Homework on Proofs

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Problem 1. A positive integer k (i.e., $k \ge 1$) is said to be a *perfect square* if there is a positive integer i such that $k = i^2$. Prove that for any positive integer n, if n is a perfect square then n + 2 is not a perfect square.

Problem 2. Prove that for any real number *x*, if $\frac{2x+1}{x+1}$ is rational then *x* is rational.

Problem 3. Let *p*, *q* be real numbers such that $q \neq 2$. Prove that if $\frac{2p+1}{q-2}$ is irrational then either *p* or *q* is irrational.

Problem 4. Prove that for any real number x, $|x + 3| - x \ge 3$.

Problem 5. An exploration of alternating quantifiers.

- a) Prove that, depending on the definition of P, $\exists x \forall y P(x, y)$ and $\forall y \exists x P(x, y)$ may not have the same truth value. ¹
- b) Prove that, regardless of the definition of P, $[\exists x \forall y P(x, y)] \rightarrow [\forall y \exists x P(x, y)]$

Problem 6. Prove that $\sqrt{2} + \sqrt{3} < \sqrt{11}$.

Problem 7. Prove that $\sqrt{2} + \sqrt{3}$ is irrational.

¹ A predicate with multiple arguments works just like our one-argument predicates - for example P(x, y) might be defined as "xy = x + 1", in which case P(1,2) is true but P(4,4) and P(2,1) are false. ² $\exists x \forall y P(x, y)$ is parsed as

 $\exists x \forall y P(x, y) \text{ is parsed as} \\ \exists x (\forall y (P(x, y)))$

³ Don't use a calculator! We expect a proof that relies on the algebraic properties of numbers and square roots.