

University of Illinois at Urbana-Champaign  
Dept. of Electrical and Computer Engineering

# ECE 101: Exploring Digital Information Technologies for Non-Engineers

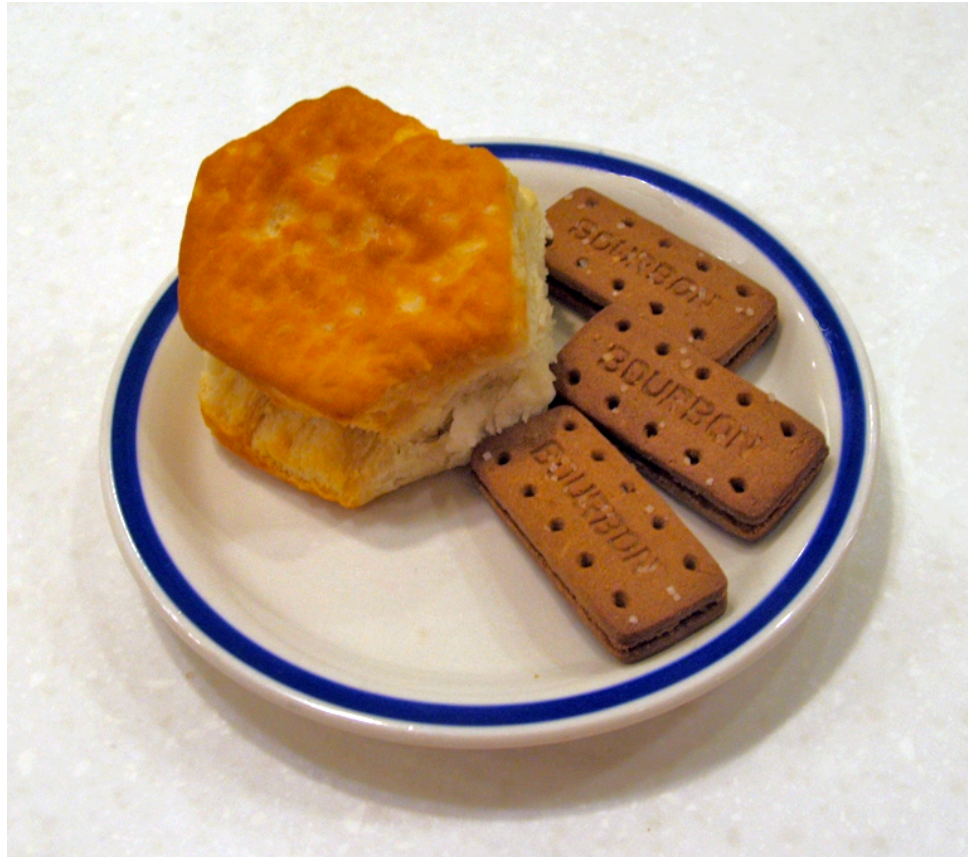
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## Speech and Natural Language

# Ambiguity in Human Language

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## Biscuits



# Ambiguity in Human Language

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**Torch**

**Flashlight**



# Ambiguity in Human Language

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## Chill



# Context Understanding

## Lexical Ambiguity

The presence of two or more possible meanings within a single word.



"I saw her duck."

## Syntactic Ambiguity

The presence of two or more possible meanings within a single sentence or sequence of words.



