



Programming Languages and Compilers (CS 421)

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Based heavily on slides by Elsa Gunter, which were based in part on slides by Mattox Beckman, as updated by Vikram Adve and Gul Agha



Operational Semantics

- **What it is:**

- Describe how to execute (implement) programs of language on a virtual machine, by describing **how to execute each program statement** (i.e., following the **structure** of the program)
- Meaning of program is how its execution **changes the state** of the machine

- **Tradeoffs:**

- Easy to **implement**
- Hard to **reason about abstractly** (without thinking about implementation details)



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Operational Semantics

- Can be **small step** or **big step**
 - **Small step:** define meaning of one step of execution of a program statement at a time
 - **Big step:** define meaning in terms of value of execution of whole program statement
- **Common to have both** and **relate** them



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- **Common to have both** and **relate** them



Questions before we start?



Transition (Small Step) Semantics



Transition Semantics

- Also known as **small-step operational semantics**
- Describes how each program construct **transforms** machine state by **transitions**
- **Rules** look like
$$(C, m) \rightarrow (C', m') \quad \text{or} \quad (C, m) \rightarrow m'$$
 - C, C' is code remaining to be executed
 - m, m' represent the state/memory/environment
 - Sometimes m (or C) not needed
- Indicates exactly **one step** of computation



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Evaluation Semantics

- Transitions successfully **stop** when E/C is a value/memory
- Evaluation **fails** if **no transition possible**, but **not** at value/memory
- Value/memory is the final **meaning** of original expression/command (in the given state)
 - Coarse semantics: final value/memory
 - More fine grained: whole transition sequence

Transition Semantics



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Transition Semantics



Simple Imperative Language Syntax

I \in Identifiers

N \in Numerals

B ::= true | false | **B** & **B** | **B** or **B** |
not **B** | **E** < **E** | **E** = **E**

E ::= **N** | **I** | **E** + **E** | **E** * **E** | **E** - **E** | - **E** | (**E**)

C ::= skip | **C**; **C** | **I** := **E** |
if **B** then **C** else **C** fi | while **B** do **C** od

Transition Semantics



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Simple Imperative Language Semantics

- Values V :

- Numerals N

- Boolean atoms $\{\text{true}, \text{false}\}$

$$(E, m) \rightarrow (V, m')$$

$$\frac{}{(I, m) \rightarrow (m(I), m)} \text{Id}$$

Transition Semantics

Simple Imperative Language Semantics

- Values V :

- Numerals N

- Boolean atoms $\{\text{true}, \text{false}\}$

$$(E, m) \rightarrow (V, m')$$

**Look up
identifiers**

$$\frac{\quad}{(I, m) \rightarrow (m(I), m)} \text{Id}$$

Transition Semantics

Simple Imperative Language Semantics

$$(B, m) \rightarrow (B', m')$$

Short-circuit

$$\frac{}{(false \ \& \ B, m) \rightarrow (false, m)} \text{And-F}$$
$$\frac{}{(true \ \& \ B, m) \rightarrow (B, m)} \text{And-T}$$
$$\frac{(B, m) \rightarrow (B'', m)}{(B \ \& \ B', m) \rightarrow (B'' \ \& \ B', m)} \text{And}$$

Transition Semantics

Simple Imperative Language Semantics

$$(B, m) \rightarrow (B', m')$$

$$\frac{}{(\mathbf{false} \ \& \ B, m) \rightarrow (\mathbf{false}, m)} \text{And-F}$$

Short-circuit

$$\frac{}{(\mathbf{true} \ \& \ B, m) \rightarrow (B, m)} \text{And-T}$$

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Short-circuit

$$\frac{}{(true \ \& \ \mathbf{B}, m) \rightarrow (\mathbf{B}, m)} \text{And-T}$$

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Transition Semantics

Simple Imperative Language Semantics

$$(B, m) \rightarrow (B', m')$$

$$\frac{\quad}{(\mathbf{false} \ \& \ B, m) \rightarrow (\mathbf{false}, m)} \text{And-F}$$

$$\frac{\quad}{(\text{true} \ \& \ \mathbf{B}, m) \rightarrow (\mathbf{B}, m)} \text{And-T}$$

$$\frac{(B, m) \rightarrow (B'', m)}{(B \ \& \ B', m) \rightarrow (B'' \ \& \ B', m)} \text{And}$$

