

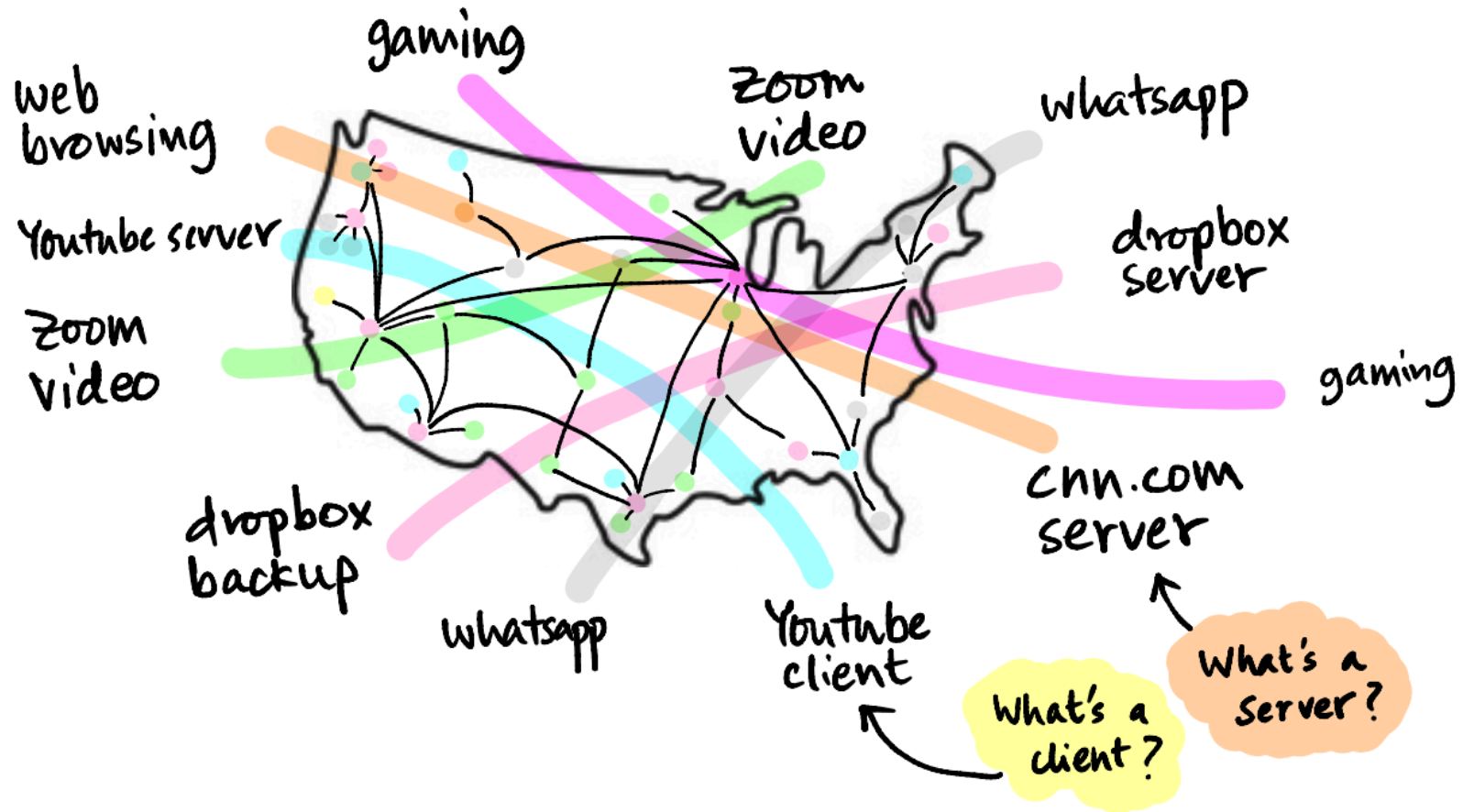
University of Illinois at Urbana-Champaign  
Dept. of Electrical and Computer Engineering

# ECE 101: Exploring Digital Information Technologies for Non-Engineers

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Client and Server;  
Distribution and Streaming

# Applications running on the "edge"



# Client and Server

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# A Server Provides Some Sort of Service

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Some computer may **provide a certain service**, such as

- providing copies of published IRS tax documents,
- accepting paper submissions to a research conference, or
- computing turbulence in fluid flow around a structure,

We call that computer a **server**.

server

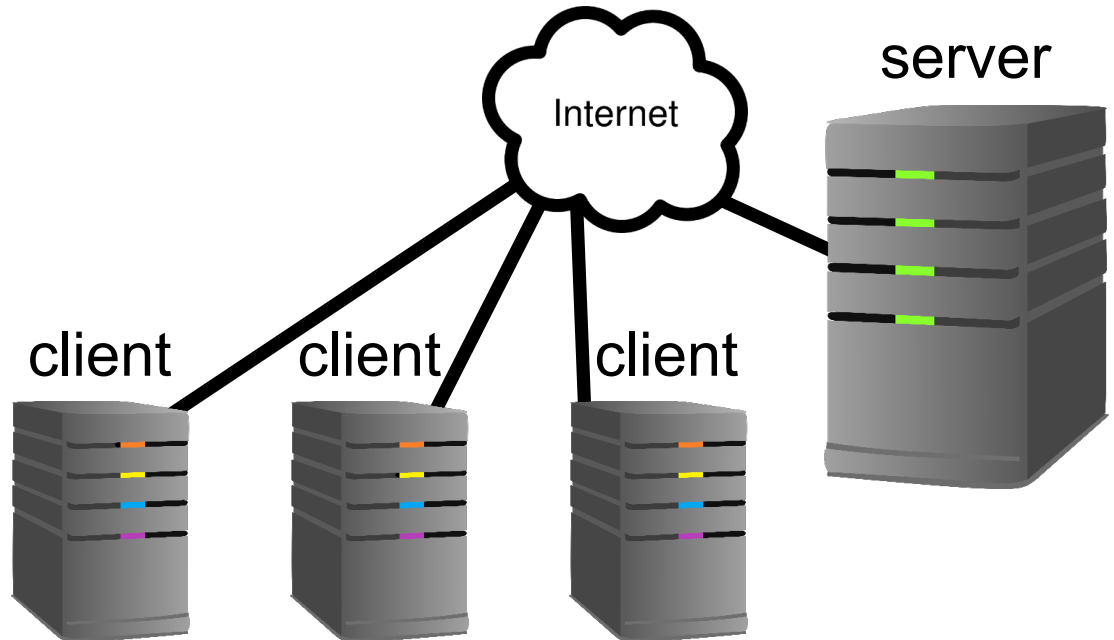


# A Server's Clients Make Use of that Service

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Other computers **contact that computer,**  
**and use the service.**

These computers are the  
**clients** for that server.



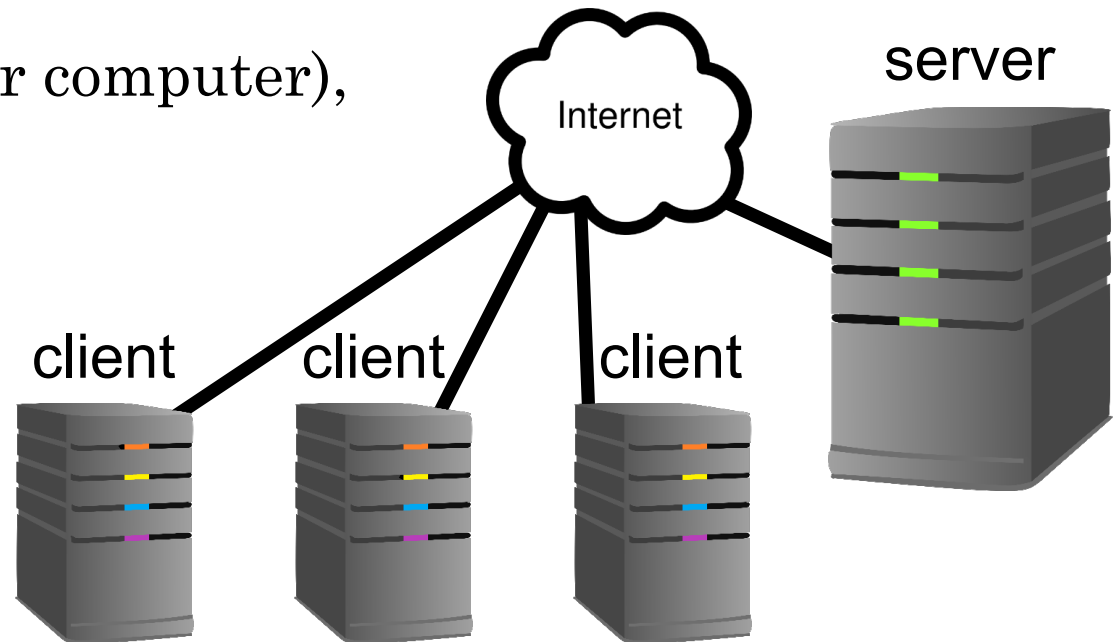
# Any Computer Can Provide or Use a Service

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Note that a **server**

- **may also be a client**
- to another server (another computer),
- and vice-versa.

