

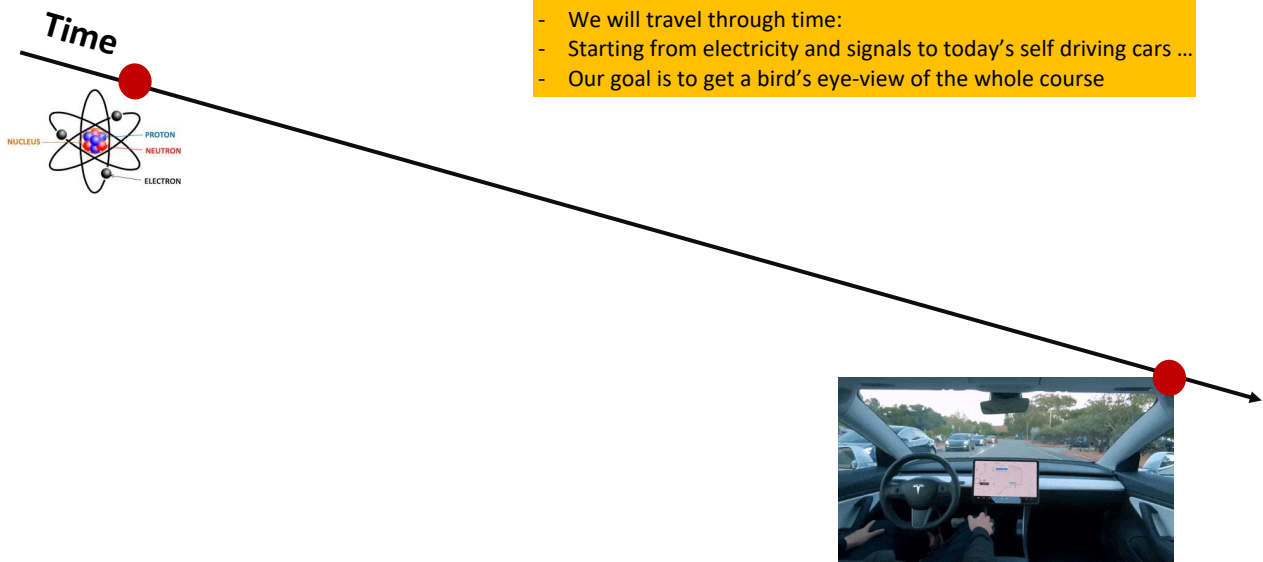
ECE 101, Lecture 2: History, Map, and Keywords in Computing

Romit Roy Choudhury, Steve Lumetta, Abrita Chakravarty



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History, Map, and Keywords in Computing

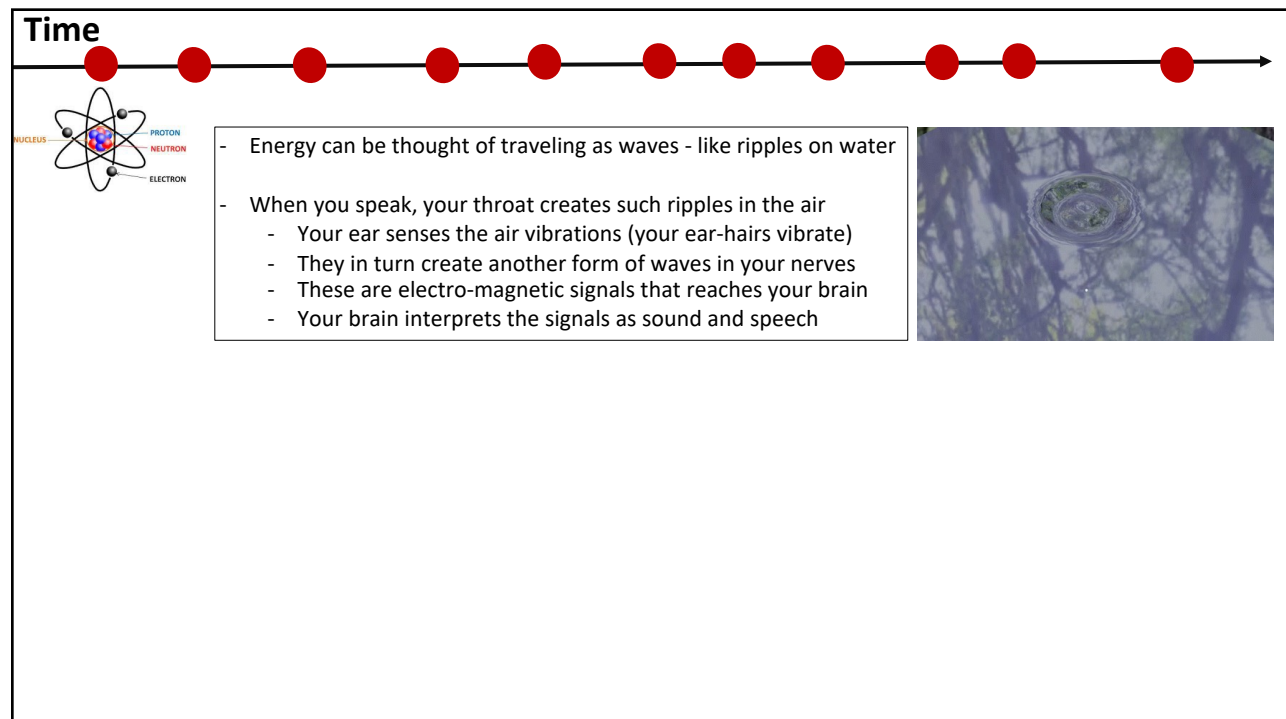


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History, Map, and Keywords in Computing




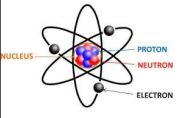
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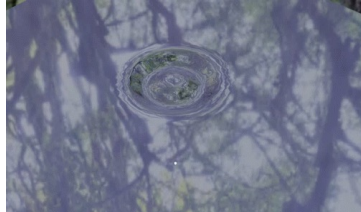
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Time

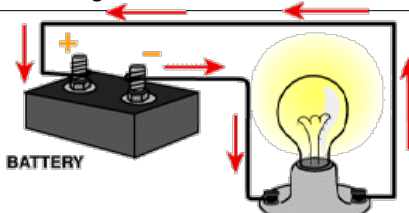




- Energy can be thought of traveling as waves - like ripples on water
- When you speak, your throat creates such ripples in the air
 - Your ear senses the air vibrations (your ear-hairs vibrate)
 - They in turn create another form of waves in your nerves
 - These are electro-magnetic signals that reaches your brain
 - You brain interprets the electricity as sound and speech

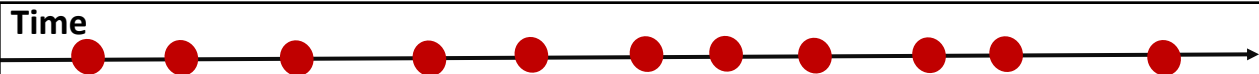


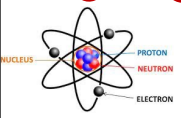
- You know about electricity flowing through wires ...
- Turns on light bulbs or charge your phones
- Electricity flowing through electronic devices is called electrical signals



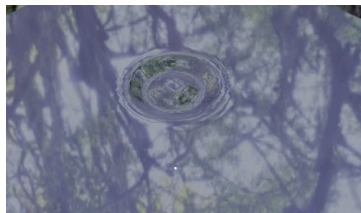
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Time

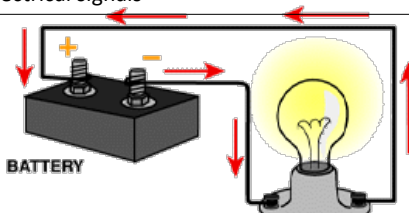








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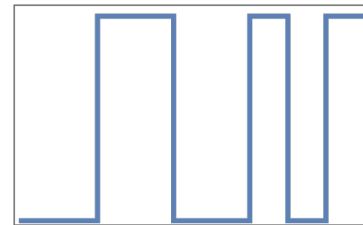
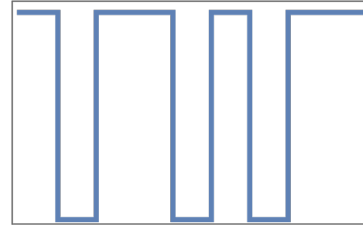
- Henceforth, when we think of signals, let's picture this:

	Sine
	Square
	Triangle
	Sawtooth

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- From lecture #1, we spoke about expressing information as bits
- We understand the concept of bits ... but how do we physically represent them?
- One way could be **presence** or **absence** of a signal.

- Let's express bits through signals
- Specifically:
 - To represent bit = 1 ... let signal be HIGH
 - To represent bit = 0 ... let signal be LOW
- So, to transmit the bit sequence: **1 0 1 1 0 1 0 1 1**

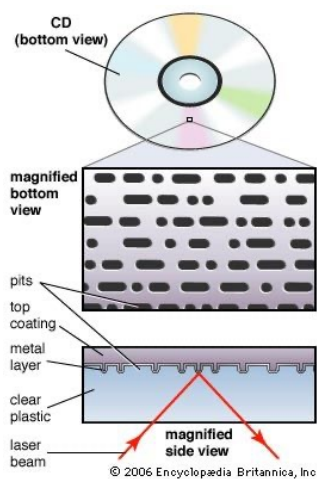


- Someone sends you this signal.
- What bit sequence are they communicating to you?

Communicated bit sequence = 0 0 1 1 0 0 1 0 1

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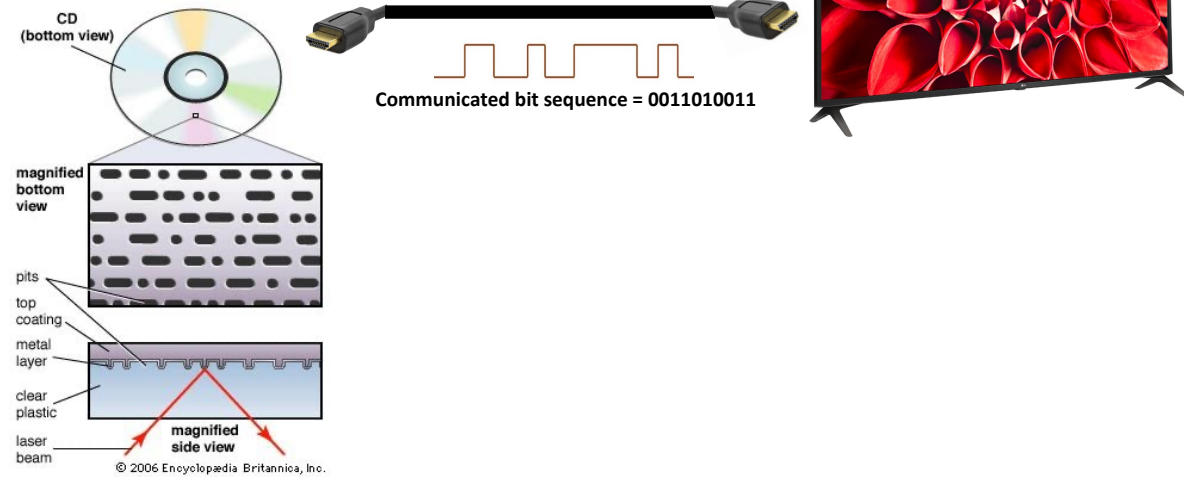
- I know how to send bits ... but where do I store them?
- How about find some natural persisting shape that can be modified
 - Pretend some shape is Bit=0 and the modified shape is Bit=1
- Now we can store the full bit sequence by modifying the natural shape
- That means you have "bit memory"