Evaluate
first clause
one step

Simple Imperative Language Semantics

$$(B, m) \rightarrow (B', m')$$

$$\frac{\quad}{(\mathbf{false} \ \& \ B, m) \rightarrow (\mathbf{false}, m)} \text{And-F}$$

$$\frac{\quad}{(\text{true} \ \& \ \mathbf{B}, m) \rightarrow (\mathbf{B}, m)} \text{And-T}$$

$$\frac{(\mathbf{B}, m) \rightarrow (\mathbf{B}'', m)}{(B \ \& \ B', m) \rightarrow (B'' \ \& \ B', m)} \text{And}$$

Evaluate
first clause
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Transition Semantics

Simple Imperative Language Semantics

$$(B, m) \rightarrow (B', m')$$

$$\frac{}{(\mathbf{false} \ \& \ B, m) \rightarrow (\mathbf{false}, m)} \text{And-F}$$

$$\frac{}{(\text{true} \ \& \ \mathbf{B}, m) \rightarrow (\mathbf{B}, m)} \text{And-T}$$

$$\frac{(\mathbf{B}, m) \rightarrow (\mathbf{B}'', m)}{(\mathbf{B} \ \& \ B', m) \rightarrow (\mathbf{B}'' \ \& \ B', m)} \text{And}$$

Evaluate
first clause
one step

Transition Semantics

Simple Imperative Language Semantics

$$(B, m) \rightarrow (B', m')$$

$$\frac{}{(\mathbf{true} \text{ or } B, m) \rightarrow (\mathbf{true}, m)} \text{Or-T}$$

Or is similar

$$\frac{}{(\text{false or } \mathbf{B}, m) \rightarrow (\mathbf{B}, m)} \text{Or-F}$$

$$\frac{(\mathbf{B}, m) \rightarrow (\mathbf{B}'', m)}{(\mathbf{B} \text{ or } B', m) \rightarrow (\mathbf{B}'' \text{ or } B', m)} \text{or}$$

Transition Semantics

Simple Imperative Language Semantics

$$(B, m) \rightarrow (B', m')$$

Not-T

$$\frac{}{(\mathbf{not\ true}, m) \rightarrow (\mathbf{false}, m)}$$

Not-F

$$\frac{}{(\mathbf{not\ false}, m) \rightarrow (\mathbf{true}, m)}$$

Not is not
too different

Not

$$\frac{(B, m) \rightarrow (B', m)}{(\mathbf{not\ B}, m) \rightarrow (\mathbf{not\ B'}, m)}$$



Questions so far?

Simple Imperative Language Semantics

$$(E, m) \rightarrow (E', m')$$

**Evaluate
LHS first ...**

$$\frac{(E, m) \rightarrow (E'', m) \quad \text{Rel-E}}{(E \sim E', m) \rightarrow (E'' \sim E', m)}$$

$$\frac{(E, m) \rightarrow (E', m) \quad \text{Rel-V}}{(V \sim E, m) \rightarrow (V \sim E', m)}$$

$(\mathbf{U} \sim \mathbf{V}, m) \rightarrow (\mathbf{true}, m)$ or (\mathbf{false}, m) depending on whether $\mathbf{U} \sim \mathbf{V}$ holds or not

Transition Semantics

Simple Imperative Language Semantics

$$(E, m) \rightarrow (E', m')$$

**Evaluate
LHS first ...**

$$\frac{(E, m) \rightarrow (E'', m) \quad \text{Rel-E}}{(E \sim E', m) \rightarrow (E'' \sim E', m)}$$

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Transition Semantics

Simple Imperative Language Semantics

$$(E, m) \rightarrow (E', m')$$

**Evaluate
LHS first ...**

$$\frac{(E, m) \rightarrow (E'', m) \quad \text{Rel-E}}{(E \sim E', m) \rightarrow (E'' \sim E', m)}$$

**... until you
get a value**

$$\frac{(E, m) \rightarrow (E', m) \quad \text{Rel-V}}{(V \sim E, m) \rightarrow (V \sim E', m)}$$

$(U \sim V, m) \rightarrow (\mathbf{true}, m)$ or (\mathbf{false}, m) depending on whether $U \sim V$ holds or not

