University of Illinois at Urbana-Champaign Dept. of Electrical and Computer Engineering

ECE 101: Exploring Digital Information Technologies for Non-Engineers Spring 2023

#### Autonomous Driving

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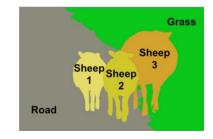
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## Autonomous Driving Builds on Earlier Topics

Autonomous driving leverages technologies

- that we have already discussed:
- ° computer (robot) vision,
- ° sensor fusion, and ° machine learning.





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# Some Types of Driving Easier than Others

#### Limited "vocabulary" is also helpful:

- ° driving on freeways is easier than
- ° driving in residential areas, which is easier than
- $^{\circ}\,\mathrm{driving}$  anywhere in arbitrary conditions.





## Real Data are Not Easily Acquired for Driving

But it's **not that simple**.

Unlike many machine learning applications,

- ° we have relatively little
- ° of the most important types
- $^{\circ}\,\text{of}\,\, \boldsymbol{data}$  for training.



#### Safety Demands Training on the Unusual Events

It's easy and cheap

- ° to pay humans to label digits
- ° or types of clothing.

It's neither easy nor cheap

- ° to stage a potential accident
- ° to make sure that autonomous drivers
- ° "learn" to avoid them.

An autonomous vehicle must be able to respond to rare events safely.

### Companies Leverage Simulation to Generate Data

To address this need,

- ° companies have developed sophisticated simulations
- that can generate sensor data for a range of physically realistic situations
- o in order to train the ML models needed to drive safely.

Computer games for computers.



#### ML Models Can be Brittle

That may not be enough, though.

Starting around 2017, studies

- ° found that learned models
- ° can be quite brittle.

For example, one model was unable to recognize this decorated stop sign...



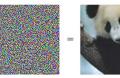
# Adversarial Approaches are Even More Stark

Adversarial results, in which

- ° the models are were used to adjust the images,
- ° are **even more bizarre**, as illustrated by this ... gibbon.



"panda" 57.7% confidence



"gibbon" 99.3% confidence



Easy to confuse?

## Machine Learning is Making Progress on These Problems

Along with lack of explainability,

- ° brittleness to variation and
- ° susceptibility to attack
- ° are general problems for machine learning.

Researchers have been trying to develop general solutions.

Those will progress.

## Let's Focus on the Actuation Part of the Cycle

#### However,

- ounlike many of our previous topics,
- ° the "actuate" part of the cycle
- ° is critical to autonomous driving.

Let's focus on that part.

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# Three-Point Turns: Rarely Used but Useful

If you know how to drive,

- ° you have probably learned
- ° how to do a 3-point turn.

You probably don't

- ° make many such turns,
- ° but it's a necessary skill
- o in some situations.



#### Augmented Reality Adds Computer Graphics to Sight

Of course, real situations often involve obstacles...

Can you turn around here without hitting a car, a sign, or a tree, and without driving onto the sidewalk?

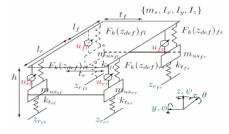


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## Models of Dynamics Express How a Vehicle Moves

Understanding a 3-point turn requires understanding how your car moves when you turn the wheels and accelerate.

Models of motion are called dynamics, and involve a huge number of factors that we humans usually understand only vaguely.



### Humans Have Little Intuition for Dynamics

For example,

- ohumans drive badly in ice, snow, and even light rain
- because they have no idea how these adverse conditions
- ° affect the friction between their tires and the road surface.



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## Models of Dynamics are Quite Sophisticated

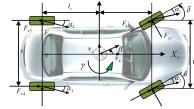
More realistic dynamics models incorporate

- ° mass distribution.
- ° acceleration and braking,
- ° suspension and steering,
- ° aerodynamics,
- \*tires and traction (including issues of slippage both laterally and due to overly rapid braking), and
- ° even **distortions in** the car's and tires' **shapes** during high-speed turns.

#### Humans Need a Rudimentary Grasp of Dynamics to Drive

Fortunately, a 3-point turn is best done slowly, so many of the factors are irrelevant.

Understanding the basic dynamics, however, is still necessary, as is being able to identify obstacles and find their locations precisely (space is tight!).



### Steps Involved in a Single Driving Operation

Making a 3-point turn involves **several difficult problems**:

- o acquiring a model of the local environment,
- selecting the best location (one that admits a feasible path for the turn and has the fewest safety risks—vehicles traffic, pedestrian traffic, bike traffic, and so forth),
- opath planning based on the vehicle dynamics, and
- <sup>o</sup> **execution of the plan** (including possibly revising or backing out of the plan due to unforeseen complications—for example, someone parks their motorcycle in the space in which your car planned to turn).

#### Paths Must be Chosen Based on Possible Movement

Path planning is a form of search problem.

In other words, intelligence, as we defined it earlier in the class.

The constraints are imposed by the vehicle dynamics.