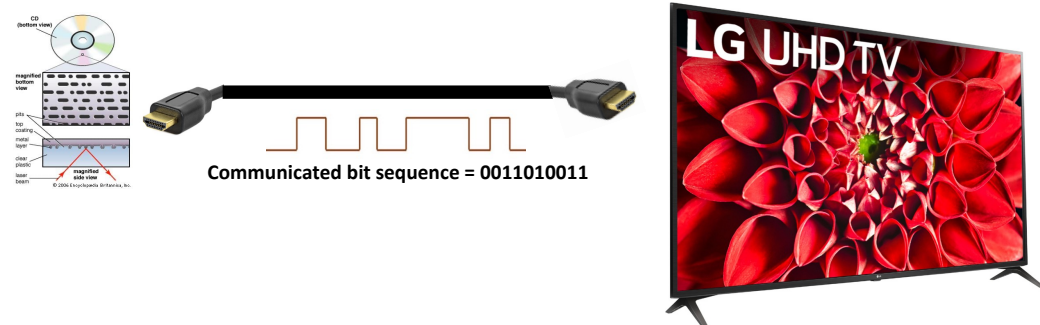
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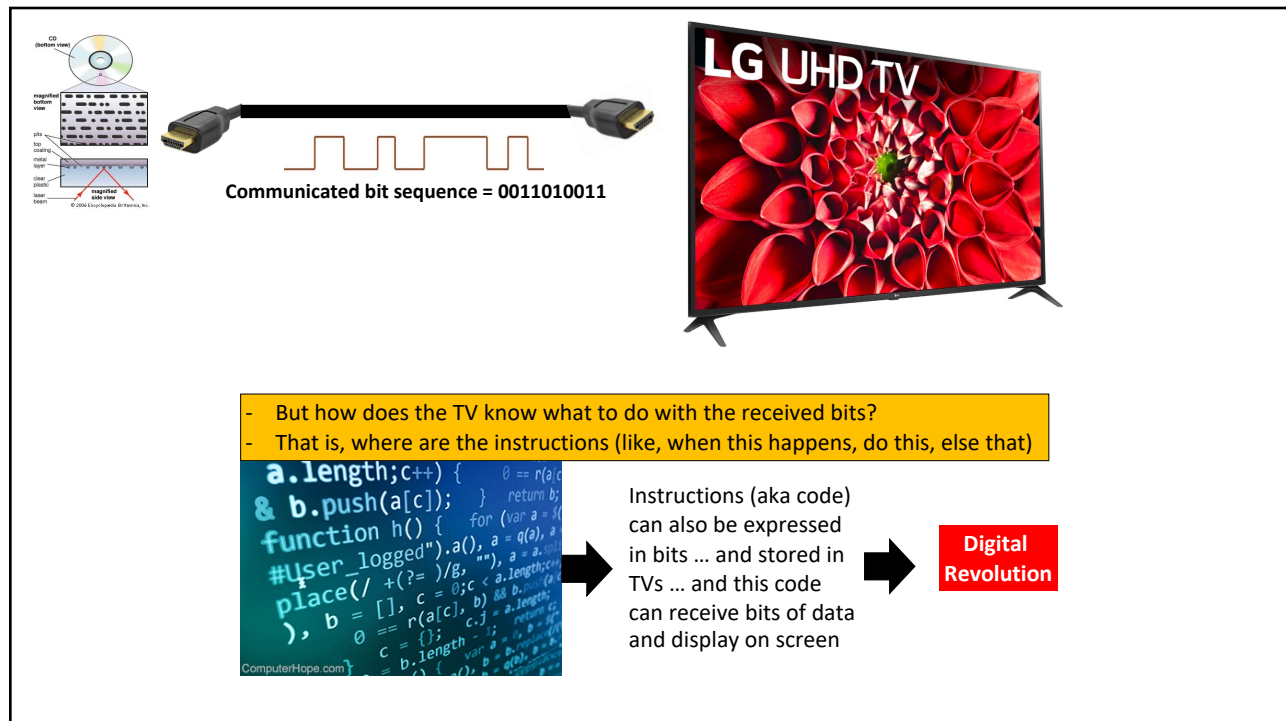
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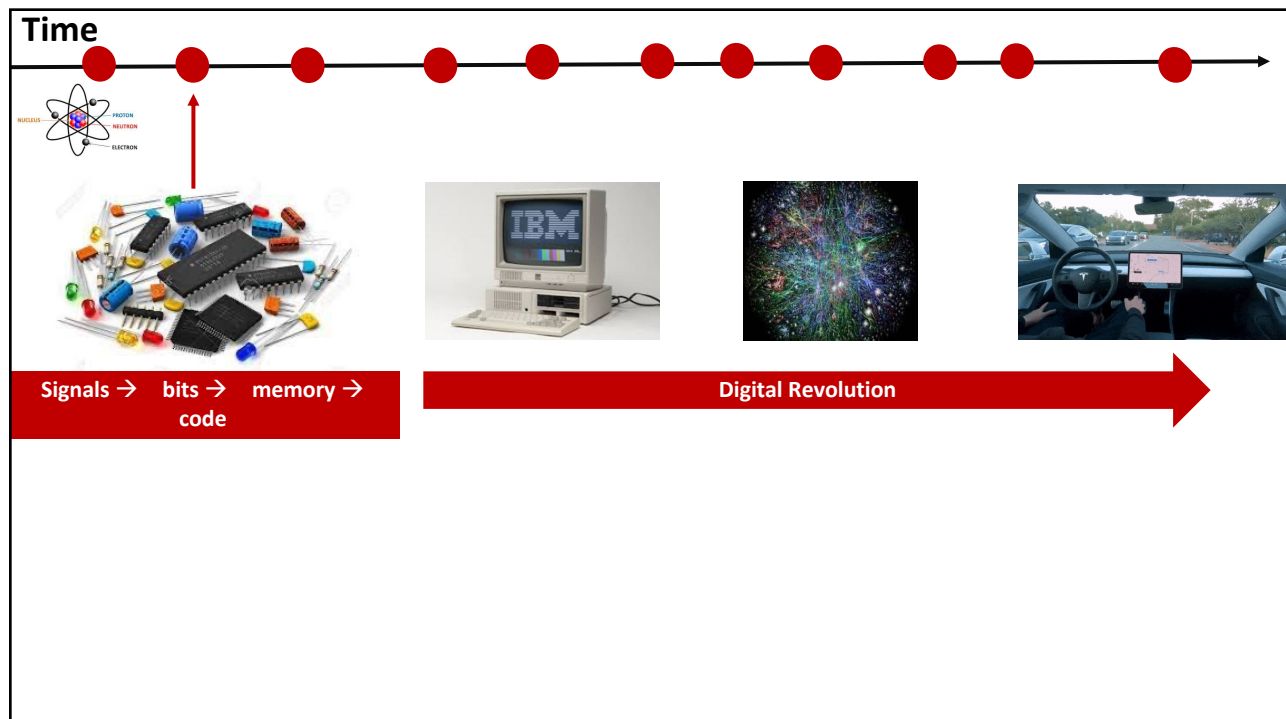
- But how does the TV know what to do with the received bits?
- That is, where are the instructions (like, when this happens, do this, else that)

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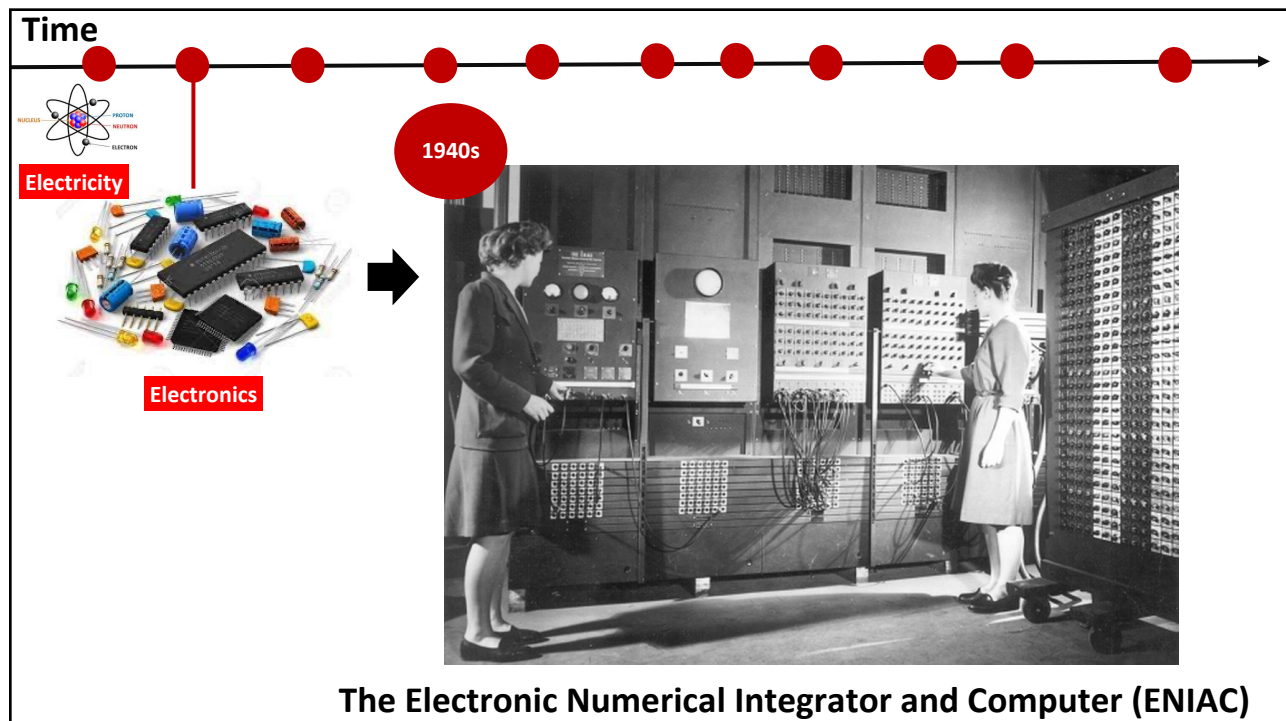


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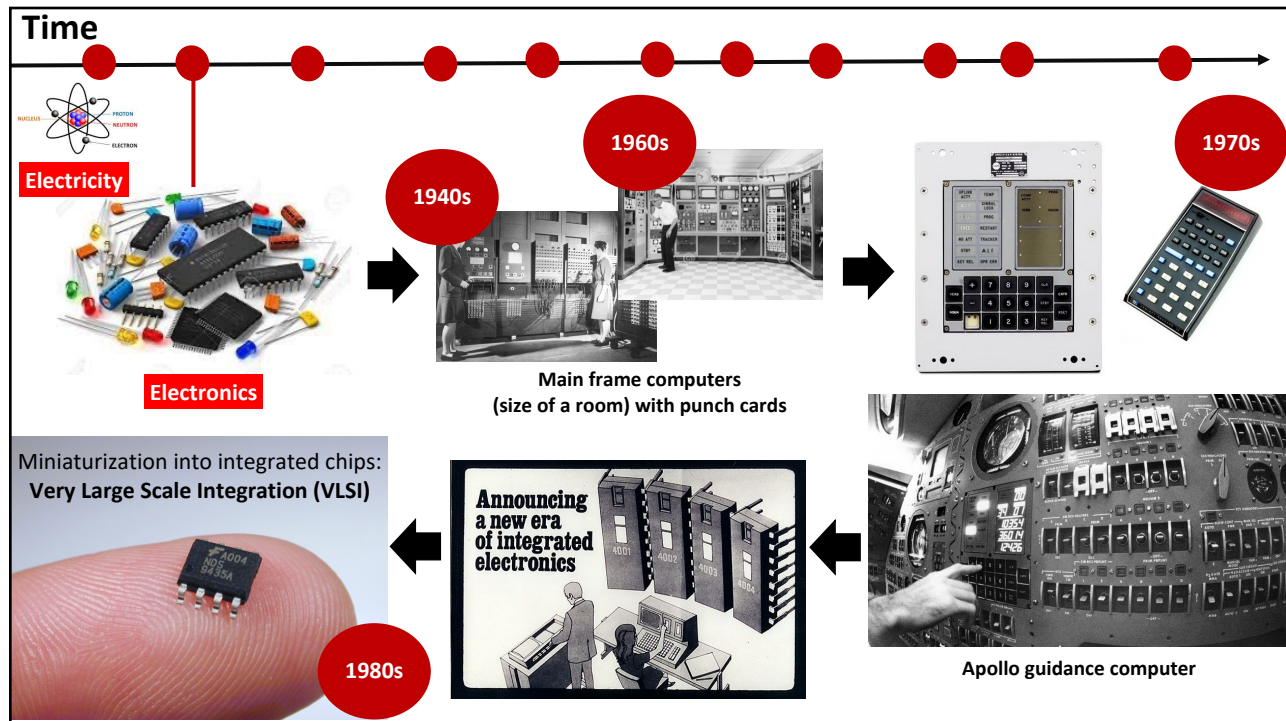