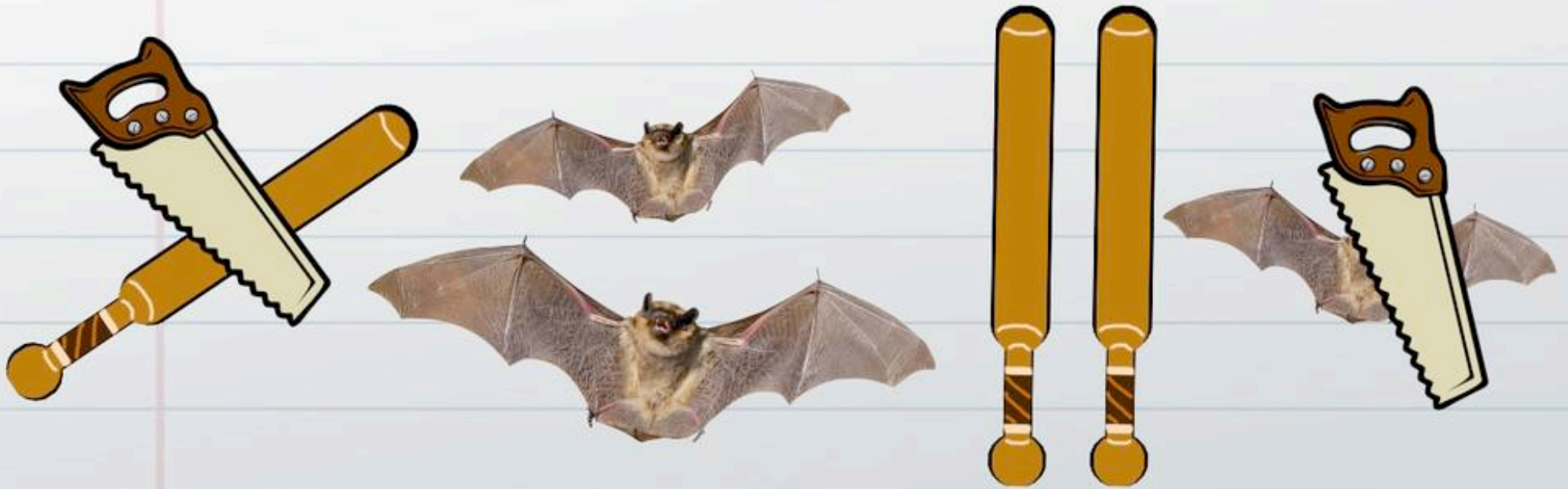
"The chicken is ready to eat."



## Context Understanding

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***I saw bats.***



# Sarcasm and Irony

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# Understanding Human Speech and Language is Hard

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I put the  
thingamabob inside  
the whatchamacallit,  
turned the  
doohickey and the  
wuteveritis still  
doesn't work.  
Any idea's?





# Devices that Need to Understand Humans

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**Consider a voice-controlled smart home**  
(or an online assistant).

Remember our theme:

**sense, compute, communicate and actuate.**

**What is being sensed** when  
interacting with the homeowner?

**A human voice, captured by a mic.**



# Devices that Need to Understand Humans

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Consider a voice-controlled smart home  
(or an online assistant).

Sense: human voice

**What is computed?**

Here, we may **need several steps.**



# Computing Steps

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Consider a voice-controlled smart home (or an online assistant).

Computing:

- **get rid of noise**: other voices, music, television, video games, pets, and so forth.
- **perform “voice recognition”**: translate an audio signal into a sequence of words.
- **understand** what the human is trying to communicate: process their **natural language** (English, for example).



# Noise will Always Impair the Process

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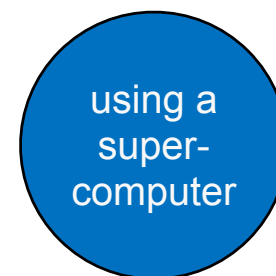
## Step 1: get rid of noise.

This task is easy now, but controlled environments always make it easier, and results better.

In 2006, IBM transcribed news from Al Jazeera: formal tone, little/no background noise, intended for clarity, prosaic content (not poems!!)

### THE IBM 2006 GALE ARABIC ASR SYSTEM

*Hagen Soltau, George Saon,  
Daniel Povey, Lidia Mangu, Brian Kingsbury, Jeff Kuo, Mohamed Omar and Geoffrey Zweig*  
IBM T. J. Watson Research Center, Yorktown Heights, NY, 10598  
e-mail: {hsoltau,gsaon}@us.ibm.com



شبكة الجزيرة الإعلامية  
**ALJAZEERA MEDIA NETWORK**

# Unauthorized Voices Can be Treated as Noise

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Today “**noise**” may also include unauthorized voices.

By parametrizing the **range of frequencies, speeds, and accents** for human speech in a given language,

- modern systems are able to record a **voiceprint** (a set of parameter values) and
- **verify that the speaker is authorized** to make use of the system.





# Voice Recognition Success Depends Strongly on Context

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## Step 2: voice recognition

The **context** matters here.

**Recognizing “zero” to “nine”** in clear, crisp, and unaccented speech has been **possible for decades**.

Understanding a **non-native speaker** who may **mispronounce** words and use unexpected **grammar**, on an **unknown topic** is still **years away** on edge devices.