Transition Semantics

Simple Imperative Language Semantics

$$(E, m) \rightarrow (E', m')$$

**Evaluate
LHS first ...**

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Simple Imperative Language Semantics

$$(E, m) \rightarrow (E', m')$$

**Evaluate
LHS first ...**

$$\frac{(E, m) \rightarrow (E'', m) \quad \text{Rel-E}}{(E \sim E', m) \rightarrow (E'' \sim E', m)}$$

**... until you
get a value**

$$\frac{(E, m) \rightarrow (E', m) \quad \text{Rel-V}}{(V \sim E, m) \rightarrow (V \sim E', m)}$$

$(U \sim V, m) \rightarrow (\mathbf{true}, m)$ or (\mathbf{false}, m) depending on whether $U \sim V$ holds or not

Transition Semantics

Simple Imperative Language Semantics

$$(E, m) \rightarrow (E', m')$$

Evaluate
LHS first ...

$$\frac{(E, m) \rightarrow (E'', m) \quad \text{Arith-E}}{(E \text{ op } E', m) \rightarrow (E'' \text{ op } E', m)}$$

... until you
get a value

$$\frac{(E, m) \rightarrow (E', m) \quad \text{Arith-V}}{(V \text{ op } E, m) \rightarrow (V \text{ op } E', m)}$$

$$(U \text{ op } V, m) \rightarrow (N, m)$$

where **N** is the specified value for **U op V**

Transition Semantics



Questions so far?

Simple Imperative Language Semantics

$$(C, m) \rightarrow m'$$

$$\frac{}{(skip, m) \rightarrow m} \text{Skip}$$

$$(C, m) \rightarrow (C', m')$$

$$\frac{(E, m) \rightarrow (E', m)}{(I ::= E, m) \rightarrow (I ::= E', m)} \text{Assign-E}$$

$$\frac{}{(I ::= V, m) \rightarrow m[I \leftarrow V]} \text{Assign-V}$$

Transition Semantics

Simple Imperative Language Semantics

**Skip means done
evaluating**

$$\frac{}{(\text{skip}, m) \rightarrow m} \text{Skip}$$

$$(C, m) \rightarrow m'$$

$$(C, m) \rightarrow (C', m')$$

$$\frac{(E, m) \rightarrow (E', m)}{(I ::= E, m) \rightarrow (I ::= E', m)} \text{Assign-E}$$

$$\frac{}{(I ::= V, m) \rightarrow m[I \leftarrow V]} \text{Assign-V}$$

Transition Semantics

Simple Imperative Language Semantics

**Skip means done
evaluating**

$$\frac{}{(\text{skip}, \mathbf{m}) \rightarrow \mathbf{m}} \text{Skip}$$

$$(\mathbf{C}, \mathbf{m}) \rightarrow \mathbf{m}'$$

$$(\mathbf{C}, \mathbf{m}) \rightarrow (\mathbf{C}', \mathbf{m}')$$

$$\frac{(\mathbf{E}, \mathbf{m}) \rightarrow (\mathbf{E}', \mathbf{m})}{(\mathbf{I} ::= \mathbf{E}, \mathbf{m}) \rightarrow (\mathbf{I} ::= \mathbf{E}', \mathbf{m})} \text{Assign-E}$$

$$\frac{}{(\mathbf{I} ::= \mathbf{V}, \mathbf{m}) \rightarrow \mathbf{m}[\mathbf{I} \leftarrow \mathbf{V}]} \text{Assign-V}$$

Transition Semantics

Simple Imperative Language Semantics

$$(C, m) \rightarrow m'$$

$$\frac{}{(\text{skip}, \mathbf{m}) \rightarrow \mathbf{m}} \text{Skip}$$

$$(C, m) \rightarrow (C', m')$$

Evaluate RHS of
assignment ...

$$\frac{(E, m) \rightarrow (E', m)}{(I ::= E, m) \rightarrow (I ::= E', m)} \text{Assign-E}$$

$$\frac{}{(I ::= V, m) \rightarrow m[I \leftarrow V]} \text{Assign-V}$$

Transition Semantics

Simple Imperative Language Semantics

$$(C, m) \rightarrow m'$$

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Evaluate RHS of
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Transition Semantics

Simple Imperative Language Semantics

$$(C, m) \rightarrow m'$$

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$$(C, m) \rightarrow (C', m')$$

Evaluate RHS of
assignment ...