For example,

- ° a vehicle has a turning radius
- ° which prohibits it from turning too sharply
- ° (otherwise, we could skip the whole 3-point notion and simply spin the car about its midpoint!).

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## A Sample Path Planning Problem

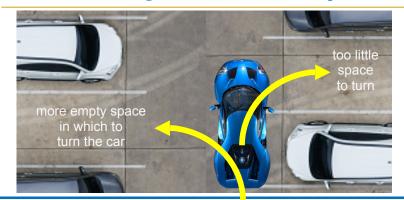
Consider this problem, which usually stumps beginning drivers: **parking on the right side** of a parking lot aisle instead of the left side.

The car can turn equally well in either direction.

Why is it harder to park on the right side?



## Left Half of Parking Lane Provides Extra Space!



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### How Much Distance Required to Stop a Car?

Let's explore a simple example: stopping distance.

A car is driving down a residential street in Illinois.

- <sup>o</sup> Staying under the speed limit,
- ° the car is traveling at 13 m/s (meters per second).

#### How quickly can the car stop?

(You should know if you drive in Illinois!)

## A Simple Formula Allows Calculation of Distance

We'll use a basic formula for stopping:

distance = velocity $^2$  / (2 · acceleration)

Here we assume constant deceleration.

In practice, deceleration is limited by traction—

- ° friction between the tires and the road surface.
- <sup>o</sup> Depending on the car and tires,
- ° the limit is around 7 to 10 m/s<sup>2</sup>.

Let's give you a decent car: 8.45 m/s<sup>2</sup> deceleration.

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#### Anything Closer than Stopping Distance Demands Choice

distance = velocity $^2$  / (2 · acceleration)

Plugging in, we obtain...

distance = 13 · 13 / (2 · 8.45) = 169 / 16.9 = 10 meters (33 feet, 11 yards)

That's assuming an instantaneous reaction.

If anything gets into the next 10m of the car's path, either the car has to swerve or hit the object.

Higher Speeds and Lower Traction Increase Distance

What if instead you're driving on a country road?

The speed limit there is about 24 m/s.

There's also some gravel on the road

- ° to protect against ice in winter,
- ° so maximum deceleration is a bit lower: 7.2 m/s.

Now how much space does the car need?

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## The Result? Four Times as Long...

distance =  $24 \cdot 24 / (2 \cdot 7.2)$ = 576 / 14.4

= 40 meters (131 feet, 44 yards ... almost half of a football field!)

That's a long way! Hope no deer are nearby.

## Multipliers for Various Surfaces May Surprise You

#### How do adverse conditions affect stopping distance?

The table gives examples relative to dry asphalt.

(Note that our model is simple. Friction and therefore deceleration goes down with higher velocity, but drag from air goes up.)

Surface	Relative Deceleration	Relative Stopping Distance
Dry asphalt	1.00	1.00
Wet asphalt / gravel / sand	0.667	1.50
Dry earth	0.755	1.32
Wet earth	0.611	1.64
Packed snow	0.222	4.50
Ice	0.111	9.00

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#### How Safe is Safe? Who Defines Autonomous Behavior?

#### How safely should an autonomous car drive?

All US schools

- ° teach defensive driving:
- ° assume that other drivers
- ° are going to make mistakes.

# Humans Don't Assume Crazy Drivers

#### What kind of mistakes?

If I'm driving

- o in the right lane of a four-lane road
- ° (two in each direction), and
- ° an oncoming vehicle is in the far lane
- ° (the right lane on their side),
- ° should I assume that they might swerve in front of me at any time? Probably not.

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## Humans Actually Usually Assume Good Drivers

#### What if it's a two-lane road?

Head-on crashes

- odue to drunk driving,
- o inattention (texting), and so forth
- ° are much more likely to lead to serious injury.

Maybe just don't drive on two-lane roads?

#### The Right Answer is Hard to Define

Realistically, like humans,

- ° autonomous driving should fall somewhere between
- otimid (slow down, there's a car coming!) and
- ° **oblivious** (so what? it's MY turn to use that part of the road to pass!).

It's easy to say that both extremes are bad.

Exactly **how** the **car should behave** is **not so easy** to specify.

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### Need Legal Standards and Behavioral Expectations

## Accidents will happen,

- ° even if all vehicles are autonomous
- ° (perhaps rarely if cars without new tires and an oil change),
- ° and people will die.

We need legal standards for safety and expectations for behavior.

Lack of explainability in AI won't help.

Careful statistical comparison with human drivers may.

# Terminology You Should Know from These Slides

- ° autonomous driving
- ° vehicle dynamics model
- ° path planning
- ° stopping distance

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# Concepts You Should Know from These Slides

- $^{\circ}$  why simulations are necessary for training autonomous vehicles
- ° why general ML problems such as brittleness, vulnerability, and lack of explainability are more important when safety is an issue
- ° aspects covered by vehicle dynamics models
  ° steps in a driving operation: acquiring environment model, selecting a location, path planning, plan execution
  ° how to calculate stopping distance and why it matters for driving