# Variations of Speech Affect Success

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Success depends on several aspects...

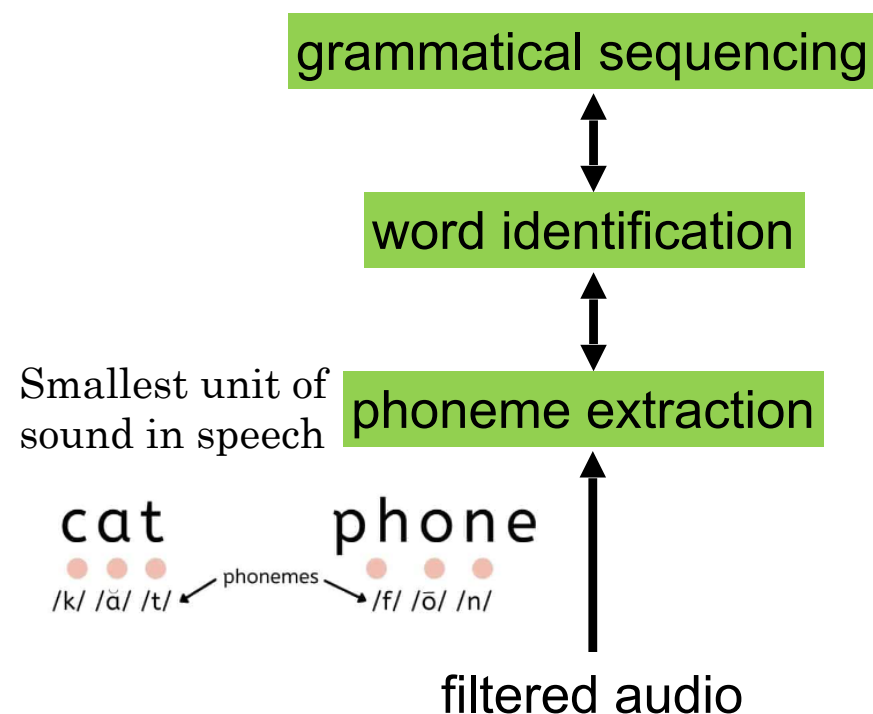
- **How many words** in the vocabulary?
- Do speakers **need to enunciate clearly?** (Didja getdat?)
- Are **euphemisms and idioms** allowed  
("collateral damage" instead of "innocent people killed in the war")?
- How **precisely** must speakers use **grammar?**
- Are **different accents** handled?

It's **easier to provide support for multiple languages** than to understand the vast number of pidgin languages that humans develop spontaneously as they learn new languages.

# Hierarchical Models Share Information

Modern voice recognition uses a **hierarchy of interacting, probabilistic models.**

**Machine learning** is now **used to solve** specific **sub-problems.**



# Processing from the Nouns Up

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**Step 3: natural language processing** (NLP)—understanding what the human meant

The most basic form is keyword search.

**E.g. What does a human want to see when they type “Pizza” into Google?**

# Interrogative Adverbs Add Clarity ... Sometimes

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**What if we start to add grammatical elements?**

- “Pizza”
  - millions of results: recipes, restaurants, history, memes.
- “How ... pizza?”
  - instructions, recipes or tutorials
- “Where ... pizza?”
  - location-based intent, so you’ll get local restaurants



# Imagine Playing Jeopardy

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You don't have to “think” if you can extract keywords and crawl the web

- **Step 1:** Extract keywords from the clue.
  - “This Italian dish is traditionally topped with tomato sauce and cheese.”
  - **Keywords:** Italian dish, tomato sauce, cheese
- **Step 2:** Add grammatical cues for context.
  - Jeopardy clues often imply a question like “*What is \_\_\_\_?*”.
  - Add interrogative structure (like **what**, **where**, **how**)
  - “What Italian dish has tomato sauce and cheese?”.
- **Step 3:** Search and rank answers
  - crawled the web and use keyword matching plus statistical models to rank likely answers.
  - **Pizza** would score highest because it appears frequently near those keywords