**Client and server are just roles for a given service.**



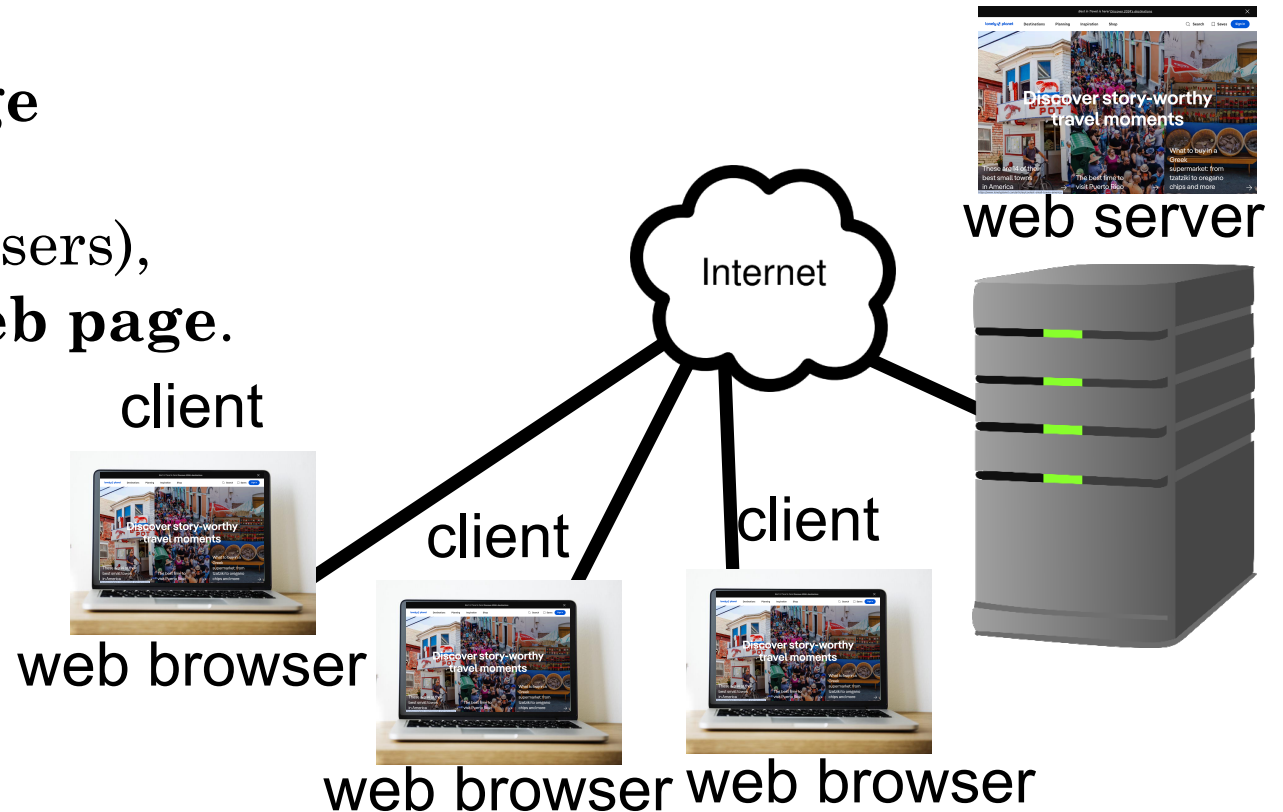
# Example of a Service: the World Wide Web

The server

- offers the web page

The clients (web browsers),

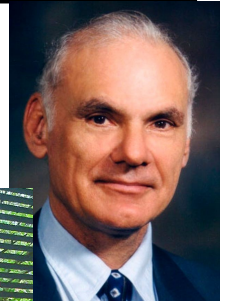
- want to see the web page.



## Aside: What good was the Internet if no one used it?

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1969 - Larry Roberts creates ARPANET (first packet network, the precursor to the Internet).



Mid 1970s - Vint Cerf and Bob Kahn builds TCP/IP



1989 - Tim Berners-Lee invents World Wide Web

1993 - NCSA releases Mosaic (first widely available web browser)



### **Researchers used the Internet**

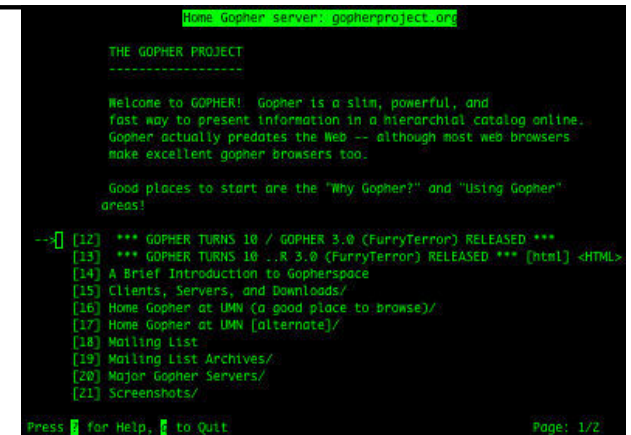
- for more than a decade
- before UIUC made it important
- to the other 99.9% of the world



# Examples of Early Services: Gopher and HyperCard

Early Internet services such as **Gopher**

- allowed clients to **explore text documents**
- spread **across multiple servers**
- such as guidance on the requirements for undergraduate curriculum at UIUC.



```
Home Gopher server: gopherproject.org
-----
THE GOPHER PROJECT
-----
Welcome to GOPHER!  Gopher is a slim, powerful, and
fast way to present information in a hierarchical catalog online.
Gopher actually predates the Web -- although most web browsers
make excellent gopher browsers too.

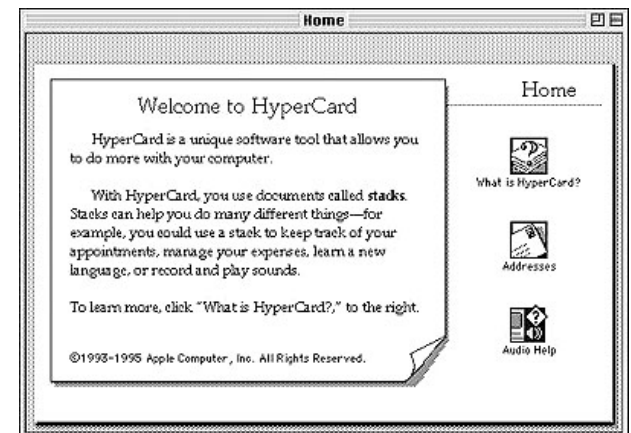
Good places to start are the "Why Gopher?" and "Using Gopher"
areas!

--[] [12] *** GOPHER TURNS 10 / GOPHER 3.0 (FurryTerror) RELEASED ***
[13] *** GOPHER TURNS 10 .R 3.0 (FurryTerror) RELEASED *** [html] <HTML>
[14] A Brief Introduction to Gopherspace
[15] Clients, Servers, and Downloads/
[16] Home Gopher at UMN (a good place to browse)/
[17] Home Gopher at UMN [alternate]/
[18] Mailing List
[19] Mailing List Archives/
[20] Major Gopher Servers/
[21] Screenshots/

Press [F1] for Help, [F2] to Quit                               Page: 1/2
```

Apple's **HyperCard**

- enabled users to **move from page to page**
- **by clicking on a keyword or an icon.**
- **Sound familiar?**



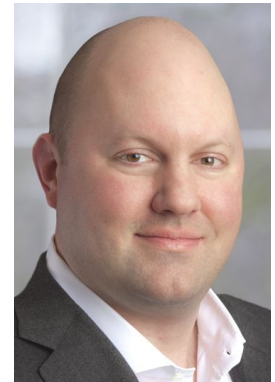
## What Most People View as the Internet Arrived in 1993

---

These ideas were **combined into a single protocol** (HyperText Transfer Protocol, **HTTP**) in 1989 by **Tim Berners-Lee** (at CERN).

The **first web browser** (integrating images with text), **Mosaic**, was **developed by Marc Andreessen** and others (at UIUC) in 1992, and made public in 1993.