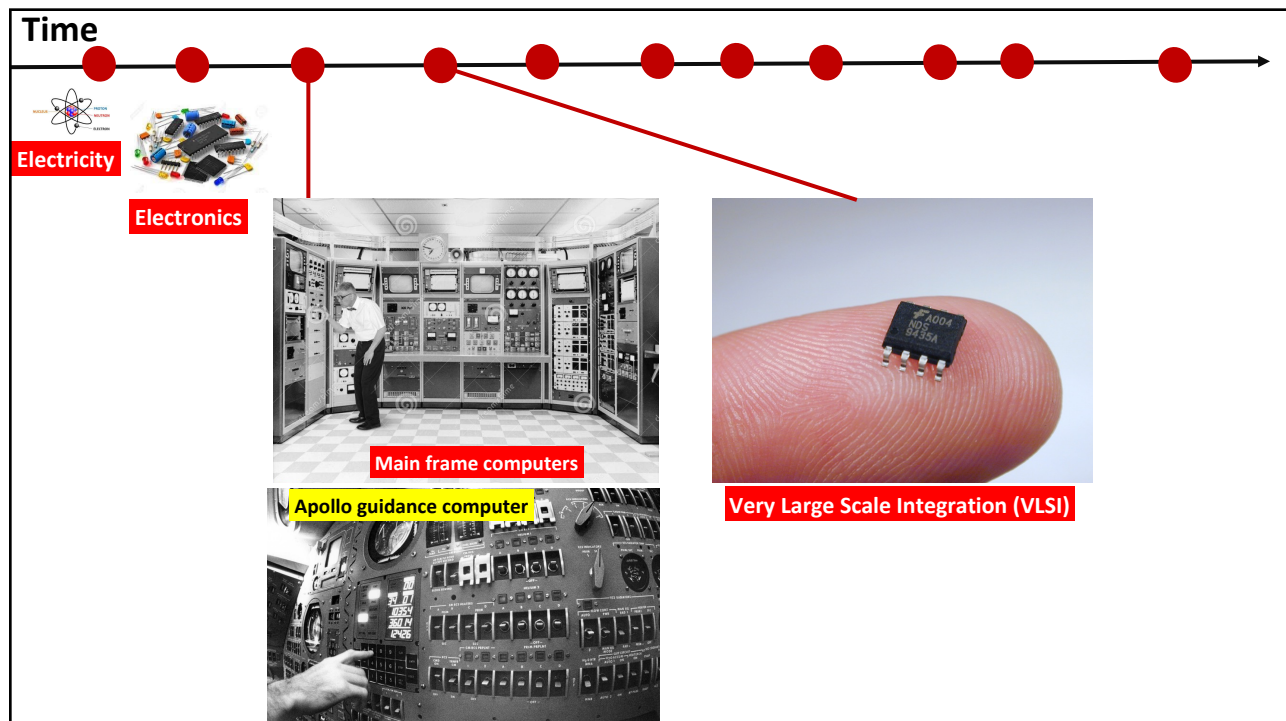
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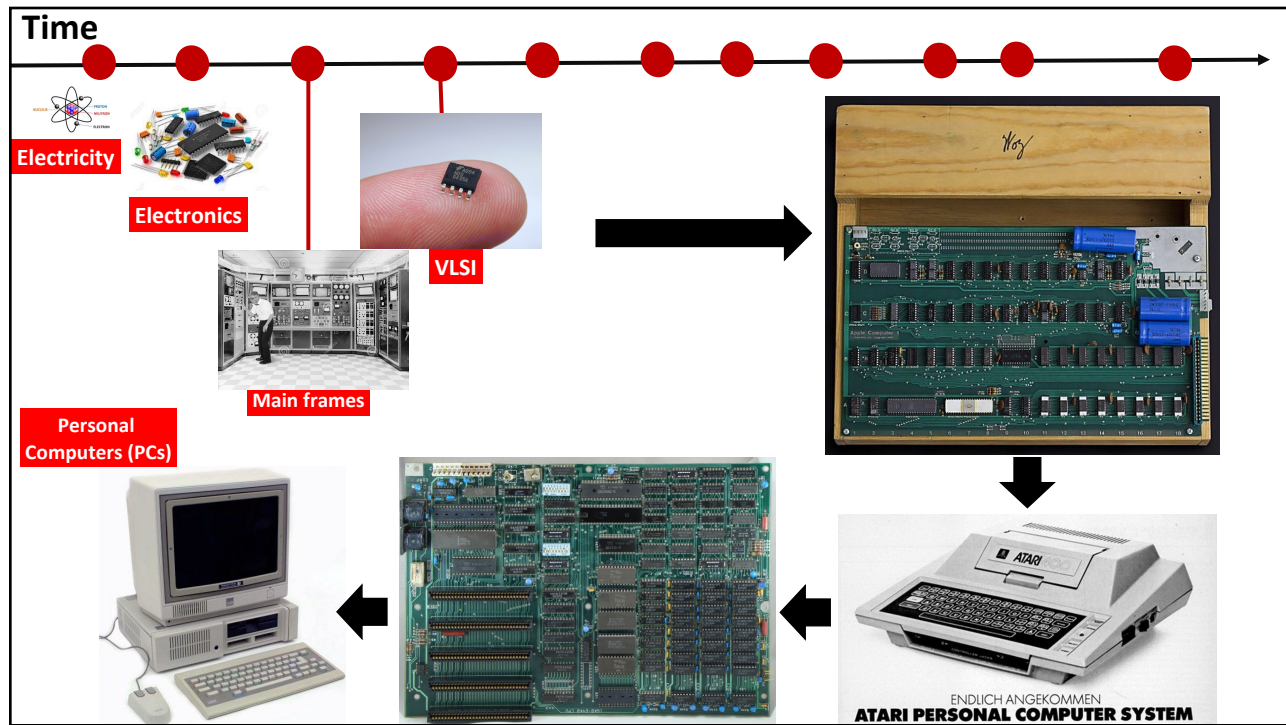
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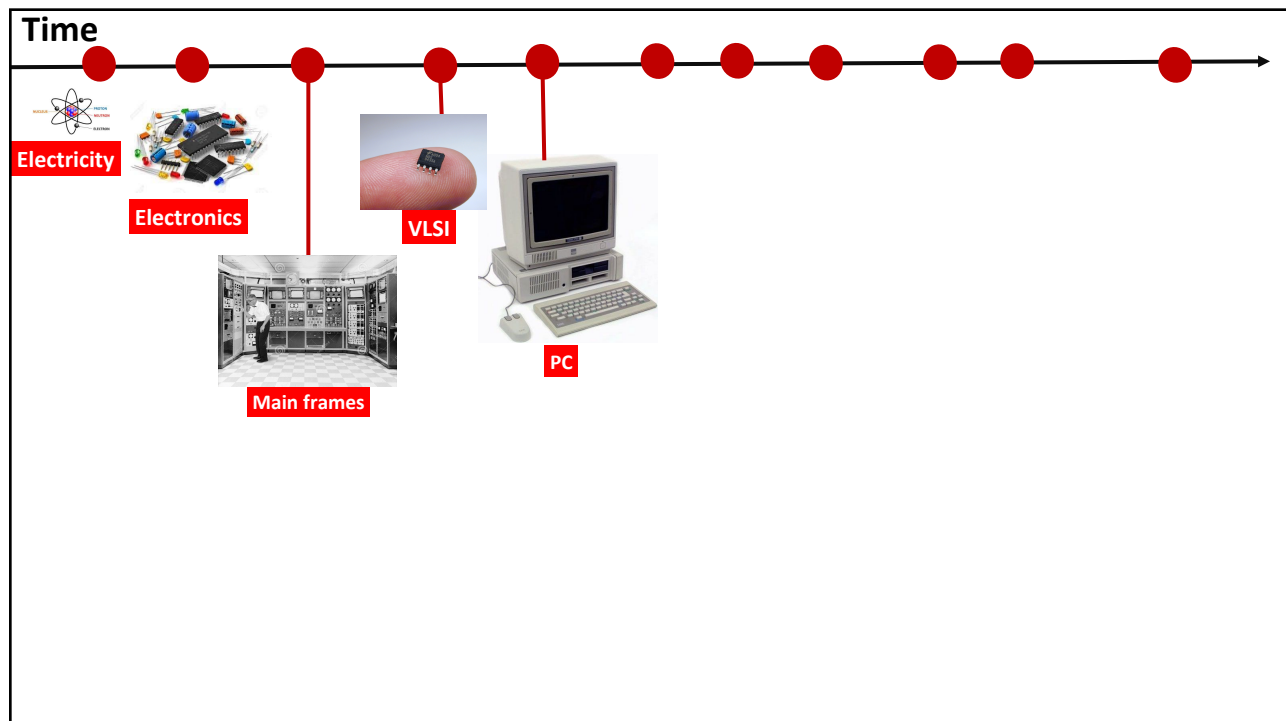
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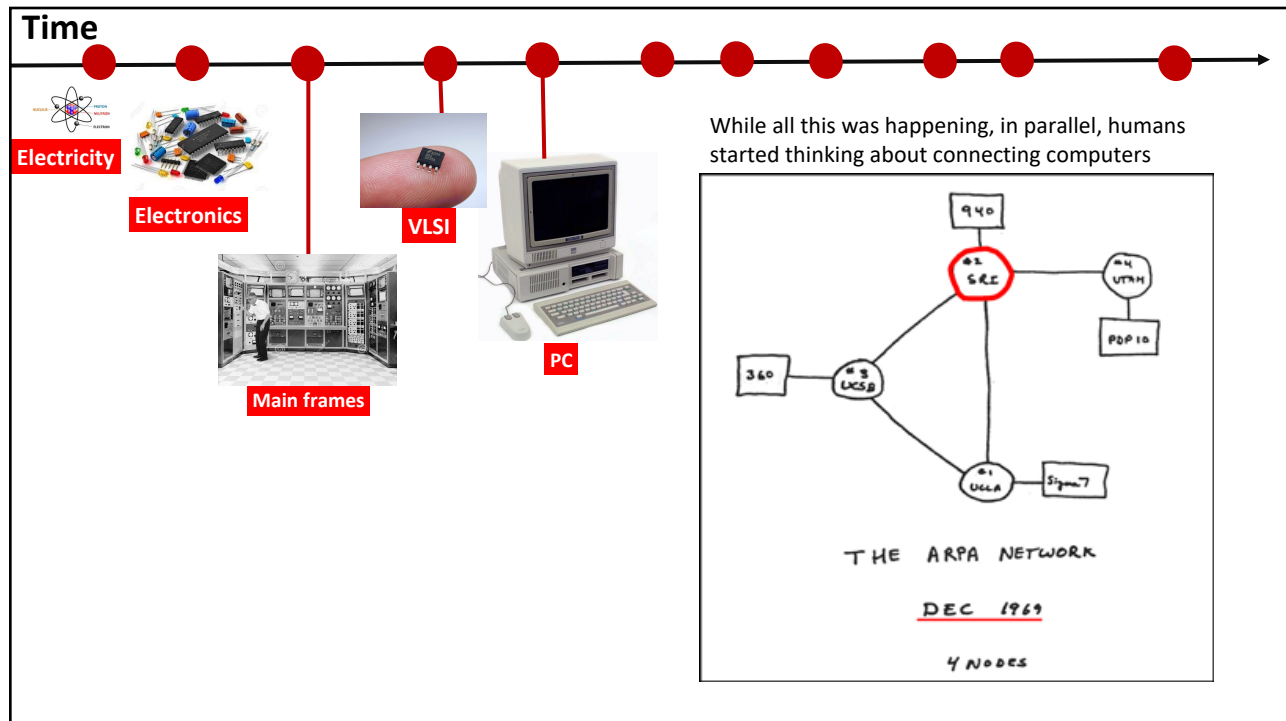
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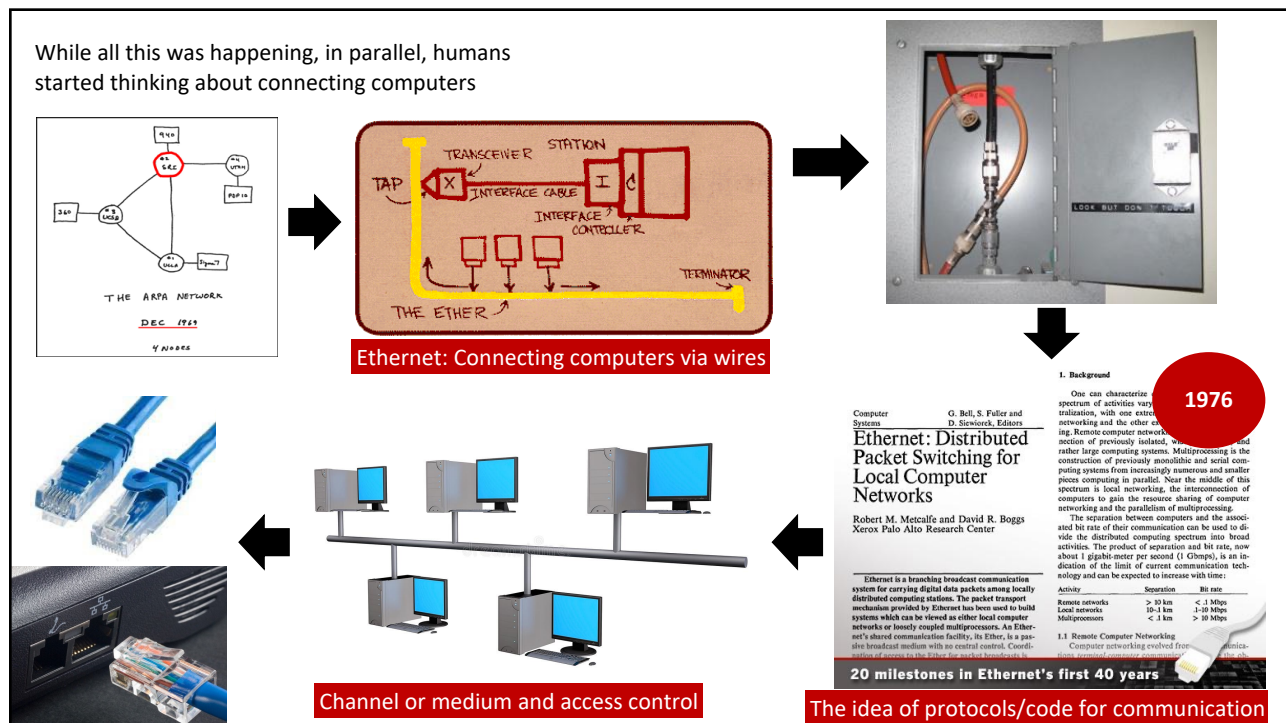
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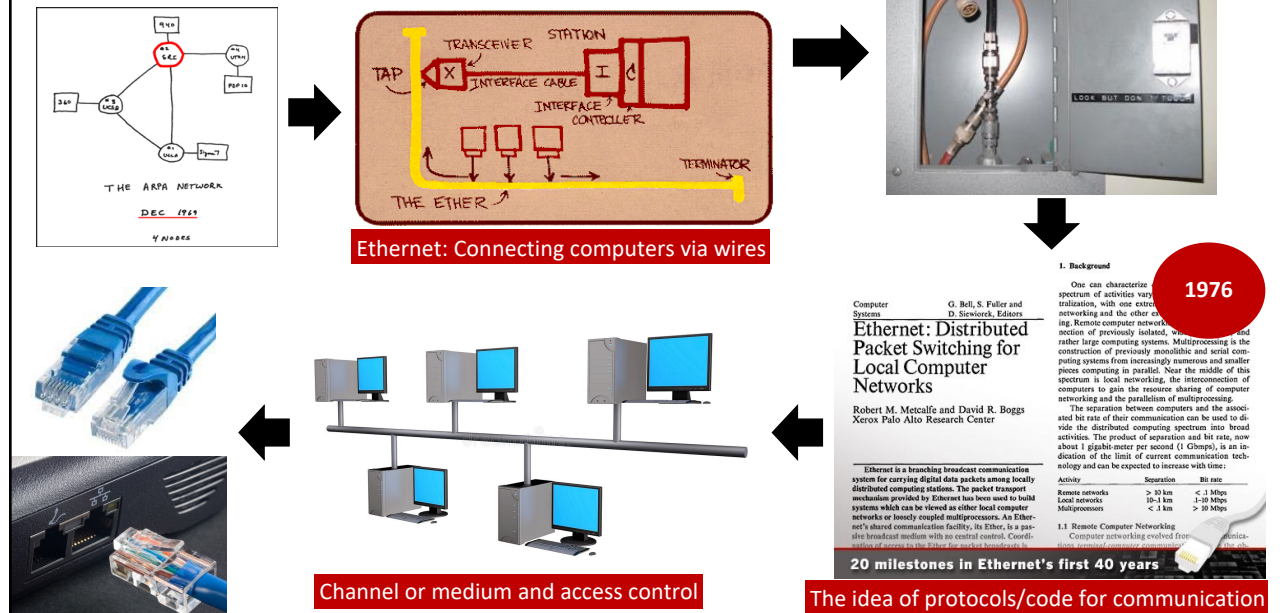
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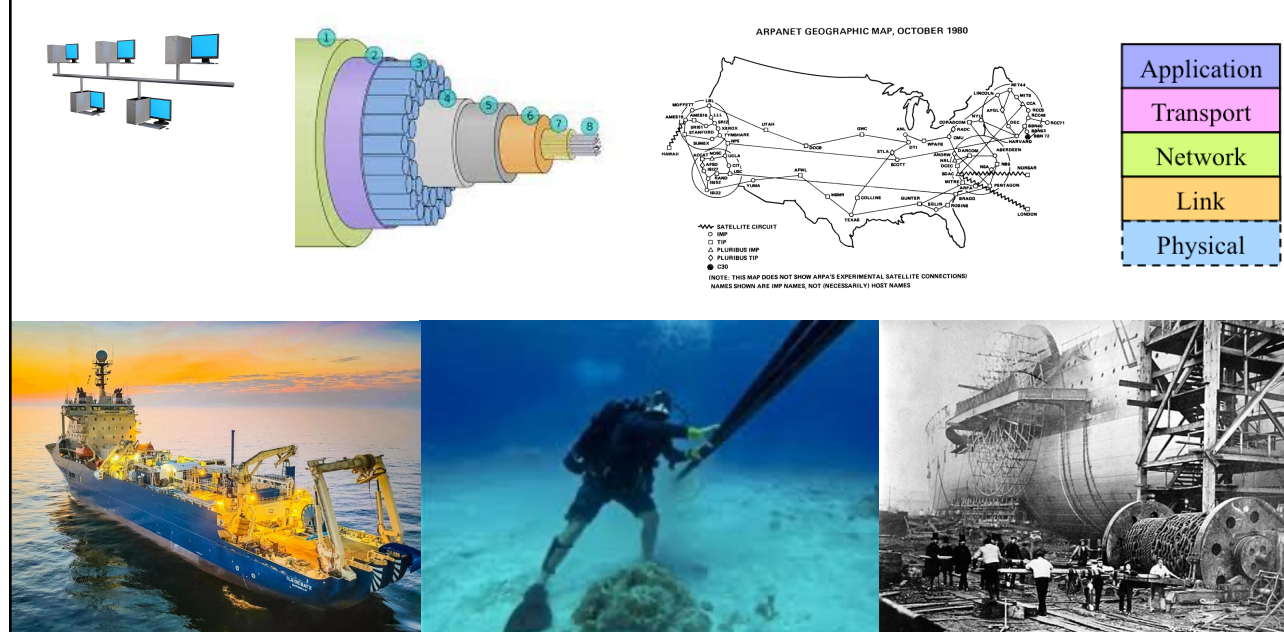
But why stop at connecting few computers in a lab?