$$\frac{(\mathbf{E}, m) \rightarrow (\mathbf{E}', m)}{(\mathbf{I} ::= \mathbf{E}, m) \rightarrow (\mathbf{I} ::= \mathbf{E}', m)} \text{Assign-E}$$

... until you
get a value

$$\frac{}{(\mathbf{I} ::= \mathbf{V}, m) \rightarrow m[\mathbf{I} \leftarrow \mathbf{V}]} \text{Assign-V}$$

Transition Semantics

Simple Imperative Language Semantics

$$(C, m) \rightarrow m'$$

$$\frac{}{(\text{skip}, \mathbf{m}) \rightarrow \mathbf{m}} \text{Skip}$$

$$(C, m) \rightarrow (C', m')$$

Evaluate RHS of
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... until you
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$$\frac{}{(\mathbf{I} ::= \mathbf{V}, m) \rightarrow \mathbf{m}[\mathbf{I} \leftarrow \mathbf{V}]} \text{Assign-V}$$

Transition Semantics

Simple Imperative Language Semantics

$$(C, m) \rightarrow m'$$

$$(C, m) \rightarrow (C', m')$$

**Evaluate first
command of
sequence first ...**

$$\frac{(C, m) \rightarrow (C'', m') \quad \text{Seq-L}}{(C; C', m) \rightarrow (C''; C', m')}$$

$$\frac{(C, m) \rightarrow m' \quad \text{Seq-R}}{(C; C', m) \rightarrow (C', m')}$$

Transition Semantics

Simple Imperative Language Semantics

$$(C, m) \rightarrow m'$$

$$(C, m) \rightarrow (C', m')$$

**Evaluate first
command of
sequence first ...**

$$\frac{(C, m) \rightarrow (C'', m') \text{ Seq-L}}{(C; C', m) \rightarrow (C''; C', m')}$$

$$\frac{(C, m) \rightarrow m' \text{ Seq-R}}{(C; C', m) \rightarrow (C', m')}$$

Transition Semantics

Simple Imperative Language Semantics

$$(C, m) \rightarrow m'$$

$$(C, m) \rightarrow (C', m')$$

Evaluate first
command of
sequence first ...

$$\frac{(C, m) \rightarrow (C'', m') \text{ Seq-L}}{(C; C', m) \rightarrow (C''; C', m')}$$

... until it gives
back a memory

$$\frac{(C, m) \rightarrow m' \text{ Seq-R}}{(C; C', m) \rightarrow (C', m')}$$

Transition Semantics

Simple Imperative Language Semantics

$$(C, m) \rightarrow m'$$

$$(C, m) \rightarrow (C', m')$$

Evaluate first
command of
sequence first ...

$$\frac{(C, m) \rightarrow (C'', m') \text{ Seq-L}}{(C; C', m) \rightarrow (C''; C', m')}$$

... until it gives
back a memory

$$\frac{(C, m) \rightarrow m' \text{ Seq-R}}{(C; C', m) \rightarrow (C', m')}$$

Transition Semantics

Simple Imperative Language Semantics

$$(C, m) \rightarrow m'$$

$$(C, m) \rightarrow (C', m')$$

If-T

$$(\text{if } \mathbf{true} \text{ then } C \text{ else } C' \text{ fi}, m) \rightarrow (C, m)$$

If-F

$$(\text{if } \mathbf{false} \text{ then } C \text{ else } C' \text{ fi}, m) \rightarrow (C', m)$$

$$(B, m) \rightarrow (B', m)$$

If

$$(\text{if } B \text{ then } C \text{ else } C' \text{ fi}, m) \rightarrow (\text{if } B' \text{ then } C \text{ else } C' \text{ fi}, m)$$

Transition Semantics

Simple Imperative Language Semantics

$$(C, m) \rightarrow m'$$

If guard is true,
evaluate first branch

$$(C, m) \rightarrow (C', m')$$

If-T

$$\frac{}{(if \textbf{true} then \mathbf{C} else C' fi, m) \rightarrow (\mathbf{C}, m)}$$

If-F

$$\frac{}{(if \textbf{false} then C else C' fi, m) \rightarrow (C', m)}$$
$$(B, m) \rightarrow (B', m)$$

If

$$\frac{}{(if B then C else C' fi, m) \rightarrow (if B' then C else C' fi, m)}$$