**The browser made the Internet interesting to the rest of humanity.**

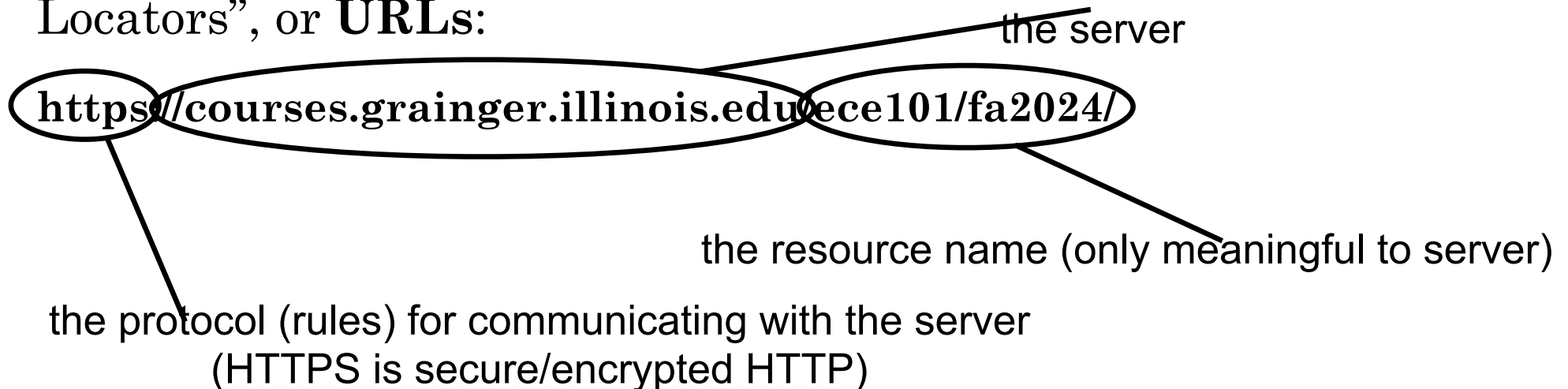


# HTTP Protocol (Perhaps Familiar to You?)

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HTTP specifies how online resources offered as **Internet service** by a **web server** can be found.

These online resources are named using “Universal Resource Locators”, or **URLs**:



# Web Browser is a Client to a Web Server

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## A web browser

- is **client software**
- that enables a human
- **to** make use of **web servers**.

Last couple of lectures, we talked about how a web browser communicates with a server.

The **URL** is what a human (or another web page) provides to identify which server to contact.

In a couple of weeks,

- we'll look at **web search**,
- **another Internet service**
- that allows one to find interesting URLs.



# The World Wide Web is NOT the Internet

---

(Some people may call the WWW “the Internet”)

But not students of ECE101...

The Web is an **internet service** - consisting of websites, pages and other web services scattered around the world on many different computers acting as web servers.

It is provided on the **distributed network of computers** (clients, servers, routers, etc.) which is the **Internet**.

# Clients and Servers Must Interact Correctly

---

Each **Internet service** is unique:

- **defines what it provides,**
- defines the **rules for clients** to make requests for services, **and**
- defines the **form of answers/responses** and how they are returned to clients.

Clients must know these things—generally, **every service has distinct client software!**

# Another Simple Service: Use That Computer?

---

**What if I just want to  
let someone else use my computer  
(over the Internet)?**

# Sharing a Valuable Resource

---

In the 80s and 90s, computers were still somewhat of a luxury item—most families did not own one.

Universities, on the other hand, had many (tens or even hundreds!).

Why not create a model in which someone could use a computer for a little while, whenever they needed one?



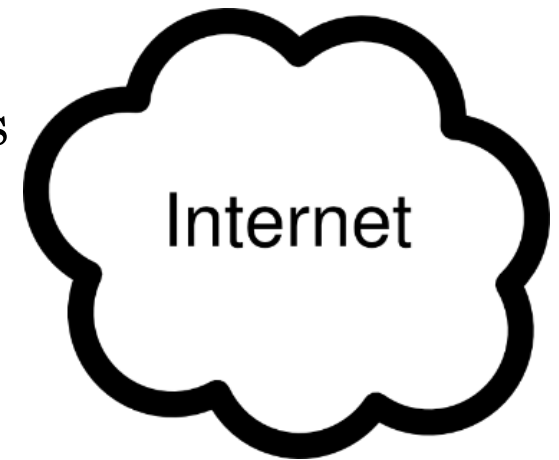
# Computing as a Service ... in the “Cloud” !

---

Eventually, this idea became **cloud computing**, the idea of **using someone else’s computer as a service**.

Not just individuals:

- company A can use company B’s computers
- to provide a public Internet service.
- Customers (or ads!) pay A, and A pays B.

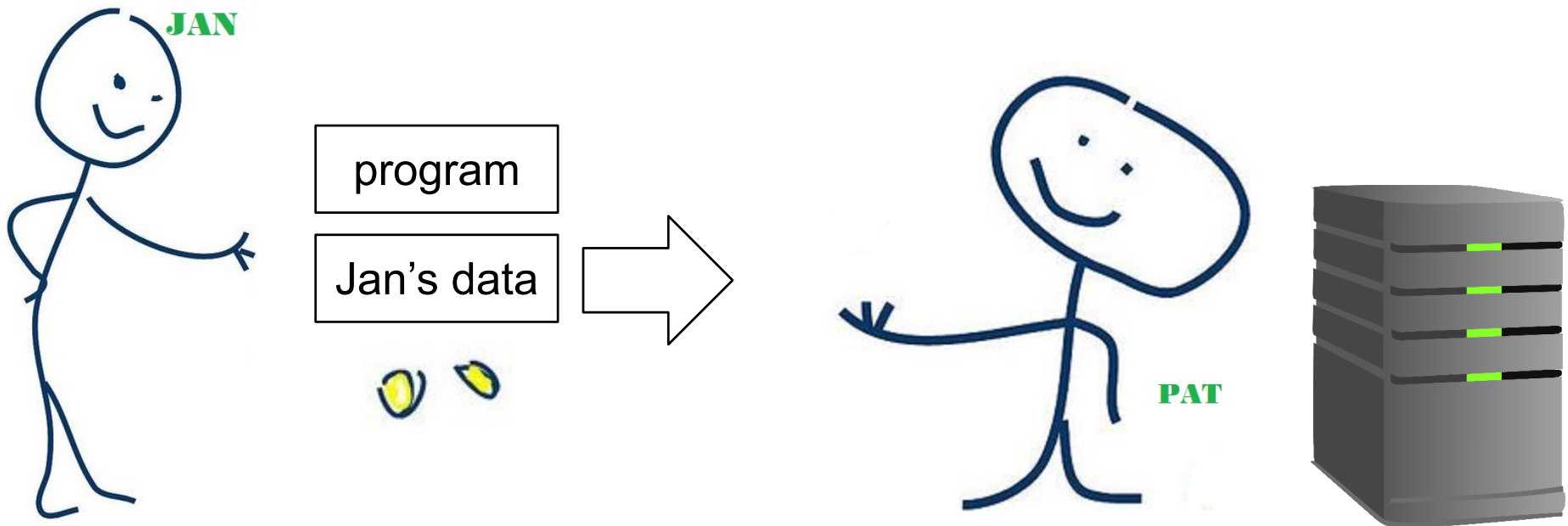


# Cloud Computing Model with Jan and Pat

---

There are some challenges...

Imagine that Jan wants to use Pat's computer.



# Trust is a Big Issue for Cloud Computing

---

**Does Jan trust Pat with the program?**

Pat could use the program for Pat's own purposes without paying!

program

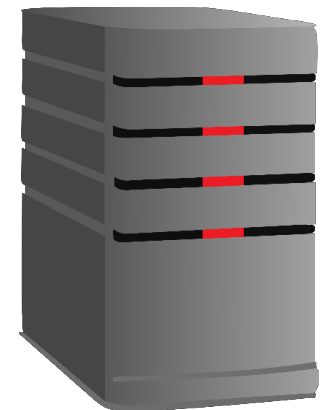
**Does Jan trust Pat with Jan's data?**

Pat could do many things with Jan's data!

Jan's data

**Does Pat trust Jan's programs not to hurt Pat's computer or something else, such as by attacking another computer?**

Pat could lose the computer or get in trouble!



# Technologies Can Help with the Trust Issues

---

Some technologies were developed to help...

## **Sandboxing**

- program executes in a “**sandbox,**”
- which **keeps** the **program from hurting anything** outside the sandbox

This technology is fairly mature (but only if you use it!)

## **Encrypted computing**

- **hide** the **program and/or data** from the computer that uses it

Still fairly undeveloped

**Mostly the trust here is handled through human trust and/or contracts/law.**

# Virtual Machines Enabled Cloud Computing

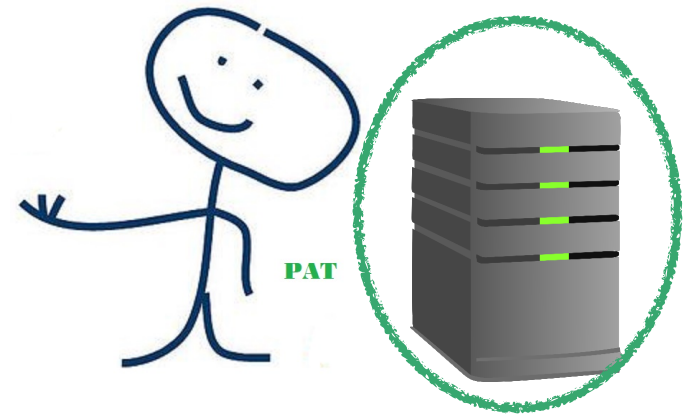
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**A Virtual Machine is a software that mimics a computer**

- A computer is hardware.
- Write software to do the same thing as hardware - so it can pretend to be the hardware.

Jan provides **hardware and software configuration in advance!**

Pat creates a VM for use by Jan. If anything goes wrong in the VM, Pat's computer is still fine.