started thinking about connecting computers

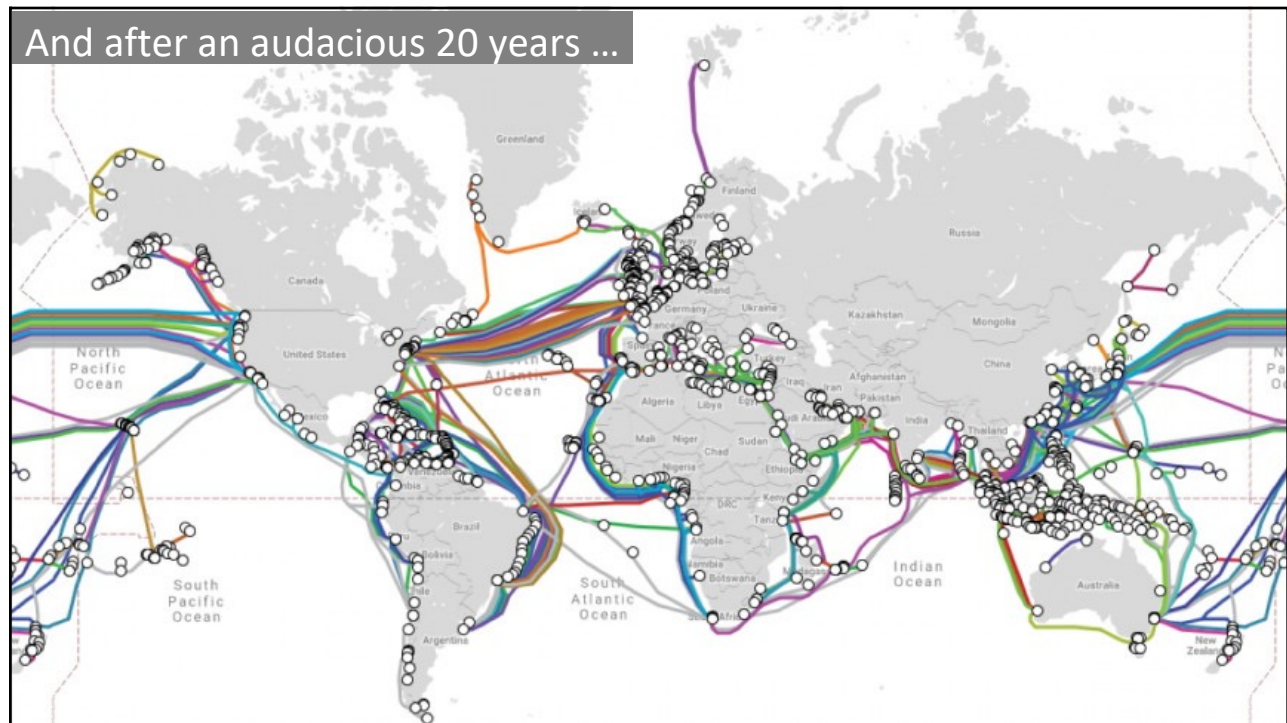


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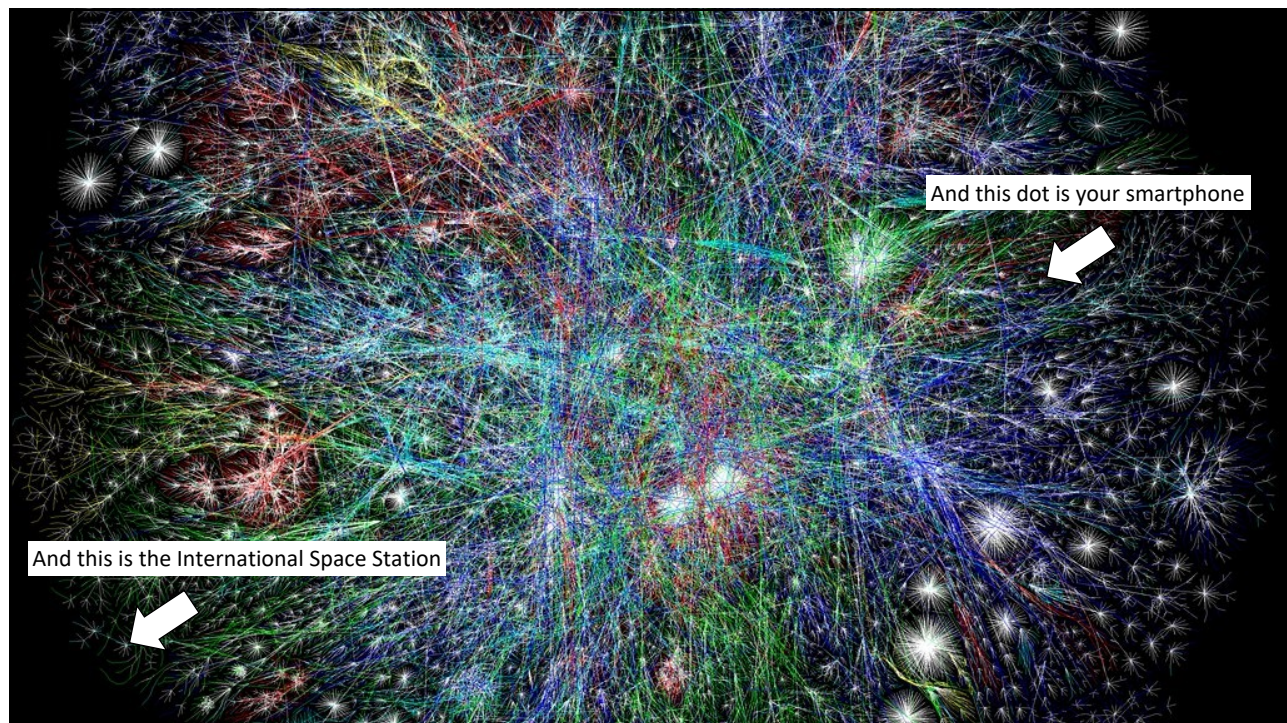
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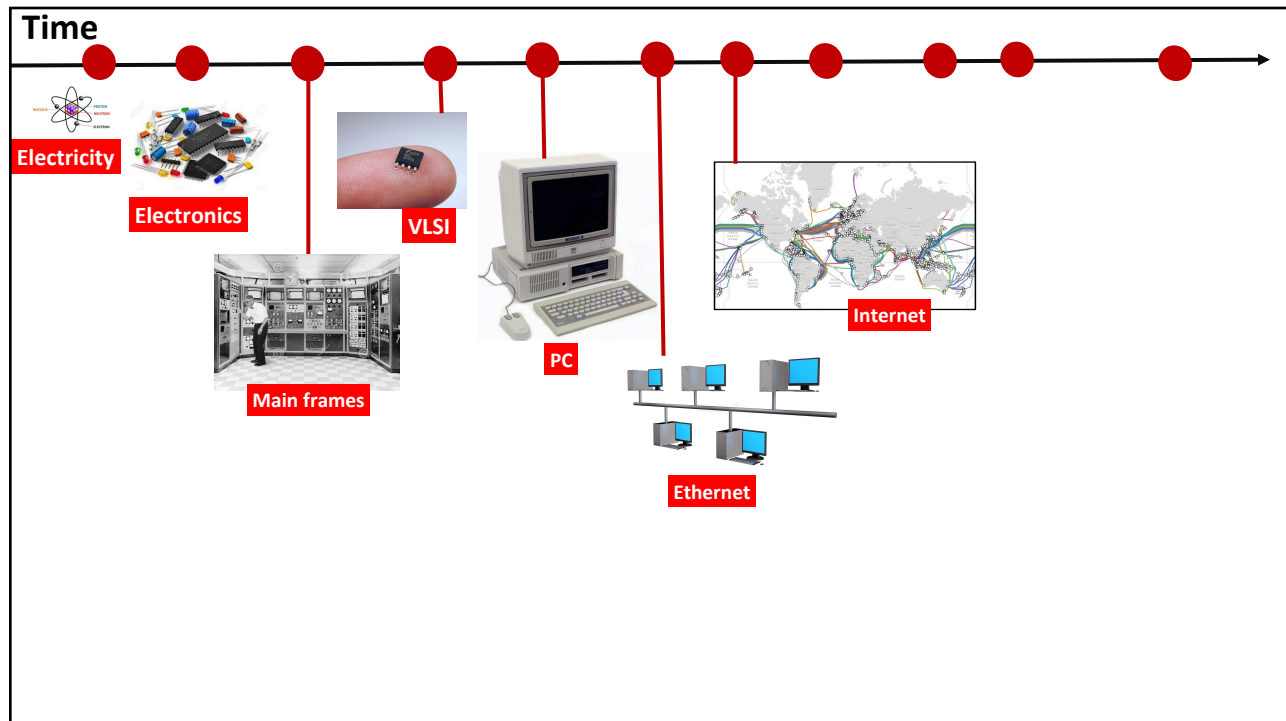
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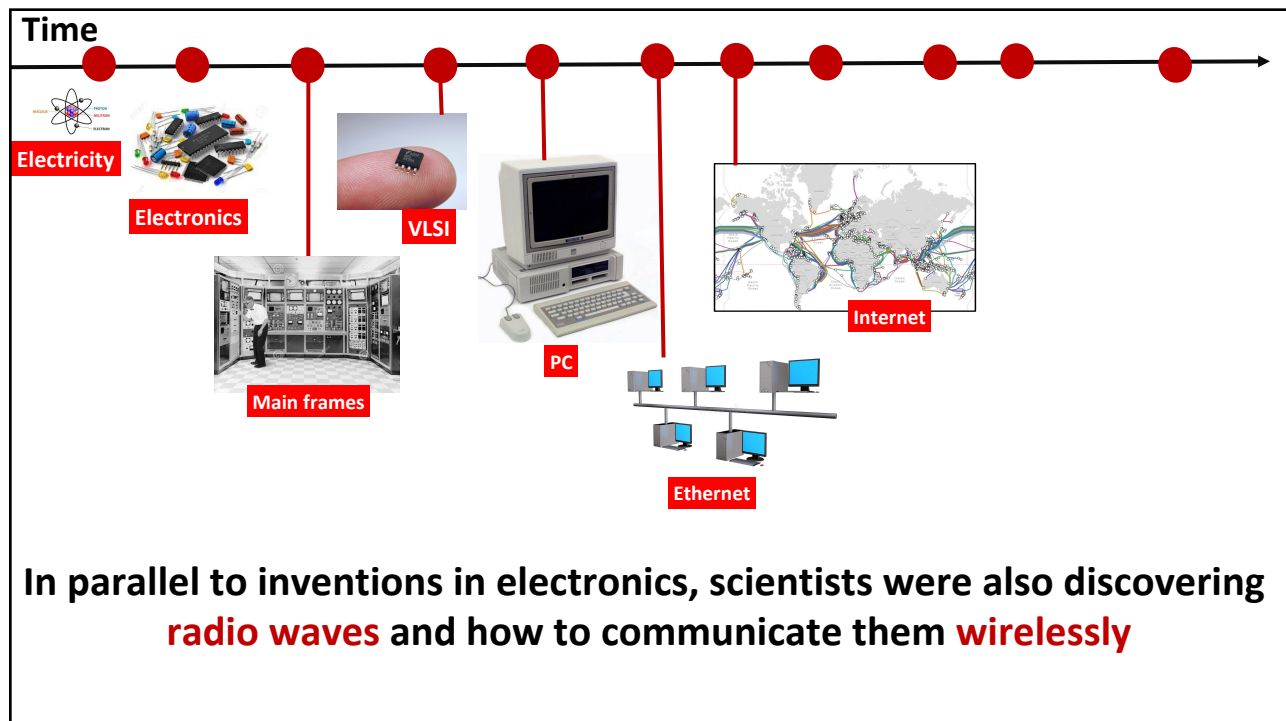