Transition Semantics

Simple Imperative Language Semantics

$$(C, m) \rightarrow m'$$

**If guard is false,
evaluate second branch**

$$(C, m) \rightarrow (C', m')$$

If-T

$$\frac{}{(if \mathbf{true} \text{ then } \mathbf{C} \text{ else } C' \text{ fi}, m) \rightarrow (\mathbf{C}, m)}$$

If-F

$$\frac{}{(if \mathbf{false} \text{ then } C \text{ else } \mathbf{C}' \text{ fi}, m) \rightarrow (\mathbf{C}', m)}$$
$$(B, m) \rightarrow (B', m)$$

If

$$\frac{}{(if B \text{ then } C \text{ else } C' \text{ fi}, m) \rightarrow (if B' \text{ then } C \text{ else } C' \text{ fi}, m)}$$

Transition Semantics

Simple Imperative Language Semantics

$$(C, m) \rightarrow m'$$
$$(C, m) \rightarrow (C', m')$$

If-T

$$\frac{}{(if \text{ true } then \mathbf{C} \text{ else } C' \text{ fi}, m) \rightarrow (\mathbf{C}, m)}$$

If-F

$$\frac{}{(if \text{ false } then C \text{ else } \mathbf{C}' \text{ fi}, m) \rightarrow (\mathbf{C}', m)}$$
$$(\mathbf{B}, m) \rightarrow (\mathbf{B}', m)$$

If

$$\frac{}{(if \mathbf{B} \text{ then } C \text{ else } C' \text{ fi}, m) \rightarrow (if \mathbf{B}' \text{ then } C \text{ else } C' \text{ fi}, m)}$$

Evaluate guard until it's
a value, so one of the
above applies

Transition Semantics



Questions so far?

Simple Imperative Language Semantics

$(C, m) \rightarrow m'$

$(C, m) \rightarrow (C', m')$

??

$(\text{while } B \text{ do } C \text{ od}, m) \rightarrow ??$

Question: What should while do?

Transition Semantics

Simple Imperative Language Semantics

$(C, m) \rightarrow m'$

$(C, m) \rightarrow (C', m')$

$(B, m) \rightarrow (B', m)$

$(\text{while } B \text{ do } C \text{ od}, m) \rightarrow (\text{while } B' \text{ do } C \text{ od}, m)$

This is tempting, but it is wrong!

Transition Semantics

Simple Imperative Language Semantics

$(C, m) \rightarrow m'$

Rather, we unroll the loop once

$(C, m) \rightarrow (C', m')$

$(\text{while } B \text{ do } C \text{ od}, m) \rightarrow$
 $(\text{if } B \text{ then } C; \text{ while } B \text{ do } C \text{ od else skip fi}, m)$

Simple Imperative Language Semantics

$(C, m) \rightarrow m'$

$(C, m) \rightarrow (C', m')$

Rather, we unroll the loop once ...

$(\text{while } \mathbf{B} \text{ do } C \text{ od}, m) \rightarrow$
 $(\text{if } \mathbf{B} \text{ then } C; \text{ while } B \text{ do } C \text{ od else skip fi}, m)$

Transition Semantics

Simple Imperative Language Semantics

$(C, m) \rightarrow m'$

... continue while guard is true ...

$(C, m) \rightarrow (C', m')$

$(\text{while } B \text{ do } C \text{ od}, m) \rightarrow$
 $(\text{if } B \text{ then } C; \text{ while } B \text{ do } C \text{ od} \text{ else skip fi}, m)$

Simple Imperative Language Semantics

$(C, m) \rightarrow m'$

... and stop when guard is false.

$(C, m) \rightarrow (C', m')$

$(\text{while } B \text{ do } C \text{ od}, m) \rightarrow$
 $(\text{if } B \text{ then } C; \text{ while } B \text{ do } C \text{ od else } \mathbf{skip} \text{ fi}, m)$



Questions so far?



Example



Example Evaluation

First step:

(if $x > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow
??

Transition Semantics Example



Example Evaluation

First step:

$$\overline{\text{If}} \text{ (if } \mathbf{x} > \mathbf{5} \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \rightarrow$$

??