# Today, Cloud Computing Offers Computers as a Service

---

Today, if you **want to use**

- a computer, or
- **1,000 computers, or**
- powerful **GPUs,**

for

- an hour, or
- a day, or
- a month, or
- on demand,

you can **rent from** one of many **cloud computing providers!**



# Data Storage also a Service

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Some cloud computing providers:

- Amazon Web Services
- Google Cloud
- IBM Cloud
- Microsoft Azure

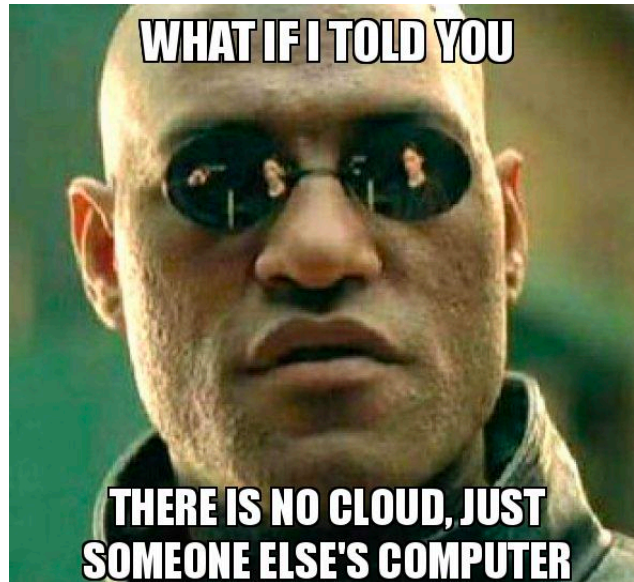
These companies **also** offer to **store your data**, which

- **reduces need for** repeated data **transfers**,
- **But** also **locks you in** as their client:
- it's quite difficult to move Exabytes of data to another provider quickly.

Trust Issues? You Just Have to Trust Your Provider

# Is it just someone else's computer?

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<https://makeameme.org/meme/what-if-i-s1sk9l>

The Cloud is much more - a complex system of interconnecting parts.

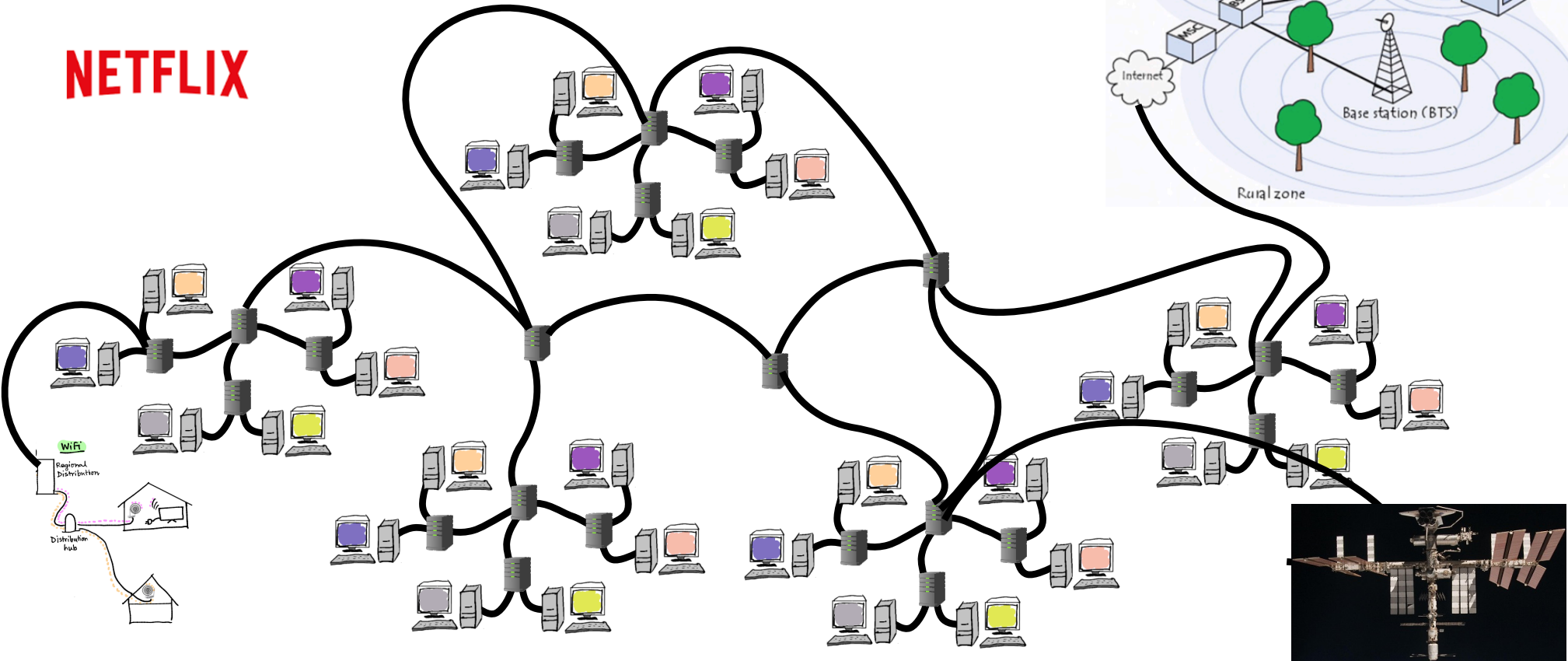


# Distribution and Streaming

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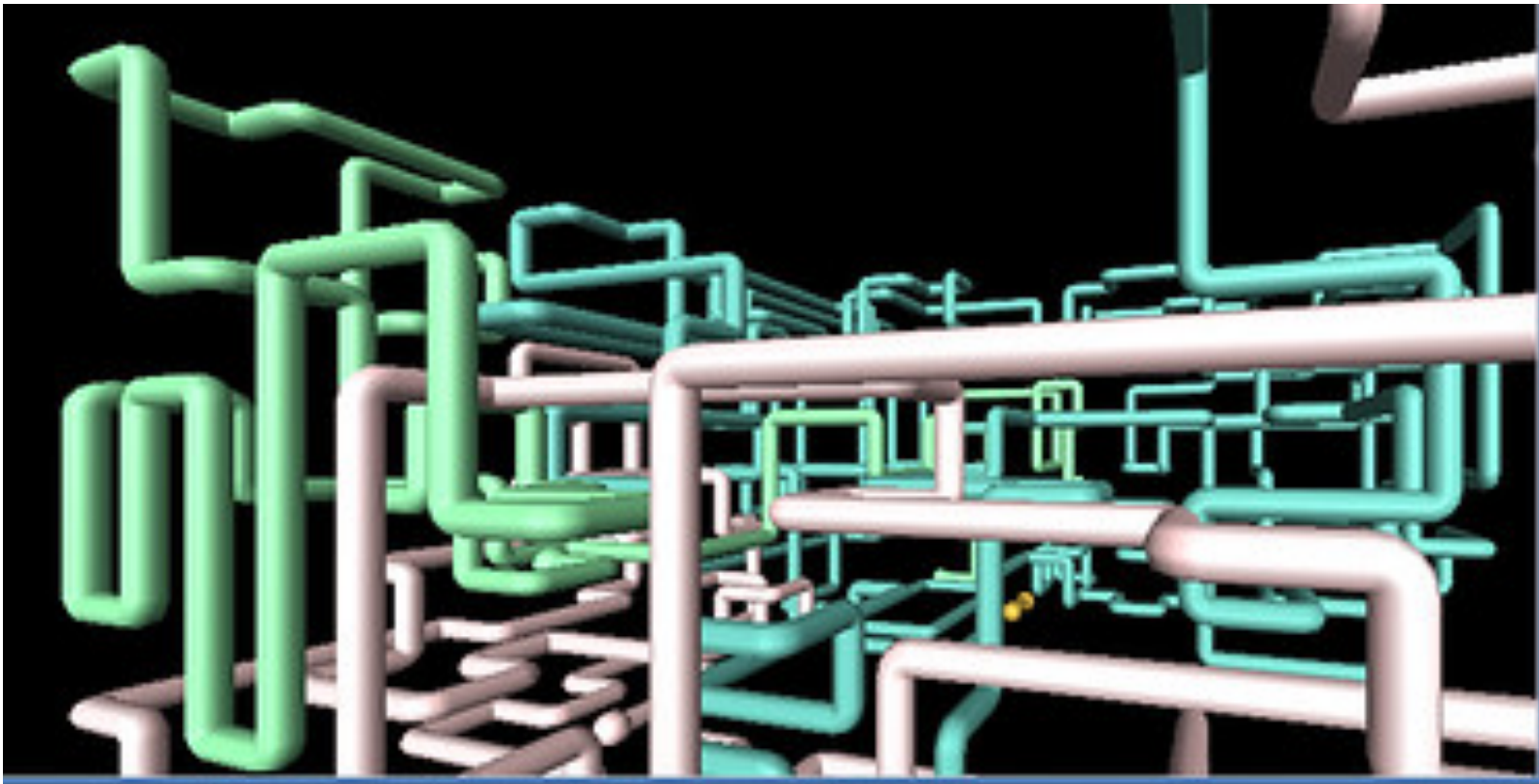
# Everyone Connected at the Edge

**NETFLIX**



# Network Links Can Be Viewed as Pipes for Data

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<https://www.flickr.com/photos/jvmanna/2844048090>

# Network Links Can Be Viewed as Pipes for Data

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Imagine a **pipe** that carries water.

