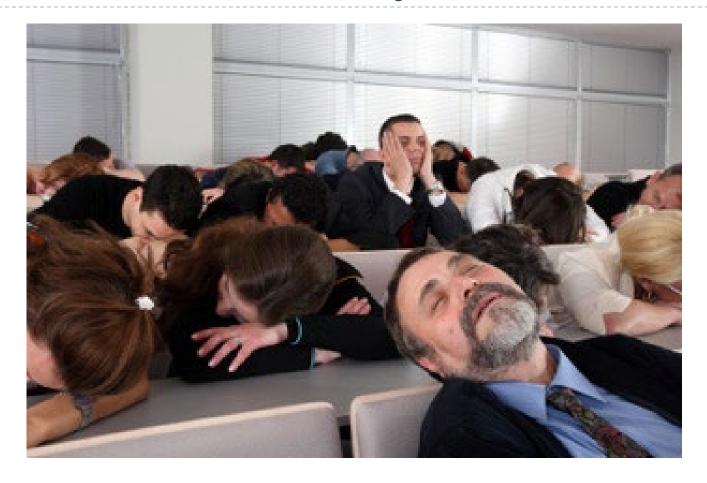
Public speaking is critical to your career



I want this to be you!

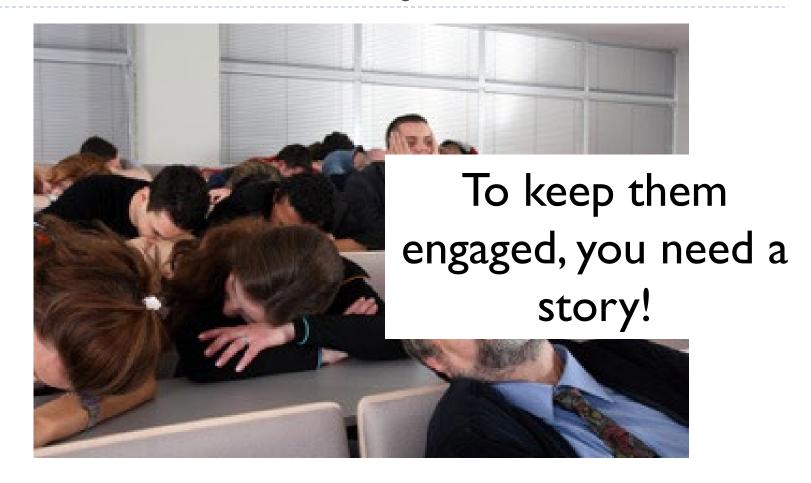


I don't want this to be your audience!





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How to Tell Your Story

Transitions between main points
Repetition of main ideas
Good aesthetics
Resonate with the audience

Consumable amount of content



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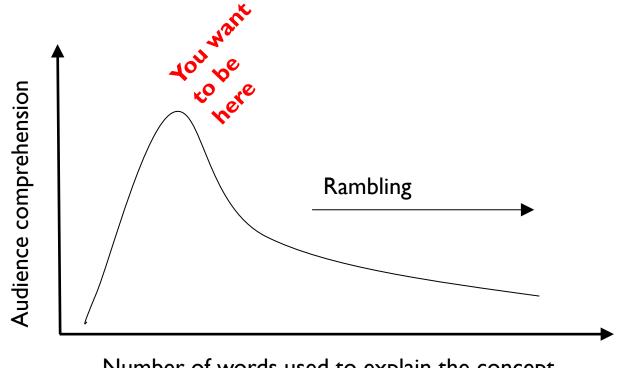
Consumable amount of content

"the speaker was too hard to follow"

"I wasn't sure how anything the speaker said related to anything else"