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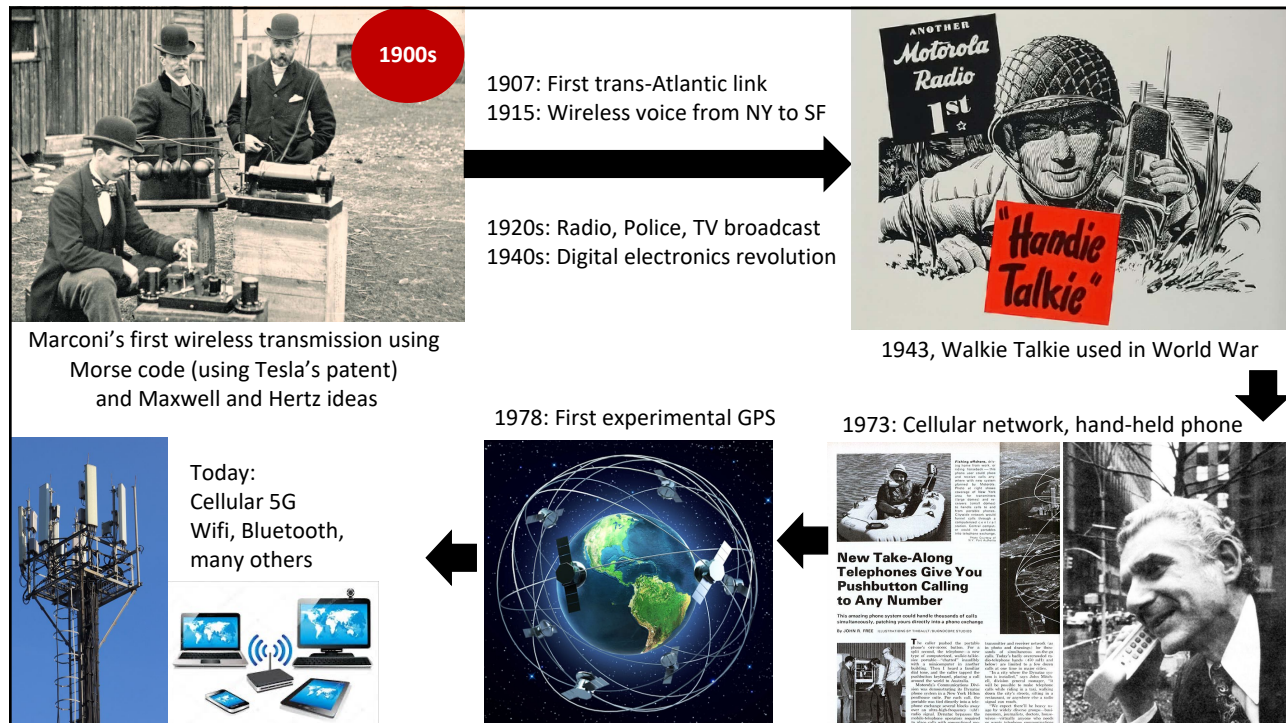
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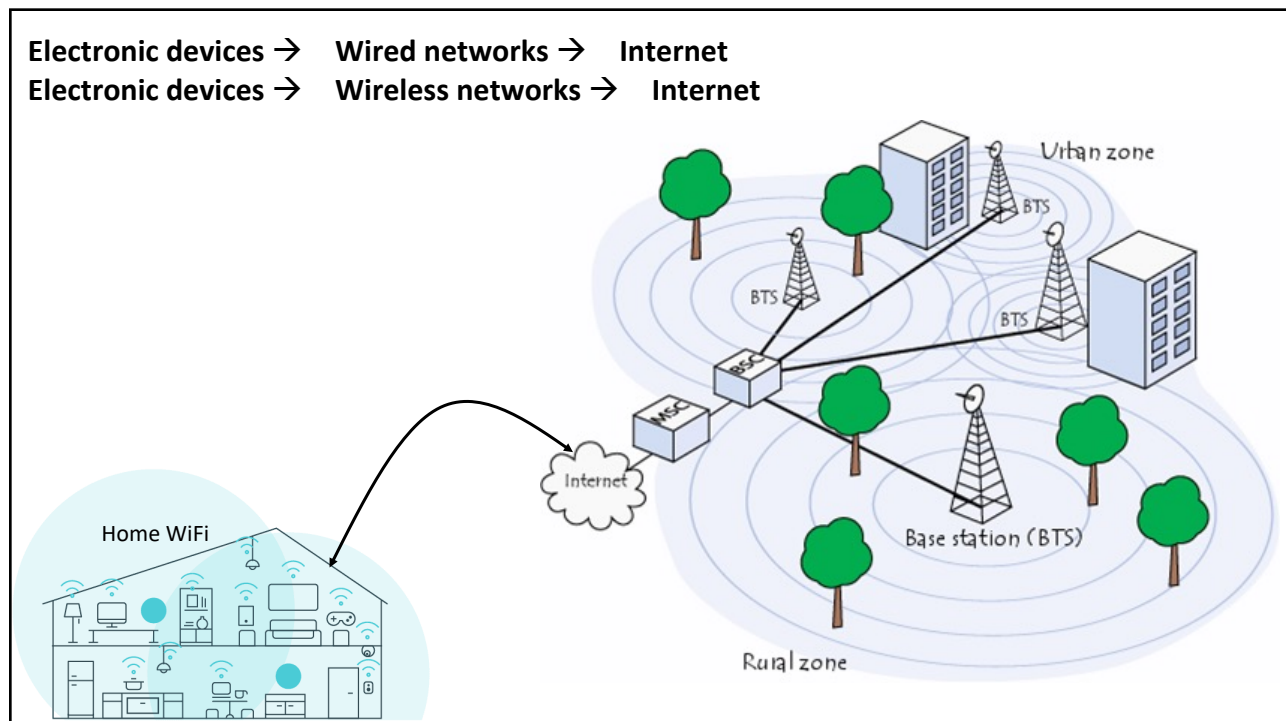
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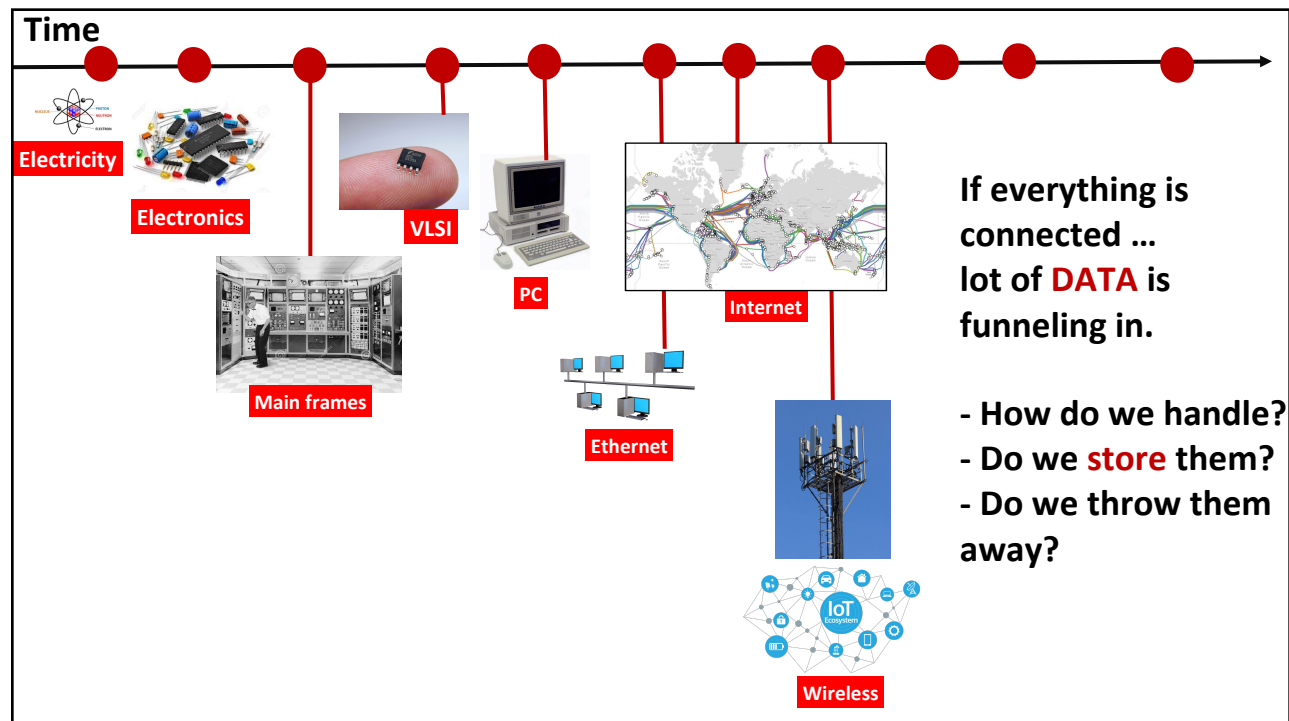
Electronic devices → Wired networks → Internet