Now imagine that we have

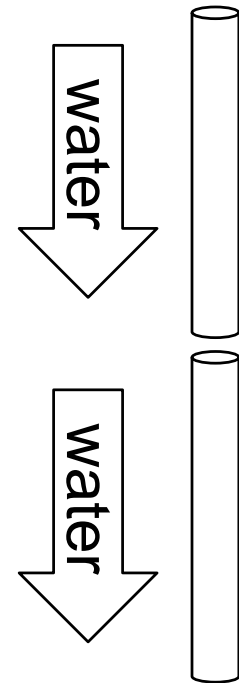
- **10 gallons per minute**
- **flowing** through the pipe.

Next, add a **second pipe**

- **with the same flow rate**
- and put it above the first pipe.

**No problem, right?**

Water from the top pipe goes into the bottom pipe.



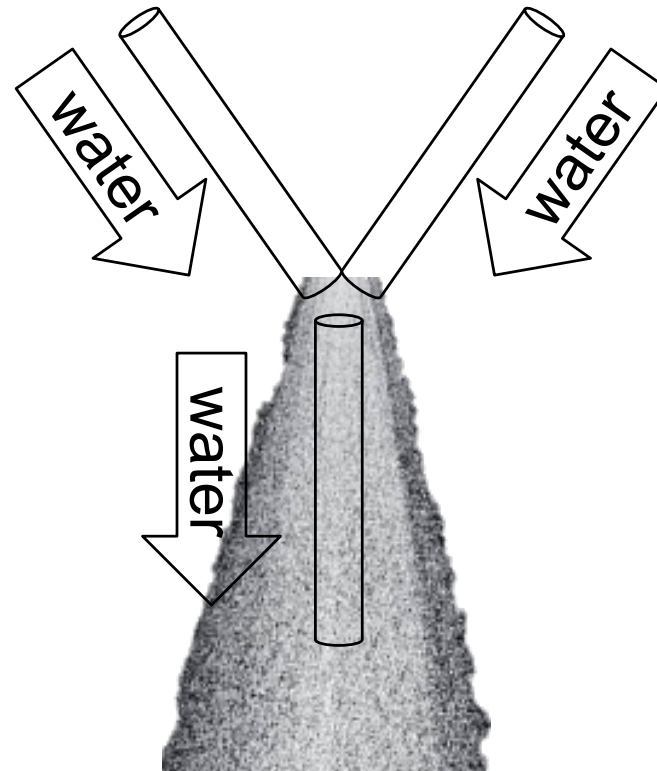
# What Happens When a Pipe Can't Handle the Water?

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Now let's **add a third pipe...**  
with the same flow of water.

**Now what happens?**

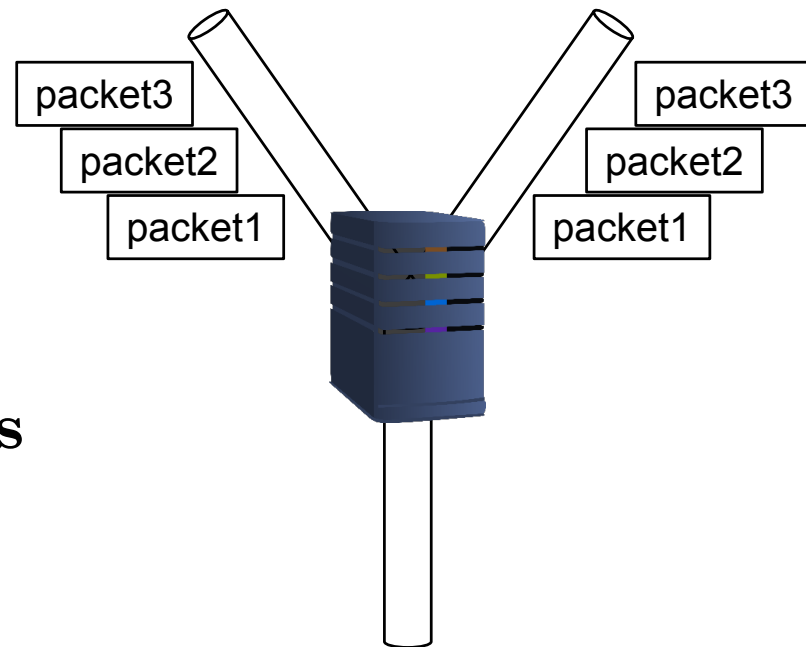
**Oops! Water spills everywhere!**



# Similarly, Internet Routers May Discard Packets

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- The same thing happens
- **when an Internet router**
  - **receives too many packets**
  - **for one outgoing link.**



# Remember that Internet Only TRIES to Deliver a Packet

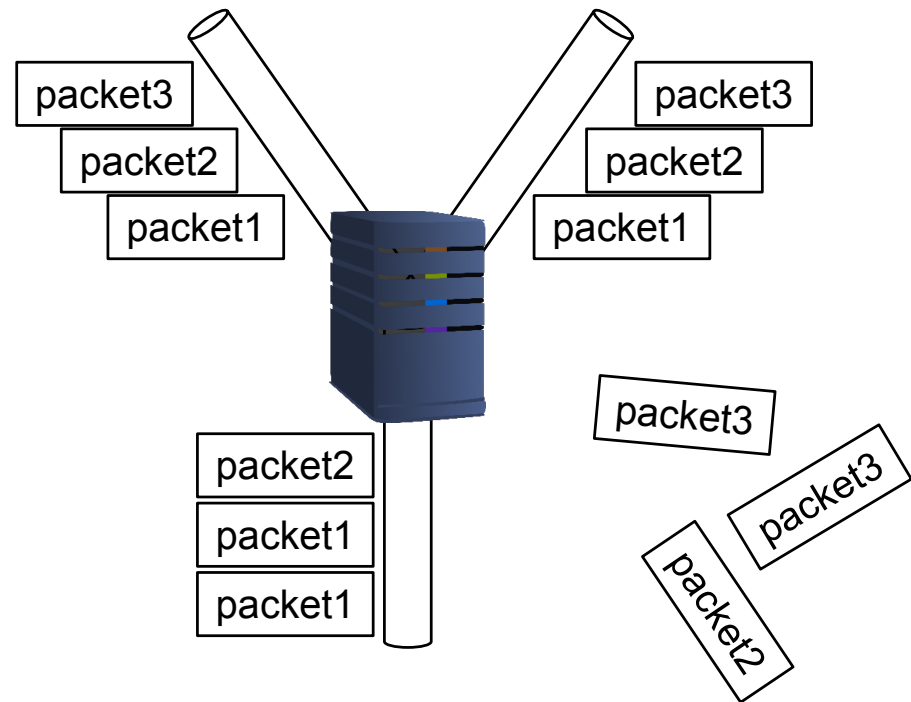
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That's one reason that

- Internet **packet delivery**
- **is unreliable.**

So that routers

- can discard packets
- without causing problems.



# Internet Service Definition Does Not Suit All Needs

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A brief aside...

Unreliability raises some major issues that we won't cover.

For example, the **Internet**

- **does NOT make a good substitute for 911**
- or any other campus/state/country's emergency telephone services.