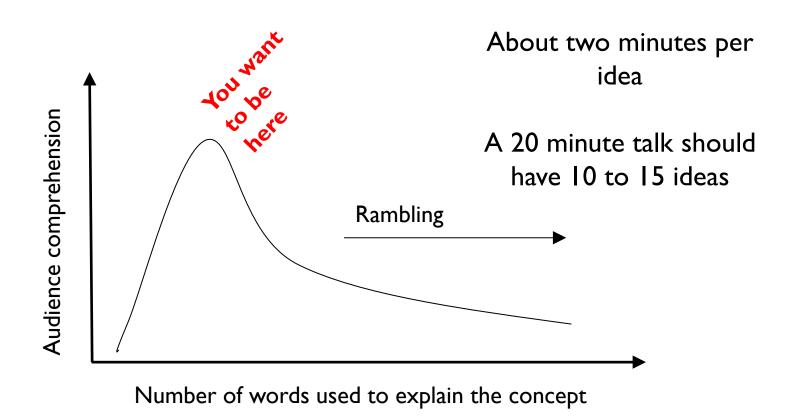
Know Your Audience







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What to Say and How to Say It

- Presentation styles
 - Read from notes
 - Speak from memory
 - Impromptu speaking
 - Extemporaneous speaking



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- Novice speakers tend to memorize or read notes
 - hard to memorize a long talk
 - the audience notices prolonged reading
 - if you lose your place, can lead to awkward pauses or worse





Can you hear me now?

Volume

- Speak loud enough so the furthest audience member can hear you
- Should not speak so loudly that the audience is annoyed
- Maintain volume level throughout your talk
- Vary to emphasize certain points

Tone

How do you actually sound to your audience? Ex: Do you care about your project? Professional? Too excited?





Am I talking too fast?

Stay between these endpoints, but vary the pace for emphasis

Too slow.

Audience becomes bored

Too fast.

Audience cannot absorb content.

Novices tend to speak too fast due to anxiety



Project Confidence!

Good posture

 Face the audience, shoulders back, hands out of pockets, and smile

Eye Contact

- Talk to the audience, and with the entire audience
- Make eye contact for 70-80 percent of your presentation

Gestures

Emphasize specific points

Movement

 Move around to help maintain audience interest



Tips for Aesthetics

- Minimize the amount of content on each slide
 - Set font size to at least 18 points for text
 - Use at most three main bullets
 - List short phrases (start with verb)

 Give dominance to visual content, remove most text and speak it

Refrain from extensive mathematical equations





Class Presentations

- Don't get too stressed out about presenting!
 - The objective of this course is for everyone to develop a better understanding of these topics
 - Some topics can be hard to digest, and different people will pick up on different things, so it helps to discuss them with a diverse group



Class Presentations

Use all available resources

- Feel free to work with other presentations that you might find
- BUT, do not rely on other people's work
 - ▶ Enhance with your own thoughts and ideas
 - Make sure you understand everything on all of your slides



How to give a bad presentation ...

Robin's 12+ Commandments (adapted from David Patterson's "How to give a bad talk")

- I. Thou shalt not be prepared
 - Why waste research time preparing slides?
 - There are billions of people in the world. Who cares what 20 people think?
 - Caveat: Though shalt not be neat
 - Ignore speling and grammars
 - Use illegible fonts



II. Thou shalt not waste space

19

No one likes white space
Fill in any extra space you may have on a slide with unrelated information Radar Bands transmit FM Broadcast-AM Broadcast + > Earth Sonics → ← Ultra-sonics → Microwaves 1 MHz 100 MHz 10 kHz 10 GHz **Physical** I IUW LU LI AIISIIIIL DILS Dáta Link Network Transport → How to send packets Session ⇒ How to group data Presentation ⇒ How to format data ⇒ Everything else! **Application** Host I Host 2 Host Service interface Host A DHCPDISCOVE R message Server DHCP Peer-to-peer responds request to DHC host's IP Host Other address Serve Netwo

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III. Thou shalt not covet brevity

- Read every word on your slide
- Always use complete sentences, never just key words
 - Sentence fragments make you look illiterate
- Caveat: Avoid moving content to "backup slides"
 - You probably won't get a chance to show them



IV. Thou shalt cover thy naked slides

- You need the suspense!
- If they know the point before you make it
 - May think they could have figured it out themselves
- Caveat: Thou shalt use annoying animations



Use it to its full potential!