Electronic devices → Wireless networks → Internet

Which means everything is connected via the Internet: Internet of Things (IoT)

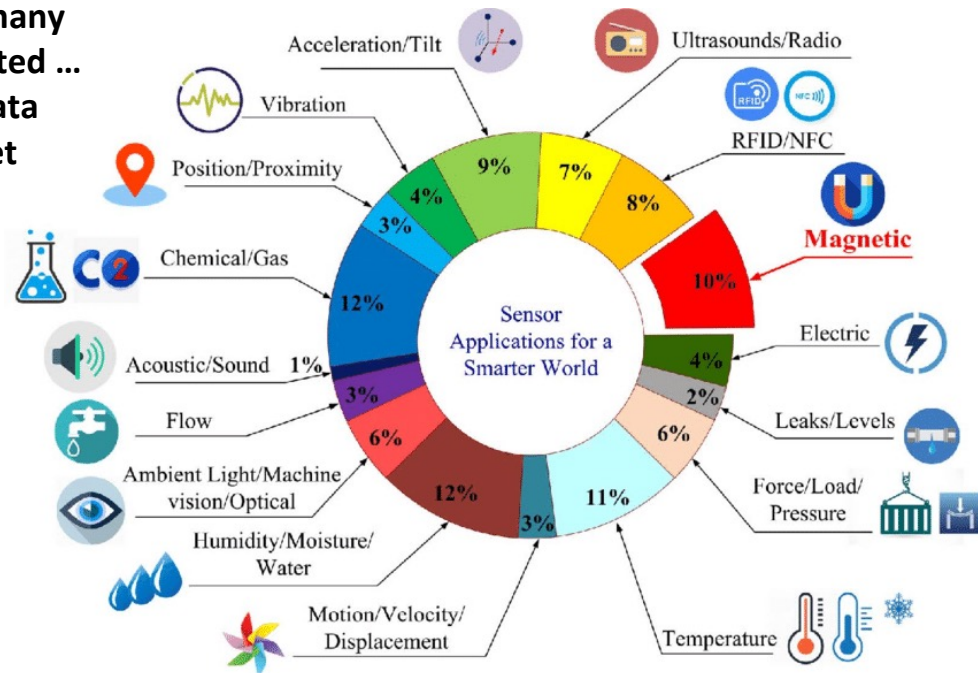


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IOT has many many sensors connected ... all streaming data into the Internet