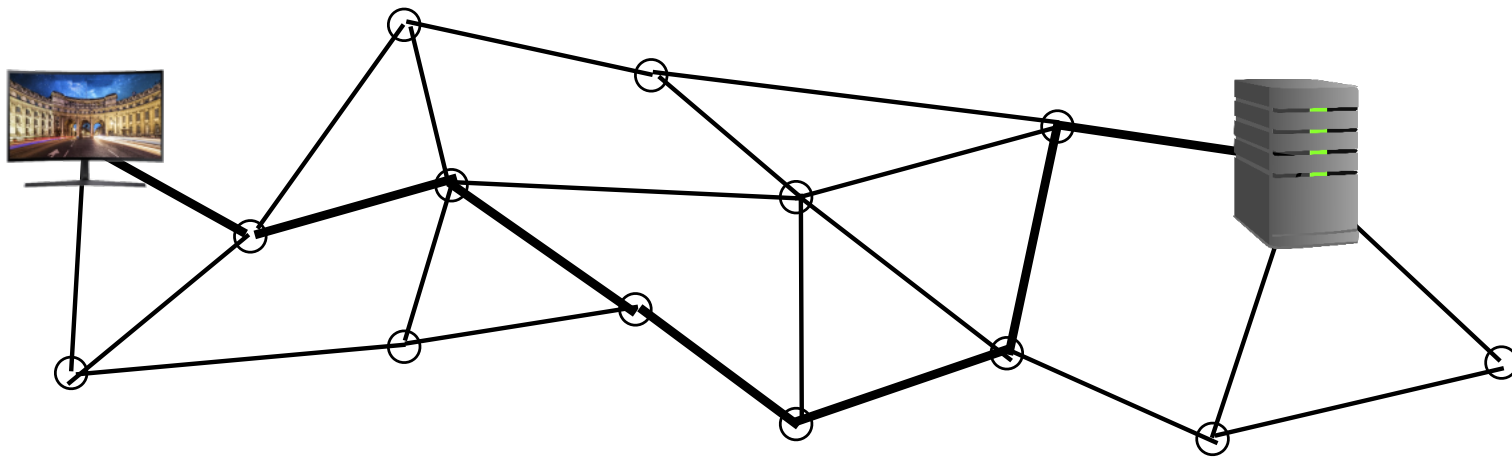




# How Quickly Can a Client Communicate with a Server?

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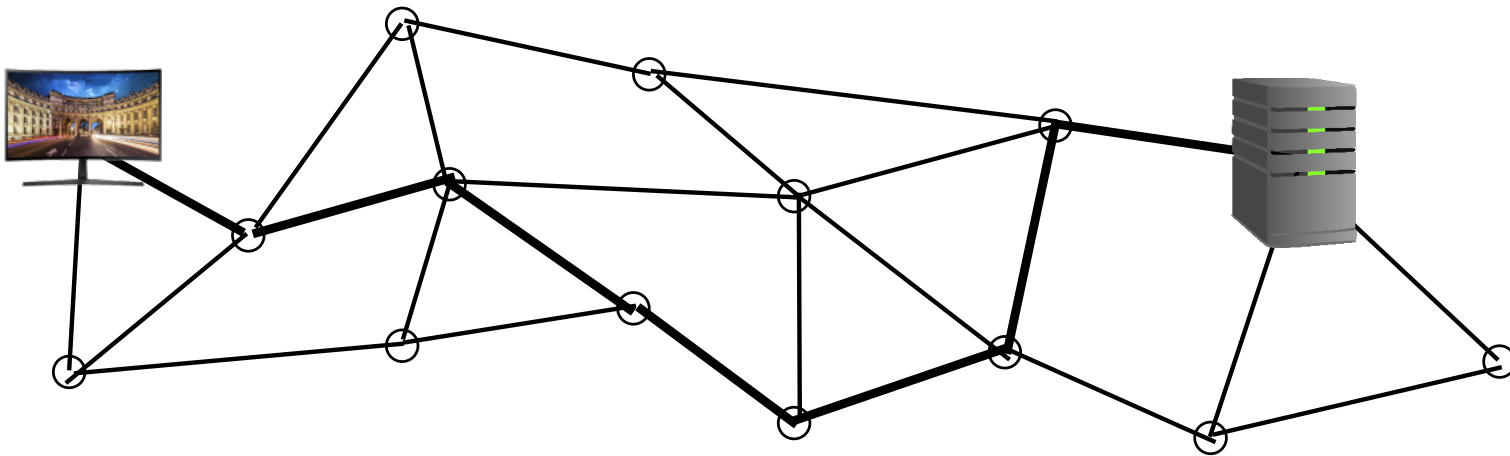
**How much data can a client send through the Internet to a server each second?**



# How Quickly Can a Client Communicate with a Server?

---

**The answer changes constantly**  
as other computers (TCP connections)  
use the Internet.



# TCP Tries to **Estimate** How Much Data to Send

---

**TCP** constantly tries

- to **estimate** the **achievable data rate**
- **in** bits or **bytes per second**,
- **called bandwidth**.\*

Information moves at nearly the speed of light:

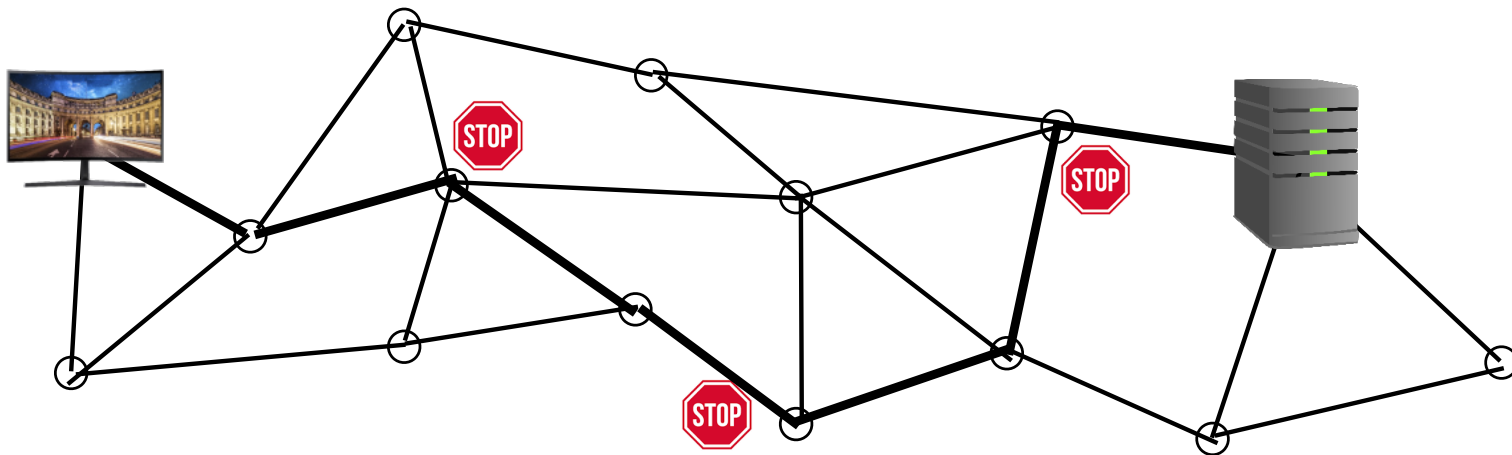
~**130 msec** to the other side of the Earth

\*Electrical engineers object to this usage because the term is also used to measure ranges of frequency.

# TCP Tries to **Estimate** How Much Data to Send

---

**More delay means a worse estimate!!!**



# Let's Quantify a Single Transmission

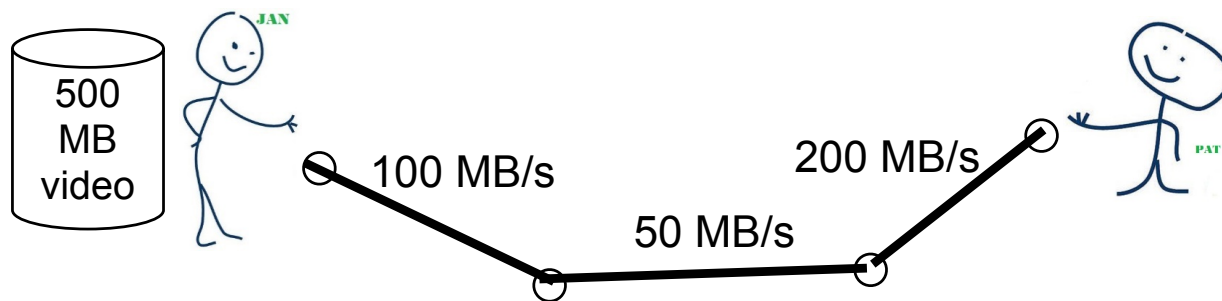
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Let's **quantify a simple problem**  
with our friends Jan and Pat.

Jan wants to **send** Pat a **500 MB** video.

The route between them goes **over three links**.

**Each link has limited bandwidth.**



# Let's Quantify a Single Transmission

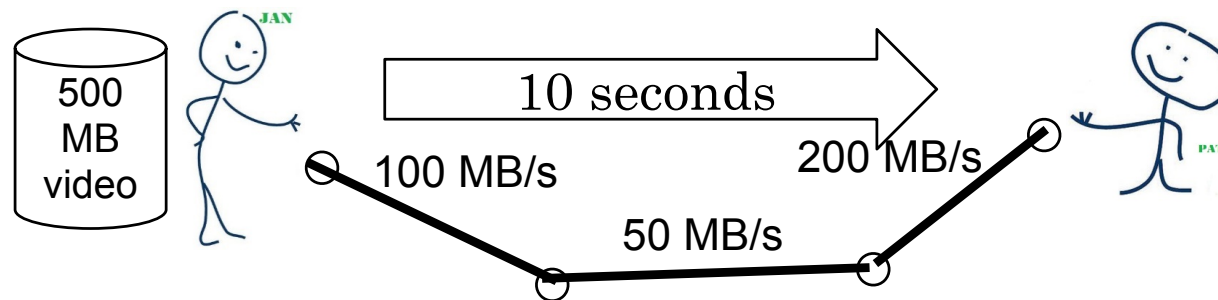
---

What is the bandwidth from Jan to Pat?

**50 MB/s** – the **minimum** of the **link bandwidths** on the route through the Internet

So how long does sending the video take?