# IBM Watson: Jeopardy! Champion through Web Crawling

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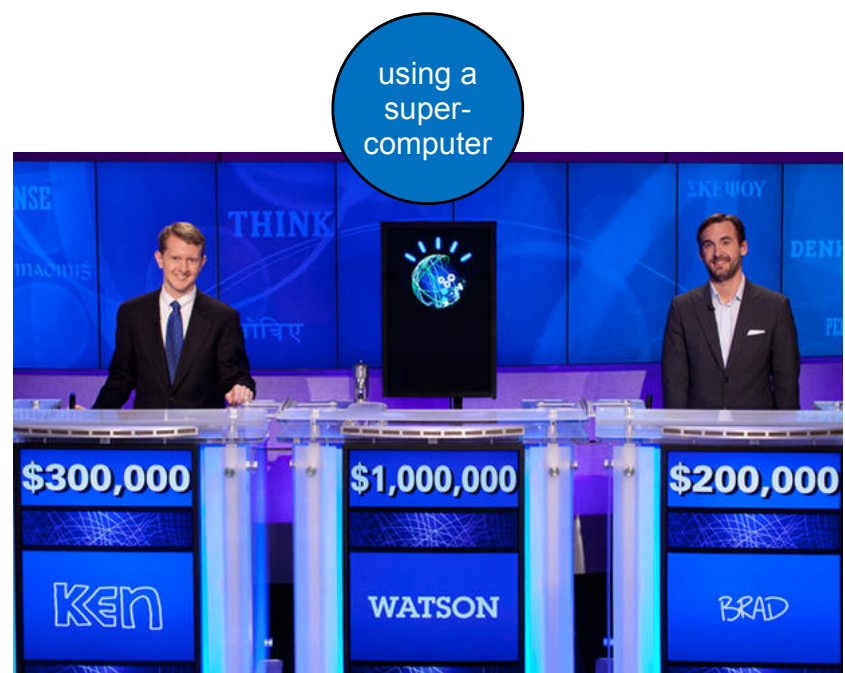
In 2011, **IBM Watson**

- became the **world champion of Jeopardy!**,
- a game in which a host gives an answer to a question of the form, “**What is X?**”

Example: “To marry Elizabeth, Prince Philip had to renounce claims to this southern European country’s crown.”

The question? “**What is Greece?**”

To compete, **Watson crawled the web and built a knowledge base** from which it could draw answers.



# Natural Language Models are Complex and Expensive

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Natural language processing today uses a combination of probabilistic inference and machine learning.

One study\*, as early as 2019, estimated that training a modern NLP model releases as much carbon as manufacturing and using five cars for their entire lifetimes.



\*E. Strubell, A. Ganesh, A. McCallum, “Energy and Policy Considerations for Deep Learning in NLP,” *57<sup>th</sup> Annual Meeting of the Association for Computational Linguistics*, 2019.

# Time Check

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# Let's Learn Some Probability Tools

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To better understand the ideas in voice recognition and NLP, let's talk about using probabilities to make good guesses.

Probabilities are always more fun as games...



# Rules for 20 Questions

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## Have you played 20 Questions?

- One person picks a “thing.”
- Others ask twenty yes/no questions (the first is allowed to have three answers: animal, vegetable, or mineral?).
- First person to guess the “thing” wins (“Is it a ‘thing?’ ” Yes!).
- Picker wins if no one guesses within 20 questions.

# Here's a Sample Game

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**Question 1: Animal, vegetable, or mineral?**

**Answer: Animal.**

**Question 2: Is it bigger than a dog?**

**????? Which dog ?????**



# Need Intuition about Dogs to Answer the Question!

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To answer, we have to think ...

- What's the typical size of a **dog**?
- What's the typical size of a **thing**?
- **How likely** is a **thing** to be bigger than a **dog**?



## A Similar Question of Imagination

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Similarly, if I tell you ...

“The dog knocked over the child.”

**In your imagination, how big is the dog?**

(Perhaps you want to know the child's age?)

# Our Brains Use Probability ... Minds ... Maybe Not

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How do we come up with probabilities  
based on observed facts?

**Humans** are generally pretty **bad**

- **at** reasoning consciously about **probability**
- **AND** at using probability subconsciously.

But **our brains are** reasonably **good at using probability** unconsciously **for language**.

Y0UR M1ND 15 R34D1NG 7H15 4U70M471C4LLY  
W17H0U7 3V3N 7H1NK1NG 4B0U7 17



# Estimate Highly Biased by Experience

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What if we ask two people:

**how big is an average dog?**

- Pat, who grew up in an apartment in downtown Singapore, and
- Jan, who grew up on a farm in US Midwest?