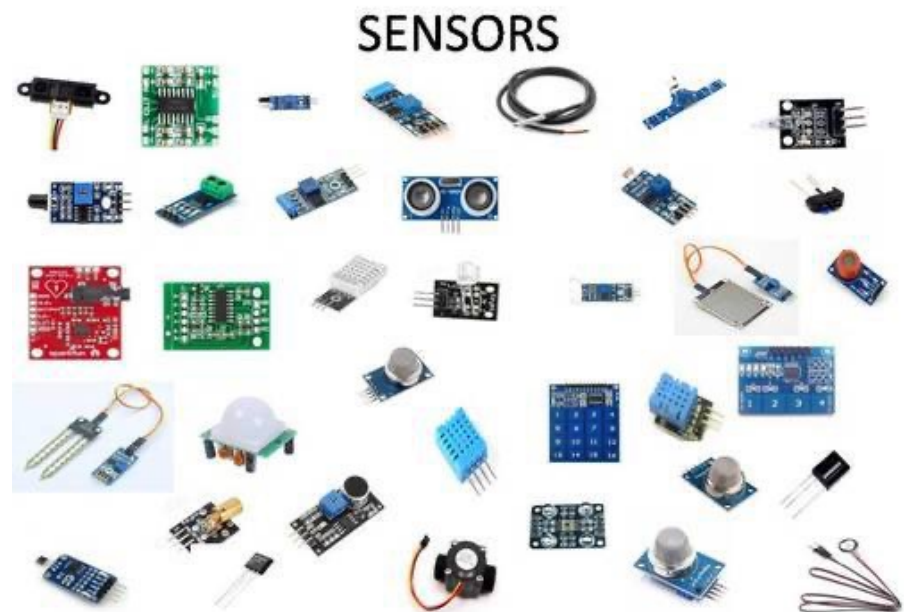


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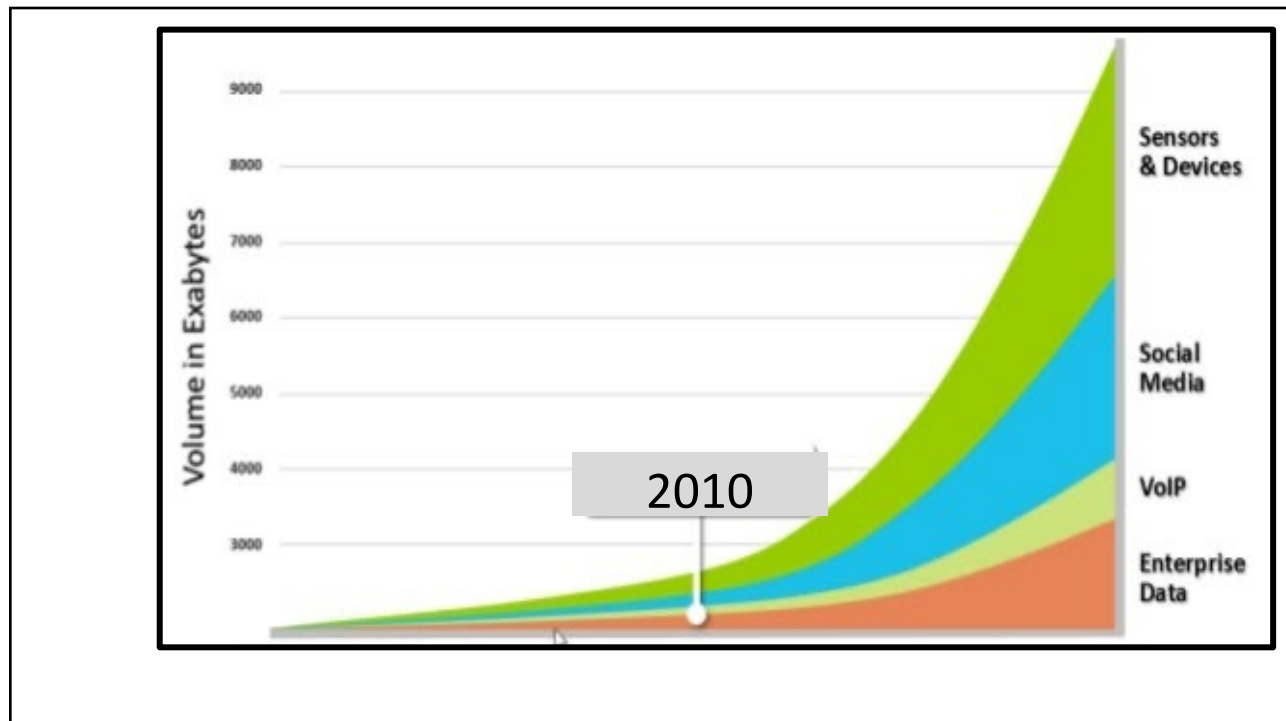
IOT has many many sensors connected ... all streaming data into the Internet

Again, VLSI and advance battery technology helping.

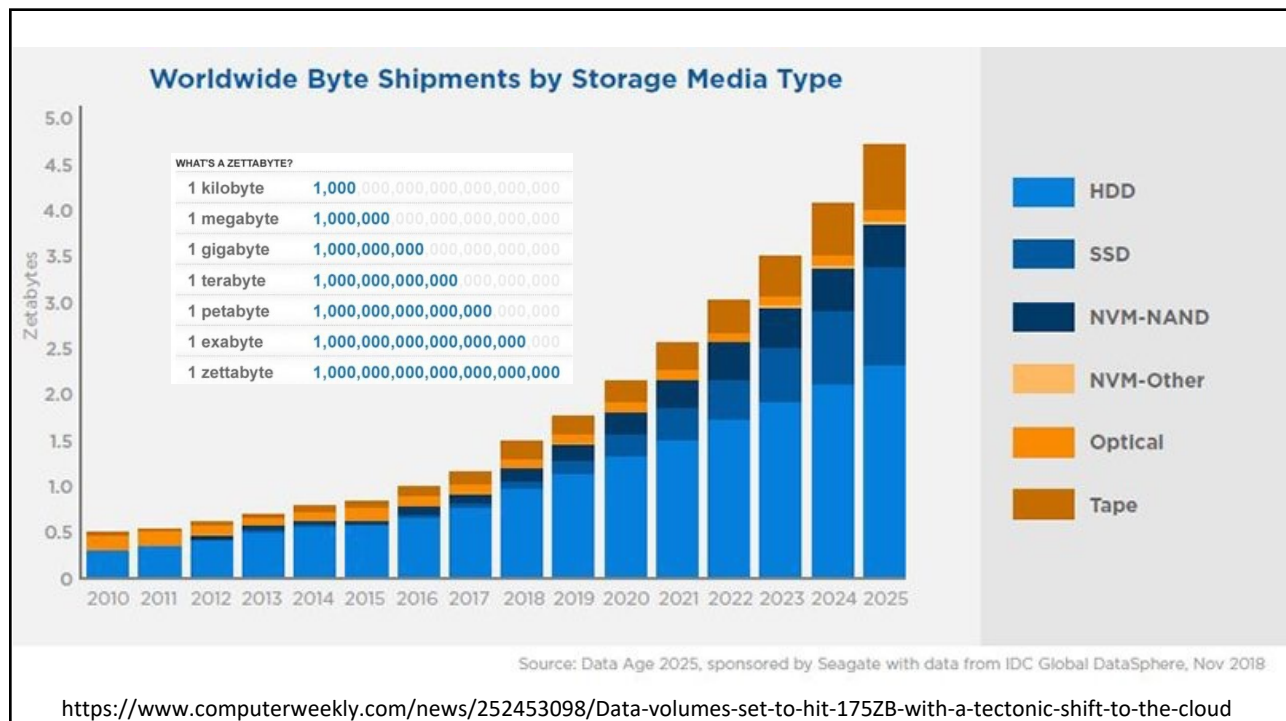
Wireless allowing sensed data to be sent to Internet



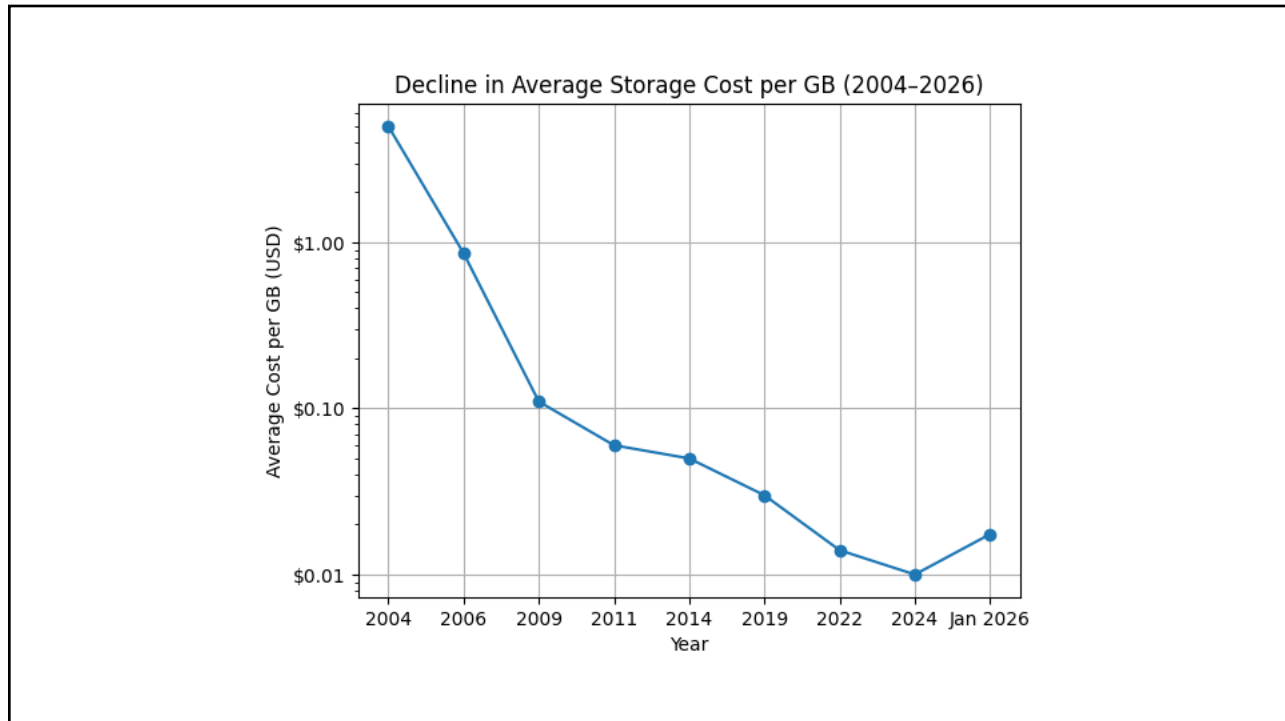
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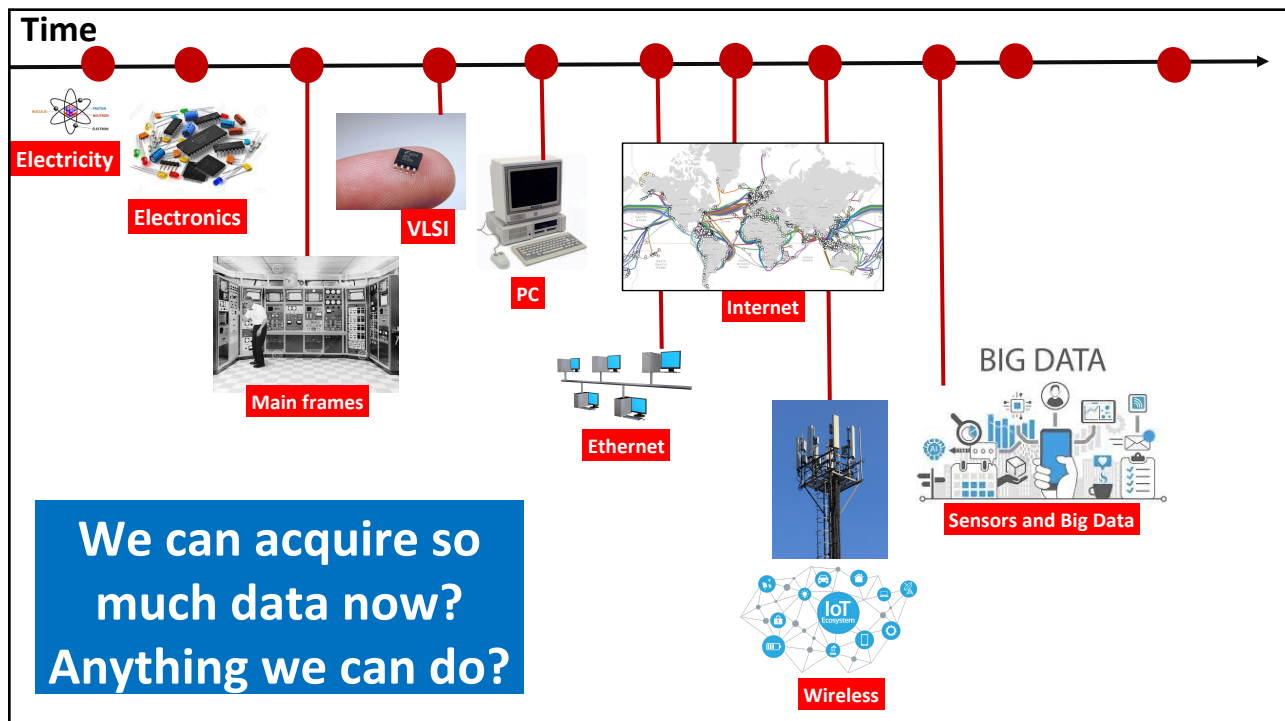
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One idea: Can data help computers get smarter?