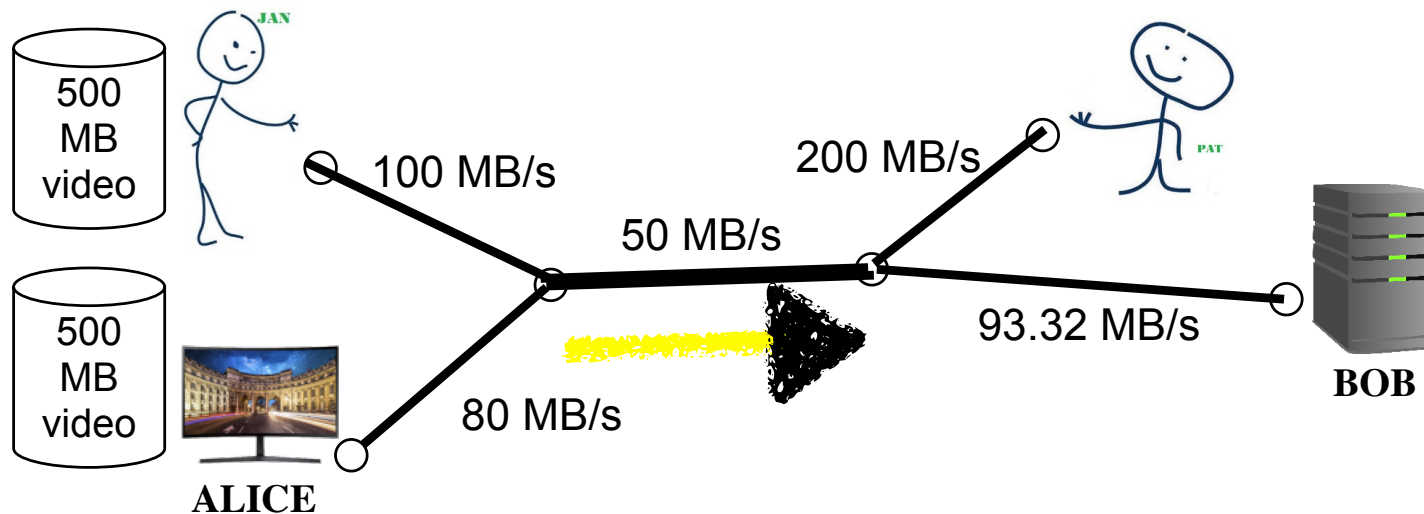
$$\frac{500 \text{ MB}}{50 \text{ MB/s}} = 10 \text{ seconds}$$



# Connections Share Links in the Internet

---

**What happens if Alice also sends Bob a video?**  
**The two transmissions must share the middle link!**



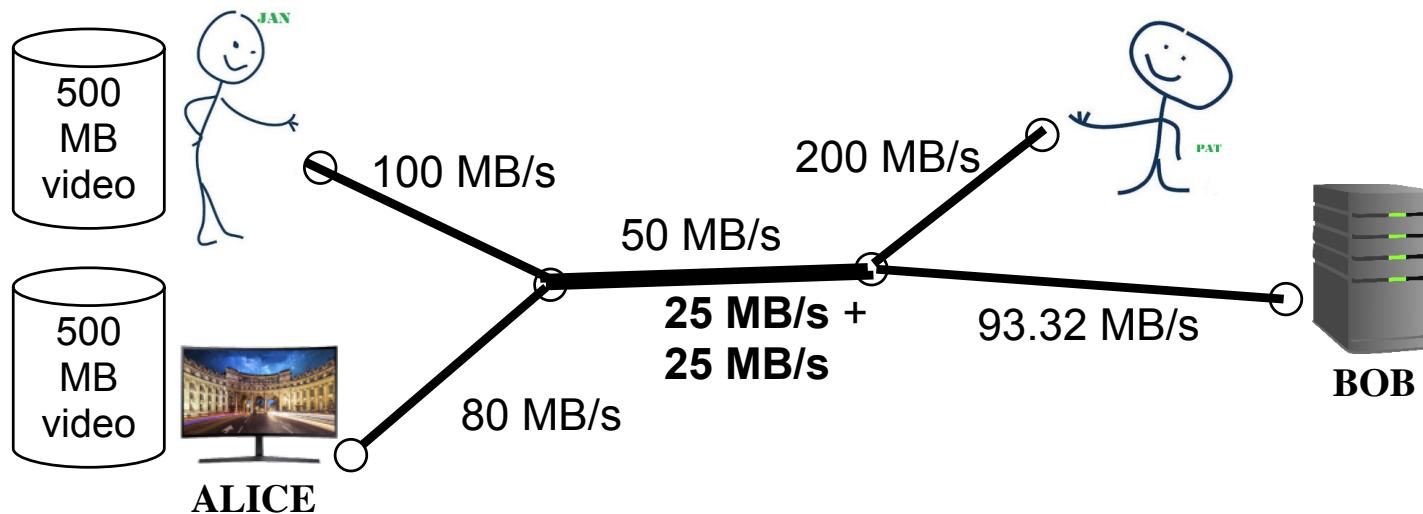
# Each Connection May Use an Equal Share

---

If they share fairly,  
what is the link bandwidth  
for each connection?

$$\frac{50 \text{ MB/s}}{2 \text{ connections}} = 25 \text{ MB/s}$$

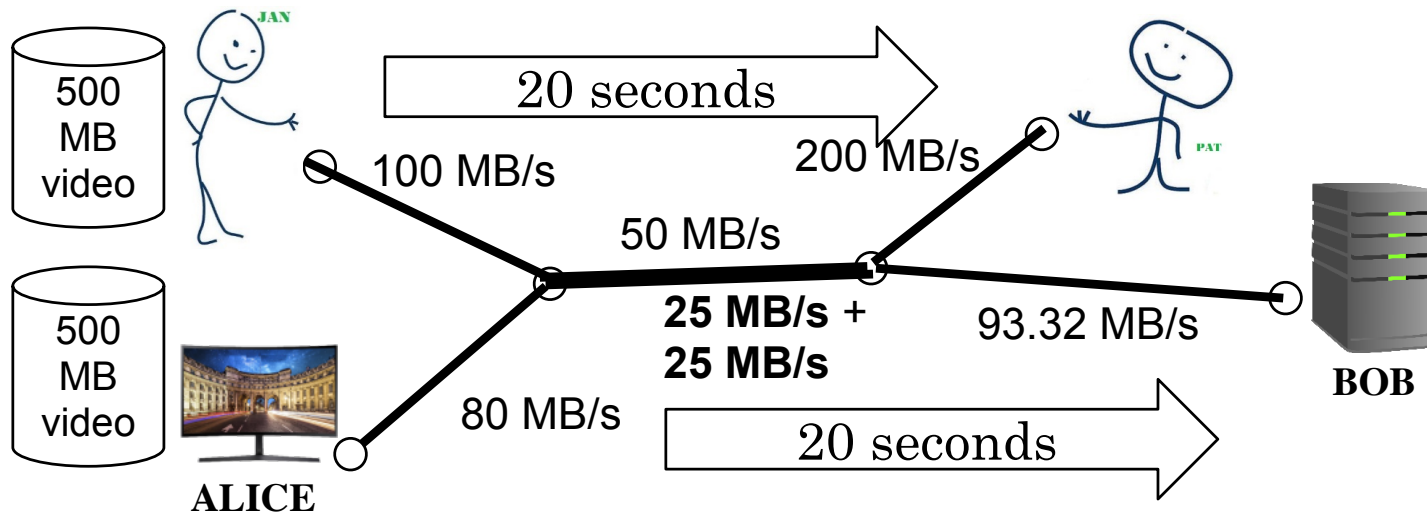
for each connection





# Shared Links Slow Down Transfers

What is Jan's connection bandwidth? **25 MB/s**  
What about Alice's? **25 MB/s**  
And how long to send either video  
(same size, same bandwidth)?  $\frac{500 \text{ MB}}{25 \text{ MB/s}} = 20 \text{ seconds}$

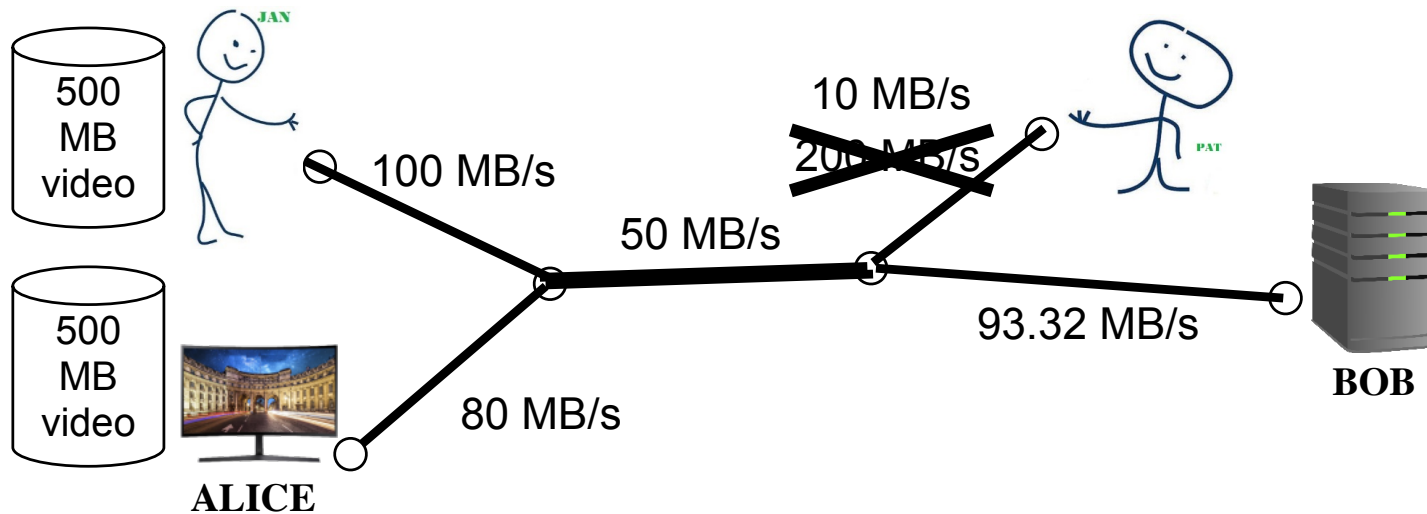


# Another Scenario: a Low-Bandwidth Connection

---

Let's change the situation:

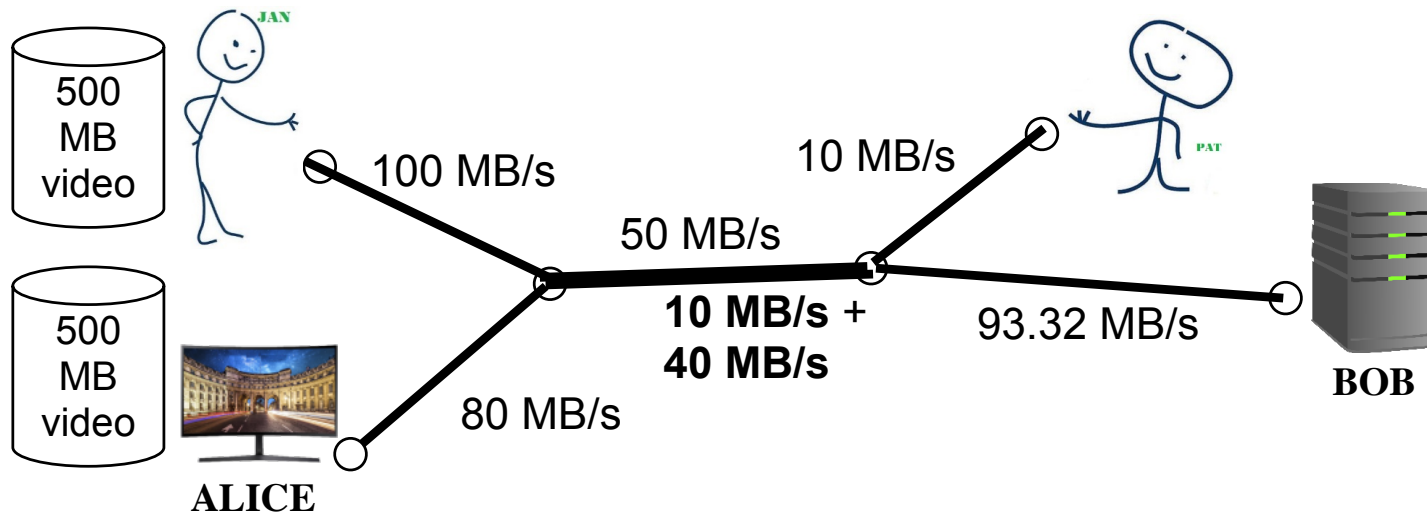
- Pat is now using his phone.
- The last Jan-to-Pat link carries only **10 MB/s**.



## Another Scenario: a Low-Bandwidth Connection

What is Jan's connection bandwidth? **10 MB/s**

Alice can use the rest of the middle link's bandwidth!  
So what is Alice's connection bandwidth? **40 MB/s**



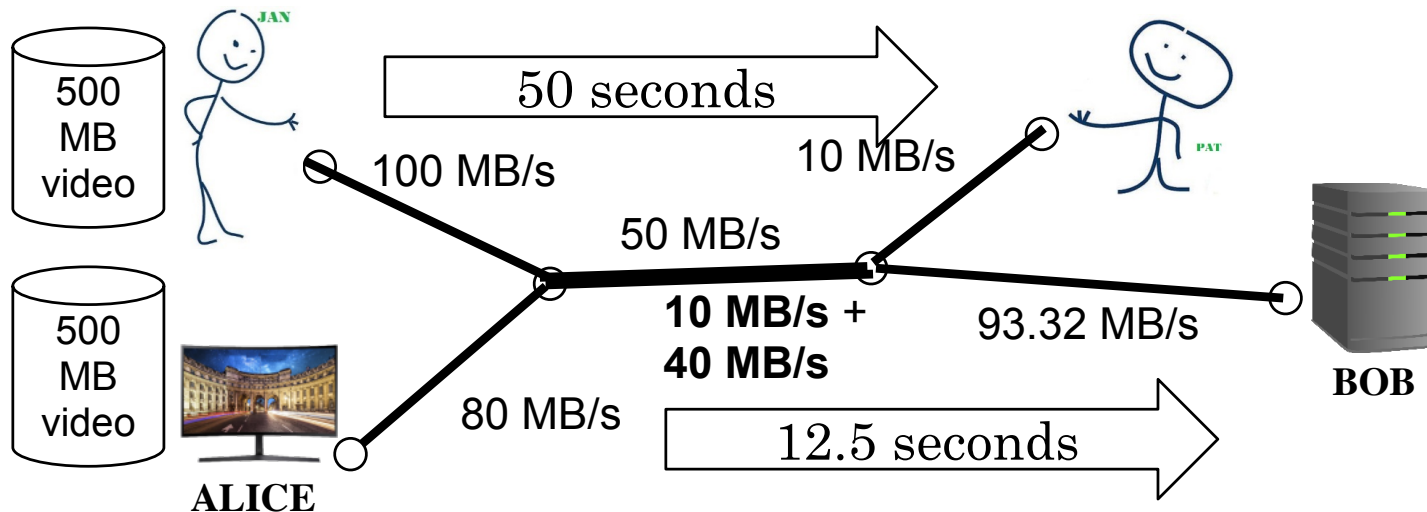
## Another Scenario: a Low-Bandwidth Connection

---

How long does Jan's transfer require?  $\frac{500 \text{ MB}}{10 \text{ MB/s}} = 50 \text{ seconds}$

What about Alice's transfer?

$\frac{500 \text{ MB}}{40 \text{ MB/s}} = 12.5 \text{ seconds}$



# Both Video and Network Rates Vary Over Time

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The (high) bandwidths in our example

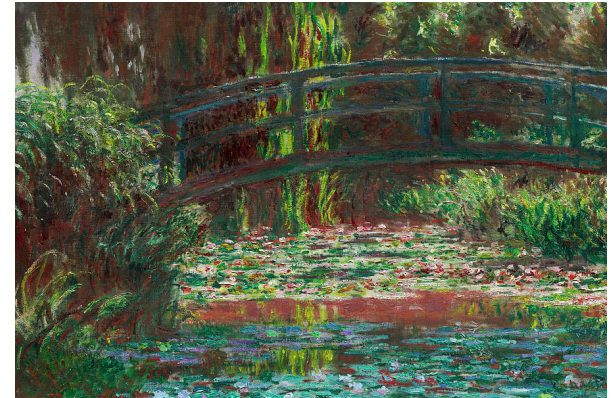
- are more than enough
- to deliver a video in real-time.

However,

- the **rate of data needed** by a video **varies**,
- and the **bandwidth of the network varies**.

simple

complex



# Buffering Helps Avoid Need for Video Stalls

---

**To handle variability**, video players **use** a technique called **buffering**.

- Before the video starts playing, your computer downloads the first second of video.
- While the first second plays, the computer downloads the second second.
- And so forth.



# Buffering Can't Hide Inadequate Bandwidth

---

Often, a video player starts downloading before you press “Play.” That way, the video seems to start instantaneously.

But **you've probably noticed occasional delays**

- for ads, or even for videos,
- **when network and/or video content variability**
- **or insufficient network bandwidth**
- **made your computer run out of video** to show you!

# Terminology You Should Know from These Slides

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- client and server
- Internet service
- HTTP: HyperText Transfer Protocol
- URL: Universal Resource Locator
- cloud computing
- Virtual machine
- Sandboxing
- lock-in (by a company, product, or service)
- bandwidth
- buffering



# Concepts You Should Know from These Slides

---

- The Internet is NOT the web
- examples of Internet services (and clients), including
  - Web servers (and browsers)
  - Cloud computing (and its users)
  - Data storage (and its users)
- issues resulting from cloud computing: trust and variability/compatibility
- routers can drop packets
- connection bandwidth is the minimum over all links in a route
- bandwidth is shared between connections
- more delay means less achieved bandwidth
- transfer time = (# bytes) / (achieved bandwidth)