Caveat: Thou shalt blind and nauseate your audience with a laser pointer



v. Thou shalt not write large

- Be humble -- use a small font
- Important people sit in front
- Who cares about the riff-raff?



VI. Thou shalt not use color

- Flagrant use of color indicates uncareful research
- It's also unfair to emphasize some words over others

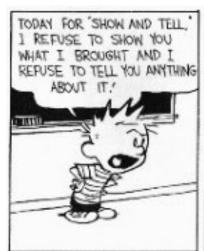
VII. Thou shalt not use a good color scheme

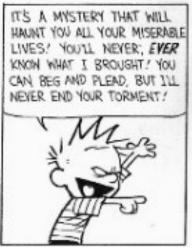
- Make every word a different color
- Use colors that can't be seen on the screen



VIII. Thou shalt not illustrate

- Confucius says "A picture = 10K words,"
- Dijkstra says "Pictures are a crutch for weak minds."
- If you must use illustrations, don't explain them.









- Caveat: Thou shalt not draw on your slides
 - Slides area work of art, do not deface them!



IX. Thou shalt not make eye contact

- You should avert eyes to show respect
- Blocking screen can also add mystery
- You should read from your computer
- You should turn your back on the audience
- Caveat: Thou shalt point to your computer
 - Everyone knows what you are pointing to



X. Thou shalt not skip slides in a long talk

- You prepared the slides; people came for your whole talk; so just talk faster
- Skip summary and conclusions if necessary
- Caveat: Thou shalt not plan for Q&A
 - Don't repeat questions
 - Start talking quickly
 - Don't cut discussion short
 - When in doubt, bluff
 - Universal answer
 - ☐ Dismiss question as irrelevant/naïve



XI. Thou shalt speak neither clearly nor loudly

- Important people sit in front
- Don't use a microphone
- Let the people in the back read the slides
- Caveat: Thou shalt not distract your audience
 - Do not distract with motion
 - Keep voice level
 - Do not ask rhetorical questions
 - Do not use humor



XII. Thou shalt not practice

- Why waste time practicing a talk?
- It could take several hours out of your semester
- How can you appear spontaneous if you practice?
- If you do practice, argue with any suggestions you get and make sure your talk is longer than the time you have to present it



How to Give a Presentation: Structure

Bad Talk

- Launch into the material without stating goals or purpose
- End abruptly after your last point
- Throughout, keep your audience clueless about what you are doing and why

Good Talk

- Give your talk a beginning, a middle, and an end
- Summarize scope and goals
- Main concepts and conclusions
- Summarize points you would like to see the audience go away with
- Provide pointers to additional information



How to Give a Presentation: Scope

Bad Talk

- Attempt to cover far more material than is practical
- End the talk abruptly halfway through your material
- Be really, really speedy to make sure every detail is covered

Good Talk

- Carefully scope what you can cover
- Allocate time for questions and discussion.
- One concept every 5 minutes is a reasonable rule of thumb.
- Motivate the audience to learn more about the topic on their own
 - Rather than attempting to teach them everything in the talk itself



How to Give a Presentation: Audience

Bad Talk

Ignore your audience

- Target the talk to your knowledge, sophistication and interests, and ignore that of the audience
- Either bore the audience to death, or impress them with a snow job
- Don't be concerned whether the audience comes away with new knowledge or renewed interest or enthusiasm about anything you have said

Good Talk

Know your audience

- How much do they already know about the subject?
- How much background do they have to understand the subject?
- From their perspective, what are they likely to find interesting and exciting?
- How much diversity is there in the audience?
- Can you provide something of value for both the wellinformed and the clueless?



How to Give a Presentation: Visual Aides

Bad Talk

- Bombard your audience with lots of text on slides, so as to force them to choose between listening to you or reading
- Don't waste your time on pictures and figures

Good Talk

- The written word and the spoken word clash
 - Rely primarily on the spoken word (this is a talk, after all)
- The spoken word and images and pictures reinforce each other
 - Come up with a visual representation of your concepts to work your words around