**Evaluate guard until it's
a value**

Transition Semantics Example

Example Evaluation

First step:

$(x > 5, \{x \rightarrow 7\}) \rightarrow ??$

$$\frac{(x > 5, \{x \rightarrow 7\}) \rightarrow ??}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\}) \rightarrow ??} \text{If}$$

Evaluate guard until it's
a value

Transition Semantics Example

Example Evaluation

First step:

$$\frac{(x > 5, \{x \rightarrow 7\}) \rightarrow ??}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\}) \rightarrow ??} \text{If}$$

How to evaluate guard?

Transition Semantics Example

Example Evaluation

First step:

$$\frac{\frac{\text{Rel-E}}{(x > 5, \{x \rightarrow 7\}) \rightarrow ??}}{\text{If}}}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \rightarrow ??}$$

The guard is a relation

Transition Semantics Example

Example Evaluation

First step:

$$\frac{\frac{(\mathbf{x}, \{x \rightarrow 7\}) \rightarrow ??}{\text{Rel-E}}}{(\mathbf{x} > 5, \{x \rightarrow 7\}) \rightarrow ??} \text{If}$$
$$\frac{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\}) \rightarrow ??}{??}$$

**And x is not yet a value,
so we evaluate LHS first**

Transition Semantics Example

Example Evaluation

First step:

$$\frac{\frac{\frac{}{\text{Id}}}{(\mathbf{x}, \{x \rightarrow 7\}) \rightarrow ??} \text{Rel-E}}{(\mathbf{x} > 5, \{x \rightarrow 7\}) \rightarrow ??} \text{If}}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\}) \rightarrow ??}$$

x is an identifier ...

Transition Semantics Example

Example Evaluation

First step:

$$\frac{\frac{\frac{}{\text{Id}}}{(\mathbf{x}, \{x \rightarrow 7\}) \rightarrow (\mathbf{7}, \{x \rightarrow 7\})} \text{Rel-E}}{(\mathbf{x} > 5, \{x \rightarrow 7\}) \rightarrow \mathbf{??}}}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\}) \rightarrow \mathbf{??}} \text{If}$$

**x is an identifier
so we look it up**

Transition Semantics Example

Example Evaluation

First step:

$$\frac{\frac{\frac{}{\text{Id}}}{(\mathbf{x}, \{x \rightarrow 7\}) \rightarrow (\mathbf{7}, \{x \rightarrow 7\})} \text{Rel-E}}{(\mathbf{x} > 5, \{x \rightarrow 7\}) \rightarrow (\mathbf{7} > 5, \{x \rightarrow 7\})} \text{If}}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\}) \rightarrow \text{??}} \text{If}$$

**Propagate
downward**

Transition Semantics Example

Example Evaluation

First step:

$$\frac{\frac{\frac{}{\text{Id}}}{(\mathbf{x}, \{x \rightarrow 7\}) \rightarrow (\mathbf{7}, \{x \rightarrow 7\})} \text{Rel-E}}{(\mathbf{x} > 5, \{x \rightarrow 7\}) \rightarrow (\mathbf{7} > 5, \{x \rightarrow 7\})} \text{If}}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \rightarrow (\text{if } \mathbf{7} > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})} \text{If}$$

**Propagate
downward**

Transition Semantics Example



Questions so far?

Transition Semantics Example

Example Evaluation

First step:

$$\frac{\frac{\frac{}{\mathbf{x}, \{x \rightarrow 7\}} \rightarrow \mathbf{7}, \{x \rightarrow 7\}}{\text{Id}}}{\mathbf{x} > 5, \{x \rightarrow 7\}} \rightarrow \mathbf{7} > 5, \{x \rightarrow 7\}}{\text{Rel-E}}}{\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}} \rightarrow \text{if } \mathbf{7} > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}}{\text{If}}$$

Transition Semantics Example



Example Evaluation

Second step:

(if **7** > 5 then y := 2 + 3 else y := 3 + 4 fi, {x -> 7}) →
??

Transition Semantics Example

Example Evaluation

Second step:

$(7 > 5, \{x \rightarrow 7\}) \rightarrow ??$

$$\frac{(if\ 7 > 5\ then\ y := 2 + 3\ else\ y := 3 + 4\ fi,\ \{x \rightarrow 7\}) \rightarrow ??}{If}$$

Evaluate guard until it's a value (still not a value)

Transition Semantics Example

Example Evaluation

Second step:

By semantics of >

$(7 > 5, \{x \rightarrow 7\}) \rightarrow (\mathbf{true}, \{x \rightarrow 7\})$

$$\frac{}{(\text{if } 7 > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\}) \rightarrow \text{If}}$$

??