Pat will probably give a  
smaller size than Jan.

**Why?**

Their experience with dogs is likely to differ.

# Using Probabilities in Reverse Makes No Sense

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In many problems, however, we must **estimate values based on observations**.

**Probabilities** are **not invertible**:

- if I tell you that I flipped a coin,
- and the result was “tails,”\*
- **what can you say about my coin?**

Only that one side is marked as “tails”—not two “heads”.



\*“Heads” means the side with a person’s head, and “tails” means the other side. Most coins in most countries allow this distinction.

## MLE: Explanation Most Likely to Lead to Observation

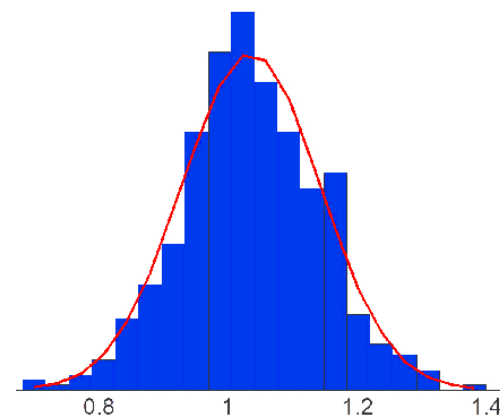
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To address this issue,

- people often use a technique called
- **maximum likelihood estimation** (MLE).

Given an observation,

- **choose** the **explanation** that is
- **most likely to produce** the **observation**.



# Applying MLE in Casino: Watch and Learn

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In casinos, for example...

- **people think** that slot machines pay at different rates.
- **One machine may pay more** money more **often** than another.
- So they **stand and watch** other people play.

If one machine pays **10 times out of 100** plays, and a second machine pays **5 times out of 100** plays, the person then sits down at the first machine.



# Likelihood Used to Estimate Win Probabilities

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Why?

**They are applying primitive MLE!**

Assume each play is random, but

- first machine pays with probability  $P_1$ , and
- second machine pays with probability  $P_2$ .

If one sees 100 plays on a machine,

- and the machine pays  $N$  times,
- probability  $N/100$  is most likely for that machine.

## Compare the Frequency of Payouts to Pick a Machine

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If first machine pays **X** times,  $P_1 = X/100$ .

If second machine pays **Y** times,  $P_2 = Y/100$ .

So **X > Y implies  $P_1$  is probably > than  $P_2$ !**

Most gamblers

- couldn't explain why at this level of detail
- let alone prove the MLE claims.



# Here's a Easy Game to Play

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Let's think about another game.

Pat will roll either

- one (six-sided) die or
- two dice and add up the numbers.

Then Pat tells us the amount rolled.

**Can we guess whether Pat  
rolled one or two dice?**



# Some Cases are Easy, but Others are Hard

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Some cases are easy.

For example, Pat rolled an 11. **One or two dice?**

Pat rolled a 1. **One or two dice?**

Other cases are harder...

Pat rolled a 4. **One or two dice?**



## Calculate the Chance of a 4 for Each Choice

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Let's imagine that Pat rolled one die.

**What is the chance that Pat rolled a 4?**

**1 in 6**

Now imagine that Pat rolled two dice.

**What is the chance that Pat rolled a 4 (total)?**

**1+3, 2+2, or 3+1**

**3 in 36 (same as 1 in 12)**

## Choice Most Likely to Report 4 is the Best!

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With maximum likelihood estimation,

- we choose “one die” because
- probability (if Pat rolls one die, Pat gets a 4)

>

probability (if Pat rolls two dice, Pat gets a 4).

But there's a tricky point.

What does “if Pat rolls one die” mean?

## Conditional Probabilities: Chances in Specific Conditions

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“If Pat rolls one die” is a **condition**.

In math and engineering,

- we call such probabilities
- **conditional probabilities**
- and we write them this way:

**probability (get a 4 | Pat rolls one die)**

The meaning is the same:

if Pat rolls one die, Pat gets a 4.

## Did We Compute the Wrong Values?

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But that's NOT what we wanted to know!