Consider the task of a computer recognizing a face in a picture



How would you make the computer recognize a face?

Past approaches:

Specify the rules to identify a face

Make the computer look for these rules (or "Features")

Rules could be:

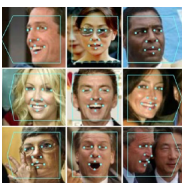
1. two symmetric black curves (eyebrows)
2. two black dots below the curves (iris)
3. two small dots close to the middle (nostrils)
- ...
1000. slight darkness below the chin (shadow)

Does this work?

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One idea: Can data help computers get smarter?

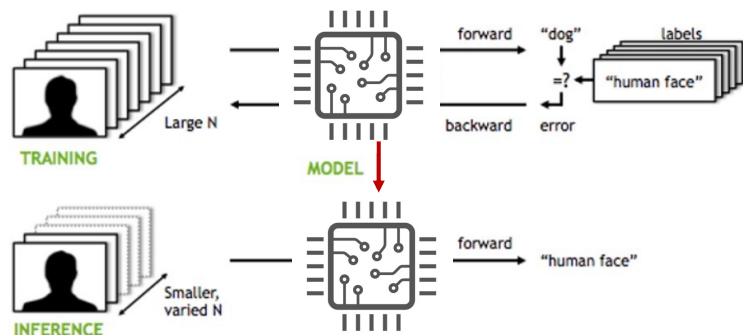
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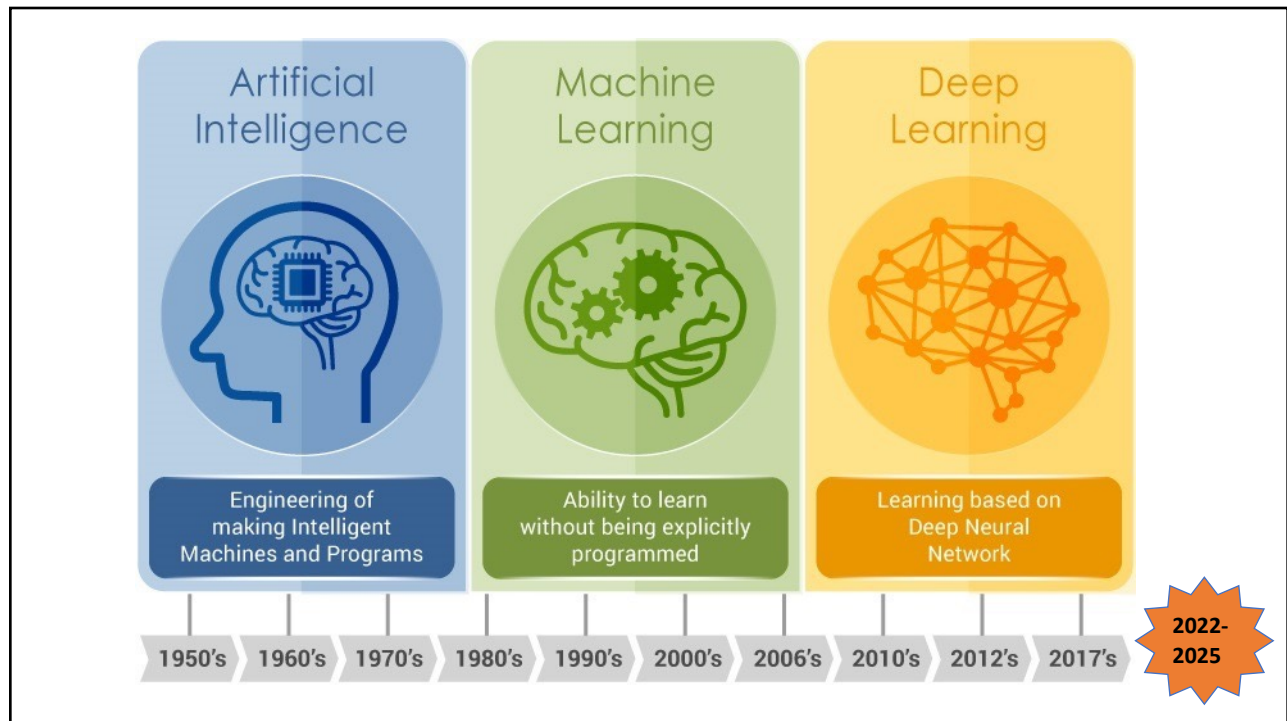
**But say you have lots
of pictures of faces**



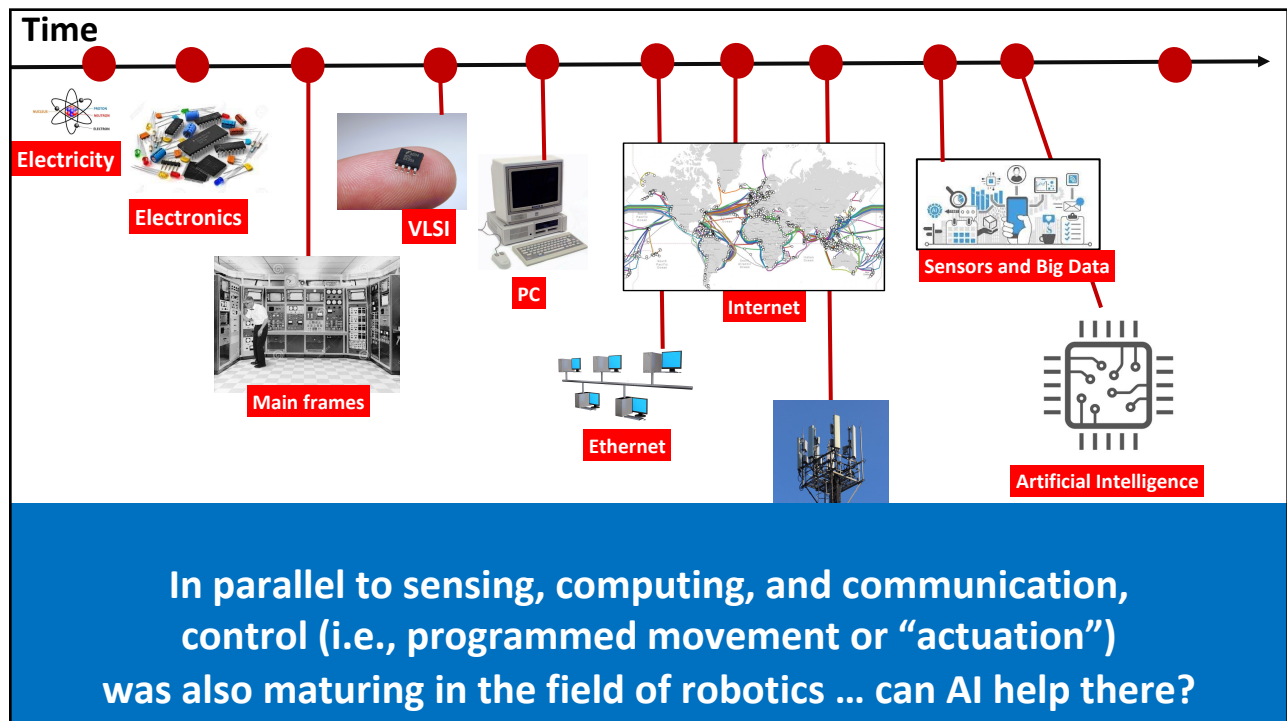
1. Let the computer figure out which patterns are common across thousands or millions of faces (training data)
2. Remember those patterns (model)
3. When a new face picture (test data) comes, apply those patterns to check if it is a face. Output yes or no.



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Yes, AI particularly effective when humans don't know why they do what they do (so its hard to teach a computer) ...



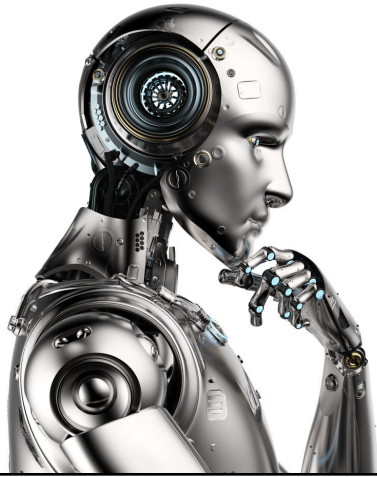
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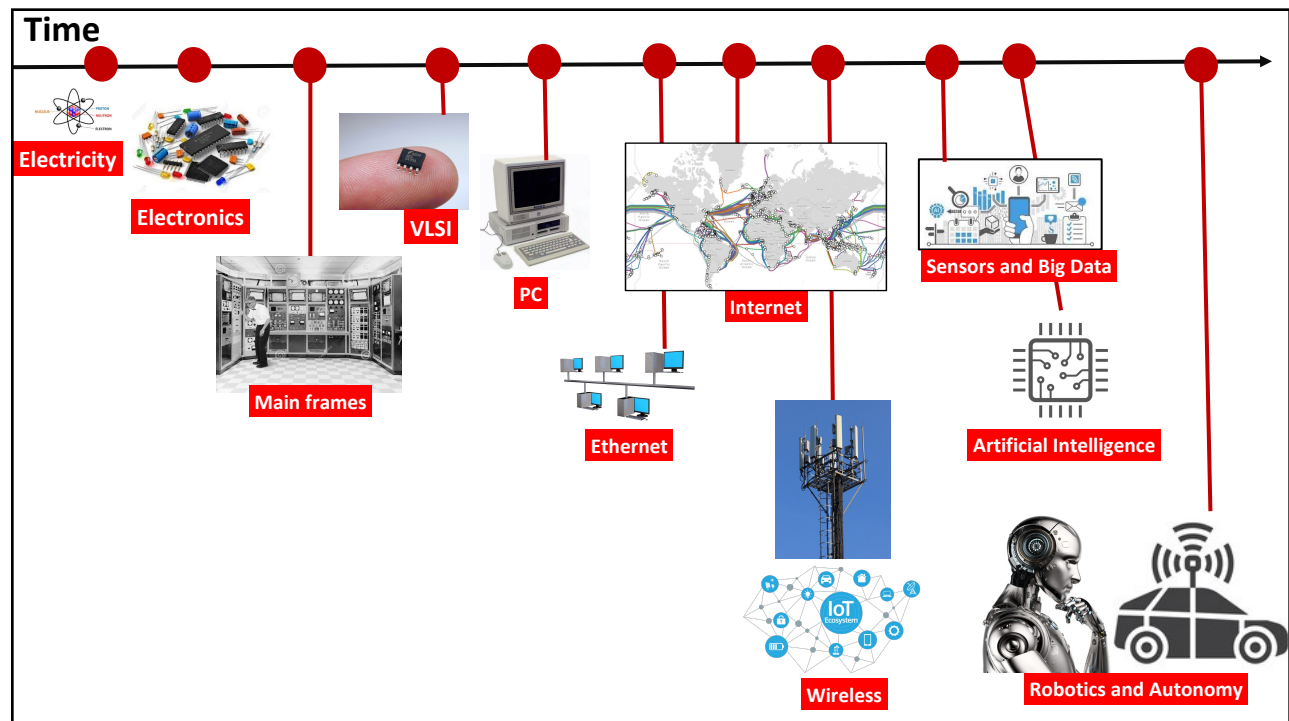


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And this is where we are today ... convergence of
Sense + Compute (AI) + Communicate + Control
 using machines that can do things that we cannot explain.
 This is the new age of “autonomous systems”.



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Of course, you are NOT supposed to remember all this ...

The goal was to show you the landscape for this ECE 101 course ...
and why this could be exciting and relevant to students
of all departments in the campus.

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Questions? Comments?

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