Evaluate guard until it's a value (still not a value)

Example Evaluation

Second step:

By semantics of $>$

$(7 > 5, \{x \rightarrow 7\}) \rightarrow (\mathbf{true}, \{x \rightarrow 7\})$

$$\frac{(\text{if } 7 > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\}) \rightarrow (\text{if } \mathbf{true} \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\})}{\text{If}}$$

Evaluate guard until it's a value (still not a value)

Example Evaluation

Second step:

By semantics of $>$

$(7 > 5, \{x \rightarrow 7\}) \rightarrow (\mathbf{true}, \{x \rightarrow 7\})$

$$\frac{(\text{if } 7 > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\}) \rightarrow (\text{if } \mathbf{true} \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\})}{\text{If}}$$

Evaluate guard until it's a value (now it's a value!)



Example Evaluation

Second step:

$$(7 > 5, \{x \rightarrow 7\}) \rightarrow (\mathbf{true}, \{x \rightarrow 7\})$$

$$\frac{}{(\text{if } 7 > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\}) \rightarrow (\text{if } \mathbf{true} \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\})} \text{If}$$

Third step:

$$\frac{}{(\text{if } \mathbf{true} \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\}) \rightarrow \mathbf{??}} \text{If-T}$$

Transition Semantics Example



Example Evaluation

Second step:

$$(7 > 5, \{x \rightarrow 7\}) \rightarrow (\mathbf{true}, \{x \rightarrow 7\})$$

$$\frac{(7 > 5, \{x \rightarrow 7\}) \rightarrow (\mathbf{true}, \{x \rightarrow 7\})}{(\text{if } 7 > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \rightarrow (\text{if } \mathbf{true} \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})} \text{If}$$

Third step:

Step to then case

$$\frac{(\text{if } \mathbf{true} \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \rightarrow (\mathbf{y} := 2 + 3, \{x \rightarrow 7\})}{(\text{if } \mathbf{true} \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \rightarrow (\mathbf{y} := 2 + 3, \{x \rightarrow 7\})} \text{If-T}$$

Transition Semantics Example



Example Evaluation

Fourth Step:

$$\frac{(2 + 3, \{x \rightarrow 7\}) \rightarrow (5, \{x \rightarrow 7\}) \text{ Assign-E}}{(y := 2 + 3, \{x \rightarrow 7\}) \rightarrow (y := 5, \{x \rightarrow 7\})}$$



Example Evaluation

Fourth Step:

$$\frac{(2 + 3, \{x \rightarrow 7\}) \rightarrow (5, \{x \rightarrow 7\}) \text{ Assign-E}}{(y := 2 + 3, \{x \rightarrow 7\}) \rightarrow (y := 5, \{x \rightarrow 7\})}$$

Fifth Step:

$$\frac{}{(y := 5, \{x \rightarrow 7\}) \rightarrow \{\mathbf{y} \rightarrow 5, x \rightarrow 7\}} \text{ Assign-V}$$



Example Evaluation

Bottom line:

(if $x > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

(if $7 > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

(if true then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

($y := 2 + 3$, $\{x \rightarrow 7\}$) \rightarrow

($y := 5$, $\{x \rightarrow 7\}$) \rightarrow

$\{y \rightarrow 5, x \rightarrow 7\}$



Example Evaluation

Bottom line:

(if $x > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

(if $7 > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

(if true then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

($y := 2 + 3$, $\{x \rightarrow 7\}$) \rightarrow

($y := 5$, $\{x \rightarrow 7\}$) \rightarrow

$\{y \rightarrow 5, x \rightarrow 7\}$



Example Evaluation

Bottom line:

(if $x > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

(if $7 > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

(if true then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

($y := 2 + 3$, $\{x \rightarrow 7\}$) \rightarrow

($y := 5$, $\{x \rightarrow 7\}$) \rightarrow

$\{y \rightarrow 5, x \rightarrow 7\}$



Example Evaluation

Bottom line:

(if $x > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

(if $7 > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

(if true then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

($y := 2 + 3$, $\{x \rightarrow 7\}$) \rightarrow

($y := 5$, $\{x \rightarrow 7\}$) \rightarrow

$\{y \rightarrow 5, x \rightarrow 7\}$



Example Evaluation

Bottom line:

(if $x > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

(if $7 > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

(if true then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

($y := 2 + 3$, $\{x \rightarrow 7\}$) \rightarrow

($y := 5$, $\{x \rightarrow 7\}$) \rightarrow

$\{y \rightarrow 5, x \rightarrow 7\}$



Example Evaluation

Bottom line:

(if $x > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

(if $7 > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

(if true then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$) \rightarrow

($y := 2 + 3$, $\{x \rightarrow 7\}$) \rightarrow

($y := 5$, $\{x \rightarrow 7\}$) \rightarrow

$\{y \rightarrow 5, x \rightarrow 7\}$

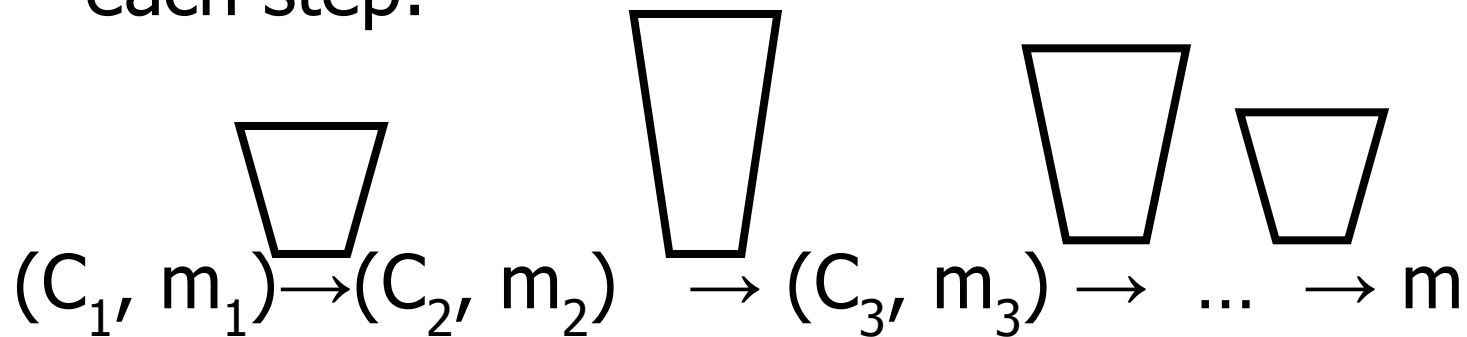
(if $x > 5$ then $y := 2 + 3$ else $y := 3 + 4$ fi, $\{x \rightarrow 7\}$)

$\rightarrow^* \{y \rightarrow 5, x \rightarrow 7\}$

Transition Semantics Example

Transition Semantics Evaluation

- A sequence of steps with trees of justification for each step:



- Let \rightarrow^* be the transitive closure of \rightarrow
- i.e., the smallest transitive relation containing \rightarrow

Transition Semantics Example



Questions?



Next Class: Lambda Calculus

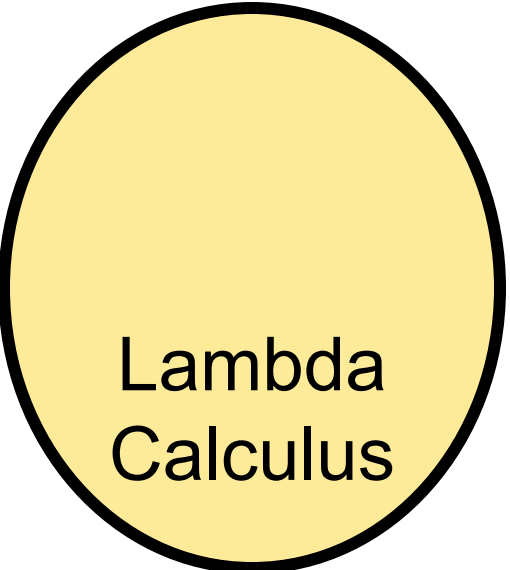


Next Class

III : Language Semantics



Operational
Semantics



Lambda
Calculus



Axiomatic
Semantics

Lamda Calculus



Next Class

- **Just started** grading **EC2**
- **WA9** is due **this Thursday**
- **MP10** is not, in fact, for credit (it is for **Q5**)
- **Q5** is immediately upon returning from break
- May be in touch about extra **makeup** opportunities
- All deadlines can be found on **course website**
- Use **office hours** and **class forums** for help