We **wanted to compare**

**probability (Pat rolled one die AND got a 4)**

**with**

**probability (Pat rolled two dice AND got a 4)**

**What can we do?**

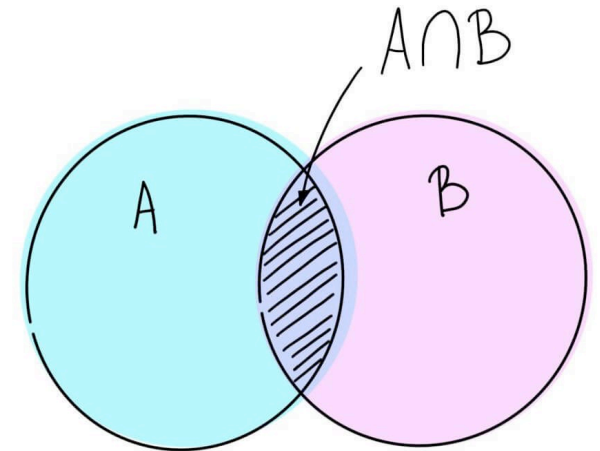
# Bayes' Theorem to the Rescue

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Fortunately, we can make use of a famous fact about probability called **Bayes' Theorem**:

$$\text{Probability (A AND B)} = \text{Probability (A)} \times \text{Probability (B | A)}$$

The chance of **A and B both happening** is equal to the **product** of the chance of **A happening** and the chance of **B happening if A has happened**.



# Apply Bayes' Theorem to Find Our Answer

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So to find

**probability (Pat rolled one die AND got a 4),**

we compute

**probability (Pat rolled one die) X  
probability (got a 4 | Pat rolled one die)**

We know the second number,  
i.e. probability (got a 4 | Pat rolled one die):  $1/6$

**But how can we know how Pat makes decisions?**

**We can't. Pat is a fictional character!**





## Assume Equal Chance of Both Options

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In such cases, we often **assume** that **all** such **events** are **equally likely**.

**It's a dumb assumption.**

**But what else can we do?**

In that case, our earlier comparison makes sense

$\frac{1}{2} \cdot \text{probability (got a 4 | Pat rolled one die)}$

$$= \frac{1}{2} \cdot \frac{1}{6} = \frac{1}{12}$$

$>$

$\frac{1}{2} \cdot \text{probability (got a 4 | Pat rolled two dice)}$

$$= \frac{1}{2} \cdot \frac{1}{12} = \frac{1}{24}$$

## Initial Probabilities are Important to Correct Choices

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What **if Pat tells us** that

**probability (Pat rolls one die) =  $\frac{1}{4}$  and**

**probability (Pat rolls two dice) =  $\frac{3}{4}$  ?**

In that case, **our guess changes**, as

**$\frac{1}{4} \cdot \text{probability (got a 4 | Pat rolled one die)}$**

$$= \frac{1}{4} \cdot \frac{1}{6} = \frac{1}{24}$$

**<**

**$\frac{3}{4} \cdot \text{probability (got a 4 | Pat rolled two dice)}$**

$$= \frac{3}{4} \cdot \frac{1}{12} = \frac{1}{16}$$

## Recognizing Digits Also Uses MLE

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One can also interpret systems that we've already seen as examples of MLE ...

Given a picture of a digit, which digit most likely produced the picture?



And context (initial probabilities) DOES matter.

**What is this number?**

**And when it's in context?**

*The student collapsed,  
so we called 911.*

# MLE Solves the Voice Recognition Problem

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**How is MLE useful in speech recognition?**

**Voice recognition** answers the question, “**Given an audio input, what sequence of words was spoken?**”

A solution is generated by finding the sequence of words that is most likely to have generated the audio input.

(Our brains are good with this question.)

# MLE Solves the Natural Language Problem

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## How is MLE useful in NLP?

**Natural language processing** answers the question,  
“**Given a sequence of words, what did the speaker want to communicate?**”

A solution is generated by finding the meaning that is most likely to have generated the sequence of words.

(Our brains are also good with this question.)

# Terminology You Should Know from These Slides

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- voice/speech recognition
- Natural Language Processing (NLP)
- Maximum Likelihood Estimation (MLE)
- conditional probability
- Bayes' Theorem

# Concepts You Should Know from These Slides

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- steps computation: audio → noise removal → word sequence → meaning
- sources of noise
- challenging aspects of speech recognition
- hierarchy of models for speech: phonemes, words, and grammar
- impact of human experience on probabilistic “reasoning”
- how MLE can be used to solve problems